

## CURRICULUM VITAE

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**Ann Arbor, Michigan**  
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### EDUCATION

- 1975 Ph.D. in Linguistics, University of Michigan
- 1973 M.A. in Linguistics, University of Michigan
- 1967 B.A. in Psychology, cum laude, State University of New York at Oswego

### AWARDS/HONORS

- 2009 Modern Language Association Kenneth Mildener prize for *Complex Systems and Applied Linguistics* book
- 2009 Honorary Doctoral Degree, Hellenic American University
- 2009 Awarded Fulbright Distinguished Chair, University of Innsbruck, Austria
- 2000 Received Heinle & Heinle Lifetime Achievement Award for 2000
- 1999 Named as one of 30 American pioneers in the field of ESL in the 20<sup>th</sup> century by *ESL Magazine* (January/February 1999)
- 1997 Inducted into the Vermont Academy of Arts and Sciences
- 1991 Certificate of Appreciation (for six years of counsel as a member of the English Teaching Advisory Panel)  
Director, United States Information Agency
- 1989 Sustained Excellence Award (Highest Award)  
School for International Training/Experiment in International Living
- 1986 Distinguished Excellence Award  
School for International Training/Experiment in International Living
- 1975 Horace A. Rackham Graduate Fellowship  
University of Michigan

### RELEVANT PROFESSIONAL EXPERIENCE

- 2008-present Research Scientist, English Language Institute, University of Michigan  
Associate, Center for the Study of Complex Systems, University of Michigan
- 2003-present Professor of Linguistics, University of Michigan, Ann Arbor
- 2002-present Professor of Education, University of Michigan, Ann Arbor  
Distinguished Senior Faculty Fellow, School for International Training
- 2002-2008 Director, English Language Institute, University of Michigan, Ann Arbor

- 2001-2002 Interim Co-Dean, School for International Training
- 2000 Visiting Professor of Second Language Acquisition  
Department of Modern Languages  
Carnegie Mellon University, Pittsburgh, Pennsylvania
- 1987 - 2002 Professor of Applied Linguistics, Department of Language Teacher Education,  
School for International Training, Brattleboro, Vermont
- 1978 - 1987 Assistant, then Associate Professor, MAT Program,  
School for International  
Training, Brattleboro, Vermont
- 1975 - 1978 Assistant Professor of English,  
University of California, Los Angeles
- 1973 - 1974 Teaching Fellow, English Language Institute,  
University of Michigan, Ann Arbor  
ESL Instructor, Wayne State University, Detroit, Michigan
- 1967 - 1969 EFL Teacher, Peace Corps Volunteer, Sabah, Malaysia

## **PUBLICATIONS**

### **Books**

- 2008 *Complex systems and applied linguistics* (with L. Cameron). Oxford University Press.
- 2003 *Teaching language: From grammar to grammaring*. Heinle/Thomson Publishing Company.
- 2002 *Olympic English*. Series Director. Mc-Graw Hill Publishing Company.
- 2000 *Techniques and principles in language teaching*, Second Edition. Oxford University Press.  
Later translated into Chinese.
- 1999 *The grammar book: An ESL/EFL teacher's course*, Second Edition. (with M. Celce-Murcia).  
Heinle & Heinle Publishing Company.
- 1993, 1997,  
2000, 2007 *Grammar dimensions: Form, meaning, and use*, Series Director. Heinle & Heinle Publishing  
Company.
- 1991 *An introduction to second language acquisition research*. (with M. Long). Longman,  
Later translated into Japanese, Spanish.
- 1986 *Techniques and principles in language teaching*. Oxford University Press. Later translated  
into Arabic, Basque, and Chinese.
- 1983 *The grammar book: An ESL/EFL teacher's course* (with M. Celce-Murcia). Newbury House.
- 1980 *Discourse analysis in second language research*, Editor. Newbury House.

### **Book Chapters and Journal Articles**

- Forthcoming The dynamic co-adaptation of cognitive and social views: A chaos/complexity theory perspective. In R. Batstone (Ed.), *Sociocognitive Perspectives on Second Language Use/Learning*. Oxford University Press.
- Forthcoming Key concepts in language learning and language education. In J. Simpson (Ed.), *Routledge Handbook of Applied Linguistics*.
- Forthcoming Complexity theory. In A. Mackey and S. Gass (Eds.), *Handbook of Second Language Acquisition*. Routledge.
- Forthcoming Having and doing: Learning from a complexity theory perspective. In P. Seedhouse, S. Walsh, and C. Jenks (Eds.), *Conceptualising Learning in Applied Linguistics*. Hampshire, UK: Palgrave Macmillan.
- Forthcoming Not so fast: A discussion of L2 Morpheme Processing and Acquisition. Special Issue. *Language Learning*.
- Forthcoming Adjusting Expectations: The Study of Complexity, Accuracy, and Fluency in Second Language Acquisition. Special Issue. *Applied Linguistics*.
- Forthcoming Constructing a second language: Analyses and computational simulations of the emergence of linguistic constructions from usage (with N. Ellis). Special Issue. *Language Learning*.
- 2009 Teaching and testing grammar. *Handbook on Language Teaching and Learning*. Blackwell Publishers.
- 2009 On the changing nature of English as subject and vehicle. *Proceedings of the 2009 International Conference on Language Teaching and Testing*. Taipei: National Taiwan University.
- 2008 On the need for a new understanding of language and its development. *Journal of Applied Linguistics*. Volume 3 (3).
- 2008 Does TESOL share theories with other disciplines? A contribution to the discussion. *TESOL Quarterly*, 42(2).
- 2008 Research methodology on language development from a complex systems perspective (with L. Cameron). *The Modern Language Journal*, 92(2).
- 2008 Language moves: The place of “foreign” language-in classroom teaching and learning (with D. Freeman). *Review of Research in Education*. American Educational Research Association.
- 2007 Teaching and learning English: From Ideology to Empowerment. *Journal of NELTA* (Nepal English Language Teachers’ Association), Volume 12, Numbers 1 & 2.
- 2007 Reflecting on the cognitive-social debate in second language acquisition. *The Modern Language Journal*, 91(V).
- 2007 Preview article: Complex systems and applied linguistics. (L. Cameron and D. Larsen-Freeman) *International Journal of Applied Linguistics*, 17(2).
- 2007 On the complementarity of chaos/complexity theory and dynamic systems theory in understanding the second language acquisition process. *Bilingualism: Language and Cognition*, 10(1).

- 2006 The emergence of complexity, fluency, and accuracy in the oral and written production of five Chinese learners of English. *Applied Linguistics*, 27(4).
- 2006 On the dynamism of grammar in contextualizing communicative competence. *China Review of Applied Linguistics*, Volume 3.
- 2006 Functional grammar: On the value and limitations of dependability, inference, and generalizability. In M. Chalhoub-Deville, C. Chapelle, and P. Duff (Eds.), *Generalizability in Applied Linguistics: Multiple Research Perspectives*. Amsterdam: John Benjamins.
- 2005 The two hands and the value of hearing every voice. *CLESOL 2004 Conference Proceedings*.
- 2005 Second language acquisition and fossilization: There is no end, and there is no state. In Z-H. Han and T. Odlin (Eds.), *Studies of Fossilization in Second Language Acquisition*. Clevedon: Multilingual Matters.
- 2004 Conversation analysis for second language acquisition? It all depends. *Modern Language Journal*, 88(4).
- 2004 Reflections on form-meaning connection research in second language acquisition. In J. Williams, B. VanPatten, S. Rott, and M. Overstreet (Eds.), *Form-Meaning Connections in Second Language Acquisition*. Mahwah, NJ: Lawrence Erlbaum.
- 2004 Enhancing contextual analysis through the use of linguistic corpora. In J. Frodesen and C. Holten (Eds.), *The Power of Context in Language Teaching and Learning*. Boston: Heinle.
- 2003 The changing conception of language and its implications for language education and research. In B. Bartlett, F. Breyer, and D. Roebuck (Eds.), *Reimagining Practice; Researching Change*, Volume 1. Brisbane: Griffith University.
- 2003 Pedagogical grammar. In the *International Encyclopedia of Linguistics*, Second Edition, (with W. Rutherford). Oxford: Oxford University Press.
- 2003 Using native and non-native texts to promote grammatical awareness, develop skills, and enhance attitudes towards the study and teaching of grammar. In D. Liu and P. Master (Eds.), *Grammar Teaching in Teacher Education*. Alexandria, VA: TESOL.
- 2002 Learning the English tense-aspect system. (with T. Kuehn and M. Haccius). *TESOL Journal*, 11(4).
- 2002 Understanding language. In A. Pulverness (Ed.), *IATEFL 2002. York Conference Selections*. IATEFL.
- 2002 Language acquisition and language use from a chaos/complexity theory perspective. In C. Kramsch (Ed.), *Language Acquisition and Language Socialization: An Ecological Perspective*. London: Continuum Press.
- 2002 Making sense of frequency. *Studies in Second Language Acquisition*, 24(2).
- 2002 Grammar. In N. Schmitt (Ed.), *An Introduction to Applied Linguistics* (with J. DeCarrico). London: Edward Arnold.
- 2002 The grammar of choice. In E. Hinkel and S. Fotos (Eds.), *New Perspectives on Grammar Teaching*. Mahwah, NJ: Lawrence Erlbaum.

- 2002 Facing the future: Blurring the boundaries. *Proceedings of the 14<sup>th</sup> Annual EA Education Conference*, Sydney, Australia.
- 2001 Individual cognitive/affective learner contributions and differential success in second language acquisition. In M. Breen (Ed.), *Thought and Action in Second Language Learning: Research on Learner Contributions*. London: Pearson Education.
- 2001 Grammar. In R. Carter and D. Nunan (Eds.), *The Cambridge TESOL Guide*. Cambridge University Press.
- 2001 Teaching grammar. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language*, Third Edition. Boston: Heinle & Heinle.
- 2000 Second language acquisition. In W. Grabe (Ed.), *The Annual Review of Applied Linguistics, Volume 20, Special Anniversary Issue*. Cambridge University Press.
- 2000 On the appropriateness of language teaching methods in language and development. In J. Shaw, D. Lubelske, and M. Noullet (Eds.), *Partnership and Interaction: Proceedings of the Fourth International Conference on Language and Development, Hanoi, Vietnam*. Bangkok: Asian Institute of Technology. (Reprinted in *ILL: Language Teaching Journal*, Volume 1, No. 2, Fall 2005)
- 2000 An attitude of inquiry: TESOL as science. *The Journal of the Imagination in Language Learning*, Volume 5.
- 2000 Rules and reasons in grammar teaching. *ESL Magazine*. January/February.
- 1998 On the scope of second language acquisition research: 'The learner variety' perspective and beyond. *Language Learning*, 48(4).
- 1998 Teacher education in an international context: Aspects of language acquisition, linguistics, and language teaching methodology, and language teacher methodology in teacher education. In L. Hermes and G. Schmid-Schönbein (Eds.), *Fremdsprachen Lehren Lernen-- Lehrerausbildung in der Diskussion*. Berlin: Pädagogischer Zeitschriftenverlag.
- 1998 Learning teaching is a lifelong process...and that's OK. *Perspectives*, Volume XXIV, No. 2.
- 1998 Expanded roles of learners and teachers in learner-centered instruction. In W. Renandya and G. Jacobs (Eds.), *Learners and Language Learning*, Anthology Series 39. Singapore: SEAMEO Regional Language Centre.
- 1998 Comments on case studies #'s 16 and 60. In J. C. Richards (Ed.), *Teaching in Action: Case Studies from Second Language Classrooms*. Alexandria, VA: TESOL.
- 1998 Impressions of AILA, remarks delivered at the closing plenary session, 11th world congress of applied linguistics, Jyväskylä, Finland. In *AILA Review*, No. 12, 1997. Also published in I. Signorini and M. Calvacanti (Eds.), *Linguistics Aplicada e Transdisciplinaridade: questoes e perspectivas*. Campinas, SP, Brasil: Mercado de Letras.
- 1997 Chaos/complexity science and second language acquisition, *Applied Linguistics* 18(2).
- 1997 Grammar and its teaching: Challenging the myths, *Issues and Developments in English and Applied Linguistics*, 8(1-8), 1996. (Reprinted in *ERIC Digest: Clearinghouse for Languages and Linguistics*, March).

- 1996 The changing nature of second language classroom research. In J. Schachter and S. Gass (Eds.), *Second Language Classroom Research: Issues and Opportunities*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- 1995 On the teaching and learning of grammar: Challenging the myths. In F. Eckman, D. Highland, P. Lee, J. Mileham, R. Rutkowski Weber (Eds.), *Second Language Acquisition Theory and Pedagogy*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.
- 1995 On the changing role of linguistics in the education of second-language teachers: Past, present, and future. In J. Alatis, C. Strahle, B. Gallenberger, and M. Ronkin (Eds.), *Georgetown University Round Table on Languages and Linguistics*, Georgetown University Press.
- 1995 Changing realities: Challenging the myths about grammar, *TESL Manitoba Journal*, Volume 10, Number 3.
- 1994 Second language pedagogy: Grammar. *The Encyclopedia of Language and Linguistics*, Volume 7. Oxford: Pergamon Press Limited. Later updated and reprinted in B. Spolsky (Ed.), *Concise Encyclopedia of Educational Linguistics*. Elsevier Science Limited.
- 1993 Metalanguage translation. In D. Freeman with S. Cornwell (Eds.), *New Ways in Teacher Education*. TESOL.
- 1992 A nonhierarchical relationship between grammar and communication. In J. Alatis (Ed.), *Georgetown University Round Table on Languages and Linguistics*, Georgetown University Press.
- 1992 Distributions of ACTFL ratings by TOEFL score ranges, (with R. Boldt, M. Reed and R. Courtney) *Research Report #41*. Princeton, New Jersey: Educational Testing Service.
- 1992 Punctuation in teacher education. In J. Flowerdew, M. Brock, and S. Hsia (Eds.), *Perspectives on Second Language Teacher Education*. City Polytechnic of Hong Kong.
- 1992 Consensus and divergence on the content, role and process of teaching grammar. In J. Alatis (Ed.), *Linguistics and Language Pedagogy: The State of the Art*. Georgetown University Press.
- 1991 The contribution of SLA theories and research to teaching languages, (with A. Cohen and E. Tarone). In E. Sadtono (Ed.), *Language Acquisition and the Second/Foreign Language Classroom*, Anthology Series 28. Singapore: Regional English Language Center.
- 1991 Second language acquisition research: Staking out the territory. *TESOL Quarterly*, 25(2).
- 1991 ESL and FL: Forging connections. In J. Phillips (Ed.), *Building Bridges and Making Connections*. Northeast Conference on the Teaching of Foreign Languages.
- 1991 Research on language teaching methodologies: A review of the past and an agenda for the future. In K. de Bot, R. Ginsberg and C. Kramsch (Eds.), *Foreign Language Research in Cross-cultural Perspective*. Amsterdam: John Benjamins.
- 1991 Teaching grammar. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language*. New York: Newbury House, a division of Harper and Row.
- 1990 On the need for a theory of language teaching. In J. Alatis (Ed.), *The Interdependence of Theory, Practice and Research; Georgetown University Roundtable on Languages and Linguistics*. Georgetown University Press.

- 1990 Pedagogical descriptions of language: Grammar. In R. Kaplan (Ed.), *Annual Review of Applied Linguistics*, Volume X. Cambridge University Press.
- 1989 Discussion. In W. Norris and J. Strain (Eds.), *Charles Carpenter Fries: His Oral Approach for Teaching and Learning Foreign Languages*. Georgetown University Press.
- 1988 Research priorities in foreign language learning and teaching (with M. Long). National Foreign Languages Center, Johns Hopkins University.
- 1988 La tre dimensioni: Della lingua. In Ciavetta, Centazzo e Curro (Eds.), *Grammatica e Insegnamento Comunicativo*. Edizioni Scholastiche Bruno Mondadori.
- 1987 Comments on Leo A. W. Van Lier's Review of Techniques and Principles in Language Teaching, *TESOL Quarterly*, 21(4).
- 1989 From unity to diversity: Twenty-five years of language teaching methodology, *English Teaching Forum*, 25th Anniversary Special Issue, October, 1987. Reprinted in A. Ramirez (Ed.), *From Ideas to Action: An Agenda for the 90's*. New York State Association of Foreign Language Teachers.
- 1987 Is teaching English cultural imperialism? *Odyssey, Experiment in International Living*, Spring.
- 1987 Recent innovations in language teaching methodology, *The Annals of the American Academy of Political and Social Science*, 490.
- 1986 A response to Sandra Savignon's 'The meaning of communicative competence in relation to the TOEFL program.' In C. Stansfield (Ed.), *TOEFL Research Reports (#21)*. Educational Testing Service.
- 1985 Overviews of theories of language learning and acquisition. In *Issues in English Language Development*, National Clearinghouse for Bilingual Education.
- 1985 State of the art on input in second language acquisition. In S. Gass and C. Madden (Eds.), *Input in Second Language Acquisition*. Rowley, MA: Newbury House.
- 1985 Considerations in research design in second language acquisition. In M. Celce-Murcia (Ed.), *Beyond Basics: Issues and Research in TESOL*. Rowley, MA: Newbury House.
- 1983 Training teachers or educating a teacher? In J. Alatis, H. Stern, and P. Strevens (Eds.), *Applied Linguistics and the Preparation of Second Language Teachers: Toward a Rationale; Georgetown University Roundtable on Languages and Linguistics*. Georgetown University Press.
- 1983 Implications of the morpheme studies for second language acquisition. In B. Robinett and J. Schachter (Eds.), *Second Language Learning: Contrastive Analysis, Error Analysis and Related Aspects*. The University of Michigan Press (reprinted from *ITL, A Review of Applied Linguistics*).
- 1983 Assessing global second language proficiency. In H. Seliger and M. Long (Eds.), *Classroom Oriented Research*. Rowley, MA: Newbury House.
- 1983 The importance of input in second language acquisition. In R. Anderson (Ed.), *Pidginization and Creolization as Language Acquisition*. Rowley, MA: Newbury House.

- 1983 Second language acquisition: Getting the whole picture. In K. Bailey, M. Long and S. Peck (Eds.), *Proceedings from the Third Los Angeles Second Language Research Forum*. Rowley, MA: Newbury House.
- 1982 The what of second language acquisition. In M. Hines and W. Rutherford (Eds.), *On TESOL '81*. TESOL.
- 1978 Teaching grammar. In M. Celce-Murcia and L. McIntosh (Eds.), *An Introduction to the Teaching of English as a Second Language*. Rowley, MA: Newbury House.
- 1978 An ESL Index of Development. *TESOL Quarterly*, 12(4).
- 1978 An explanation for the morpheme accuracy order of second language acquisition. In E. Hatch (Ed.), *Second Language Acquisition*. Rowley, MA: Newbury House,
- 1978 Implications for the morpheme studies for second language acquisition. *ITL, A Review of Applied Linguistics*, S. Krashen (Ed.). Institute of Applied Linguistics (Belgium).
- 1978 Evidence of the need for a second language acquisition index of development. In W. Ritchie (Ed.) *Second Language Acquisition Research, Issues and Implications*. New York: Academic Press.
- 1977 The construction of a second language acquisition index of development (with V. Strom), *Language Learning*, 27(1).
- 1977 A rationale for discourse analysis in second language acquisition research. In H. Brown, C. Yorio and R. Crymes (Eds.), *Teaching and Learning English as a Second Language: Trends in Research and Practice (On TESOL 1977)*. TESOL.
- 1976 An explanation for the morpheme acquisition order of second language learners, *Language Learning*, 26(1).
- 1975 The effect of formal language instruction on the order of morpheme acquisition, (with K. Perkins), *Language Learning*, 25(2).
- 1975 The acquisition of grammatical morphemes by Adult ESL students, *TESOL Quarterly*, 9(4).
- 1974 A re-examination of grammatical structure sequencing. In R. Crymes and W. Norris (Eds.), *On TESOL '74*. TESOL.

### **Foreword**

- 2007 *To Common Ground, Contested Territory* by Mark Clarke. Ann Arbor, MI: University of Michigan Press.

### **Interviews**

- 2009 Teachers stress rules of thumb. An Interview with Diane Larsen-Freeman by Jenny W. Hsu, Staff reporter, *Taipei Times*, March 7, 2009.
- 2008 Complex systems and applied linguistics: An interview with Diane Larsen-Freeman by Ji XiaoTing. *Foreign Language and Teaching Research*, Volume 40, No. 5. Beijing Foreign Studies University.
- 2007 New trends in grammar teaching: Issues and applications. An Interview with Diane Larsen-Freeman by Carmen Pérez-Llantada. *Atlantis* 29(1) June.

- 2006 Voice of America. Understanding the reasons for grammar, not just the rules. An interview with Diane Larsen-Freeman by Avi Arditti and Roseanne Skirble. August 9.
- 2006 Faculty Profile: Diane Larsen-Freeman. *The Innovator* 36: 1. University of Michigan, School of Education.
- 2006 Researching research. An interview with Diane Larsen-Freeman by Jun Liu. *Review of Applied Linguistics in China*.
- 2005 A critical analysis of postmethod. An Interview with Diane Larsen-Freeman by Zia Tajeddin. *ILL, Language Teaching Journal*.
- 2003 The living system of language. An Interview with Diane Larsen-Freeman by Fernando Page Poma and Pablo Toledo, *Buenos Aires Herald*, July.
- 2001 The joy of watching others learn. An Interview with Diane Larsen-Freeman by William P. Ancker. *Forum*, Volume 39, Number 4, October.
- 2001 Diane Larsen-Freeman Interview. In A. Teemant and S. Pinnegar (Eds.), *Understanding Language Acquisition Video Segments*. [video recording]. Provo, UT: Brigham Young University/Public School Partnership.
- 2001 Invatarea predarii este un proces continuu. An Interview with Diane Larsen-Freeman in *Didactica Pro, Revista de Teorie si Practica Educationala*. Chisinau, Moldova. NR. 1 (5). Februarie.
- 1998 Learning to teach: An interview with Diane Larsen-Freeman, by Anna Amendolagine, in *TESOL-Italy Newsletter*. March-April and May-June.
- 1997 Language acquisition and chaos: An interview with Diane Larsen-Freeman, by Jeanne Martinelli. In *the English Connection, The Newsletter of Korea Teachers of English to Speakers of Other Language*. Volume 1, Issue 3, September.
- 1997 An attitude of inquiry: An interview with Diane Larsen-Freeman, by Craig Sower. In *The JALT Language Teacher*, July.
- 1987 Interview: Diane Larsen-Freeman, by Dale Griffiee. In *The JALT Language Teacher*, April.

### **Book Reviews**

- 1983 Informed Choices, A review of Earl Stevick's Teaching and Learning Languages. In *The London Times Higher Education Supplement*, March.
- 1977 Review of Sinclair and Coulthard's Towards an Analysis of Discourse. In *The Modern Language Journal*, September.

### **Workpapers**

- 1978 The Use of Variable Rules in Describing the Interlanguage of Second Language Learners (with A. Stauble), *Workpapers in TESL*, UCLA, Vol. 12.
- 1977 The Search for a Second Language Acquisition Index of Development (with V. Strom), *Workpapers in TESL*, UCLA, Vol. 11, June.

1976 ESL Teacher Speech as Input to the ESL Learner, *Workpapers in TESL*, UCLA, Vol. 10, June.

### Newsletter Features

- 2008 Going Beyond Comprehensible Input and Output in L2 Learning. *Applied Linguistics Forum*, Volume 28, Number 2, November 2008.
- 2007 Second language acquisition's contribution to teachers: Becoming learning-centered. *Applied Linguistics Forum*, Volume 27, Number 1, May 2007.
- 2005 Research and theoretical perspectives on output practice in grammar teaching. *Applied Linguistics Forum*, Volume 26, Number 2, November.
- 2004 Challenging false dichotomies. *ETAI Forum: Conference Selections from the July 2004 Conference, "Reaching Greater Heights in Language Teaching."* (Reprinted in *Approach*, December 2005, published by the Cuban Teachers' Association).
- 2004 Gramming. *ETAI Forum: Conference Selections from the July 2004 Conference, Reaching Greater Heights in Language Teaching.*
- 1987 Bare bones bibliography (contributor), *TESOL Newsletter*, Special Anniversary Issue, April.
- 1987 The dimensions of language: Form, pragmatics and meaning. *TESOL Spain Newsletter*, Winter Issue.
- 1986 Identifying the challenge in language teaching, *TESOL France News* VI:3, Autumn.
- 1985 Journals of interest to TESOL members: A journal grid, *TESOL Newsletter*, August.

### Videotape Series

1988 Executive Producer of "Language Teaching Methods" for the United States Information Agency.

### Software

1997 Series Director for "Grammar 3D" CD-ROM to teach English grammar to ESL/EFL students.

### Webcast

- 2008 Gramming. May 7, 2008. Produced by TESOL.
- 2001 Gramming. November 7, 2001. Produced by Heinle & Heinle, Publishers.

### Web dialogue

2003-2004 The English we teach. Web dialogue organized by Oxford University Press.

### INVITED PLENARY/KEYNOTE ADDRESSES (ACCEPTED)

- 2011 International Congress of Applied Linguistics, Beijing  
NESA Educators Conference, Amman
- 2010 WAESOL, Seattle

- American Association of Applied Linguistics, Atlanta
- 2009 International Conference on Language Policy, Planning, Support, South Africa  
Lengua e Nuova Didattica (LEND Catania) Conference (Italy)  
Commencement Address, Graduate SIT Institute, Vermont  
LTTC International Conference on Language Teaching and Testing, Taipei
- 2008 MIDTESOL, Iowa  
MITESOL, East Lansing, Michigan State University  
National Association of Teachers of English (Russia), Vladivostok  
BAAL/CUP Seminar, University of Newcastle  
BC TEAL, Vancouver  
Apprendimento linguistico e la Teoria della complessità, Rome, Italy
- 2007 Intermountain TESOL, Idaho  
TESOL Chile, Santiago and La Serena  
British Association of Applied Linguistics, Edinburgh University  
South African Applied Linguistics Association  
British Association of Applied Linguistics, Section Meeting, University  
of Lancaster  
Cutting Edges Conference, University Christ Church, Canterbury  
International TESOL Convention, Seattle  
Nepal English Language Teachers' Association
- 2006 Ohio TESOL  
ABLA Convention, Ecuador  
National Conference for Teachers of English, San Jose, Costa Rica
- 2005 International Symposium on Communicative Competence, Shantou  
University, China  
Olympic Summit, Beijing  
Near East and South Asian Council of Overseas Schools, New Delhi  
ThaiTESOL, Bangkok
- 2004 ABLA Convention, Guatemala  
Oklahoma TESOL  
Community Languages Conference, Christ Church, New Zealand  
English Teachers Association of Israel, Jerusalem  
Kansai English Language Education Society, Kobe University, Japan  
Bridging Research and Pedagogy (National University of Singapore)
- 2003 Re-imagining practice: Research Change, Brisbane, Australia  
Oregon TESOL  
Cypriot ELT Conference  
Argentina TESOL  
North Carolina ESL Symposium  
Maltepe Annual ELT Conference (Istanbul, Turkey)  
TESOL Greece
- 2002 Korean Association of Applied Linguistics  
MITESOL (Michigan Teachers of English to Speakers of Other Languages)  
Second Language Research Forum, University of Toronto  
Malaysia (Malaysian International Conference on English Language Teaching)  
American Association of Applied Linguistics, Salt Lake City (plenary panel)  
IATEFL, York, England  
CATESOL, San Francisco

- 2001 UZTEA, Samarkand, Uzbekistan  
 TexTESOL, Austin  
 ELICOS Conference, Sydney, Australia  
 Venezuela TESOL
- 2000 Complexity Theory and Second Language Acquisition Seminar, University  
 of Leeds, England  
 TESL Canada, Halifax, Nova Scotia  
 Intermountain TESOL, Salt Lake City  
 ABLA Convention, Lima, Peru  
 Conference on Language Acquisition/Language Socialization, University of  
 California, Berkeley  
 LTRC/Applied Linguistics Conference, Vancouver  
 International House Conference, London
- 1999 Wisconsin TESOL, Madison, Wisconsin  
 SPEAQ, Laval, Quebec, Canada  
 Language and Development Conference, Hanoi, Vietnam  
 English Teaching Seminar, Santiago and Santo Domingo, Dominican  
 Republic  
 English Teacher Education for the 21st Century: New  
 Perspectives on Professionalism, Tamkang University, Taiwan
- 1998 MEXTESOL, Guadalajara, Mexico  
 ASOCOPI, Bogota, Colombia  
 Australian Association of Applied Linguistics, Griffith University,  
 Brisbane, Australia  
 Trends/Tendencies, Carleton University, Ottawa, Canada  
 TESOL Arabia, El Ain, United Arab Emirates
- 1997 TESOL Italy, Rome  
 TESOL Nova Scotia, Halifax  
 Annual German National Conference for Foreign Language Teaching,  
 Koblenz, Germany  
 Regional English Language Seminar, Singapore  
 Pan-Asian TESOL, Bangkok, Thailand
- 1996 New York State TESOL, Saratoga Springs, New York  
 Puerto Rico and Caribbean TESOL, Ponce, Puerto Rico  
 MEXTESOL, Zacatecas, Mexico  
 International Congress of Applied Linguistics (Jyväskylä, Finland)  
 International TESOL, Chicago  
 TESOL Greece, Athens
- 1995 MATSOL (Massachusetts TESOL)  
 TEXTESOL V (Texas TESOL in Dallas/Fort Worth Area)  
 New Jersey TESOL  
 MITESOL (Michigan TESOL)  
 Georgetown University Round Table on Languages and Linguistics
- 1994 WAESOL, Seattle  
 Bishop's University, Quebec  
 TESL Manitoba
- 1993 University of Wisconsin/Milwaukee 22nd Annual Linguistics  
 Symposium  
 International Congress of Applied Linguistics, Amsterdam

- Illinois TESOL  
Ohio TESOL  
National English Teachers Conference, Costa Rica
- 1992 Japan Association of Language Teachers, Kawagoe  
Georgetown University Roundtable on Languages and Linguistics  
Western Chapter of Puerto Rican TESOL, Mayaguez
- 1991 Bi-National Center Directors, ACBEU, Salvador, Bahia, Brazil  
TESL Canada, Saskatoon  
International Conference on Teacher Education in Second Language  
Teaching, Hong Kong  
Georgetown University Round Table on Languages and Linguistics  
Featured Panelist, International TESOL Convention, New York
- 1990 Seventh Annual Symposium for Foreign Language Teachers,  
University of Arizona  
Forum Lecture, TESOL Summer Institute, Michigan State University  
Colorado TESOL  
Georgetown University Roundtable on Languages and Linguistics  
Rocky Mountain TESOL Convention
- 1989 TESOL France  
Distinguished Visiting Professor, American University in Cairo
- 1988 Regional English Language Centre, Singapore  
Alumni Association, Sao Paulo, Brazil  
Northern New England TESOL Convention  
Empirical Research on Second Language Learning in Instructional  
Settings Conference, Belagio Study Center, Italy
- 1987 Conference on Grammar Teaching/Grammar Learning, Georgia  
State University  
VII Annual Conference on Second Language Acquisition and  
Second Language Teaching, University of South Florida  
New York State TESOL (Capitol Region)  
Conn TESOL
- 1986 Carolina TESOL  
Penn TESOL  
TESOL Spain  
TESOL France
- 1985 Lingua E Nuova Didattica Convention, Italy  
Information Exchange (National Clearinghouse for Bilingual  
Education and Georgetown University)
- 1984 TOEFL Invitational Conference, San Diego
- 1983 University of Michigan: Conference on Applied Linguistics: Language Input  
Summer Conference for Language Teachers, School for  
International Training  
Georgetown University Round Table on Languages and Linguistics
- 1981 TESOL Convention, Detroit
- 1980 Second Language Research Forum, University of California, Los Angeles

**PROFESSIONAL SERVICE: Editorial**

- 2009 Co-edited special volume on language as a complex adaptive system, with Nick Ellis, *Language Learning*
- 2009 *Encyclopedia of Applied Linguistics* (Advisory Board), Wiley Blackwell Publishers.
- 2008-present *Routledge Handbook of Applied Linguistics* (Advisory Board)
- 2006 Co-edited a special volume on emergentism, with Nick Ellis, *Applied Linguistics*
- 2006-present *Canadian Modern Language Review*  
*Journal of Bio-education* (China)
- 2005-present *ILI Language Teaching Journal* (Iran)
- 2004-present *Reflections on English Language Teaching* (Singapore)
- 2003-present Editorial Advisory Board, *Journal of Applied Linguistics*  
*China Review of Applied Linguistics*
- 2002-present Board of Directors, *Language Learning*
- 2002-2005 Editorial Panel, *Applied Linguistics*
- 1999-present Editorial Advisory Board, *Asian Journal of English Language Teaching and Applied Language Studies* (electronic journal) (Finland)
- 1985 - 1989 Editorial Advisory Board, *Language Learning*
- 1980 - 1985 Editor, *Language Learning: A Journal of Applied Linguistics*
- 1980-present Referee for Scholarly Journals: *Applied Linguistics*,  
*Studies in Second Language Acquisition*, *Language Learning*,  
*TESOL Quarterly*, *Modern Language Journal*, *Asian Journal of ELT*,  
*Educational Researcher*, *Canadian Modern Language Review*, *Lingua*
- Advisory Consultant for Publishing Companies:  
Addison-Wesley Publishing Company  
Cambridge University Press  
Newbury House Publishers, Inc.  
Contemporary Books, Inc.  
Heinle & Heinle Publishing Company  
Georgetown University Press  
Continuum Press
- Reader of Paper Abstracts: TESOL, American Association of Applied Linguistics
- Evaluator of Proposals: National Science Foundation Social Sciences and Humanities  
Research Council of Canada
- 1976 - 1979 Editor, Research Notes, *TESOL Quarterly*

**NATIONAL COMMITTEE/BOARD MEMBERSHIPS**

- 2003-2006 Executive Board, American Association for Applied Linguistics
- 2002-2008 Trustee, Center for Applied Linguistics, Washington, D.C.
- 2001-present National Advisory Board, Adult Lab School, Portland State University  
Portland, Oregon
- 1996-1999 Advisory Board, Center for Language Education and Development,  
Georgetown University
- 1997 TESOL Committee for the Establishment of a Teacher Research Award
- 1993 TESOL Committee on the Reauthorization of OERI
- 1987 - 1992 National Advisory Panel on English Language Teaching, United States  
Information Agency
- 1988 - 1989 Search Committee, Editor, *TESOL Quarterly*
- 1988 Nominating Committee, American Association of Applied Linguistics  
  
Acting Executive Director, The Critical Language and Area Studies  
Consortium
- 1987 - 1990 Editorial Consultancy Board, Dormac Publisher, Inc.
- 1986 - 1990 National Advisory Board, English Language Teaching Broadcast  
Project, Macmillan Publishing Company/USIA
- 1986 - 1987 Chair, Publications Committee, TESOL
- 1986 International Advisory Board, General Test of English Proficiency, TENEC  
International
- 1985 Nominating Committee, TESOL  
  
Nominating Committee, American Association of Applied Linguistics  
Associate Chair, LSA/TESOL Summer Institute, Georgetown University  
Committee on Linguistics Institutes and Fellowships, Linguistics Society of America/TESOL
- 1982 - 1992 National Advisory Board, ERIC Clearinghouse on Languages and Linguistics
- 1980 Nominating Committee, American Association of Applied Linguistics
- 1977 - 1982 TOEFL Research Committee, Educational Testing Service
- 1976 - 1978 Research Committee, TESOL

**CONSULTATIONS**

- 2010 Presenter: Qatar University
- 2009 Presenter: Hellenic American University (October)

- Presenter: Freiberg, Germany—Seminar on Complexity, Fluency, Accuracy (May)  
 Reviewer: Hawaii Pacific University MATESL Program (February)
- 2008  
 Presenter: Tec de Monterrey, Mexico (July)  
 External Reviewer: Teacher's College/Columbia University Program in Tokyo (July)  
 Presenter: University of Milan (April)  
 Presenter: Linguistics Program, University of Florida (February)
- 2007  
 Presenter: Michigan State University (September)  
 Workshop Presenter: Stellenbosch University (July)  
 Presenter: University of Limpopo and University of Pretoria Research Seminar (July)  
 External Panel Reviewer: University of Pretoria (July)  
 Workshop Presenter: Katmandu (February)  
 Workshop Presenter: Pokara, Nepal (February)
- 2006  
 Presenter: University of Utah (November)  
 Presenter: Yale University (March)
- 2005  
 Teacher Trainer: Instituto Cultural Peruviano Norte Americano, Lima, Peru (October)  
 Workshop Presenter, TESL Academy Summer Colloquium, The College of New Jersey (July)  
 Legal Interpreter: Fish and Neave Law Firm (June)
- 2004  
 External Reviewer: Department of TESOL and Applied Linguistics, Indiana University (January)
- 2003  
 Presenter: Central Michigan University, Mt. Pleasant, MI (April)
- 2002  
 Presenter: Emory University, Atlanta (November)  
 Workshop Presenter: Roosevelt Adult School, Los Angeles (June)  
 Program Evaluator: Hostos Community College, CUNY for the Research Institute for the Study of Language in Urban Society (February)
- 2009 Academic Specialist: US Department of State, Kazakhstan & Uzbekistan (November)  
 Presenter: City University of Hong Kong (October)  
 Presenter: National Research Center for Linguistics and Applied Linguistics, Guandong University, Guanzhou, PRC (October)  
 Workshop Presenter: Oakland Community College, Michigan (January)
- 2000  
 Evaluator: Global English (June)  
 Workshop Presenter: Shippensburg University, Pennsylvania (April)
- 1999  
 Workshop Presenter: Coordinating Committee for ESOL Resources, Rochester, New York, Adult Educators (October)  
 Panelist: MATSOL/ MABE Special Session on Research, Boston, MA (September)  
 Workshop Presenter: DLI, Monterey, CA (April)  
 Presenter: Berkley Language Center, University of California, Berkeley (April)  
 Presenter: Second Language Acquisition Institute, University of California, Davis (April)  
 Presenter: Department of Linguistics, University of Montana, Missoula (April)  
 Presenter: St. Michael's College, Winooski, Vermont (March)
- 1998  
 Georgia Institute of Technology, Workshop for Faculty (November)  
 Center for the Advancement of Language Learning, United States Government, Arlington, VA., Workshop for Faculty (September)  
 Language In-service for Teachers, Australian National University, Canberra, Australia (June)
- 1997  
 Ministry of Education, Bangkok, Thailand, Workshop for Curriculum Writers (January)

- Center for the Advancement of Language Learning, United States Government, Arlington, VA, Workshop for Faculty (June and August)
- 1996      Presenter: Language In-service for Teachers, Australian National University, Canberra, Australia (June)  
 Invited Interviewee: USIA Telepress Conference, Sophia, Bulgaria (May)  
 Hellenic-American Union (Workshop for teachers) and the University of Athens (Seminar for faculty and students), Athens, Greece (March)  
 New York Association of New Americans (NYANA) Inservice for teachers of NYANA, the largest resettlement agency in New York City (February)
- 1995      Invited Seminar Presenter: Binational Center, Curitiba, Brazil                      (April)
- 1994      Invited Interviewee: USIA Telepress Conference, Ankara, Turkey (December)  
 Invited Interviewee: USIA Telepress Conference with Teachers in Brasilia (October)  
 Invited Interviewee: USIA Telepress Conference with Teachers in Cali, Colombia (April)  
 Guest on WorldNet, USIA Interactive on English Language Teaching with Romania, Senegal, and Morocco (March)
- 1993      Presenter: The Binational Fulbright Commission, Teacher Training Seminars Cairo, Egypt (November)  
 Presenter: University of Iowa, Center for Intercultural Studies, Scholar in Residence (October)
- Guest on WorldNet, USIA Interactive on English Language Teaching with Saudi Arabia (October)  
 Invited Interviewee: USIA Telepress Conference with Teachers in Sao Paulo, Brazil (July)  
 Evaluator: English Program at the University of Maryland, College Park (May)  
 Invited Interviewee: USIA Telepress Conference with Teacher Educators in Potsdam, Germany (March)  
 Department of English as an International Language, University Illinois at Urbana-Champaign, Scholar in Residence (January)
- 1992      Presenter: TeleTESOL Conference: International TESOL Organization (September)  
 Invited Interviewee: USIA Telepress Conference with Teacher Trainers in Bangkok, Thailand (March)
- 1991      Consultant: Contemporary Books, Chicago, Illinois (September) Materials Evaluator: International Islamic University, Kuala Lumpur, Malaysia (July)  
 Invited Interviewee: USIA Telepress Conference with Teachers in Alexandria, Egypt (June)
- 1990      Invited Interviewee: USIA Telepress Conference with Teacher Educators in Ankara, Turkey (November)  
 Invited Interviewee: USIA Telepress Conference with Teachers Attending URUTESOL Convention in Montevideo, Uruguay (October)  
 Invited Workshop Presenter: University of Oulu, Finland (June)  
 Consultant: Educational Testing Service (March)
- 1989      Invited Interviewee: USIA Telepress Conference with Teachers in Sao Paulo, Brazil, (December)  
 Invited Participant: Peace Corps Symposium, Budapest, Hungary (October)  
 Invited Interviewee: USIA Telepress Conference with Teachers in Quito, Ecuador, (June)  
 Curriculum Consultant: Department of English as a Foreign Language, Georgetown University (February)
- 1988      Invited Workshop Presenter: West Hartford Public Schools (October)  
 Curriculum Consultant: Hartford Public Schools (March)

- Consultant: Partners in International Education and Training for USAID in Jakarta, Indonesia (January)  
 Consultant: United States Information Service, Jakarta, Indonesia (January and April)
- 1987 Participant: Development of Bilingual Proficiency Symposium, Ontario Institute for Studies in Education (November)  
 Curriculum Consultant: Hartford Public Schools (October)  
 Consultant: National Foreign Language Center, The Johns Hopkins University (Summer)  
 Evaluator: Intensive English Language Program, State University of New York at Albany (April)  
 Consultant: TOEFL Committee of Examiners Meeting, San Diego (January)
- 1986 Speaker and Panel Member: UCLA Symposium on Modern Language Teaching in the University Context (October)  
 Presenter: Exploring the Three Dimensions of Languages, Workshop conducted at the Language Institute of Japan, Odawara (August)  
 Author: Commissioned Paper on Language Teaching Methodology, Conference on National Foreign Language Resource Centers, Aspen, Colorado (June)  
 Guest on WorldNet: Interactive Television Program on English Language Teaching, USIA (April)  
 Seminar Leader: Second Language Acquisition, Language Teaching Institute of Japan, Odawara (February)
- 1985 Director: TEFL Multi-Regional International Visitors Project, USIA  
 Panel Member: English Language Teaching Conference, United States Information Agency
- 1984 Trainer of Teacher Trainers: Testing and Evaluation, United States Information Service, Italy  
 Consultant: Communicative Competence and the TOEFL, Educational Testing Service  
 Trainer of Teacher Trainers: Group Dynamics, United States Information Service, Italy
- 1983 Evaluator: TESOL Summer Institute, University of Toronto  
 Presenter: Faculty of Education Specialist Course, University of Toronto
- 1982 Teacher Trainer: Materials Development, United States Information Service, Indonesia
- 1981 Consultant: Second Language Acquisition Research, Center for Applied Linguistics  
 Consultant: Survey of the Status of Language Training in the Peace Corps, Educational Testing Service

### **SUMMER TEACHING**

- 2009 Summer Institute of Applied Linguistics, Pennsylvania State University
- 2005 Summer Institute of Applied Linguistics, Pennsylvania State University

- 2004 School for International Training
- 2003 School for International Training
- 2002 School for International Training
- 2001 Linguistic Society of America, University of California, Santa Barbara  
School for International Training
- Massachusetts Department of Education Summer Content Institute
- 2000 School for International Training  
Jyväskylä Summer School of Linguistics, Finland
- 1999 School for International Training
- 1998 TESOL Academy, Seattle  
Australian Linguistics Institute, Queensland University, Brisbane  
School for International Training
- 1996 Australian Linguistics Institute, Australian National University, Canberra
- 1995 TESOL Summer Institute, St. Michael's College, Vermont, USA
- 1994 Hiroshima Technical Institute, Japan, School for International  
Training Program
- 1991-93 School for International Training
- 1990 Jyväskylä Summer School of Linguistics, Finland  
TESOL Summer Institute, Michigan State University
- 1988 Alumni Association, Sao Paulo, Brazil York House, Barcelona, Spain
- 1987 TESOL Summer Institute, ESADE, Barcelona
- 1986 TESOL Summer Institute, University of Hawaii
- 1985 LSA/TESOL Summer Institute, Georgetown University
- 1984 Fulbright Program: Italian Teacher Trainers, New York University
- 1983 TESOL Summer Institute, University of Toronto Fulbright Program:  
Italian Teacher Trainers, Harvard University
- 1980 -1982 Fulbright Program: Italian Teacher Trainers, University of California,  
Los Angeles
- 1979 TESOL Summer Institute, University of California, Los Angeles

**PROFESSIONAL MEMBERSHIPS**

Vermont Academy of Arts and Sciences (Fellow)  
American Association for Applied Linguistics  
Linguistic Society of America

Teachers of English to Speakers of Other Languages (TESOL)  
International Association of Teachers of English as a Foreign Language (IATEFL)

**LANGUAGES STUDIED**

Spanish, Malay, Indonesian