



Austrian-American Educational Commission

Fulbright Commission Tel. +(431) 236 78 78 - 0
quartier21/MQ Fax +(431) 236 78 78 - 17
Museumsplatz 1 www.fulbright.at
1070 Vienna, Austria

Intercountry Lectureship Questionnaire

Name: Kenneth J. Long, Ph.D.

Grant Period: March through June 2012

U.S. Institution: Saint Joseph College (Connecticut)

Austrian Host Institution: Johannes Kepler University Linz

e-mail address: klong@sjc.edu

Academic Discipline: Political Science

Areas of Research: American Politics
Political Theory
Islamophobia
Israeli-Palestinian Conflict

Possible Lecture Topics: “The Trouble with America: Pluralism, Constitutionalism, and Capitalism as Consequential Flaws”
“Islamophobia, Judeophobia, and Issues of American and European Cosmopolitanism in Eras of Economic Peril”
“Understanding the Israeli-Palestinian Conflict: A World of Trouble from a Small Land”

Lecturing in the following languages: English

Academic Training and Degrees:

Ph.D. Political Science, The University at Albany, 1984
M.P.A., Public Administration, Syracuse University, 1979
B.A., Political Science, The University at Albany, 1978

Previous Positions:

Saint Joseph College (Connecticut) (1993-Present), Professor of History and Political Science, Chair of the Department of History and Society
Rensselaer Polytechnic Institute (1991-1992), Visiting Lecture of Political Science
Skidmore College, (1988-1990), Visiting Professor of Government
Siena College (1985-1988), Visiting Professor of Political Science

Publications (selected):

The Trouble with America: Flawed Government, Failed Society,
Lanham, MD: Lexington Books, Dec. 2008.

“No Good Wars: Teaching the History of Modern American Wars as a Means of

Resisting Current Ones," *College Teaching*, 56 (2), (Spring 2008): 67-73.

"The Trouble with Connecticut," *The New England Journal of Public Policy*, 12 (1), (Fall/Winter 1996): pp. 67-95.

"Marx, Fanon, Nkrumah, and the Intersection of Socialism and Radical Feminism," *Rethinking Marxism*, 8 (4), (Winter 1995): 89-103.

"Understanding and Teaching the Semantics of Terrorism: An Alternative Perspective," *Perspectives on Political Science*, 9, (Fall 1990): 203-208.