

fulbrightaustria

**ANNUAL
REPORT
2018–19**

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Last year, Fulbright Austria published its annual report in a new format in an attempt to better illustrate what the Austrian-American Educational Commission (Fulbright Austria) does—and does so well. This report is conceived not only to give Fulbright Austria’s stakeholders the conventionally required annual overview of the mechanics of the program with the obligatory lists of names, institutions, and numbers. It is also a group portrait of the impressive number of individuals and institutions that contribute to and benefit from Fulbright Austria’s programs, and the graphic illustrations are important. I have written many annual reports in the past 22 years. In light of the fact that the end of this program year coincided with my retirement, I would like to take this opportunity to briefly reflect on what I see as some of Fulbright Austria’s distinctive features and merits over the years. As a native of Minnesota, I would also like to indulge in a bit of Midwestern understatement by noting that it doesn’t look too bad... (In Vienna, corresponding optimism is couched in similar terms: “Es schaut gar nicht so schlecht aus.”)

The Fulbright Program has been around a long time in Austria—in 2020 Fulbright Austria will celebrate the 70th anniversary of its inception—and was a pioneering operation in the internationalization of higher education for all of the countries fortunate to be involved in the program from the start, including the United States. One of the exceptional requirements of the federal legislation that created the Fulbright Program immediately after the end of World War II was that it called for the establishment of unique binational commissions to manage the program in countries where bilateral exchanges could be funded with revenues from the sale of US wartime surpluses overseas, and these binational commissions became a trademark feature of the program: partnerships based on sharing responsibilities, jointly making decisions, and doing things together.

Austria was among the first generation of 28 countries in Europe, Asia, and the Pacific where Fulbright commissions were established in the late 1940s and early 1950s. Just over a decade after Fulbright Austria was established, Austria also had the distinction of being the first country in the world to start co-funding the Fulbright Program. When the postwar windfall revenues initially used to fund the program were approaching depletion, US lawmakers recognized the necessity of placing program funding on a new, sounder statutory basis. The Fulbright-Hays Mutual Educational and Cultural Exchange Act of 1961 provided for a direct annual contribution for the program from the US federal budget and ingeniously provided foreign partner governments (as well as other public and private institutions at home and abroad) with opportunities to fund the program too.

In the early 1960s, the US was in the process of turning over the substantial amounts of the so-called counterpart funding associated with the Marshall Plan (European Recovery Program) in Austria to the Republic of Austria, and in 1962 the US government as a donor and the Austrian government as a benefactor agreed to earmark 60 million Austrian schillings of these counterpart funds—a genuine fortune of \$2.4 million at the time—for a trust fund to facilitate the Austrian-American Educational Commission’s future activities. It is noteworthy to see how these two great American postwar transatlantic initiatives dovetailed at this point: the Marshall Plan trust fund from the early 1960s covered the Austrian government contribution for the program until it was depleted in the mid-1980s, when the Austrian government also began funding bilateral Fulbright exchanges as a line item in its federal budget.

Since then, the Austrian and US governments’ respective core contributions have provided the all-important foundation for the auspicious development of Fulbright Austria’s programs in the past two decades, which have been characterized by restrictive public funding for education on the one hand, but also by three auspicious developments on the other hand. First, the Republic of Austria has distinguished itself as one of those partner countries in the global Fulbright community whose contributions to the Fulbright Program have regularly surpassed the US government’s annual contribution. Second, Fulbright Austria has concluded an increasing number of cost-sharing and partnership agreements with public and private Austrian and American institutions to diversify the sources of its revenues and to extend the scope, diversity, and dimensions of its programs. Third, revenues from



Photo © Petra Spiola

a growing number of public-private partnerships and collaborative agreements with institutions of higher education, museums, research centers, and foundations in Austria and the United States as well as—most recently—donations from alums have assumed an increasingly important role in Fulbright Austria’s public-private funding mix.

Diverse and robust partnerships have also been the key to the success of Fulbright Austria, which is proud of having programs that are disproportionately large in relation to the size of the country. The US Fulbright Scholar Program and the US Teaching Assistantship program in Austria rank among the largest in the institutional universe of over 150 Fulbright programs worldwide. Not bad for a small country. Small is big and small is beautiful for Fulbright Austria.

If you are only going to read one part of this report, I would encourage you to study some of the individual entries in the participant lists. They show how diverse the opportunities are that the program annually provides for hundreds of Austrian and American students, teaching assistants, scholars, and scientists at a wide variety of institutions in Austria and the United States as well as how diverse the members of Fulbright Austria’s community of teachers and learners are, where they come from, where they go, what their interests and aspirations are, and what they do.

In closing, I would like to personally and professionally acknowledge the support of the innumerable individuals and institutions that have made such substantial contributions to Fulbright Austria in the course of the past two decades and continue to do so every year. The total number of the gestures of support—large and small—would be impossible to count but astounding in sum. We have gotten by exceptionally well with much more than a little help from our friends and are indebted to them for their support, their commitment, their compassion, and their good humor.

Dr. Lonnie R. Johnson
Executive Director (1997–2019)

“... to increase mutual understanding between the people of the United States and the people of other countries ... to strengthen the ties which unite us with other nations ... to promote international cooperation ... and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and the other countries of the world.”
- The purpose of the Fulbright Program from the Fulbright-Hays Mutual Educational and Cultural Exchange Act of 1961

People, Empathy, and Partners



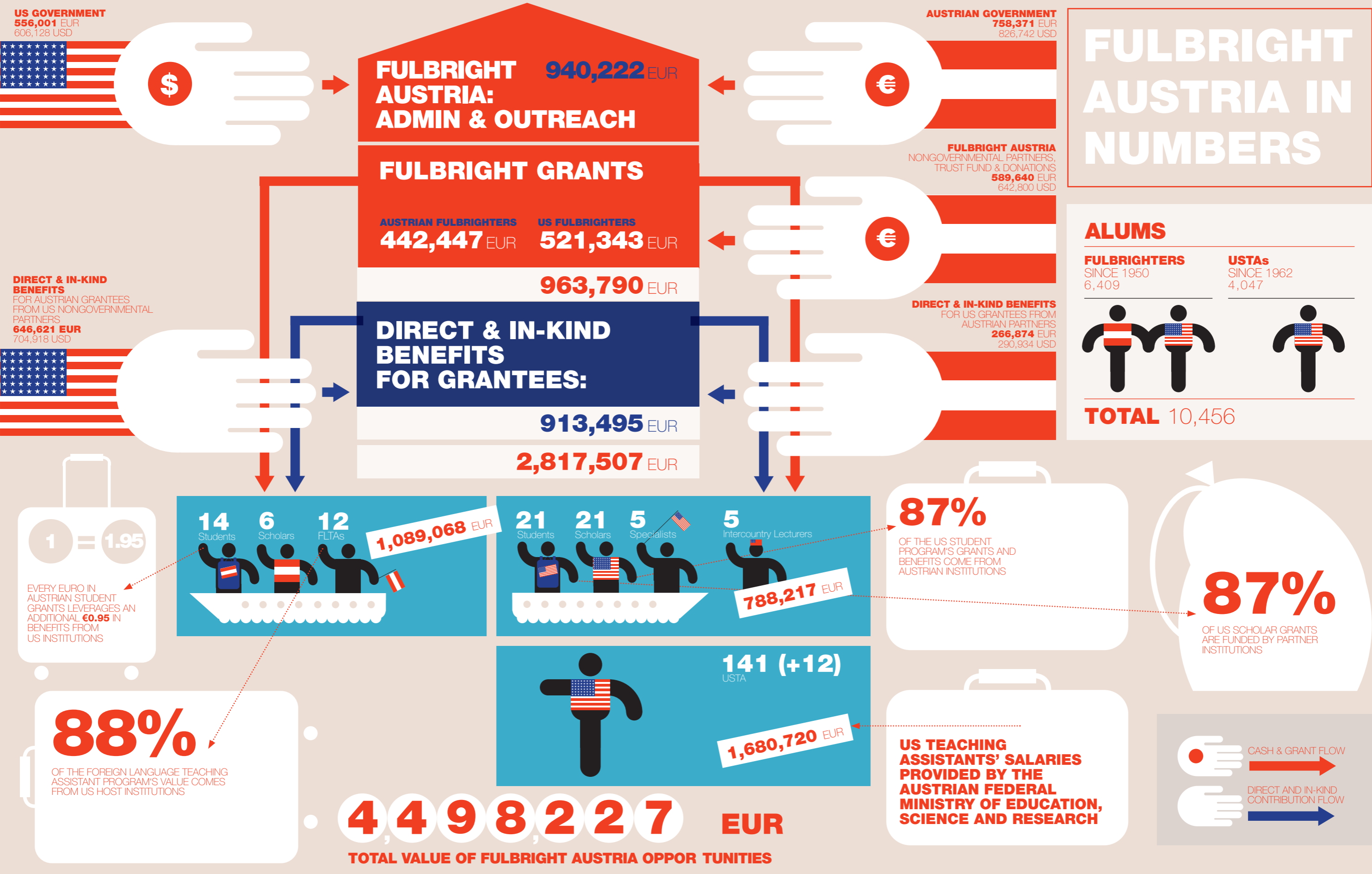
Photo © Barbara Lachner

As the new executive director of Fulbright Austria, this is the first time I have the honor of contributing to the annual report. In particular, this annual report—about a year of transition—symbolizes an ending and a new beginning. It offers us a way to share with you the opportunities Fulbright Austria has created for so many new members of the Fulbright community and illustrates how we have fulfilled our mission to promote mutual understanding, cooperation, and knowledge transfer between Austria and the United States in the 2018–19 program year. With this report, we intend to strengthen the connection with all our stakeholders, partners, and alums. Without their valued contribution, Fulbright Austria would not be able to fulfill its mission.

This annual report demonstrates how Fulbright Austria has ensured continuity in the core activities during the leadership transition and how we have started to explore new ways of community-building. I want to use this opportunity to thank Dr. Johnson for his excellent work in the past and his extraordinary dedication to the future of Fulbright Austria during the transition process and beyond. Reviewing the reports of the past years, I am impressed by the outstanding impact our program participants and community members have had in Austria and the USA. Beyond their research and their own professional education, they have taught at various academic levels. Clearly, a Fulbright grant is more than a gift to one individual; it enriches the lives of everybody who is involved and thereby becomes a gift to a much larger community. After talking with so many grantees and soon-to-be Fulbright Austria alums at the end of this program year, it is clear that the end of the Fulbright program year is not the end of the Fulbright experience. The grant itself is just the beginning of the Fulbright journey.

When my Fulbright journey began in 2019, the 2018–19 program year was just about to end. Most of the US grantees had left Austria, and the Austrian grantees were on their way home. Still, it was a time full of work and change. We were counting the numbers, preparing for the audit, and reviewing our program participants’ final reports—data that flowed into this annual report. Simultaneously, the next generation of grantees was on their way abroad to begin an exciting experience, and we were organizing the orientation for September to offer our incoming grantees an excellent start. All this work requires dedication to the mission of this Flagship academic exchange program so that we, together with the wider Fulbright community, can bring more peace and knowledge into this world. With the support of our stakeholders, partners, donors, and alums, Fulbright Austria is well equipped to face the opportunities and challenges of the upcoming years.

Hermann Agis, PhD
Executive Director (Since 2019)



As part of the global community of Fulbright programs, Fulbright Austria has promoted educational and cultural exchanges between Austria and the United States since 1950, thus making bilateral contributions to the promotion of global understanding and international cooperation. Fulbright Austria provides enterprising, creative, and diverse Austrian and US students and scholars with quality opportunities to learn, teach, and pursue research in the United States or Austria, respectively. We fulfill the Fulbright mission and mandate by managing the prestigious Fulbright scholarship program, coordinating a nationwide teaching assistantship program that places US university graduates in Austrian secondary schools, and counseling students and institutions of higher education on opportunities to study in the US or Austria as an EducationUSA advising center. Our work is sponsored by core contributions from the Austrian and US governments, with valuable additional support from other public, nongovernmental, and private partners in both countries.

The inaugural cohort of Austrian Fulbrighters, who crossed the Atlantic on the SS *Constitution* in 1951, included a substantial contingent of women. Women accounted for almost half of this group at a time when 90 percent of the students enrolled at Austrian universities were men.



HIGH LIGHTS



US AMBASSADOR’S ANNUAL FULBRIGHT RECEPTION

US ambassador Trevor D. Traina hosted a reception at his residence on September 20, 2018, a traditional highlight of the US orientation program that festively marks the beginning of the program year. There were over 100 invited guests, including incoming US Fulbright grantees, Austrian Fulbrighters recently returned from the US, distinguished alums, donors, institutional partners, and friends and associates of Fulbright Austria. In his welcoming remarks, Ambassador Traina emphasized the ongoing importance of exchange programs and the success of Austrian-American partnerships.

US ambassador Trevor D. Traina (center) with Fulbright grantees and alums

CELEBRATING DIVERSITY: EUROPRIDE 2019 IN VIENNA

EuroPride is a pan-European event dedicated to celebrating LGBTQIA diversity and hosted by a different European city each year. In 2019, Vienna served as its host. Fulbright Austria joined in the EuroPride festivities on June 15, 2019, by marching in the Viennese Rainbow Parade on Vienna’s Ringstrasse with a 30-strong group of staff, grantees, and alums from Austria as well as guests from other European Fulbright commissions. This was the first time a Fulbright commission had sponsored a EuroPride event, and everyone present was proud to represent the global Fulbright community.



Artwork created for Fulbright Austria by USTA alum Katherine Malanoski



Executive directors of European Fulbright commissions in the park of Schloss Leopoldskron
Photo © Franz Neumayr

4TH-LARGEST US SCHOLAR PROGRAM

Fulbright Austria sponsored a cohort of 21 incoming US Fulbright scholars during the 2018–19 program year and distinguished itself by having the fourth-largest US Fulbright Scholar Program in the world. Globally, Fulbright Austria ranked behind India (52), Brazil (27), and the United Kingdom (27) and ahead of Canada (20), Spain (20), and Australia (17). This standing reflects the depth and breadth of Fulbright Austria’s network of institutional partners—universities, universities of applied sciences, research centers, museums, and foundations—which covered 87% of the total costs (\$456,980 (€419,385)) and represented the largest single line item of revenue in this program year.

FULBRIGHT AUSTRIA HOSTS EUROPEAN FULBRIGHT MEETING

Fulbright Austria hosted in Salzburg the 35th meeting of the conference of the executive directors of binational Fulbright commissions in Europe from April 3 to April 5, 2019. This annual meeting gave the executive directors of 21 commissions an opportunity to compare notes, share best practices, discuss programmatic and policy issues, and confer with a variety of invited guests and experts in the palatial setting of Schloss Leopoldskron, the home of the Salzburg Global Seminar.

REMEMBERING THE FULBRIGHT EXPERIENCE

Fulbright Austria has commissioned the Audiovisuelles Archiv, a non-profit organization committed to documenting oral histories, to do a representative cross-section of full-length interviews with a dozen Fulbright Austria alums from the first years of the program in the early 1950s through the 1970s. These one- to two-hour interviews are being edited, transcribed, indexed, and posted in a special album called “Remembering the Fulbright Experience” on the Audiovisuelles Archiv’s website (www.audiovisuellesarchiv.org). The materials are searchable and archived in a manner that will make these documents sources that can be cited by researchers in the future.

NEW US HOST INSTITUTIONS FOR AUSTRIAN LANGUAGE ASSISTANTS

Fulbright Austria is fortunate to have long-term relationships with a wide variety of public and private institutions who generously and regularly sponsor Austrian foreign language teaching assistants (FLTAs) with tailor-made packages that cover the lion’s share of costs associated with their stays. In 2018–19, Fulbright Austria was pleased to start working with the German departments of three new institutions: Dartmouth College (New Hampshire), Calvin University (Michigan), and St. Thomas University (Minnesota) will host Austrian FLTAs in the 2019–20 year to bring the total number of Austrian Fulbrighters in this program up to 15.

NEW FULBRIGHT-AUSTRIAN MARSHALL PLAN FOUNDATION STEM AWARD

Under the auspices of a recently concluded partnership agreement, the Austrian Marshall Plan Foundation will annually provide generous levels of support for up to five US Fulbright students to pursue research at Austrian universities and research centers. The first three recipients of this award, which was conceived for talented recent undergraduates, graduates, and PhD students of science, technology, and engineering, numbered among the grantees in this year’s US student cohort.

NEW INSTITUTIONAL PARTNERSHIP: UNIVERSITY OF APPLIED SCIENCES BURGENLAND

In November 2018 Fulbright Austria concluded a new partnership agreement with the University of Applied Sciences Burgenland, which became the 25th institution in a network of partners that is instrumental in sustaining and developing the commission’s programs. UAS Burgenland has programs that focus on energy, sustainability, biomaterials, and environmental management and looks forward to hosting a US Fulbright scholar at its Pinkafeld campus in southern Burgenland starting in 2020–21.



HERMANN AGIS APPOINTED EXECUTIVE DIRECTOR

With Dr. Lonnie R. Johnson’s 22-year tenure drawing to a close at the end of the 2018–19 program year, the commission’s board was pleased to appoint Hermann Agis, PhD, to succeed Dr. Lonnie R. Johnson as the executive director of Fulbright Austria effective August 1, 2019. With the start of his new role at Fulbright Austria, Hermann Agis highlighted the important impact of transatlantic exchange on the personal and professional life of so many academics: “It is a great honor and privilege to create these exciting and life-changing opportunities for the next generation of Fulbrighters. I will do my best to continue the successful work of Fulbright Austria to lead the commission into a bright future.”

Hermann Agis (r.) signs his contract with Fulbright Austria board members Barbara Weitgruber (c.) and Daniel Mattern (l.).



Dr. Lonnie R. Johnson (l.), student program officer Darrah Lustig (r.), and Dr. Markus Schweiger, executive director of the Austrian Marshall Plan Foundation (c.) flanked by recipients of the Fulbright-Marshall Plan STEM awards: Amulya Pratapa (medical sciences), Elizabeth Sarkel (biology), and Zoë Dobler (biology).
Photo © Elmas Libohova

4,000 US TEACHING ASSISTANTS

In 1962, the Austrian Ministry of Education approached Fulbright Austria with a proposal to include US citizens as participants in a language program, that places native speakers as assistants in classrooms at Austrian secondary schools. Since then, this program has grown steadily from a mere handful of participants to an average of 150 placements in recent years—with 15 positions awarded as Fulbright grants combined with teaching assistantships. This program has the distinction of being as large as the largest Fulbright English Teaching Assistantship (ETA) program in the world, which is managed by Germany, and the 2018–19 cohort of USTAs pushed the number of participants in this program since its inception over the 4,000 threshold.



FUND RAISING & DEVELOP MENT

During the 2018–19 program year, Fulbright Austria successfully continued the outreach, fundraising, and development initiatives it launched in 2017–18. Donations from Austrian and American alums from the last seven decades as well as friends and associates of Fulbright Austria were instrumental in funding promising young and mid-career Austrian scholars, four US students, and a substantial portion of the awards for 12 Austrian foreign language teaching assistants who taught at American colleges and universities.

Donations made in Austria were matched 1:1 with money from a special fund established by the Austrian Federal Ministry of Education, Science and Research (BMBWF) to incentivize alums to give. As a result of alum donations, Fulbright Austria will be in a position to provide higher levels of support for all Austrian and American Fulbright students as of the 2019–20 program year. These increases included valorizing the levels of funding for travel grants for the first time since 1996 so that they cover the actual transatlantic costs for Fulbright students, augmenting them with allowances to help defray the considerable costs of relocation.

With their contributions large and small, more than 200 alum donors from the past seven decades have made key contributions to sustain and develop Fulbright Austria’s programs. They help provide current and future generations of Fulbright program participants with the kind of opportunities they enjoyed in the past. Initiated in 2017, Fulbright Austria’s annual call for support “Thank Fulbright – Thanksgiving” became a tradition in 2018 when more than 100 alums and friends joined Fulbright Austria to celebrate Thanksgiving on November 27 at Glacis Beisl in the MuseumsQuartier to acknowledge and celebrate Fulbright Austria’s donors.

Over 130 guests participated in Fulbright Austria’s second annual Fulbright Sommerfest, which was held on the spacious and sunny terrace at the commission’s offices in the MQ. This binational and intergenerational mixer and fundraising/ outreach event included a short concert by US Fulbright grantee and soprano Theodora Nestorova, a video screening of excerpts from interviews with first-generation Fulbright Austria alums from the “Remembering Fulbright” project, and a raffle with 30 lottery items donated by current and former program participants.



Former FLTAs Carina Wachter and Margarete Schachermeier at Fulbright Austria’s Thanksgiving fest
Photo © Adrian Almasan

DONOR VOICES

Having pledged \$750,000 over a fourteen-year period to fund this distinguished chair from 2004 to 2018, Craig and Kathryn Hall are among the most generous private donors in the history of the Fulbright Program. In July 2019, the Craig and Kathryn Hall Foundation renewed its exceptional support for the Fulbright-Hall Distinguished Chair for Entrepreneurship in Central Europe with a pledge of \$150,000. This pledge will facilitate the extension of Fulbright Austria’s collaboration with the Hall Foundation and the Vienna University of Economics and Business (WU), which has hosted this chair since 2010, for three more years: 2020–21 to 2022–23. The trustees of the Hall Foundation, the Fulbright Austria board, and WU rector Edltraud Hanappi-Egger also took this opportunity to underscore their shared commitment to placing special emphasis on the promotion of diversity in entrepreneurship under the auspices of this award in the future.



Craig and Kathryn Hall

Looking back and looking ahead, Ambassador Hall observed: “Craig and I have a strong attachment to Austria after the four years we spent there during my time as US ambassador [1996–2000]. Austria plays a critical role in the political and economic life of Central Europe. We believe strongly that entrepreneurship is an important element of a sustainable democracy and that it is also valuable for personal fulfillment. We have been so pleased with our partnership with Fulbright Austria and are grateful for the leadership of Lonnie Johnson over the past 22 years.” In this context, Craig Hall noted: “Creating entrepreneurial opportunities through educational advancement is an integral part of our foundation’s philosophy. By empowering the next generation of entrepreneurs to engage in responsible business practices and grow their businesses with integrity, we create a catalyst to positively change the world for the future.”

In April 2018, the Rosemary and David Good Family Foundation pledged \$50,000 over a three-year period to support Fulbright Austria’s programs. Rosemary and David Good believe in the power of the arts, culture, and education to transform lives and observed: “We are giving to Fulbright Austria because we believe that living in other cultures makes us appreciate the common humanity of us all.”



Rosemary and David Good

David Good, prolific author and editor, professor emeritus of history at the University of Minnesota, and former director of its Center for Austrian Studies, summed up the impact of his 1969–70 Fulbright stay in Vienna in the following manner: “My Fulbright year abroad set the stage perfectly for the next 30 years of my professional life. It gave me both the block of time I needed to track down and begin absorbing the sources I needed for my dissertation and the confidence that I truly could carve out an academic career. At a deeper level my Fulbright year broadened my intellectual horizons by virtue of living in Vienna, in the midst of the diverse cultures of Central Europe.”

In light of the Goods’ commitment to the arts, Fulbright Austria will dedicate their generous gift over the next three program years to financing and expanding its collaboration with the MuseumsQuartier in Vienna and will annually cosponsor three Fulbright-Q21/MuseumsQuartier Artist-in-Residence awards as of the 2020–21 program year.

“As the first member of the Austrian Armed Forces to be granted a Fulbright scholarship (Austrian Fulbright Student Program), I was invited by Florida State University to join a master’s program in American studies in the hot and humid land of alligators.



Georg Lechner (r.) with Dr. Lonnie R. Johnson

“This cross-cultural experience shaped my career as a language instructor—both at the Austrian Military Academy in Wiener Neustadt (MilAk) and at the National Defense Academy in Vienna (LVAK)—and as a military and court-accredited interpreter. The insights gained through studies at a number of universities in the US and Europe led me to believe in cross-cultural exchange as the most important vehicle to achieve peace and stability. Therefore, Fulbright Austria will continue to receive my generous support in the coming years.”

GRANTEE VOICES

“After volunteering in hospitals and interacting with psychiatrists, I became fascinated with neuroimaging and brain stimulation, grasping their potential to make significant changes in the lives of patients suffering from depression. My interest led me to Austria, where I found one of the few labs in the world that simultaneously conducts brain stimulation and MRI imaging, allowing for a robust analysis of brain activity. Thanks to Fulbright, I have fulfilled my dream of joining this research team. Furthermore, as an aspiring physician, I have always wanted to gain insight into the Austrian healthcare system because it is highly ranked by many health organizations. Because of the generous funding and support from Fulbright, I am a student at the Medical University of Vienna and able to learn firsthand about Austria’s health funding and services. I am very grateful to have this personally and professionally transformative opportunity and sincerely thank all of the advisers and sponsors who made my Fulbright experience possible.”



Amulya Pratapa
US Fulbright Student
2018–19

“Researching and teaching as a Fulbright visiting scholar was an unbelievably unique experience both on a professional and a (more) personal level. Besides stimulating my current research work, the exchange with my Californian colleagues helped me to trace new topics and methods that will likely become more important for my upcoming scientific agenda. Teaching a class on contemporary Austrian culture and literature offered me the opportunity to interpret Austria to US Americans twice a week—and to discuss my home country’s political, social, and cultural habitus in a new perspective stressing preconceptions of Austria as well as of the US. Furthermore, I owe my grant insight into what it means to live in the US due to the challenges related to “settling down” and everyday routines. I am now—and will always be—a proud Fulbrighter and greatly indebted to those who enabled me to have all these incredible experiences: to Fulbright Austria—especially the Fulbright Austria staff—and those who contribute to the Fulbright fund.”



Rebecca Unterberger
Austrian Fulbright Scholar
2018–19

FULBRIGHT AUSTRIA PROGRAMS

AUSTRIAN FULBRIGHT STUDENT PROGRAM

FACTS & FIGURES

- 14 AUSTRIAN FULBRIGHT STUDENTS FROM
- 11 DIFFERENT INSTITUTIONS ENROLLED IN
- 11 DIFFERENT PROGRAMS AT
- 12 US HOST INSTITUTIONS
- 1 GRANT DOLLAR dollar from Fulbright Austria triggers 81 cents of additional support from US institutions Austrian Fulbright students received \$367,473 (€337,083) in grants and \$263,435 (€241,649) from US host institutions in the form of tuition waivers and scholarships.

Fulbright awards change lives and enhance careers. The Austrian Fulbright Student Program provides generous financial and administrative support to Austrian students and young professionals who have completed their first degrees and are interested in pursuing a master’s degree in the US.

Fulbright Austria works with its partners at the Institute for International Education (IIE) in New York City to provide comprehensive support to candidates that begins with coaching students on how to optimize their applications. Candidates identify programs of their choice in a wide range of disciplines, select and apply to four of the 1,600 US universities, and are often accepted to multiple institutions. Accepted candidates receive a scholarship of up to \$35,000 from Fulbright Austria subsidized entirely by

the Austrian Federal Ministry of Education, Science and Research, and the US institutions they decide to attend often provide additional financial support. In the 2018–19 program year, the total value of the additional support institutions provided was \$263,435 (€241,649).

Fulbright students enhance their skill sets in challenging programs of their own choice and enjoy all of the benefits of being members of an international network of Fulbrighters in the US. They enjoy the ongoing support of Fulbright Austria and IIE throughout their stay, including enrichment seminars in the US that allow them to deepen relationships not just with US citizens, but also with Fulbright students from countries around the globe.



JULIA PATAKY
AUSTRIAN FULBRIGHT STUDENT 2018–19

Since embarking on my journey as an Austrian Fulbright student to Washington, DC, in fall 2018, I have had countless unique and incredibly rewarding experiences and opportunities in and outside of the classroom at American University—working as a research assistant, participating in seminars, and organizing events to bring the international student community on campus closer together, to name a few. As a student of cultural and public diplomacy and in pursuit of my Fulbright mission of promoting mutual understanding between Austria and the US, I have also actively been using my time here to encourage cross-cultural dialogue through cultural advocacy work. As part of my ongoing traineeship at the Press and Public Diplomacy Section of the EU delegation to the US, I have been able to successfully connect Europeans and Americans by implementing various programs focused on fostering cross-cultural understanding through educational initiatives, thereby strengthening the transatlantic relationship.



SEBASTIAN SPITRA
AUSTRIAN FULBRIGHT STUDENT 2018–19

Being a Fulbrighter and a law student at the University of Michigan is something special. Diversity, solidarity, and the public commitment of students and faculty are embraced and taken very seriously. These values also reflect the reasons why I aspired to become a part of the Fulbright Program. My classmates were from all continents. Together we celebrated a traditional Thanksgiving, lit candles at the Indian holiday of Diwali, and wished each other a happy Chinese New Year.

We were able to take advantage of many forums to debate ideas and I was able to give two lunch talks about my current research projects. My European colleagues and I also founded the first Michigan European Law Organization (MELO)—in this project we work together with renowned faculty of U of M to promote interest in Europe and maybe even the study of European (Union) law.

In return we got first-hand insights into the US political system, watched the controversial Senate confirmation hearings of the new justice of the Supreme Court Brett Kavanaugh, and followed the midterm election and the government shutdown.

I already look forward to sharing my experiences with Austrian colleagues about the US perspectives on international law, global justice, and legal history.



US FULBRIGHT STUDENT PROGRAM

The US Fulbright Student Program annually provides a diverse cohort of recent graduates and graduate students as well as PhD candidates from institutions all over the US with fully funded opportunities to study or conduct research in Austria. US Fulbright students seek affiliation with Austrian institutions that specialize in their fields of interest and come from all disciplines. More than half of the US Fulbright students also work part-time as secondary-school teaching assistants—in the context of the so-called Combined Grant—or as volunteers with local community and cultural organizations, known as the Community-Based Combined Grant. Both of these grants are opportunities that are unique to Fulbright Austria.

MARIA SANCHEZ
US FULBRIGHT STUDENT 2018–19



FACTS & FIGURES
21 US FULBRIGHT STUDENTS FROM
17 US INSTITUTIONS AND
15 DIFFERENT DISCIPLINES IN
6 DIFFERENT GRANT CATEGORIES ASSOCIATED WITH
9 DIFFERENT AUSTRIAN HOST INSTITUTIONS
OVER 87 PERCENT OF THE €275,520 OF SUPPORT THAT US FULBRIGHT STUDENTS RECEIVED AS GRANTS, SALARIES, AND IN-KIND SUPPORT CAME FROM AUSTRIAN INSTITUTIONS.

Fulbright Austria receives support from generous partners who fund nearly all of the awards brokered by Fulbright Austria. In the 2018–19 program year, Fulbright Austria welcomed 21 US students to nine institutions of higher education across Austria. The 2018–19 cohort included eight recipients of a Combined Grant, four grantees who received a Community-Based Combined Grant, four Fulbright-Austrian Marshall Plan Foundation Awards, three Fulbright-Mach Awards for doctoral candidates, one full-time research award, and one Fulbright-IFK Junior Visiting Fellow in cultural studies. In addition to monthly maintenance awards, all grantees received a comprehensive benefits package that included tuition waivers and health coverage.

During the past program year, US students performed in concerts and theatrical productions across Austria, probed questions of identity in art exhibitions and community events, and engaged in cross-disciplinary, public scholarship on the theme of labor market integration of refugees in Austria.

Fulbright Austria and my Community-Based Grant have shaped my life drastically. They have taught me that there is a lot more of the world to see and learn from. That so much comes from immersing yourself in another culture and directly working with a community. My experience was especially rewarding because of the family I unexpectedly made and the many conversations I had with people I encountered. Through volunteering, I was able to discuss difficulties along with suggestions for improving health care, current political issues, xenophobia, climate change, the list goes on. As an English-language teaching assistant, I worked in two diverse schools. I spoke about my experience as the daughter of immigrants, often sharing similar stories. More importantly, I was able to motivate my students to take on similar challenges that I’ve taken and to excel. The central idea is that although there are a lot of bad things in the world, there is also a lot of good. Through collaboration and programs like Fulbright, people are motivated to fix the bad and create more good. It intensified my ambition, and I hope that others who also come from disadvantaged backgrounds pursue an opportunity like this as well. Thanks to Fulbright, I’ve seen more of the world than anyone I’ve grown up with. I want other people to be able to say that too.

AUSTRIAN FULBRIGHT SCHOLAR PROGRAM

FACTS & FIGURES
6 AUSTRIAN FULBRIGHT SCHOLARS FROM
6 AUSTRIAN HOME INSTITUTIONS AND
5 DISCIPLINES AT
6 US HOST INSTITUTIONS

The Austrian Fulbright Scholar Program serves up-and-coming as well as established scholars. It provides early- and mid-career professionals, academics, and researchers with opportunities to teach and pursue research at institutions in the US and simultaneously establish professional networks in a setting that stimulates bilateral collaboration and institutional linkages. In 2018–19, Fulbright Austria supported four promising Austrians in the fields of American studies, German studies, music, and environmental engineering who collaborated with institutions on the East and West Coasts and returned to their home institutions with invaluable experiences.

The program also provides grants for established scholars designed to promote Austrian studies and comparative Austrian-American studies in the US in particular. The Dietrich W. Botstiber Foundation has funded an award for a visiting professor of Austrian-American studies since 2012, and the University of Minnesota has cosponsored an award for a visiting professor since 2001. The 2018–19 Fulbright-Botstiber Visiting Professor, Christian Quendler, spent four months at Appalachian State University in Boone, North Carolina, to conduct research on the transnational dimensions of mountain films. Karin Liebhart, the 2018–19 Fulbright-University of Minnesota Visiting Professor, taught and researched on right-wing populism and extremism in Europe.

Founded in 1977 with a one-million-dollar gift from the Austrian government on the occasion of the bicentennial of the United States, the Center for Austrian Studies (CAS) was based on a proposal by Prof. William E. Wright, a historian and Fulbright Austria alum. It was anchored as a multi-disciplinary venture in the university’s College of Liberal Arts, where it has focused on the exploration of the Habsburg Empire as well as present-day Austria and Central Europe. In 2001, Fulbright Austria concluded a cooperative agreement with the College of Liberal Arts to cosponsor an annual Austrian visiting professor, and since then 15 grantees from a wide range of disciplines have seized this opportunity.

INGEBORG ZECHNER
AUSTRIAN FULBRIGHT SCHOLAR 2018–19



Fulbright offers a fantastic opportunity for every researcher to experience American university life. The Fulbright Austria office prepared my stay in the United States perfectly, and I felt ideally supported before, during, and after my stay. The Fulbright scholarship at Syracuse University was an enriching experience for me both professionally and personally. During my short stay, I found many new friends with whom I experienced upstate New York with its beautiful nature, rich community life, and cultural diversity—memories that will last a lifetime.

My work about Hollywood composer Franz Waxman profited enormously from the archival research I conducted at Syracuse University’s Special Collections. The Fulbright grant put me in the luxurious but unusual position of being able to spend several months with the “Waxman Papers,” the largest collection of archival material on the composer worldwide. The exchange of ideas and the discussion of my archival findings with my colleagues from the Department of Arts and Music History was extremely productive and insightful. Thanks to Fulbright, my work on a book about Franz Waxman—a part of my habilitation—has made substantial progress. Several research papers are also in preparation.

In the future, I hope to establish a continuous form of academic exchange in the fields of film music and opera studies between Austria and the United States.

US FULBRIGHT SCHOLAR PROGRAM

The US Fulbright Scholar Program offers exciting opportunities for leading US academics and artists to engage with students and faculty at Fulbright Austria’s wide variety of partner institutions, which include universities, universities of applied sciences, research centers, and museums all over Austria. It annually provides up to 25 scholars, scientists, professionals, and artists with awards conceived to facilitate a flexible combination of teaching and research. A Fulbright award frequently functions as a catalyst for ongoing institutional relationships—Fulbright grantees and their Austrian hosts often embark on joint research projects, publish collaborative papers, or develop staff and student exchange programs. In 2018–19, Fulbright Austria placed 21 grantees—whose expertise ranged from engineering, linguistics, and entrepreneurship to history, finances, and mathematics—at institutions across Austria.

FACTS & FIGURES

21	FULBRIGHT US SCHOLARS FROM
18	DISCIPLINES AND
20	US HOME INSTITUTIONS AT
17	AUSTRIAN HOST INSTITUTIONS
20	PARTNER INSTITUTIONS FINANCED
87	PERCENT OF THE
\$457,195 (€419,385)	US SCHOLARS RECEIVED

Grantees receive a maintenance stipend, a travel subsidy, and program-related health benefits as well as ongoing support from Fulbright Austria prior to and during their grant period. The fact that Austria consistently ranks among the top-ten destinations in the world for US Fulbright scholars is a testament to its partners’ commitment to international collaboration and exchange—as is the fact that they provide the lion’s share of funding for these awards.



Lonnie R. Johnson and Susanne Hamscha with Gernot Hanreich and Michael Roither (l. to r.)

FULBRIGHT AUSTRIA AND THE UNIVERSITY OF APPLIED SCIENCES BURGENLAND CONCLUDE PARTNERSHIP

Fulbright Austria is proud to add a new partnership with the University of Applied Sciences (UAS) Burgenland in the field of energy and environmental management to its US scholar program portfolio. The “Fulbright-University of Applied Sciences Burgenland Visiting Professor of Energy and Environmental Management” will be placed in Pinkafeld, a small town of supra-regional importance with an excellent reputation as a high-quality training location and research center in energy, environmental, and building technology. UAS Burgenland encourages an interdisciplinary approach to these topics that takes social and economic factors into account.

Environmental management and sustainability are issues that are becoming more and more relevant in light of the need to find solutions to the threats posed by global warming. Fulbright Austria is convinced that its partnership with UAS Burgenland will make an important contribution to the development of sustainable technologies. When they visited UAS Burgenland in March 2019, executive director Dr. Lonnie R. Johnson and program officer Dr. Susanne Hamscha were impressed by the state-of-the-art laboratories and the innovative experiments with reed pellets conducted in Pinkafeld.



ARMIN SCHWEGLER
US FULBRIGHT SCHOLAR
2018–19

My Fulbright research and teaching appointment at the University of Vienna (summer semester 2019) unquestionably figures among the most fulfilling experiences of my 30-year academic career. My interaction with European students and colleagues of very diverse backgrounds taught me an important lesson: that a relaxed and “gemütlicher” approach to teaching and research can lead to very deep, friendly, and fruitful intellectual exchanges.

Several of my Viennese students and colleagues intend to visit me in California, and I look forward a great deal to hosting them in my part of the world. Without Fulbright, these fortunate and edifying encounters could never have taken place. As a result, I will always have a deep sense of gratitude to Fulbright Austria and to those who have supported scholars like me over the years. Vielen, vielen Dank für alles!

TIMELINE US SCHOLARS

NAME	START OF PARTNERSHIP
IFK International Research Center for Cultural Studies	1997
Sigmund Freud Museum	1997
University of Graz	1998
University of Innsbruck	1998
University of Salzburg	1998
University of Vienna	1998
Diplomatic Academy of Vienna	1999
Johannes Kepler University Linz	1999
Alpen-Adria-Universität Klagenfurt	1999
Craig and Kathryn Hall Foundation	2001
Vienna University of Economics and Business (WU)	2004
quartier21/MuseumsQuartier Vienna	2005
University of Natural Resources and Life Sciences, Vienna (BOKU)	2007
NAWI Graz	2008
Dietrich W. Botstiber Foundation	2011
FH JOANNEUM University of Applied Sciences Graz	2012
Graz University of Technology	2012
IMC University of Applied Sciences Krems	2012
Management Center Innsbruck (MCI)	2012
Salzburg University of Applied Sciences	2012
University of Applied Sciences, FH Campus Wien	2013
Natural History Museum Vienna	2015
St. Pölten University of Applied Sciences	2018
Rosemary and David Good Family Foundation	2018
University of Applied Sciences Burgenland	2019

FULBRIGHT SPECIALIST PROGRAM

The Fulbright Specialist Program allows Austrian host institutions to invite highly qualified US academics and professionals for short-term visits of two to six weeks. Program participants can apply their knowledge and expertise to a diverse array of activities, including consulting on faculty or workforce development, developing academic training curricula and materials, mentoring graduate students and junior faculty, advising research groups, and establishing new exchange programs or other forms of institutional collaboration. After a competitive screening and selection process, academics on the roster are eligible to be matched with approved projects designed by Austrian host institutions.

By implementing their designed project in collaboration with the Fulbright Specialist, host institutions gain global perspectives from experienced academics and professionals, execute projects that require a rapid response or flexible timeline through short-term exchanges, and build sustained relationships with individuals and institutions in the US. In 2018–19, Austrian institutions carried out five projects under the auspices of the Fulbright Specialist Program: the development of strategies and collaborative research projects in the field of special education, the translation from virtual to real spaces in Vienna, the development of a project on gender and age in the Americas, the establishment of student and faculty exchange and of a summer program in the field of social work, and the development of courses that are concerned with art-making in times of conflict and war.

BENJAMIN GERDES
A COMMUNICATIONS AND FILM
EXPERT FROM LONG ISLAND
UNIVERSITY,
FULBRIGHT SPECIALIST,
NOVEMBER–DECEMBER 2018
Photo © Georg Hofbauer



FULBRIGHT FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM

FACTS & FIGURES

12	AUSTRIAN FLTAS FROM
4	HOME INSTITUTIONS AND
9	DISCIPLINES AT
12	US HOST INSTITUTIONS THAT COVERED
88	percent of the program's total value of \$450,889 (€413,601)

Participants in the Foreign Language Teaching Assistant (FLTA) program spend an academic year living, teaching, and studying on a US university campus. Each year, Fulbright Austria matches FLTAs with host institutions located from coast to coast, where they work together with experienced professors of German in both formal and informal settings. FLTAs use their skills as native speakers to enliven their classrooms and share Austrian culture with their students.

In the 2018–19 program year, Fulbright Austria placed 12 FLTAs at universities and liberal arts colleges in nine states. FLTAs received a generous, customized package from their host institutions as well as a tailor-made maintenance grant from Fulbright Austria conceived to ensure that all FLTAs receive fundamentally the same level of support.

Each host institution waived tuition for two courses, which allowed FLTAs to pursue their individual academic interests on a part-time basis. They also provided FLTAs with on-campus room and board and a small stipend or a stipend large enough to cover living expenses, accommodations, and meals. Fulbright Austria also provided each FLTA with a travel grant to subsidize their flights to and from the US.

The FLTAs’ year in the US provided them with valuable first-hand knowledge of the diverse fabric of American life. In addition to their academic responsibilities, FLTAs also immersed themselves in their local communities and forged lasting friendships with American students.

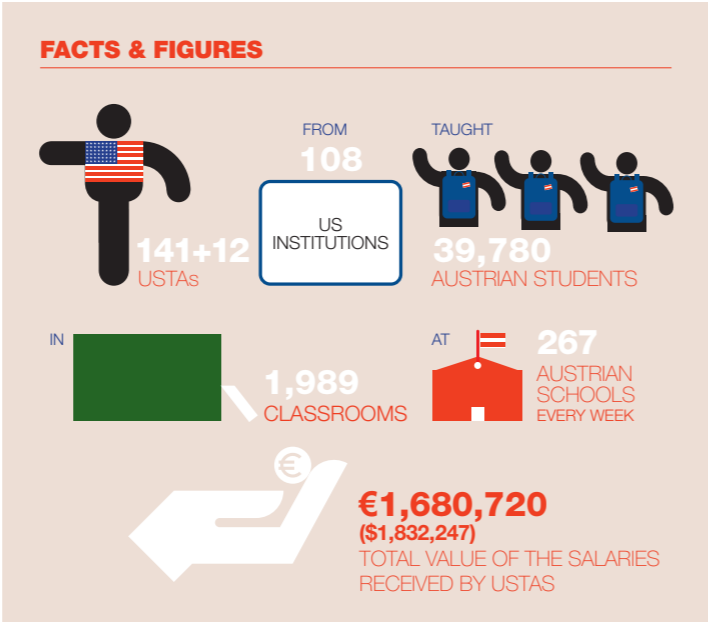


KATHARINA HÜTTHALER
Austrian FLTA 2018–19

My trip to the land of 10,000 surprises (and lakes)

When I thought about the United States before arriving for my FLTA year, I pictured stereotypical big cities, fast-paced everyday life and huge crowds. Eventually, I was placed at the College of Saint Benedict/Saint John’s University in beautiful Collegeville, Minnesota—and I encountered none of the above, but (or quite possibly because of that) was granted a unique and amazing stay (and some awesome travels to the east, west and south). I lived on a gorgeous tucked-away campus—with approximately 2,000 students and monks—and infinte surprises—and assisted a tight-knit team of professors and TAs in the instruction of both German language and culture next to taking two subject courses per semester. It’s all about personal experience, so I offered low-threshold activities (such as a Christmas party, an opera trip, or frequent game nights) and cultural insights about Austria to the German-language students who in turn allowed me to gain new bits of knowledge about the American way of life (and about how to cope with -37 degrees Celsius) as well. Experiences like these were the core of my stay in Minnesota, and I will be forever grateful for this incredible opportunity provided by Fulbright Austria!

US TEACHING ASSISTANTSHIP PROGRAM



Fulbright Austria has been instrumental in administering the US Teaching Assistantship program for the Austrian Federal Ministry of Education, Science and Research (BMBWF) since the program’s inception in 1962. This program has continuously grown over the years, and Fulbright Austria is proud to include the USTA program in its portfolio of academic and cultural exchange.

as compensation for sharing their understanding of the US in Austrian classrooms for 13 hours per week. They animated English-language instruction and simultaneously gave Austrian students a better feeling for American culture—in all of its diversity. In light of the USTAs’ different backgrounds, the young Austrians they interacted with developed a more nuanced perspective on the United States.

In the 2018–19 program year, Fulbright Austria was instrumental in administering the placement of 153 Americans from 37 states in 254 secondary schools in communities large and small all over Austria (including 12 recipients of Fulbright grants combined with teaching assistantships) in a program funded completely by the BMBWF. Each USTA received a part-time salary and was fully insured in the Austrian healthcare system

The USTAs also gained deep insights into Austrian culture by actively participating in their respective communities. Some enrolled at Austrian universities, and others volunteered at NGOs or joined local groups such as choirs, dance troupes, and sports clubs. All of them improved their German-language skills while living in Austria and returned to the US with a more profound understanding of the country and its people.



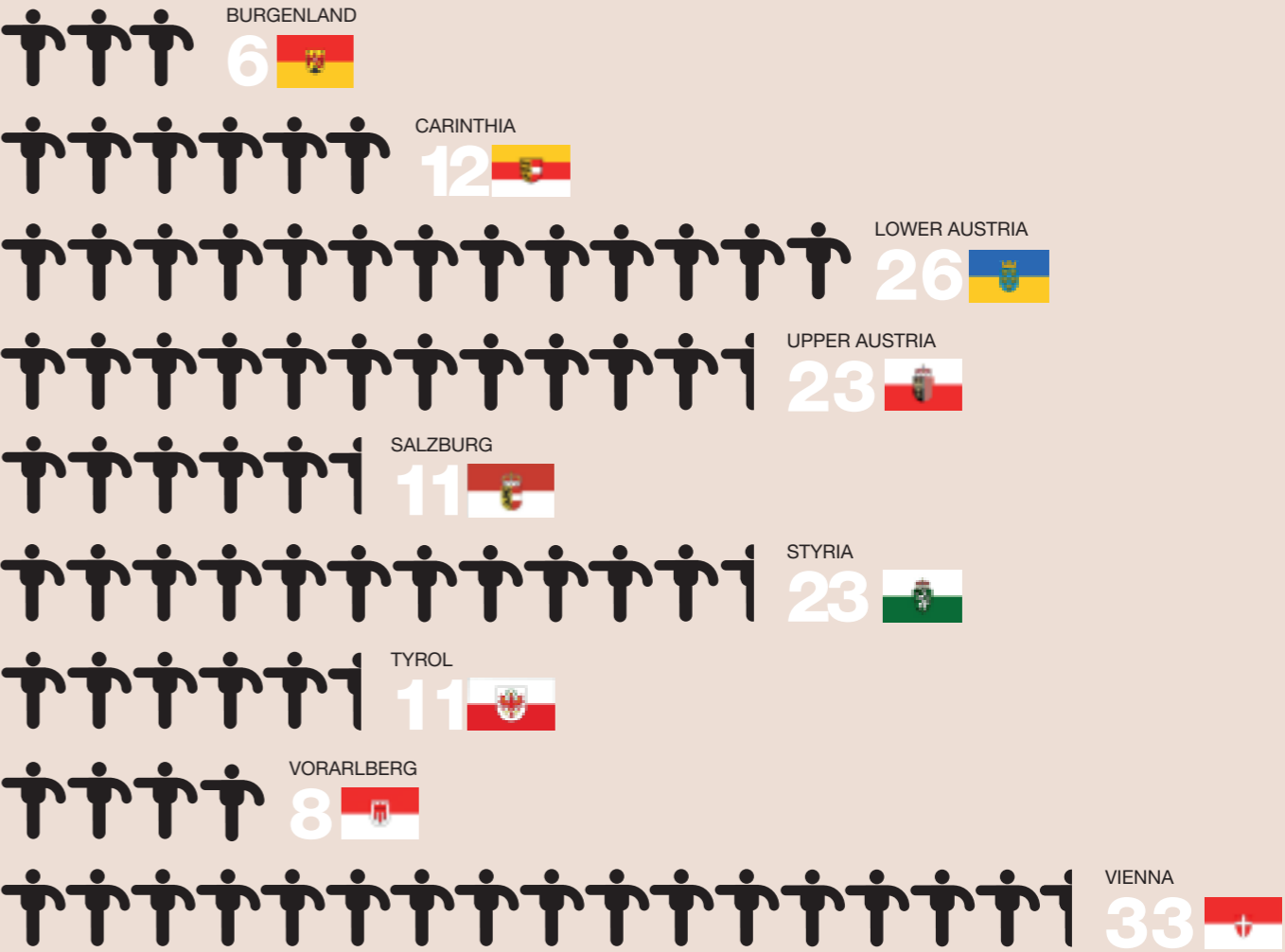
PEARL KAHLE
USTA 2017–19

Becoming a USTA was the best possible decision I could have made post-undergrad. I had long wanted to become a teacher but had little experience and wanted to make sure it was truly for me. Within one week in this program I had my answer: teaching is exhausting—and I absolutely LOVE it. This program offers a unique opportunity to both live abroad in a stunning country and to try out your teaching skills in a welcoming and nurturing (and extremely fun) multicultural environment. Every single day, I learned as much as I taught. The bonds I have forged with my students and teachers are ones I’ll treasure forever. After two years as a USTA, I leave with “einem lachenden und einem weinenden Auge”, but I also leave with a solid teaching skill set, a new-found confidence in my abilities, and a mountain of memories that will have me smiling for years to come.



USTAs enjoy the view from the top of the Reiterkogel summit in Saalbach-Hinterglemm during orientation.

NUMBER OF USTAs





Fulbright Austria has handled advising in Austria as part of its “broad mandate” to promote mutual understanding since its inception in 1950 and serves as a clearinghouse for US queries about educational opportunities in Austria and the US. It is a part of EducationUSA, a US Department of State-supported network of hundreds of advising centers around the world devoted to providing international students with accurate, comprehensive, and current information about how to apply to US colleges and universities. Fulbright Austria’s EducationUSA adviser advises students via phone, email, or in person about their unique academic situations and is the contact point for US university representatives interested in learning more about higher education in Austria.

One of the ways that EducationUSA works to promote access to US higher education in Austria is by attending various educational fairs that take place in Austria throughout the year. EducationUSA has been a mainstay at the BeSt3 – the Job, Training and Education Fair in Vienna, Austria’s largest education fair, since 2015. At the BeSt3, EducationUSA advises students interested in studying in Austria and the US onsite in one-on-one conversations and in formal presentations on diverse topics, such as scholarship opportunities, US university applications, and interviews. EducationUSA is also active on social media. In addition to supplying relevant articles and resources related to studying in the US on a weekly basis, EducationUSA offers regular webinars that cover a broad range of topics, including how to finance your education, navigating university life as an international student, and resources for students with disabilities.

HISTORY STRUCTURE AND GOVERNANCE



HISTORY AND STRUCTURE

The Fulbright Program is named after J. William Fulbright (1905–1995), the US senator from Arkansas (D - 1945–75) who conceived of and sponsored the legislation that established it in 1946. The Fulbright Act ingeniously converted the proverbial swords of war into plowshares of peace after World War II by authorizing the secretary of state to use proceeds from the sale of surplus war property overseas to finance an unprecedented number of bilateral educational exchanges of students, teachers, and scholars between the United States and other countries. It was a visionary and pioneering initiative that laid the foundations for the development of educational exchange programs and study abroad in the US as well as international educational exchange globally.

Between 1948 and 1953, a unique requirement of the Fulbright Act called for the establishment of binational commissions with binational boards in the 28 countries in Europe, Asia, and the Pacific where revenues from the sale of wartime surpluses were available. These commissions were entrusted with managing the revenues earmarked for the program and responsible for decision-making and on-site management. The US Educational Commission in Austria—popularly called the “Fulbright commission”—was established in 1950, and Fulbright Austria is proud to be among the first generation of binational Fulbright commissions that form the philosophical, historical, institutional, and financial core of the program. There are 49 binational Fulbright commissions worldwide today that account for 80 percent of the program’s 380,000 US and international alums, who annually contribute over \$100 million to the program.

After revenues from the sale of wartime surpluses were exhausted, Congress passed the Mutual Educational and Cultural Exchange Act of 1961—better known as the Fulbright-Hays Act—to broaden the scope of the Fulbright Program, give it new flexibility, and to provide an annual appropriation for its funding as a line item in the federal budget. It also gave partner governments and other public and private organizations in countries with binational commissions the all-important opportunity to contribute toward the costs of the program.

The Fulbright-Hays Act of 1961 coupled with the bilateral “Agreement between the Federal Government of Austria and the Government of the United States of America for the financing of certain educational and cultural exchange programs” of 1963 (Austrian Federal Register (Bundesgesetz-

blatt) 1963/213) form the current statutory basis of the Austrian-American program. This revised bilateral agreement reestablished, reorganized, and renamed the old US Educational Commission in Austria and reinvented it as the Austrian-American Educational Commission, a binational organization capable of receiving and disbursing funds for exchange programs from both governments, other public and private organizations, and individuals.

The importance of this new agreement was not only that it enabled the partner governments to start sharing the costs of the program, which had initially been funded exclusively with US revenues. It also provided other public and private partners in Austria and the United States with opportunities to make additional cash and in-kind contributions to the program. The Republic of Austria was among the first countries in the world to start cost-sharing in the 1960s, and it has supported the Austrian-American program vigorously ever since. Fulbright Austria’s network of institutional partners accounts for the lion’s share of the cash and in-kind support Austrian and American grantees enjoy under the auspices of the Fulbright Program today. The key to the success of Fulbright Austria has been the quality of the relationships it has cultivated with an extensive network of institutional partners on both sides of the Atlantic.

The challenges associated with international educational exchange have changed dramatically since the inception of the Fulbright Program after World War II. Fulbright Austria has confronted the dual challenges of climbing costs and increasing pressures on the discretionary funding in government budgets for education and culture with the help of an expanding network of institutional partners that augment its core revenue through their manifold cash and in-kind contributions. In 2017, the Fulbright Austria board made the strategic decision to energetically pursue fundraising and development in order to give Austrian and American alums the chance to ensure that future generations of Fulbrighters will have the same kinds of life-changing opportunities that they enjoyed in the past.

Donations to Fulbright Austria are tax deductible in Austria according to Austrian income tax law, and in the United States based on a transnational giving agreement with the New York-based Institute for International Education, a registered 501(c)(3) and nonprofit that assists in the management of the stateside agendas of the Fulbright Program.



US secretary of state Dean Acheson, Senator J. William Fulbright, and Austrian ambassador Ludwig Kleinwächter (l. to r.) signing the initial bilateral Fulbright exchange agreement on June 6, 1950, in Washington, DC.



The first group of US Fulbright grantees in transit to Europe on the SS *Independence*, September 1951

FULBRIGHT AUSTRIA BOARD AND STAFF

The Fulbright Austria board consists of ten members: five US citizens and five Austrian citizens who are nominated by their respective governments to serve on an annual basis. The five US members, including two Foreign Service officers from the US embassy in Vienna, are nominated by the US ambassador to Austria. Two of the five Austrian members appointed by the Austrian government have traditionally been representatives of the Austrian Federal Ministry of Education, Science and Research (responsible for higher education) and the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, respectively, and three have been Austrian university professors. The date of the initial appointment of each member is noted in parentheses.

Fulbright Austria has been proud to call the MuseumsQuartier Wien its home since 2008 and is fortunate to be one of the institutions supported by Q21, an umbrella organization that provides workspaces for a community of some 50 cultural initiatives, organizations, agencies, and editorial offices working in the cultural sector.

© MuseumsQuartier Wien, Foto: Alexander Eugen Koller



Binational funding as well as joint policy and decision-making are signature attributes of Fulbright commissions. The Fulbright Austria board meets on a regular basis to discuss budgetary, policy, procedural, and program issues, and it has a number of subcommittees that meet on an ad hoc basis. The board is actively involved in the selection and nomination of all Austrian and US Fulbright candidates and solicits the support of external experts, Austrian and US Fulbright alums, and on-site US Fulbright scholars for binational candidate review panels. The chairperson and the treasurer of the board are elected each year and rotate annually between the Austrian and US members of the board.

The executive director of Fulbright Austria is responsible for the coordination and management of Fulbright Austria’s agendas, operations, and staff. He reports to and is monitored by the Fulbright Austria board.

The Austrian minister responsible for higher education and the ambassador of the United States of America to Austria serve as honorary chairpersons of Fulbright Austria.

The following individuals served on the Fulbright Austria board during the 2018–19 program year:



(l. to. r.) Nathanael Lynn, Marcus Bergmann, Daniel Mattern, Alexander Somek, Barbara Weitgruber, Lonnie R. Johnson, Antoinette Van Zabner Zinn-Zinnenburg, Johannes Michael Rainer, Roberta Maierhofer, Mitchell Ash, Maria-Regina Kecht

Photo © Anastasia Popova

HONORARY CO-CHAIRS:

Heinz Faßmann

Austrian Federal Minister of Education, Science and Research (2018)

Trevor D. Traina

US Ambassador to Austria (2018)

AUSTRIAN MEMBERS

(YEAR OF APPOINTMENT):

Marcus Bergmann

Head of Unit V3 – Cooperation in Science and Technology: Dialogue of Cultures and Religions
Austrian Federal Ministry of European and International Affairs (2017)

Roberta Maierhofer

Professor of American Studies
Center for Inter-American Studies (CIAS)
University of Graz (2009)

Johannes Michael Rainer

Professor of Private Law
University of Salzburg (2018)

Alexander Somek

Professor of Legal Philosophy
University of Vienna (2016)

Barbara Weitgruber

Director General for Scientific Research and International Relations
Austrian Federal Ministry of Education, Science and Research
(Chairperson 2018, Treasurer 2019)

US MEMBERS (YEAR OF APPOINTMENT):

Mitchell G. Ash

Professor Emeritus of History
Department of History
University of Vienna (2012)

Maria-Regina Kecht

Professor Emeritus, Rice University
Wissenschaftskompetenz, Vienna (2018)

Nathanael Lynn

Deputy Public Affairs Officer
US Embassy Vienna (2017)

Daniel Mattern

Counselor for Public Affairs
US Embassy Vienna (2017)
(Treasurer 2018, Chairperson 2019)

Antoinette Van Zabner Zinn-Zinnenburg

Professor of Piano Performance
Ludwig van Beethoven Institute for Piano and Harpsicord Pedagogy
University of Music and Performing Arts, Vienna (2007)

FULBRIGHT AUSTRIA SECRETARIAT STAFF:

Lonnie R. Johnson

Executive Director

Hermann Agis

Executive Director

Ruth Gabler-Schachermayr

Fundraising and Development Officer

Susanne Hamscha

Program Officer
US/Austrian Scholar Program

Dune Johnson

Program Officer
USTA/FLTA Program

Martina Laffer

Program Coordinator
Austrian Student Program

Darrah Lustig

Program Officer
US/Austrian Student Program
EducationUSA Adviser

Karin Schachner

Office Manager

Heinz Rotte

Accounting Consultant

Timo De Silva

Project Assistant

Melanie Kafka

Project Assistant

Cornelia Schön

Project Assistant

Marie Tschurtschenthaler

Project Assistant

Belona Berchtaler (maternity leave)

Program Officer
USTA/FLTA Program

AUDITOR:

Bernhard Vanas

Vanas & Partner
Crowe Horvath (2014)

PARTNER INSTITUTIONS

PARTNER INSTITUTIONS

Fulbright Austria is fortunate to work with a wide variety of governmental and nongovernmental institutions as well as colleges, universities, and private foundations in Austria and the United States. In 2018–19, these partners included:

Austrian Federal Ministry for European and International Affairs
Austrian Federal Ministry of Education, Science and Research
J. William Fulbright Foreign Scholarship Board, Washington, DC
US Department of State: Bureau for Educational and Cultural Affairs (ECA) and EducationUSA
The Embassy of the United States in Austria (Public Affairs Section)

Since 1997, Fulbright Austria has established a broad range of strategic partnerships with a wide variety of universities, universities of applied sciences, research centers, museums, and foundations in Austria and the US, which has allowed it to substantially increase the number of grants it awards to US students and scholars, in particular. To date, Fulbright Austria has concluded sponsorship and cost-sharing agreements with

Fulbright-Freud (Sigmund Freud Privatstiftung) Visiting Lecturer of Psychoanalysis (1997)
Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz (IFK) Junior Fellowship (1997)
Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz (IFK) Senior Fellow in Cultural Studies (1997)
Fulbright-Karl Franzens University Graz Visiting Professor (1998)
Fulbright-University of Innsbruck Visiting Professor (rotating) (1998)
Fulbright-University of Salzburg Visiting Professor (rotating) (1998)
Fulbright-University of Vienna Visiting Professor of Social Sciences (1998)
Fulbright–Alpen-Adria-Universität Klagenfurt Visiting Professor (rotating) (1999)
Fulbright Visiting Professor at the University of Minnesota (Social Sciences, Humanities, or Fine Arts) (1999)
Fulbright-Diplomatic Academy Visiting Professor of International Studies (1999)

Fulbright-Johannes Kepler University of Linz Visiting Professor (rotating) (1999)
Fulbright-Kathryn and Craig Hall Distinguished Chair for Entrepreneurship in Central Europe: Craig and Kathryn Hall Foundation, Dallas, Texas (2001) - hosted by WU Vienna since 2010
Fulbright-WU (Vienna University of Economics and Business) Visiting Professor (2004)
Fulbright-Q21/MuseumsQuartier Artist-in-Residence (2005): Rosemary and David Good Family Foundation, Minneapolis (2018)
Fulbright-University of Natural Resources and Life Sciences Vienna Visiting Professor (2007)
Fulbright-NAWI Graz Visiting Professor: Cofunded by KFU and TU Graz (2008)
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in Austria: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)

ECA contracts with a variety of so-called cooperating agencies in the US to assist the US Department of State, binational Fulbright commissions, and US embassies with the stateside management of certain aspects of the program, and it also covers the associated costs. Their services include managing the recruitment, applications, and preliminary screening of US students and scholars for Fulbright awards abroad and assisting inbound international Fulbright grantees with applications for programs, placement, orientation, and on-site support. The cooperating agencies that collaborate with Fulbright Austria include:

Council for International Exchange of Scholars, Washington, DC
Institute of International Education, New York, New York (students)
World Learning, Washington, DC (Fulbright Specialist Program)

23 different institutions in Austria as well as with the University of Minnesota, the Craig and Kathryn Hall Foundation (Texas), the Dietrich W. Botstiber Foundation (Pennsylvania), and the Rosemary and David Good Family Foundation (Minnesota) in the US. The following awards hyphenated with the names of their respective host institutions or sponsors to acknowledge their valuable support:

Fulbright-FH JOANNEUM University of Applied Sciences Graz Visiting Professor (2012)
Fulbright-Graz University of Technology Visiting Professor (2012)
Fulbright-IMC University of Applied Sciences Krems Visiting Professor (2012)
Fulbright-Management Center Innsbruck (MCI) Visiting Professor (2012)
Fulbright-Salzburg University of Applied Sciences Visiting Professor (2012)
Fulbright-University of Applied Sciences, FH Campus Wien Visiting Professor (2013)
Fulbright-Natural History Museum Vienna Visiting Researcher (2015)
Fulbright-Austrian Marshall Plan Foundation Awards for Graduate Study and PhD Research in Science and Technology (2017): Austrian Marshall Plan Foundation, Vienna
Fulbright-St. Pölten University of Applied Sciences Visiting Professor (2018)
Fulbright-University of Applied Sciences Burgenland Visiting Professor (2019)



US host institutions provided their Austrian foreign-language teaching assistants (FLTAs) with generous tailor-made support packages consisting of salaries, stipends, grants or work-study awards, room and board, and tuition remission for two courses per semester. These packages covered the great majority of on-site costs associated with the FLTAs’ awards. German departments at the following 12 US colleges and universities hosted Austrian teaching assistants under the auspices of the FLTA program:

1. Agnes Scott College
2. Bates College
3. Bowling Green State University
4. College of Saint Benedict/Saint John’s University
5. College of Wooster
6. Emory University
7. Linfield College
8. Ohio State University
9. University of Illinois at Urbana-Champaign
10. University of Montana
11. University of North Carolina at Greensboro
12. University of Oklahoma

The following 13 US institutions augmented Austrian Fulbright students’ grants with additional scholarships, stipends, or tuition remissions to facilitate the students’ enrollment in their respective graduate programs:

1. American University
2. Columbia University (2)
3. Harvard University (2)
4. Institute of International Education Shepherd Fund
5. New York University
6. Northwestern University
7. Texas A&M University
8. The New School
9. University of California, Berkeley
10. University of Michigan-Ann Arbor
11. University of Chicago
12. University of Southern California
13. University of Texas at Austin

Within the framework of Fulbright grants, the following ten Austrian universities remitted tuition (€726 per semester) for all US Fulbright students:

1. Academy of Fine Arts Vienna
2. Anton Bruckner Private University
3. IFK International Research Center for Cultural Studies
4. Medical University of Vienna
5. University of Innsbruck
6. University of Music and Performing Arts Graz
7. University of Music and Performing Arts Vienna
8. University of Natural Resources and Life Sciences, Vienna
9. University of Salzburg
10. University of Vienna

FUNDING FULBRIGHT AUSTRIA

FUNDING FULBRIGHT AUSTRIA

CREATING OPPORTUNITIES WITH PARTNERS

The total value of all programs and opportunities facilitated by Fulbright Austria during the 2018–19 program year was \$4,903,769 (€4,498,227) (40): \$3,071,522 (€2,817,507) for the binational Fulbright Program jointly funded by both governments with substantial contributions from over 60 partner institutions in Austria and the United States (38) and \$1,832,247 (€1,680,720) for the US Teaching Assistantship Program in Austria unilaterally funded by the Austrian Federal Ministry of Education, Science and Research (39).

Fulbright Program administration (23) and programming for the enhancement of grants, educational advising (EducationUSA), and the administration of the US Teaching Assistantship program (24), accounted for 12.5 and 4.8 percent respectively of the total value of all programs, with an additional \$177,210 (€162,554) incurred in extraordinary administrative expenses (25).

The annual audit of Fulbright Austria captures all of the income received (13) and expenses incurred (26). Fulbright Austria has five different sources of revenue: i) discretionary core funding from both governments; ii) dedicated funding from governments and institutional partners earmarked for specific activities or grants; iii) revenues associated with services rendered; iv) revenue from the AAEC Trust Fund; and v) donations to the Fulbright Austria Opportunity Fund.

Fulbright Austria receives annual discretionary core funding from the US Department of State’s Bureau for Educational and Cultural Affairs (1) and the Austrian Federal Ministry of Education, Science and Research (BMBWF) (3). These core contributions are primarily used to fund the costs of administrating the Fulbright program proper (23) and other grant-enhancing activities, educational advising, and the administration of the BMBWF’s US Teaching Assistantship program (24). These costs are also defrayed by some additional annual US governmental sources that are earmarked for specific purposes (2) as well as support received for services rendered related to the administration of the BMBWF’s US Teaching Assistantship program (7). Fulbright Austria drew down \$56,758 (€52,064) from the Fulbright Austria Opportunity Fund for grants (9) and received \$24,035 (€22,047) from partners for administrative overheads (10). Fulbright Austria also has an annual discretionary drawdown from its AAEC Trust Fund to subsidize program costs (11).

Fulbright Austria uses the discretionary core funding from both governments (1 and 3) to manage or leverage additional dedicated revenue for the program. Consequently, the lion’s share of the revenue for grants is dedicated funding from Austrian public sources or derived from Fulbright Austria’s broad network of institutional partnerships. The Austrian government directly provides funding earmarked for the costs of all grants for Austrian Fulbright students enrolled in US postgraduate programs (4 and 5) as well as some awards for US research students in Austria (6). Income from institutional partners is almost exclusively used to fund grants for US scholars and a number of US students (8).

Fulbright Austria expended a total of \$1,050,681 (€963,790) on grants (22): \$482,336 (€442,447) for Austrian grantees (14–17, 21 (\$44,448 (€40,772))) and \$568,346 (€521,343) for US grantees (18–19, 21 (\$12,310 (€11,292))).

LEVERAGING VALUE

Fulbright Austria effectively doubled the impact of every dollar spent on grants (22) by leveraging another dollar of additional support for grantees (37). Austrian and US grantees receive these cash or in-kind benefits under the auspices of their awards directly on site from partner institutions in the form of salaries, additional scholarships, stipends, tuition remissions, room and board, housing, or other benefits.

The total value of the additional direct and in-kind support that Fulbright grantees received under the auspices of their Fulbright awards during the 2018–19 program year was \$995,852 (€913,495) (37): \$704,918 (€646,621) for Austrian grantees (27–30) and \$290,934 (€266,874) for US grantees (32–35).

Fulbright Austria grantees received a total of \$2,046,533 (€1,877,285) in support in grants and other forms of additional direct and in-kind support (22 + 37) during the 2018–19 program year.

Since 1962, Fulbright Austria has been instrumental in administering the recruitment, screening, and placement of US college and university graduates in the teaching assistantship program funded by the BMBWF outside of the Fulbright Program architecture, and the opportunities it brokered for 140 US teaching assistants at Austrian secondary schools during the 2018–19 program year represented \$1,832,247 (€1,680,720) in value (39). US teaching assistants do not apply for Fulbright awards in the US, nor do they receive Fulbright grants in Vienna. Fulbright Austria directly handles applications for this BMBWF-funded program and collaborates with the Austrian authorities to select and place finalists as salaried, part-time teachers, who also receive comprehensive medical insurance coverage at Austrian secondary schools.

THE FULBRIGHT AUSTRIA OPPORTUNITY FUND

In the course of its strategic planning exercise “Fulbright in the 21st Century” in 2016, the Fulbright Austria board decided to develop its fundraising and development capacities in order to respond to a number of structural challenges associated with ongoing tight public spending for education and culture, inflationary pressures, and increasing costs. Vice Chancellor Reihnold Mitterlehner, who was the minister for science, research and economy at the time, enthusiastically greeted this initiative by providing Fulbright Austria with a grant of €150,000 to incentivize giving by matching donations made in Austria 1:1, and Fulbright Austria actively started soliciting donations in the 2017–18 program year.

All donations made to Fulbright Austria directly or to the Institute of International Education in New York City for Fulbright Austria under the auspices of a transnational giving agreement are tax deductible in Austria and the US, respectively. The Fulbright Austria Opportunity Fund holds all monies donated as deferred income to cover grant related expenses in the current and future program years. It had a balance of €234,349 on September 30, 2019. It consisted of all donations made during the 2017–18 and 2018–19 program years plus €82,398 from the BMBWF’s €150,000 incentive fund to match the €82,398 donated in Austria during the 2017–18 program year minus €52,064 toward grants. Over €100,000 was budgeted for grants from the Fulbright Austria Opportunity Fund for the 2019–20 program year.

Support from the friends, associates, and alumni of Fulbright Austria programs plays a critical role in Fulbright Austria’s ability to ensure that the opportunities it has created and facilitated for so many grantees in the past will be available and accessible to a new generation of Fulbrighters in the future.

FINANCIAL DETAILS BASED ON ANNUAL AUDIT, PROGRAM YEAR 2018–19

(audited amounts are in €)

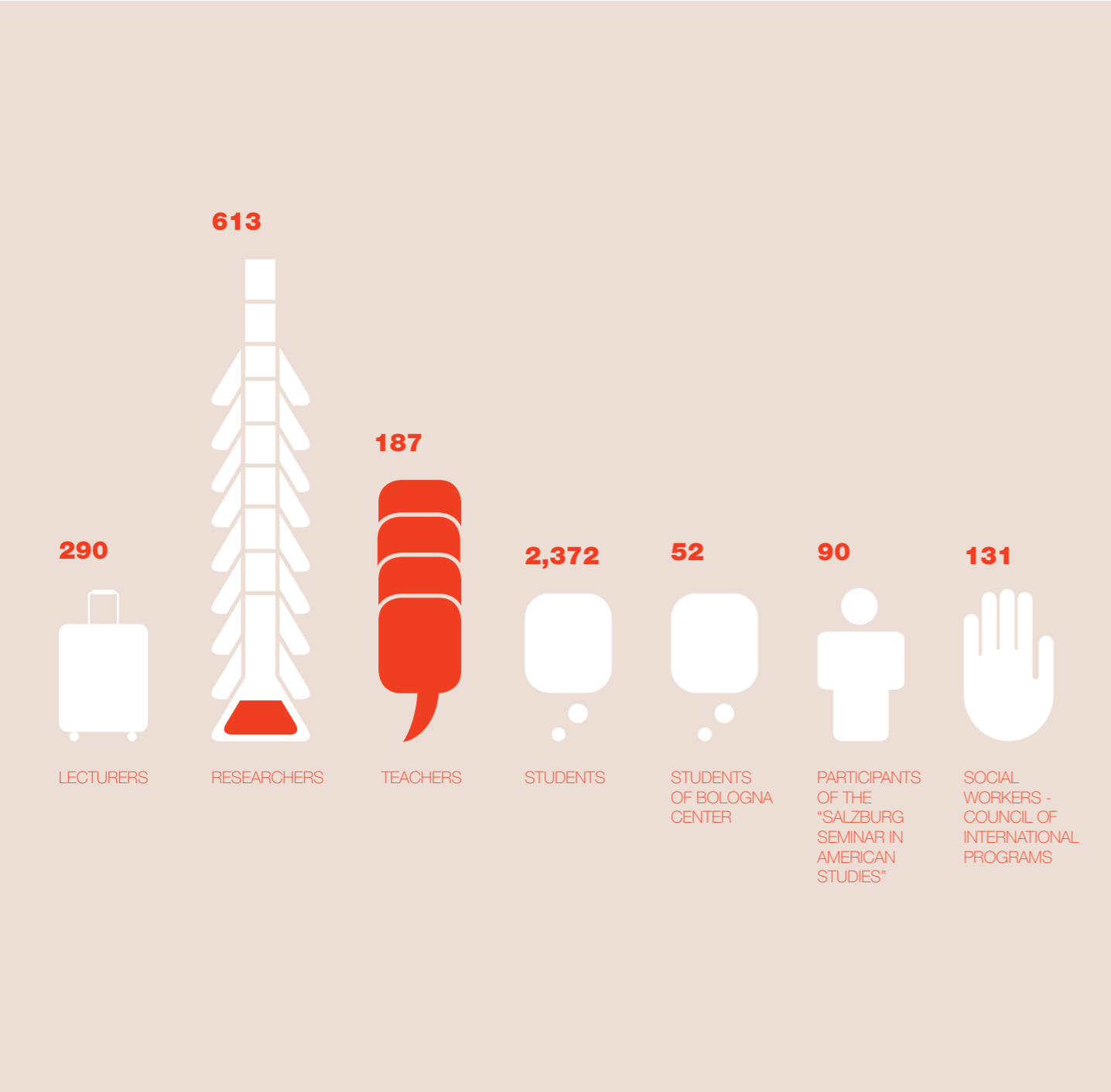
EXCHANGE RATE ON SEPTEMBER 30, 2019		€0.9173	\$1.00	%
INCOME: MONETARY CONTRIBUTIONS TO AAEC				
1	US government: unrestricted core funding Fulbright Program (\$448,365 based on the respective exchange rate on date of receipt (12))	€379,183	\$413,368	8.4
2	Other US government funding: ECA end-of-year; projects; US embassy grants; EducationUSA; USTA application fees; (\$194,301 based on the respective exchange rate on date of receipt (12))	€176,818	\$192,760	3.9
3	Austrian government: BMBWF unrestricted core funding Fulbright Program	€369,178	\$402,462	8.2
4	Austrian government: BMBWF Postgraduate Program Austrian students	€316,083	\$344,579	7.0
5	BMBWF Postgraduate Program Reserve from previous years (drawdown)	€0	\$0	0.0
6	BMBWF Fulbright-Mach Awards	€28,350	\$30,906	0.6
7	Austrian government BMBWF: USTA program administration, (BMLRT = € 4,760)	€44,760	\$48,795	1.0
8	Income from jointly sponsored Fulbright grants (18 institutional partnerships)	€419,187	\$456,980	9.3
9	Drawdown from donations made to Fulbright Austria Opportunity Fund for grants	€52,064	\$56,758	1.2
10	Partner contributions toward administrative overheads for grant management	€22,047	\$24,035	0.5
11	AAEC trust fund contribution toward program costs	€96,342	\$105,028	2.1
12	Currency adjustment: -\$36,538 based on the respective exchange rate on date of receipt (1 + 2)	-	-	0.0
13	Total income	€1,904,012	\$2,075,670	42.3
COMMITMENTS AND EXPENDITURES				
14	Austrian scholars (6)	€54,992	\$59,950	1.2
15	Austrian students (14)	€337,083	\$367,473	7.5
16	Austrian teaching assistants (12)	€9,600	\$10,465	0.2
17	Subtotal Austrian grants program	€401,675	\$437,888	8.9
18	US distinguished chair & scholars/lecturers/researchers (21)	€419,385	\$457,195	9.3
19	US students (3 Fulbright-Mach, 4-Fulbright-Marshall, 1 full research, 1 IFK, and 12 combined grants)	€90,666	\$98,840	2.0
20	Subtotal US grants program	€510,051	\$556,035	11.3
21	Grants for Austrian and US students financed from the Fulbright Austria Opportunity Fund	€52,064	\$56,758	1.2
22	Grants Subtotal	€963,790	\$1,050,681	21.4
23	Fulbright Program administration	€561,965	\$612,629	12.5
24	Grant enhancement, educational advising, USTA program management	€215,703	\$235,150	4.8
25	Extraordinary administrative expenses	€162,554	\$177,210	3.6
26	Total Fulbright Austria expenses	€1,904,012	\$2,075,670	42.3
DIRECT AND IN-KIND CONTRIBUTIONS TO FULBRIGHT GRANTEES				
27	US university cost sharing for Austrian Fulbright students (solicited by IIE)	€241,649	\$263,435	5.4
28	Additional IIE funding for Austrian Fulbright students (IIE Shepherd Fund)	€30,734	\$33,505	0.7
29	Austrian Fulbright Language Teaching Assistantship program (US colleges and universities)	€363,229	\$395,976	8.1
30	Salary/direct benefits for Visiting Austrian Fulbright Professor: University of Minnesota	€11,009	\$12,002	0.2
31	Subtotal Austrian grants program	€646,621	\$704,918	14.4
32	Fulbright Specialists: CIES grants (5) and Austrian host institution cost-sharing	€48,560	\$52,938	1.1
33	Housing for US grantees (in-kind contributions from Austrian host institutions)	€44,752	\$48,787	1.0
34	Tuition remission for US students at Austrian universities	€30,522	\$33,274	0.7
35	BMBWF salaries for US Fulbright students: 12 grants combined with US teaching assistantships	€143,040	\$155,936	3.2
36	Subtotal US grants program	€266,874	\$290,934	5.9
37	Total direct and in-kind contributions for Fulbright grantees	€913,495	\$995,852	20.3
38	Total Fulbright Program value	€2,817,507	\$3,071,522	62.6
39	BMBWF US Teaching Assistantship program (141, does not include 12 combined grants)	€1,680,720	\$1,832,247	37.4
40	Total Fulbright and BMBWF US Teaching Assistant program	€4,498,227	\$4,903,769	100.0

PARTICIPANTS

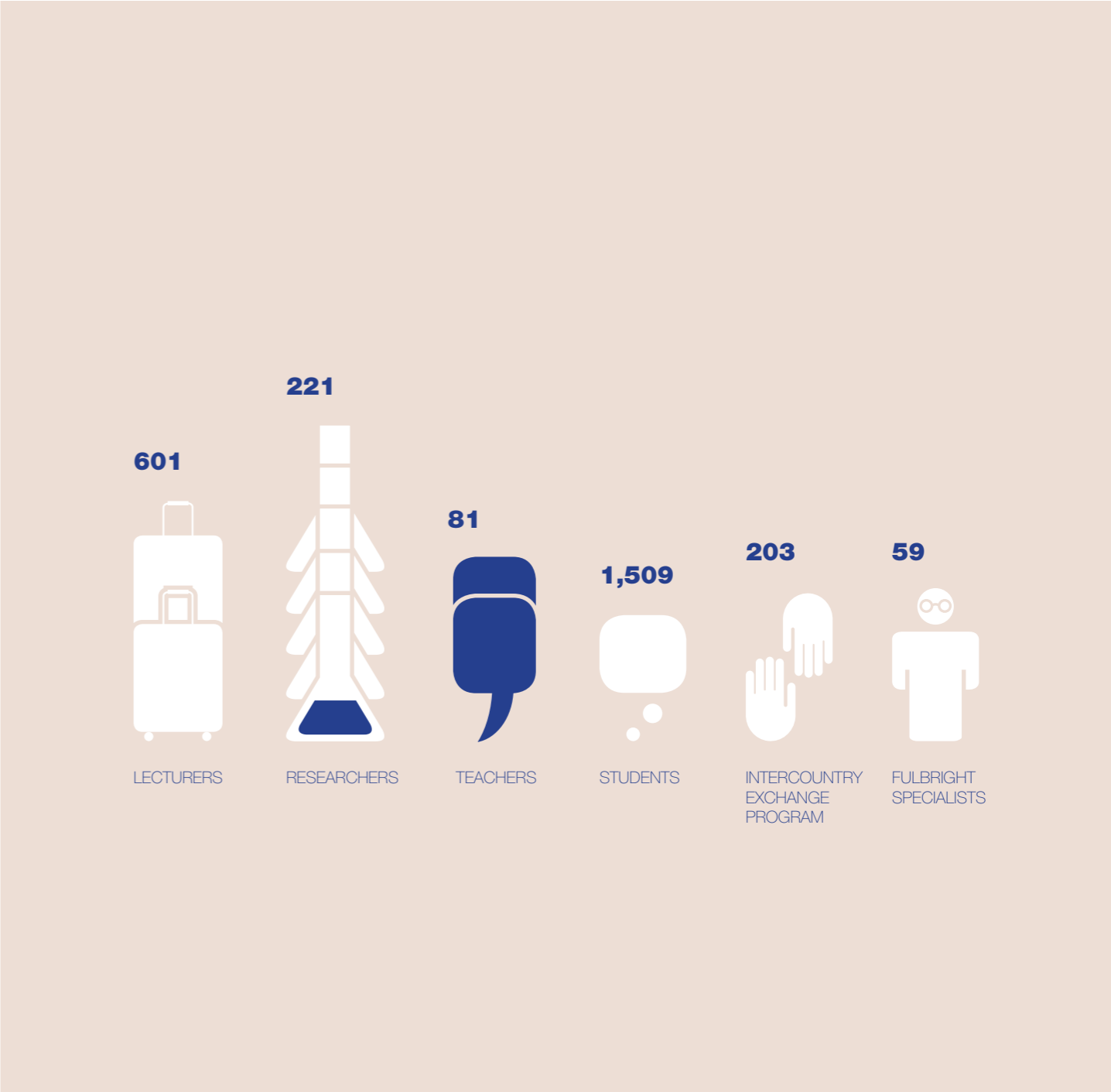
PARTICIPANTS

PROGRAM TOTALS: 6,409

AUSTRIANS
1951-52 TO 2018-19
(TOTAL 3,735)



AMERICANS
1951-52 TO 2018-19
(TOTAL 2,674)



FULBRIGHT AUSTRIA AUSTRIAN AND US PROGRAM PARTICIPANTS 2018–19

Austrian Fulbright Students at US Universities	14
US Fulbright Students at Austrian Universities	21
Austrian Fulbright Scholars	6
US Fulbright Scholars	21
US Fulbright Specialists	5
Austrian Foreign Language Teaching Assistants at US Colleges and Universities	12
US Foreign Language Teaching Assistants at Austrian Secondary Schools— a Program Administered by Fulbright Austria on Behalf of the Austrian Federal Ministry of Education, Science and Research	141+12



Austrian Fulbright Students at US Universities (14)

Hannes Aichmayr Vienna University of Economics and Business Public Policy Harvard University, Massachusetts
Flora Brandl University College London Humanities New York University, New York
Fabian Dietrich TU Wien Architecture University of Southern California, California
Edith Gahleitner Medical University of Vienna Public Health Harvard University, Massachusetts
Pia Hecher University of Cambridge Political Science University of Chicago, Illinois
Andreas Lichtenberger University of Vienna Economics The New School, New York
Dominik Ornig University of Graz Law Columbia University, New York
Julia Pataky University of Vienna Communications/International Communication American University, Washington, DC
David Petutschnig Montan University Leoben Chemical Engineering University of Texas at Austin, Texas
Kerstin Röck University of Innsbruck Architecture University of California, Berkeley, California
Sebastian Spitra University of Vienna Law Columbia University, New York
Sibel Uranues University of Graz Law Columbia University, New York
Linus Waltenberger TU Wien Engineering Northwestern University, Illinois
Denise Wornig University of Applied Sciences Vienna International Relations Texas A&M University, Texas

US Fulbright Students at Austrian Universities (21)

Tamar Aizenberg Williams College, Massachusetts Combined Grant BA, History <i>Promoting Austrian-American Understanding Through Jewish and Holocaust History</i> Centropa, Vienna Office	Matthew Johnson Bates College, Maine Combined Grant BA, Art and Architectural History <i>Austrian Emigre Artists and the American Avant-Garde</i> University of Applied Arts Vienna
Robert Apple University of Memphis, Tennessee Fulbright-Mach Award PhD, Musicology <i>The Keyed Trumpet in Austrian Music during the Late 18th and Early 19th Centuries</i> University of Music and Performing Arts Graz	Rosabel Kurth School of the Art Institute of Chicago, Illinois Combined Grant BA, Painting and Printmaking <i>The Mythologized Jew: Finding the Self in the Antisemitica of Austria</i> Jewish Museum Vienna
Christina Chen California State University, Long Beach, California, Combined Grant MA, Language and Literature <i>Stefan Zweig and Heinrich von Kleist: A Tale of Two Highly Literary Suicides</i> Stefan Zweig Center	Veronica Lubofsky University of Chicago, Illinois Combined Grant BA, Interdisciplinary Studies <i>Community-Based Combined Award with the Wien Museum</i> Wien Museum
Payton Danner Northwestern University, Illinois Combined Grant MA, Language and Literature <i>English Teaching, Universität Wien, and W.H. Auden in Kirchstetten</i> University of Vienna	Erin Lupardus Depauw University, Indiana Combined Grant BA, Musicology <i>Baroque Music in Austrian Context: Performance Practice, Musicology, and Pedagogy</i> Anton Bruckner Private University
Rachel Di Cicco University of Pittsburgh, Pennsylvania Fulbright-Mach Award PhD, Art and Architectural History <i>The Kosmos, the Body, and the Other: The Cos- mopolitan Imagination of Erika Giovanna Klien</i> University of Vienna	Thomas Messersmith University of Maryland, College Park, Maryland Fulbright-Mach Award PhD, History <i>The Theological Origins of the Christian Social Party, 1848-1888</i> University of Vienna
Zoë Dobler West Virginia University, West Virginia Fulbright-Austrian Marshall Plan Foundation Award BA, Biology <i>Characterizing SETD5 in Intellectual Disability: An Austrian-American Research Effort</i> Institute of Science and Technology Austria (IST)	Isabel Monaghan Grinnell College, Iowa Combined Award BA, Education <i>Supporting Intercultural Learning through Artistic Expression in Vienna</i> EDUCULT
Allison Fleming Princeton University, New Jersey Combined Grant BA, Interdisciplinary Studies <i>Schreber, Freud, and Ehrenzweig: Psychoanalysis and Legal Thought</i> University of Vienna	Theodora Nestorova Oberlin College, Ohio Full-Time Research/Study Grant BA, Voice <i>Modern Austrian Vocal Pedagogy in a Global Context</i> University of Music and Performing Arts Vienna
Isra Hussain Boston College, Massachusetts Combined Grant BA, Sociology <i>Minority to unity: Bosnian Muslim integration in Austria</i> University of Vienna	Mattia Pizzagalli Boston College, Massachusetts Fulbright-Austrian Marshall Plan Foundation Award BA, Chemistry <i>Mitochondrial Proteins in Cancer Development: A Bioinformatics and Proteomics Approach</i> Austrian Institute of Technology (AIT)



Naga Amulya Pratapa
University of Texas at Austin, Texas
Combined Grant
BA, Medical Sciences
Improving Brain Stimulation by Concurrent Imaging
Medical University of Vienna

Stephen Rowe
Bates College, Maine
Combined Grant
BA, Political Science
Austria's response to a changing European security architecture
University of Innsbruck

Maria Elena Sanchez Anguiano
University of California, Davis, California
Combined Award
BA, Social Work
Back Bone 20 Youth Social Work: Providing Support for Disadvantaged Youth
Back Bone 20

Elizabeth Sarkel
Wake Forest University, North Carolina
Fulbright-Austrian Marshall Plan Foundation Grant
BA, Biology
Molecular Mechanisms of Lateral Root Development
University of Natural Resources and Life Sciences, Vienna

Nathan Stobaugh
Princeton University, New Jersey
IFK Junior Fellow
PhD, Art and Architectural History
VALIE EXPORT: Fixing and Fixating the Postwar Psyche
IFK International Research Center for Cultural Studies, VALIE EXPORT Center Linz

Austrian Fulbright Scholars (6)

Ulrich Kral
TU Wien
Fulbright Visiting Scholar
Engineering Geology
Assessment of Mineral Resources in the Anthroposphere
Yale University, Connecticut
April 1, 2019–July 31, 2019

Karin Liebhart
University of Vienna
Fulbright Visiting Professor at the University of Minnesota
Political Science
Communicating Right-Wing Populist and Extremist Politics in Europe - A Comparative Cross-Media Analysis
University of Minnesota - Twin Cities, Minnesota
September 1, 2018–December 31, 2019

Christian Quendler
University of Innsbruck
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States
American Studies
Mountain Film Studies: Transnational and Transhuman
Appalachian State University, North Carolina
August 20, 2018–February 28, 2019

Stefan Rabitsch
University of Graz
Fulbright Visiting Scholar
American Studies
"I wear a Stetson now. Stetsons are cool!" – A Cultural History of Western and Western-Style Hats
West Texas A&M University, Texas
March 1, 2019–June 30, 2019

Rebecca Unterberger
Alpen-Adria-Universität Klagenfurt
Fulbright Visiting Scholar
Germanic Languages & Literature
Ernst Krenek on Demand? A Critical Glance on the UCSB's "Krenek Festival Tapes"
University of California, Santa Barbara, California
September 23, 2018–December 7, 2018

Ingeborg Zechner
University of Salzburg
Fulbright Visiting Scholar
Music
Franz Waxman (1906-1967): Between Film Music and the Concert Hall
Syracuse University, New York
September 1, 2018–December 20, 2018

US Fulbright Scholars (21)

David Adams
Grand Valley State University, Michigan
Fulbright-FH JOANNEUM University of Applied Sciences Graz Visiting Professor
Computer Science
Creating a Cross-Cultural Software Engineering Course
FH JOANNEUM University of Applied Sciences
Graz
March 1, 2019–June 30, 2019

Robert Bartlett
University of Vermont, Vermont
Fulbright-Diplomatic Academy Visiting Professor of International Studies
Political Science
Democratic Global Environmental Governance under Circumstances of the Anthropocene
Diplomatic Academy
January 15, 2019–June 30, 2019

Christine Coffman
University of Alaska-Fairbanks, Alaska
Fulbright-Freud Visiting Scholar of Psychoanalysis
Literature
Queer Traversals: Beyond the Fantasy of (Hetero)sexual Difference
Sigmund Freud Museum
March 1, 2019–June 30, 2019

Franklin Einspruch
Artist, no academic affiliation
Fulbright-Q21/MuseumsQuartier
Artist-in-Residence
Fine Arts
Regarding Th.at
MuseumsQuartier Vienna
March 1, 2019–April 30, 2019

Timothy Heath
University of South Florida, Florida
Fulbright-WU (Vienna University of Economics and Business) Visiting Professor
Marketing
Cross-Fertilizing U.S. and European Innovation Approaches
Vienna University of Economics and Business
March 1, 2019–June 30, 2019

Katherine Hertlein
University of Nevada - Las Vegas, Nevada
Fulbright-University of Salzburg Visiting Professor
Psychology
Cross-Cultural Understandings of Technology in Personal Relationships
University of Salzburg
March 1, 2019–June 30, 2019

Mark Johnson
North Carolina State University, North Carolina
Fulbright-Kathryn and Craig Hall Distinguished Chair for Entrepreneurship in Central Europe at WU (Vienna University of Economics and Business)
Materials Science
Investigating New Entrepreneurial Pathways for Clean Energy-Related Physical Technology-Based Innovation in U.S. and Central Europe
Vienna University of Economics and Business
March 1, 2019–June 30, 2019

Henry Klaiber
Ohio State University, Ohio
Fulbright-University of Natural Resources and Life Sciences Vienna Visiting Professor
Economics
Valuing Tradeoffs in Urban Structure, Amenities and the Environment Using Revealed Preference Data on Economic Behavior
University of Natural Resources and Life Sciences, Vienna
March 1, 2019–June 30, 2019

Hiram Maxim
Emory University, Georgia
Fulbright-Karl Franzens University of Graz Visiting Professor in Cultural Studies
Language Teaching
Content-Based Foreign Language Education in the United States and Austria: Intersections, Divergences, and Possibilities for Collaboration
University of Vienna
October 1, 2018–January 31, 2019

Matthew Mosher
University of Central Florida, Florida
Fulbright-Salzburg University of Applied Sciences Visiting Professor
Arts
Namthar
Salzburg University of Applied Sciences
March 1, 2019–June 30, 2019

Christian Poellabauer
University of Notre Dame, Indiana
Fulbright-Graz University of Technology Visiting Professor
Computer Science
Dependable IoT Systems Using Deep Learning Techniques
Graz University of Technology
March 1, 2019–June 30, 2019

Christina Prell
University of Maryland - College Park, Maryland
Fulbright-Alpen-Adria-Universität Klagenfurt Visiting Professor
Geography
Coupled Human and Natural Systems and the Anthropocene
Alpen-Adria-Universität Klagenfurt
March 1, 2019–June 30, 2019

Armin Schwegler
University of California, Irvine, California
Fulbright-University of Vienna Visiting Professor of Sciences
Linguistics
Spanish Linguistics, Creolistics, and Population Genetics in Dialog
University of Vienna
March 1, 2019–June 30, 2019

William Steenburgh
University of Utah, Utah
Fulbright-University of Innsbruck Visiting Professor in Natural Sciences
Meteorology
Fulbright-University of Innsbruck Visiting Professor in Natural Sciences
University of Innsbruck
March 1, 2019–June 30, 2019

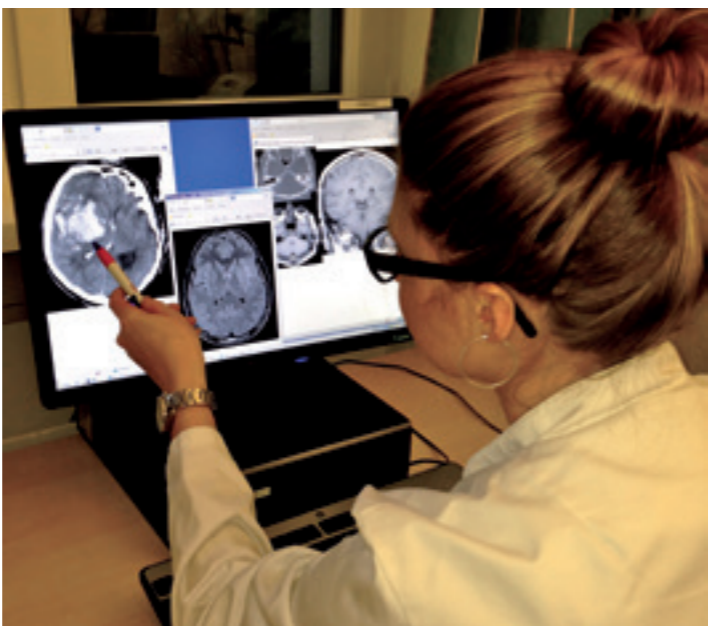
Christopher Still
Oregon State University, Oregon
Fulbright-University of Innsbruck Visiting Professor in Natural Sciences
Biology
Investigating forest and grassland biogeochemistry using carbon isotopes, carbonyl sulfide, and chlorophyll fluorescence
University of Innsbruck
March 1, 2019–June 30, 2019

Davide Stimilli
University of Colorado - Boulder, Colorado
Fulbright-IFK Senior Fellow in Cultural Studies
Literature
The Manic Moment
IFK International Research Center for Cultural Studies
March 1, 2019–June 30, 2019

Charles Sullivan
Dartmouth College, New Hampshire
Fulbright-Graz University of Technology Visiting Professor
Engineering
Advanced Electromagnetic Modeling and Optimization to Improve Energy Efficiency in Drive Systems
Graz University of Technology
March 1, 2019–June 30, 2019

Irena Swanson
Reed College, Oregon
Fulbright-NAWI Graz Visiting Professor in the Natural Sciences
Mathematics
Homological Algebra
Graz University of Technology
October 1, 2018–January 31, 2019

Andrew Urban
Rutgers - The State University of New Jersey, New Jersey
Fulbright–Alpen-Adria-Universität Klagenfurt Visiting Professor
Area Studies
Critical American Studies and the Public Humanities
Alpen-Adria-Universität Klagenfurt
March 1, 2019–June 30, 2019



Don Walicek
University of Puerto Rico - Rio Piedras, Puerto Rico
Fulbright-Karl Franzens University of Graz Visiting Professor in Cultural StudiesLinguistics
Contextualizing Language, Culture, and Power in the U.S.
University of Graz
March 1, 2019–June 30, 2019

Zuobao Wei
University of Texas at El Paso, Texas
Fulbright-Management Center Innsbruck (MCI) Visiting Professor
Business
Social Networks and Corporate Governance: A Comparison between Developed and Developing World
Management Center Innsbruck (MCI)
March 1, 2019–June 30, 2019

US Fulbright Specialists (5)

Marjorie Stella Agosin
Wellesely College, Massachusetts
American Studies
Gender and Age in America as Movement in Time and Space
University of Graz
March 13, 2019–April 12, 2019

Benjamin P Gerdes
Long Island University - Post, New York
Communication and Journalism
The Platform City: Between the Virtual and the Real
TU Wien
November 9, 2018–December 20, 2018

Erin Jarry
University of New Mexico, New Mexico
Education
Collaborative Development in Special Education
University College of Teacher Education Vienna
March 23, 2019–April 6, 2019

Marciana Laura Popescu
Fordham University New York City, New York
Social Work
Dual Degree MCI-Fordham
Management Center Innsbruck
May 12, 2019–June 3, 2019

Rebecca Laughlin Rovit
University of Kansas, Kansas
Peace and Conflict Resolution
Theatre and Genocide
University of Vienna
May 20, 2019–June 30, 2019





Austrian Foreign Language Teaching Assistants at US Colleges and Universities (12)

Magdalena Bechter University of Vienna Teacher Training Program University of Montana, Montana
Anna Carboni University of Vienna Teacher Training Program Linfield College, Oregon
Vanessa Erat University of Klagenfurt English, American Studies University of Oklahoma, Oklahoma
Benjamin Fischer University of Vienna Communications College of Wooster, Ohio
Florian Hladin University of Graz English, German Emory University, Georgia
Katharina Hütthaler University of Graz German Studies College of St. Benedict/St. John's University, Minnesota
Bianca Kepplinger Salzburg University Teacher Training Program Agnes Scott College, Georgia
Andrea Elisabeth Kreditsch University of Graz Teacher Training Program Bates College, Maine
Julia Polczer University of Vienna German Ohio State University, Ohio
Andrea Steiner University of Vienna Austrian Studies University of North Carolina at Greensboro, North Carolina
Eva-Maria Trinkaus University of Graz English, American Studies Bowling Green State University, Ohio
Kathrin Wenny University of Vienna English, Russian University of Illinois at Urbana-Champaign, Illinois

US Foreign Language Teaching Assistants at Austrian Secondary Schools—a Program Administered by Fulbright Austria on Behalf of the Austrian Federal Ministry of Education, Science and Research (141+12)

Esther Adams (extension) Barnard College, New York Bundesrealgymnasium BRG Landwiedstr. 82 Landwiedstraße 82, 4020 Linz, Donau Bundesrealgymnasium Traun Schulstraße 59, 4050 Traun
Tamar Aizenberg (new) Williams College, Massachusetts Bundesgymnasium BG Kundmanng. 20-22 Kundmanngasse 20-22, 1030 Wien Bundesgymnasium BG Hagenmüllerg. 30 Hagenmüllergasse 30, 1030 Wien
Theresa Anderson (extension) other Institution, Tennessee Höhere Bundeslehranstalt für Mode und Bekleidungstechnik BL Mod.Bkt. Ortweinplatz, Ortweinplatz 1, 8010 Graz Bundesgymnasium BG Pestalozzistraße Pestalozzistraße 5, 8010 Graz
Wallace Arnold (new) University of Georgia, Georgia Bundes-Oberstufenrealgymnasium BORG Heinemannstraße Heinemannstraße 12, 3500 Krems an der Donau
Eero Arum (new) University of Chicago, Illinois Bundesgymnasium und Bundesrealgymnasium BG/BRG Liese Prokop-Str. 1 Liese Prokop-Straße 1, 2100 Korneuburg Bundesgymnasium und Bundesrealgymnasium BG BRG Unter den Linden 16, 2000 Stockerau
Katherine Berkley (new) Bowdoin College, Maine Bundesgymnasium BG Blumenstraße Blumenstraße 4, 6900 Bregenz Berufsbildende Höhere Schule des Bundes Greiben 178, 6870 Bezauf
Nicholas Bersin (new) University of Pittsburgh, Pennsylvania Bundesgymnasium BG Stift Rein, 8103 Rein Höhere technische Bundeslehranstalt „Ortweinschule“ HTBLA Körösisstraße 157, Körösisstraße 157, 8013 Graz
Max Binder (new) Columbia University, New York Höhere Bundeslehranstalt und Bundesamt für Wein- und Obstbau HBLA Wein-Obstbau Wiener Straße 74, 3400 Klosterneuburg Höhere Bundeslehranstalt für Land- und Ernährungswirtschaft HBLA LEW, Sitzenberg Sitzenberg, Schlossbergstraße 4, 3454 Reidling
Natalia Boise (new) University of Montana - Missoula, Montana Gymnasium/ORG Ort des Schulvereins der Kreuzschwestern Pensionatstraße 9, 4810 Gmunden Bundeshandelsakademie BHAK Habertstraße 5, 4810 Gmunden

William Bolles-Beaven (new) Oberlin College, Ohio Höhere Lehranstalt für wirtschaftliche Berufe der Dominikanerinnen, Marienberg FS w. Berufe Dominikaner Schlossbergstraße 15, 6900 Bregenz Höhere Lehranstalt für wirtschaftliche Berufe Sacre Coeur Riedenburg Arlbergstraße 88-96, 6900 Bregenz
Brittany Boyle (extension) University of Michigan - Ann Arbor, Michigan Bundesgymnasium und Bundesrealgymnasium BG BRG Josefstraße Josefstraße 84, 3101 Sankt Pölten Bundesrealgymnasium und Bundesoberstufenrealgymnasium St. Pölten Schulring 16, 3100 Sankt Pölten
Keely Brown (new) Davidson College, North Carolina B.O.RG Dornbirn-Schoren Höchster Straße 32, 6850 Dornbirn Bundesgymnasium Dornbirn Realschulstraße 3, 6850 Dornbirn
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