fulbrightaustria

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ANNUAL REPORT 2019–20

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ANNUAL REPORT PREFACE

"... to increase mutual understanding between the people of the United States and the people of other countries ... to strengthen the ties which unite us with other nations ... to promote international cooperation ... and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and the other countries of the world." - The purpose of the Fulbright Program from the Fulbright-Hays Mutual Educational and Cultural Exchange Act of 1961

Extraordinary 70 years of bright minds.



Photo © Barbara Lachner

70 years of bright minds—the 2019–20 program year was an extraordinary year full of challenges and opportunities, a year that would require more than one annual report to be presented in its fullness.

It was the year in which we had the honor of welcoming an outstanding cohort of US program participants to Austria, and the year of our first homecoming event for our Austrian program participants.

It was the year in which we started our "70 years of bright minds." campaign to showcase the impact of the program and the year of the COVID-19 pandemic.

As you can imagine, we and our program participants had many plans for this bright year that were overthrown by the new reality of the emerging COVID-19 pandemic. Again, Fulbright Austria has shown itself to be resilient and well equipped to master such extraordinary circumstances. We are proud of our program participants on both sides of the Atlantic, who have navigated these extraordinary times and helped us to follow our mission to promote mutual understanding between the peoples of the United States of America and the Republic of Austria. They have become the heroes of their very own Fulbright stories. It is wonderful to see that these stories do not end with the Fulbright grant; their saga continues as they become active cultural ambassadors in their home country and share their Fulbright experience. *In such extraordinary times, Fulbright Austria is deeply grateful to have* strong partners on which we and our program participants can rely. Without the governments of the United States of America and the Republic of Austria as well as all of our institutional partners and private donors on both sides of the Atlantic, we would not be able to continue our activities. We are so grateful for their ongoing support.

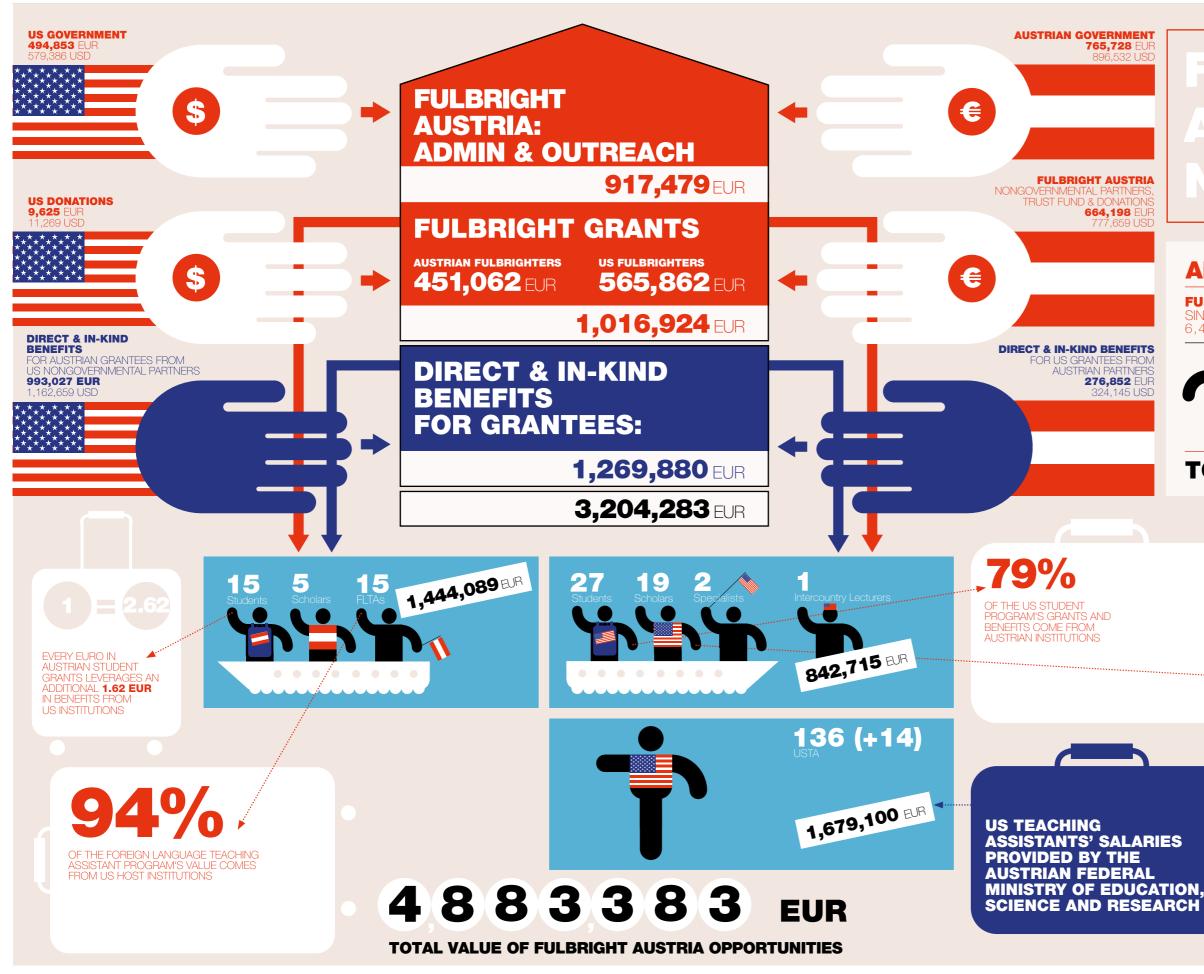
I also want to thank the entire Fulbright Austria team and the Fulbright Austria board members for their dedication, for doing everything in their power to support and help our program participants.

This annual report demonstrates how Fulbright Austria has ensured continuity in its core activities and how we have started to explore new ways of community-building in a new reality. It is based on our established setup with minor adjustments to provide more in-depth insight into how we fulfill our mission.

Since 1950, over 6,000 Fulbright alums and 4,000 US teaching assistant alums continue to promote knowledge, peace, and empathy even after they have returned from their journey. Together, they form the core of the Fulbright Austria community of cultural ambassadors—a community full of bright minds.

70 years after the signing of the bilateral agreement between the Republic of Austria and the United States of America that established our commission in Vienna, it is our responsibility to continue promoting the core values of this flagship academic exchange program.

Hermann Agis, PhD Executive Director



FULBRIGHT AUSTRIA IN NUMBERS

USTAs SINCE 1962



FULBRIGHTERS SINCE 1950 6,493









As part of the global community of Fulbright programs, Fulbright Austria has promoted educational and cultural exchanges between Austria and the United States since 1950, thus making bilateral contributions to the promotion of global understanding and international cooperation. Fulbright Austria provides enterprising, creative, and diverse Austrian and US students, scholars, and teaching assistants with quality opportunities to learn, teach, and pursue research in the United States and Austria. We fulfill the Fulbright mission and mandate by managing the prestigious Fulbright scholarship program, coordinating a nationwide teaching assistantship program that places US university graduates in Austrian secondary schools, and counseling students and institutions of higher education on opportunities to study in the US as an EducationUSA advising center. Our work is sponsored by core contributions from the Austrian and US governments, with valuable additional support from other public, nongovernmental, and private partners in both countries.

The inaugural cohort of Austrian Fulbrighters, who crossed the Atlantic on the SS *Constitution* in 1951, included a substantial contingent of women. Women accounted for almost half of this group at a time when 90 percent of the students enrolled at Austrian universities were men.



HIGH IGHTS

ANNIVERSARY 70 years of bright minds.

MFA Austria 🤣 @MFA_Austria · Jun 6

Happy Anniversary! Today we celebrate 70 years of @Fulbright_AUT, facilitating academic exchange between . Together with #BMBWF & @AustriainUSA, we are committed to strengthening our science diplomacy efforts to promote peace & friendship among our nations.



The Fulbright Program in Austria dates back to 6 June 1950, when the Austrian and US governments signed a bilateral exchange agreement in Washington, DC. Since then, Fulbright Austria has been promoting mutual cultural and scientific transfer between Austria and the United States of America, thereby making a contribution to bilateral understanding and transatlantic cooperation.

An event was originally planned on 10 June 2020 in Innsbruck to celebrate the signing of the exchange agreement between Austria and the US. However, due to COVID-19, Fulbright Austria postponed the event to 10 June 2021 and celebrated the signing of the exchange agreement virtually on 10 June 2020 on Fulbright Austria's social-media channels and website.

The virtual event received over 27,900 impressions, boosting the visibility of Fulbright Austria and its programs. Alums from every decade, partners, and friends also took part in the celebrations, either by posting a personal statement on Fulbright Austria's social-media channels or mailing a personal statement to Fulbright Austria. In addition to the personal statements, Fulbright Austria hosted a 70th-anniversary logo competition to showcase the community's creative talents.

Here are some personal statements submitted from Fulbright Austria alums over the last seven decades:













in basiy of Austria 🕤 💬



1950s

"Without Fulbright? For my generation, there would have been no opportunity to experience the academic standards at US universities and for me, there would have been no opportunity to prepare and train in political sciences. A new world opened up. The course of my life changed and at 82, I still remain grateful." **Raoul Kneucker**

Austrian Fulbright Student 1958–59

1960s

"Being a Fulbright student mattered a great deal to me in many ways: by having the chance to get to know the United States by establishing lifelong personal friendships, by making professional contacts regarding research projects and publications, by supervising and evaluating students' and other professional work, by participating in international meetings, and by writing books and articles in both languages.

Upon my return to Austria in 1972, the Fulbright scholarship pushed me onto the career trampoline at the Institute for Advanced Studies in Vienna and in 1977 opened the way to me being appointed to the chair in sociology at the University of Duisburg-Essen in Germany.

Thank you so much and congratulations on your 70th birthday, Fulbright Austria!"

Hermann Strasser Austrian Fulbright Student 1968–69

"51 years after my scholarship and studies at Centenary College in Shreveport, Louisiana, I am still grateful for the Fulbright support because the studies were quite an experience for me, the experience of American life, culture, politics, and the contacts in society extended my knowledge and understanding enormously. My personal and private highlight: I got acquainted with a wonderful American girl and student from New Orleans. She followed me to Austria, and we got married and have three children and nine grandchildren. In 2021, we will celebrate our 50th wedding anniversary."

Erhard Meier Austrian Fulbright Student 1969–70

1970s

"The support of Fulbright Austria was decisive for the development of my interest in American studies and essential for my ensuing academic career in this field. A grant for a workshop on higher education in 1972 and another for the Salzburg Seminar session 164 in 1975 were followed by subsidies for visiting scholarships at the University of Michigan (1977), Stanford University (1981–82), Harvard University (1997), SUNY Albany (1999), Rutgers University (2004), as well as my two quarters of teaching as a visiting professor at the University of Minnesota, Minneapolis." **Walter Hölbling**

Austrian Fulbright Scholar 1974–1975, 1977–78, and 1999–2000

1980s

"Fulbright helped me to finance my MBA in the US in 1987–88. An experience which broadened my horizon and opened great job perspectives for me."

Klaus Mittermair Austrian Fulbright Student 1987–88

"In 1981, when I went to the US with Fulbright, I discovered a wonderful, multifaceted country and a city that never sleeps. I immediately fell in love with many aspects of American life and culture and have returned several times since to re-experience them. Now, when watching from the distance, I hope and wish that the rather disturbing pictures that are now transported by the media will soon disappear and that the yet unresolved social problems in the States will be taken seriously."

Ilse Ketteman Austrian Fulbright Scholar 1980–81

















1990s

"The Fulbright scholarship enabled me to obtain an MA from the prestigious University of Notre Dame. Furthermore, it has fostered relationships with Austrian Fulbright scholarship recipients and sparked life-long friendships with former fellow students at Notre Dame, mutual visits included. Thank you, Fulbright!"

Burghard Zlimnig

Austrian Fulbright Student 1992–93

"It has been a turbo for both professional and human advancement. The Fulbright experience has taught me one thing: no single person can do everything, but everyone can do something. And all of us together can achieve the outstanding."

Clemens Thiele

Austrian Fulbright Student 1995–96

"Hosts became friends, and friends became hosts: a lasting connection and memory of a Fulbright stay."

Ingeborg Lang

Austrian Fulbright Scholar 1999–2000

2000s

"My Fulbright experience was a door opener that allowed me to grow professionally and personally."

Claudia Wultsch

Austrian Fulbright Student 2006–07

"Fulbright has given me a wonderful opportunity to personally and professionally widen my horizons and grow. I am thankful for the people I met during my Fulbright stay in Boston, many of whom have become dear friends. We continue to grow together, which I consider more important than ever, especially in times like these."

Birgit Reischl

Austrian Fulbright Student 2008–09

2010s

"A shout out and congratulations to Fulbright Austria on 70 years of scholarly exchanges between Austria and the US! I'm eternally grateful for my fellowship to the University of Salzburg in 2012–13, which fed an appreciation for the history, culture, and people of Austria that continues to this day."

Tim Schmalz

US Fulbright Student 2012–13

"Fulbright led to profound friendships, offered a window to the (new) world, and showed me perspectives larger than myself—and instilled in me a deep admiration for the American people."

Schima Labitsch

Austrian Fulbright Student 2015–16

COVID-19

In 2020, the COVID-19 pandemic had a dramatic global impact on international academic exchange, and Fulbright Austria was not excluded from the drastic consequences. A small invisible virus highlighted that international exchange was not independent, but rather an integral part of the wider environment in which it was embedded. This includes but is not limited to health, local and global economies, and travel. While in 2020 Fulbright Austria and our institutional partners focused our efforts on navigating the daily-changing environment, we all also concentrated on a broader approach on how we could use this momentum to facilitate change for the better.

Looking back at the 2019–20 program year, it is now evident that it was a year like no other—for Fulbright Austria and all our program participants and partners. US and Austrian program participants had to deal with extraordinary circumstances, and with the support of our partners, we did whatever was in our power to help them. On 11 March 2020, the US government issued a level-3 health advisory; a global level-4 health advisory quickly followed on 19 March 2020. This resulted in the US State Department's Bureau of Educational and Cultural Affairs (ECA) globally suspending the US Fulbright Program.

US Fulbrighters all over the world were advised to return to the US. While our US Fulbright students had nearly finished their grant period, many of our US scholars had just started their Fulbright journey. The Fulbright Austria team did everything in our power to support them in their return home. With the help of our US and Austrian partners and cooperating agencies, we were able to facilitate the safe return of all US program participants. Given the difficult situation, ECA and the J. William Fulbright Foreign Scholarship Board financially supported for grantees' return travel and provided an additional allowance of 1000 USD. In the US, the Fulbright Association organized a variety of activities for returning Fulbrighters to support them after they arrived at home and began the process of adapting to new circumstances. The Fulbright Program continued for foreign nationals in the US, and our Austrian Fulbright students and scholars had the opportunity to remain in the US for their entire grant period or to return home to Austria depending on the situation at their host Institution and their personal needs. Both the Austrian and the US governments organized charter flights to help bring the 2019–20 cohort back home safely. All our partners showed maximal flexibility and made the health and safety of all program participants a priority.

In light of these challenges and the difficult situations our program participants had to handle, we are happy to report that all participants received the entire sum of their grant independent of their emergency departure. The US Department of State and the J. William Fulbright Foreign Scholarship Board provided 69,608 USD in additional support to help Fulbright Austria program participants—on top of the 448,365 USD we receive each year to handle the program. This indicates the importance the program has for the US Department of State. With the end of their grant, all program participants became full members of our valued alum community.

The difficulties international exchange is facing during the COVID-19 pandemic highlights that we cannot and should not take the benefits of international exchange for granted. Together with our partners and alums, we will continue to invest and work on building bridges between the US and Austria. The transatlantic bridges built in these challenging times will be long lasting.

COMMUNITY ENGAGEMENT IN TIMES OF CORONA

Fulbright Austria took active steps to support the community during the pandemic by launching a series of branded activities under the original hashtag #supporteinander. One of the first actions we took at the onset of the pandemic was to repurpose Fulbright Austria's community page on Facebook to provide resources and support for community members in need and to shift the focus of our Facebook page to provide grantees with official information about lockdowns, border closures, and other government decisions in both German and English.

In addition to helping both current and former program participants navigate the administrative and bureaucratic aspects of life during a pandemic, Fulbright Austria also organized a webinar entitled "Coronavirus: what is it and what impact does it have on our health?" The webinar, hosted by Rainer Bernd Wolschner, provided primarily current grantees with vital information and, crucially, gave them a platform to pose questions they had about COVID-19.

The good art news is.. is not supp-rteinander supperteinander Lot on sing of balls logather and some artists in the ulbright Austri community? @_franklin.art isn't cancelle either! CTER LINES

"The good news is..." interactive social-media campaign was launched on Instagram on 20 March 2020 to highlight our community members' interests and to provide a source of inspiration for those dealing with the hardships of lockdown measures. The campaign featured contributions from current and former program participants, including an opera performance by 2019–20 US Fulbright student Alexis Rodda, an interview and art studio tour with 2019–20 US Fulbright scholar Nicola Ginzel, and an introduction to 2019–20 FLTA Tomislav Markovic's Fulbright podcast series, Choúkrüt. The 2019–20 program participants were also able to share their experiences during the first weeks and months of the pandemic in a series of articles featured on our website and in our newsletter called "Life in the Time of Corona."



WEBINAR: "ACADEMIC INTEGRITY IN TIMES OF CRISIS"

At the beginning of the COVID-19 lockdown in Austria, Fulbright Austria reached out to the community virtually. Natascha Miljković presented a webinar on academic integrity during times of crisis explaining the basics of academic integrity and gave an overview of some examples of academic and scientific misconduct, for example plagiarism and academic ghostwriting. Following the webinar, members of the community participated in a Q&A session.

US AMBASSADOR'S RECEPTION & FAREWELL

On 18 September 2019, Ambassador Trevor D. Traina hosted the annual Fulbright reception at his residence in Vienna. Guests included the incoming cohort of US students and scholars, the returning cohort of Austrian students, scholars, and FLTAs, and alums and friends of Fulbright Austria. The event also doubled as a farewell to former Fulbright Austria executive director Lonnie R. Johnson, who retired at the end of September 2019.





EDUCATIONAL ADVISING: BEST³

In 2019, Fulbright Austria expanded its presence at the BeSt, Austria's largest study and training fair, by attending regional fairs in Graz (17–19 October 2019) and Salzburg (18–21 November 2019) for the first time in addition to the annual BeSt – the Job, Training and Education Fair in Vienna (5–8 March 2020). Student program officer Darrah Lustig also hosted a presentation on how to design successful applications for US universities, which was attended by a number of motivated students who are eager to take advantage of the personalized advising services offered by EducationUSA in Austria.

DEPUTY ASSISTANT SECRETARY VISITS FULBRIGHT AUSTRIA

Caroline Casagrande, the deputy assistant secretary for academic programs in the US Department of State's Bureau of Educational and Cultural Affairs, graciously scheduled time during her trip to Europe to stop by the Fulbright Austria offices in Vienna to discuss the future of the Fulbright Program and EducationUSA in Austria. It was a fruitful meeting, and we are excited to see EducationUSA grow in Austria.

We also had the good fortune of welcoming DAS Casagrande to our third annual Thank Fulbright – Thanksgiving, where she mingled with current program participants and alums—and helped carve one of the turkeys. It was a successful event that raised significant funds for future Fulbrighters, and we thank DAS Casagrande and our growing Fulbright Austria community for their contributions at our annual Thanksgiving celebration.

> DAS Casagrande (1.) and 2019 Fulbright Austria treasurer Barbara Weitgruber carve the Thanksgiving turkey. Photo © Adrian Almasan





2020 HOMECOMING

After the 2019–20 Austrian Fulbrighters returned to Austria from their Fulbright experience in the US, Fulbright Austria welcomed them home in the first annual homecoming event at Amerika Haus on 10 September 2020. COVID-19 public-health measures limited the event to 25 participants. Proceeding opening remarks from executive director Hermann Agis and Ambassador Trevor D. Traina, Austrian Fulbrighters received a certificate and joined both hosts outside Amerika Haus for a reception.

WINTER MEET & GREET

Following a two-day orientation, sixteen new US Fulbright scholars mingled with 59 current program participants, representatives of the US Embassy Vienna, Fulbright Austria staff, alums, partner institutions, and nominees for the Austrian Fulbright Student Program and the FLTA Program at the Fulbright Austria winter meet & greet, hosted in RaumD at the MuseumsQuartier.

Photo © Adrian Almasa



ALUM RECEPTION IN GRAZ

Over fifteen alums from Styria joined Fulbright Austria board member Roberta Maierhofer and Fulbright Austria staff for an evening of mutual understanding and cultural exchange at a reception generously organized by the Center for Inter-American Studies at the University of Graz on 17 October 2019.



FULBRIGHT AUSTRIA AT VIENNA BALL OF SCIENCES

On 25 January 2020, Fulbright Austria welcomed over 25 program participants, alums, and friends of Fulbright to the second annual sparkling reception at the Vienna Ball of Sciences at Vienna city hall. Among our esteemed guests were Fulbright Austria board members Barbara Weitgruber, Regina Kecht, and Mitchell Ash as well as Lothar Hofmann, president of the Austrian Fulbright Alumni. Other notable Fulbright Austria alums at the ball included federal minister of education and honorary Fulbright Austria board co-chair Heinz Faßmann (2004–05 Austrian Fulbright scholar) and federal minister of justice Alma Zadic (2009–10 Austrian Fulbright student).



Photo © Adrian Almasan

FULBRIGHT AUSTRIA ATTENDS TU BALL

Every year, Fulbright Austria celebrates the Austrian ball tradition by attending the TU Ball at Vienna's imperial palace, the Hofburg. Fulbright Austria program participants are invited to attend the ball with generous support from the Austrian Fulbright Alumni, an independent association. Program participants prepare for the ball with free waltzing lessons, and on 30 January 2020, over seventy teaching assistants, students, scholars, alums, and friends of Fulbright Austria danced the night away!

USTA TOUR OF THE BUNDESLÄNDER

In October 2019, USTA program officer Dune Johnson traveled around Austria on a tour of the Bundesländer to meet the 2019–20 cohort of US teaching assistants. The events held for each province also provided an excellent opportunity for the USTAs to get to know their fellow members of the Fulbright Austria community.





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FUND AISING & VELOP MENT

In 2017, Fulbright Austria started including professional fundraising activities in its overall strategy in light of the increasing costs to study, teach, and research abroad. Since then, Fulbright Austria has hosted friendraising and fundraising events and organized online campaigns, peerto-peer fundraising activities on social media, and much more to build a community of active alums and raise funds for the next generation of Fulbrighters. Fulbright Austria has also become an integrated member of the Austrian fundraising community and participates in Austria-wide campaigns, including "Wirtschafthift," "Vergiss mein nicht," and "Giving Tuesday." Since 2017, Fulbright Austria has raised over 160,000 EUR through Austrian donations and over 55,000 EUR through US donations.

Alongside these campaigns, Austrian donations were matched 1:1 with money from special 150,000 EUR matching funds established by the Austrian Federal Ministry of Education, Science and Research (BMBWF) in 2017 to incentivize alum giving. Just over 270 alum donors made contributions throughout the 2019–20 program year, a year in which the Fulbright Austria community exceeded the 150,000 EUR matching funds provided by the BMBWF. As a result of alum donations, Fulbright Austria will be in a position to provide high levels of support for all Austrian and US Fulbright students as of the 2020–21 program year.

Fulbright Austria's third annual "Thank Fulbright – Thanksgiving" call for support was again well received; around 100 program participants, alums, and friends—including special guest Caroline Casagrande, the deputy assistant

secretary for academic programs at the Bureau of Educational and Cultural Affairs (US Department of State)—joined Fulbright Austria to celebrate Thanksgiving on Giving Tuesday on 3 December 2019 at Glacis Beisl in the MuseumsQuartier Vienna to acknowledge and celebrate Fulbright Austria's donors. In total, 80 members of the community collectively donated over 12,000 EUR during this annual call for support.

As part of its efforts to increase community engagement and support on both sides of the Atlantic, Fulbright Austria established the Alum Advisory Panel. Members of the panel rotate every two years. In the 2019–20 program year, the panel included five Austrian Fulbright students, one US scholar, two US students, one FLTA, two USTAs, and one Fulbright Austria staff member.

Members of the Fulbright Austria community come together to celebrate Thanksgiving. Photo © Adrian Almasan

DONOR VOICES

VOLUNTEER



"Taking the opportunity to volunteer for Fulbright Austria isn't a gift to an institution, it's a gift to the people within that institution who have supported me and assisted me, especially during the onset of the pandemic. I value these relationships, and volunteering is a way for me to say 'thank you' in a concrete way."

"Little did I know when I arrived

RETURNING DONORS



in Vienna in the fall of 1982 how being a Fulbrighter would affect the rest of my life. I specialized in Austrian literature, which got me a job at Bowling Green State University, which has a joint-study program at the University of Salzburg and a Max Kade Writer-in-Residence program that emphasizes Austria, and which benefits greatly from Fulbright foreign language teaching assistants from Austria. A donation to Fulbright Austria goes far beyond the Fulbright programs themselves. Fulbright Austria promotes personal and institutional connections that extend across continents and decades."

Geoffrey Howes US Fulbright Student 1982–83



Luitgard Knoll Austrian Fulbright Student 1951–52

"We should continue to propagate and continue a wonderful idea born 70 years ago. We lucky Fulbrighters shouldn't hesitate to consider donations in times like these. The liberal democratic atmosphere at Mount Holyoke College influenced my following studies in Austria to a great extent. It would have been sensational for me to celebrate [Fulbright Austria's 70th anniversary] in Innsbruck of all places because it was there that, exactly 70 years ago, I filed my application for a Fulbright scholarship on recommendation from my school teacher. I went to the USA right after graduation in 1951."

FIRST-TIME DONOR

Lisa Oberberger FLTA 2019–20



"With the 70-year anniversary of the bilateral exchange program between Austria and the United States-which coincided with the completion of my Fulbright FLTA program in June 2020-it just seemed natural to give something back in exchange for the incredible opportunity I got through Fulbright Austria. Being part of the Fulbright FLTA program, I was able to create unforgettable memories and lasting friendships. I have received so much, and that's why it is important to give back too. I hope that my contribution will support the next generation of Fulbrighters, who are just at the beginning of their unforgettable adventure!"



Raoul Kneucker Austrian Fulbright Student 1958–59

"The Fulbright Act was a stroke of political genius, in many ways. What is often underestimated, however, was and remains the effect its implementing programs had on the science policies of the war-torn countries after World War II in Europe, such as Austria. The Fulbright Program helped to educate a new generation and contributed to rebuilding the democratic processes. The original aims are history today, but today, science education and science communication, in bilateral and multilateral programs of cooperation with the US, could still be desired goals, new measures and new instruments provided. We need such efforts, as environmental and medical challenges without national and regional borders demonstrate in our days. The literally thousands of Fulbright alums should assist the national Fulbright commissions to start such initiatives. I advocate a drive by which every Fulbrighter donates just 10 dollars one time-not only as a gesture of proving their serious science policy intentions but also as continuing evidence of their personal gratitude and their political vision'

FULE AL PRO(

BRIGHT JSTRIA GRAMS

AUSTRIAN FULBRIGHT STUDENT PROGRAM

FACTS & FIGURES

15 AUSTRIAN FULBRIGHT STUDENTS FROM
7 DIFFERENT INSTITUTIONS ENROLLED IN
11 DIFFERENT PROGRAMS AT
13 US HOST INSTITUTIONS
1 GRANT DOLLAR from Fulbright

Austria triggers \$1.62 of additional support from US institutions. Austrian Fulbright students received \$424,528 (€362,590) in grants and \$560,353 (€478,598) from US host institutions in the form of tuition waivers and scholarships.

Fulbright awards change lives and enhance careers. The Austrian Fulbright Student Program provides generous financial and administrative support to Austrian students and young professionals who have completed their first degrees and are interested in pursuing a master's degree in the US.

Fulbright Austria works with its partners at the Institute for International Education (IIE) in New York City to provide comprehensive support to candidates that begins with coaching students on how to optimize their applications. Candidates identify programs of their choice in a wide range of disciplines, select and apply to four of the 1,600 US universities, and are often accepted to multiple institutions. Accepted candidates receive a scholarship of up to \$35,000 from Fulbright Austria subsidized entirely

by the Austrian Federal Ministry of Education, Science and Research, and the US institutions they decide to attend often provide additional financial support. In the 2019–20 program year, the total value of the additional support institutions provided was considerable, significantly reducing the personal investments made by grantees in order to finance their education and relocation to the US.

Fulbright students enhance their skill sets in challenging programs of their own choice and enjoy all of the benefits of being members of an international network of Fulbrighters in the US. They enjoy the ongoing support of Fulbright Austria and IIE throughout their stay, including enrichment seminars in the US that allow them to deepen relationships not just with US citizens, but also with Fulbright students from countries around the globe.





JASMIN BAIER AUSTRIAN FULBRIGHT STUDENT 2019–20 My year as Austrian Fulbright student was a rollercoaster ride. It was filled with excitement, fear, growth, disappointment, epiphanies, and shock; altogether it was filled with so much life that I still don't know how it could all fit into just a few months.

Being the first Austrian to ever join the master's in international and development economics at Yale University and one of a few in the class without a solid background in math and statistics, I first felt daunted and out of place. Yet after a few weeks, I realized how I was actually exactly where I was supposed to be. I was surrounded by people who celebrated the beauty of knowledge as much as I do and got to study at a university that prioritizes learning for learning's sake as well as personal growth over the triviality that is the concept of grades.

Every day, novel experiences opened up a world to me that previously seemed unattainable. One day, I discussed moral philosophy with one of my most cherished professors at an intimate dinner, joking about her last argument with the most recent Nobel laureates who had visited the week before. Another day, I attended events such as "Astrophysics on tap," where professors and PhD students explained their research in laymen terms over craft beer and pizza at the campus bar. Admittedly, most days (and nights), I sat in the library—not only because it was the most beautiful building on campus.

Most of all, I joined a network of colleagues and friends who empowered me to finally face my fears, leap into the breach, and apply to what now turns out to be my dream job. My year with Fulbright was staggering despite all the frustration, failures, and its abrupt end in late March. It directed my life towards a new path, and I couldn't be happier to now be living and working in Nairobi, Kenya, doing something I genuinely enjoy and applying the skills I learned this past year to something I find truly meaningful.

US FULBRIGHT STUDENT PROGRAM

The US Fulbright Student Program annually provides a diverse cohort of

recent graduates and graduate students as well as PhD candidates from

institutions all over the US with fully funded opportunities to study or

conduct research in Austria. US Fulbright students seek affiliation with

Austrian institutions that specialize in their fields of interest and come

from all disciplines. More than half of the US Fulbright students also work

part-time as secondary-school teaching assistants—in the context of the

so-called Combined Grant-or as volunteers with local community and

cultural organizations, known as the Community-Based Combined Grant.

Both of these grants are opportunities that are unique to Fulbright Austria.

 FACTS & FIGURES

 27 US FULBRIGHT STUDENTS FROM

 26 US INSTITUTIONS AND

 26 US INSTITUTIONS AND

 18 DIFFERENT DISCIPLINES IN

 6 DIFFERENT GRANT CATEGORIES ASSOCIATED WITH

 10 DIFFERENT GRANT CATEGORIES ASSOCIATED WITH

 10 DIFFERENT AUSTRIAN HOST INSTITUTIONS

 OVER 79 PERCENT OF THE €421,449 OF SUPPORT THAT US

 FULBRIGHT STUDENTS RECEIVED AS GRANTS, SALARIES, AND

IN-KIND SUPPORT CAME FROM AUSTRIAN INSTITUTIONS.

Fulbright Austria receives support from generous partners who fund nearly all of the awards brokered by Fulbright Austria. In the 2019–20 program year, Fulbright Austria welcomed 27 US students to ten institutions of higher education across Austria. The 2019–20 cohort included fourteen recipients of a Combined Grant, four grantees who received a Community-Based Combined Grant, five Fulbright-Austrian Marshall Plan Foundation Awards, six Fulbright-Mach Awards for doctoral candidates, one full-time research award, and one Fulbright-IFK Junior Visiting Fellow in cultural studies. In addition to monthly maintenance awards, all grantees received a comprehensive benefits package that included tuition waivers and health coverage.

During the past program year, US students performed in concerts and theatrical productions across Austria, probed questions of identity in literary circles and community events, and engaged in cutting-edge scientific research in the fields of cancer research, machine learning, and greenhouse gas emissions. The Austrian Fulbright Scholar Program serves up-and-coming as well as established scholars. It provides early- and mid-career professionals, academics, and researchers with opportunities to teach and pursue research at institutions in the US and simultaneously establish professional networks in a setting that stimulates bilateral collaboration and institutional linkages. In 2019–20, Fulbright Austria supported promising Austrians in the fields of economics, theology/ religion, education, philosophy, and sociology who collaborated with institutions from the East Coast to Hawaii and returned to their home institutions with invaluable experiences.

The program also provides grants for established scholars designed to promote Austrian studies and comparative Austrian-American studies in the US in particular. The Dietrich W. Botstiber Foundation has funded an award for a visiting professor of Austrian-American studies since 2012, and the University of Minnesota has cosponsored an award for a visiting professor since 2001. The 2019-20 Fulbright-Botstiber Visiting Professor, Wolfgang Aschauer, spent four months at Harvard University in Cambridge, Massachusetts, to conduct research on social resilience among Muslims in the shadow of right-wing populism and Anti-Muslim sentiment. Paul Schweinzer, the 2019-20 Fulbright-University of Minnesota Visiting Professor, taught and researched on economics and Goedel's loophole

WOLFGANG ASCHAUER AUSTRIAN FULBRIGHT SCHOLAR 2019–20



CHRISTOPHER VAN DEMARK



When I first received news that I had been awarded a Fulbright-Mach Grant, I viewed the opportunity as any PhD student would—as an exciting chance to complete field research for my dissertation. However, during my stay in Vienna, I would come to realize that Fulbright Austria offers so much more than scholarly access and professional connections. Straying from the archive every now and again, I witnessed the richness of Austria's cultural heritage up close and cultivated lifelong friendships with people from all over the world. As a student of the trans-Atlantic relationship between Austria and the United States, I have studied the history of Fulbright Austria rather extensively, and I can safely say that I never truly understood the core mission of the program until I experienced it firsthand. Promoting mutual understanding, cooperation, and knowledge transfer is more than simply sitting in an archive or library or even collecting oral histories; it's about fostering informal, often spontaneous relationships with the local population, sharing stories with folks with radically different backgrounds, and maybe even taking a quick break to enjoy an Einspänner and a piece of cake.

AUSTRIAN FULBRIGHT SCHOLAR PROGRAM

ANNUAL REPORT AUSTRIAN FULBRIGHT SCHOLAR PROGRAM

- 5 FULBRIGHT VISITING SCHOLARS FROM
- **4** AUSTRIAN HOME INSTITUTIONS AND
- **5** DISCIPLINES AT
- **5** US HOST INSTITUTIONS

in the US Constitution. Founded in 1977 with a one-million-dollar gift from the Austrian government on the occasion of the bicentennial of the United States, the Center for Austrian Studies (CAS) was based on a proposal by Prof. William E. Wright, a historian and Fulbright Austria alum. It was anchored as a multi-disciplinary venture in the university's College of Liberal Arts, where it has focused on the exploration of the Habsburg Empire as well as present-day Austria and Central Europe. In 2001, Fulbright Austria concluded a cooperative agreement with the College of Liberal Arts to cosponsor an annual Austrian visiting professor, and since then grantees from a wide range of disciplines have seized this opportunity.

The generous award as a Fulbright-Botstiber Professor of Austrian-American Studies let my dream come true in February 2020. I have seen the Fulbright-Botstiber award as a unique opportunity for me to develop further in one of the most prestigious and influential scientific institutions in the world. There is this kind of energetic spirit there that is contagious, everybody gives recognition and values each other's research.

Although my stay in the United States was shorter than expected due to COVID-19, I want to profit from the special spirit of "flourishing." When you feel the Fulbright spirit of interdisciplinary cooperation and intercultural understanding, you are grateful that despite those turbulent times of rising nationalism and polarizations, those organizations are active and remain true to their concerns. I can ONLY ENCOURAGE other scholars to be part of it: leave your comfort zone, discover new perspectives, and learn about yourself.

US FULBRIGHT SCHOLAR PROGRAM

FACTS & FIGURES

19 FULBRIGHT US SCHOLARS FROM **17 DISCIPLINES AND 18** US HOME INSTITUTIONS AT **15** AUSTRIAN HOST INSTITUTIONS **18 PARTNER INSTITUTIONS FINANCED** 91 PERCENT OF THE

\$406,135 (€346,880) US SCHOLARS RECEIVED

The US Fulbright Scholar Program offers exciting opportunities for leading US academics and artists to engage with students and faculty at Fulbright Austria's wide variety of partner institutions, which include universities, universities of applied sciences, research centers, and museums all over Austria. It annually provides up to 25 scholars, scientists, professionals, and artists with awards conceived to facilitate a flexible combination of teaching and research. A Fulbright award frequently functions as a catalyst for ongoing institutional relationships—Fulbright grantees and their Austrian hosts often embark on joint research projects, publish collaborative papers, or develop staff and student exchange programs. In 2019–20, Fulbright Austria placed grantees—whose expertise ranged from engineering, linguistics, and entrepreneurship to history, finances, and mathematics-at institutions across Austria.

Grantees receive a maintenance stipend, a travel subsidy, and programrelated health benefits as well as ongoing support from Fulbright Austria prior to and during their grant period. The fact that Austria consistently ranks among the top-ten destinations in the world for US Fulbright scholars is a testament to its partners' commitment to international collaboration and exchange-as is the fact that they provide the lion's share of funding for these awards.



NAWI Graz

FULBRIGHT AUSTRIA AND NAWI **GRAZ CELEBRATE 10 YEARS OF** PARTNERSHIP

Looking back at a decade of successful cooperation between NAWI Graz and Fulbright Austria fills us with great pride and joy! To date, NAWI Graz has hosted 10 professors, who have contributed considerably to both teaching activities and research programs in Graz in disciplines ranging from chemistry and mathematics to materials science, earth science, and biology. Fulbright-NAWI Graz professors often teach courses that are complementary to topics covered in the curricula. Students-especially in programs taught in English—benefit from high-quality lectures by native speakers. Fulbright visiting professors and local professors work together and often start new collaborations. And the program's flexibility allows for the creation of a tailor-made framework for each grantee, resulting in the best possible experience for everyone involved.

The creation of the Fulbright NAWI Graz Role Models program in 2019 not only deepened the existing cooperation between NAWI Graz and Fulbright Austria, but also made an important step towards promoting gender balance in the natural sciences. We look forward to facilitating many more fruitful collaborations and lifelong cooperations together.



TIMELINE **US SCHOLARS**

Even in this unique pandemic year 2020, Fulbright Austria provided me with an opportunity for cultural immersion. I can say that each encounter in my Austrian Fulbright experience—at the grocery store, in the classroom, in the library, in the office, over Zoom or BigBlue Button-enriched my life, personally and professionally, often in unexpected ways.

Two aspects of Fulbright Austria stand out to me. One is the organization itself and the support it gives its students, scholars, and teaching assistants. *I have the highest praise for the knowledgeable, supportive, and caring* team that communicates clearly, with wit and humor. The other aspect is the variety of grants available and the close connections that Fulbright Austria maintains with Austrian universities.

Fulbright builds mutual understanding and intercultural dialogue one relationship at a time; every single voice extends the network of many relationships across disciplines. This is soft diplomacy at its best. My areas of teaching and research crisscross the humanities even more now: as I deepen associations with Austrian colleagues and as I create opportunities for my students to interact with their Austrian peers, I continue to contribute to the strength of a US-Austrian relationship built on a solid and dynamic foundation of exchange.

NAME	START OF PARTNERSHIP
IFK International Research Center for Cultural Studies	1997
Sigmund Freud Museum	1997
University of Graz	1998
University of Innsbruck	1998
University of Salzburg	1998
University of Vienna	1998
Diplomatic Academy of Vienna	1999
Johannes Kepler University Linz	1999
Alpen-Adria-Universität Klagenfurt	1999
Craig and Kathryn Hall Foundation	2001
Vienna University of Economics and Business (WU)	2004
quartier21/MuseumsQuartier Vienna	2005
University of Natural Resources and Life Sciences, Vienna (BOKU)	2007
NAWI Graz	2008
Dietrich W. Botstiber Foundation	2011
FH JOANNEUM University of Applied Sciences Graz	2012
Graz University of Technology	2012
IMC University of Applied Sciences Krems	2012
Management Center Innsbruck (MCI)	2012
Salzburg University of Applied Sciences	2012
University of Applied Sciences, FH Campus Wien	2013
Natural History Museum Vienna	2015
St. Pölten University of Applied Sciences	2018
Rosemary and David Good Family Foundation	2018
University of Applied Sciences Burgenland	2019

FULBRIGHT SPECIALIST PROGRAM

The Fulbright Specialist Program allows Austrian host institutions to invite highly qualified US academics and professionals for short-term visits of two to six weeks. Program participants can apply their knowledge and expertise to a diverse array of activities, including consulting on faculty or workforce development, developing academic training curricula and materials, mentoring graduate students and junior faculty. advising research groups, and establishing new exchange programs or other forms of institutional collaboration. After a competitive screening and selection process, academics on the roster are eligible to be matched with approved projects designed by Austrian host institutions.

By implementing their designed project in collaboration with the Fulbright Specialist, host institutions gain global perspectives from experienced academics and professionals, execute projects that require a rapid response or flexible timeline through short-term exchanges, and build sustained relationships with individuals and institutions in the US. In 2019-20, Austrian institutions carried out two projects under the auspices of the Fulbright Specialist Program: the development of research areas relating to social and economic inequality and the introduction of students from different fields of natural sciences to feminist science studies.

FULBRIGHT FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM

FACTS & FIGURES

	(€534,130)
94	PERCENT OF THE PROGRAM'S TOTAL VALUE OF \$625,371
15	US HOST INSTITUTIONS THAT COVERED
10	DISCIPLINES AT
8	HOME INSTITUTIONS AND
15	AUSTRIAN FLTAS FROM

"The Fulbright program offered me a chance to engage gender studies scholars and students in Austria, learning new methodological approaches and areas of critical inquiry. The scholars I met at the University of Graz are generous, thoughtful, and remain important interlocutors for me and my scholarship. Fulbright Austria and NAWI Graz supported me throughout my stay, which was especially helpful given it was my first time to Austria. This additional support allowed me to make connections with numerous other academic and artistic institutions. My stay as a Fulbright Specialist has resulted in lasting relationships between US and Austria. In the US, I have encouraged my graduate students and colleagues to apply for other Fulbright programs in Austria. For myself, I have made productive connections with Thyssen-Bornemisza Art Contemporary and the Sigmund Freud Museum (Vienna)."

Eva Hayward Fulbright Specialist October–November 2019

FLTAs receive fundamentally the same level of support. Each host institu-Participants in the Foreign Language Teaching Assistant (FLTA) program spend an academic year living, teaching, and studying on a US university tion waived tuition for two courses, which allowed FLTAs to pursue their campus. Each year, Fulbright Austria matches FLTAs with host institutions individual academic interests on a part-time basis. They also provided located from coast to coast, where they work together with experienced FLTAs with on-campus room and board and a small stipend or a stipend professors of German in both formal and informal settings. FLTAs use large enough to cover living expenses, accommodations, and meals. their skills as native speakers to enliven their classrooms and share Austrian Fulbright Austria also provided each FLTA with a travel grant to subsidize culture with their students. their flights to and from the US.

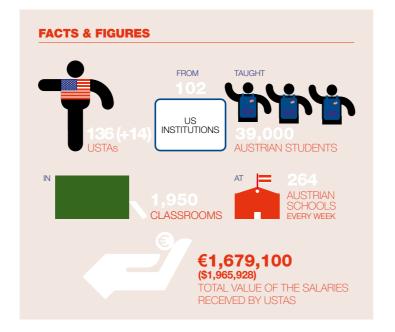
In the 2019–20 program year, Fulbright Austria placed 15 FLTAs at univer- The FLTAs' year in the US provided them with valuable first-hand sities and liberal arts colleges in nine states. FLTAs received a generous, knowledge of the diverse fabric of American life. In addition to their customized package from their host institutions as well as a tailor-made academic responsibilities, FLTAs also immersed themselves in their local maintenance grant from Fulbright Austria conceived to ensure that all communities and forged lasting friendships with American students.



KA-YING KE Austrian FLTA 2019–20

Before I went on my Fulbright experience, I approached my own cultural identity with a somewhat either-or attitude. My time in the US allowed me to broaden my views on multiculturalism and gave me the space to see myself as a member of many intersecting communities. Through academic engagement on a campus with a strong global presence and by meeting other people of the Asian diaspora, I experienced the importance and the power of representation of minorities. Re-evaluating my beliefs and values was not always an easy task, but I continue to learn. My Fulbright experience was shaped by all the incredible people I have met and that I now see as part of my global family. Most importantly, this experience has been one of mutual respect, cultural learning and empathy, and I am forever grateful for the opportunities that the Fulbright Program has given me.

US TEACHING ASSISTANTSHIP **PROGRAM**



Fulbright Austria has been instrumental in administering the US Teaching Assistantship program for the Austrian Federal Ministry of Education, Science and Research (BMBWF) since the program's inception in 1962. This program has continuously grown over the years, and Fulbright Austria is proud to include the USTA program in its portfolio of academic and cultural exchange.

In the 2019–20 program year. Fulbright Austria was instrumental in administering the placement of US citizens in secondary schools in communities large and small all over Austria in a program funded completely by the BMBWF. Each USTA received a part-time salary and was fully insured in the Austrian healthcare system as compensation for sharing their under-

standing of the US in Austrian classrooms for 13 hours per week. They animated English-language instruction and simultaneously gave Austrian students a better feeling for American culture-in all of its diversity. In light of the USTAs' different backgrounds, the young Austrians they interacted with developed a more nuanced perspective on the United States. The USTAs also gained deep insights into Austrian culture by actively participating in their respective communities. Some enrolled at Austrian universities, and others volunteered at NGOs or joined local groups such as choirs, dance troupes, and sports clubs. All of them improved their German-language skills while living in Austria and returned to the US with a more profound understanding of the country and its people.



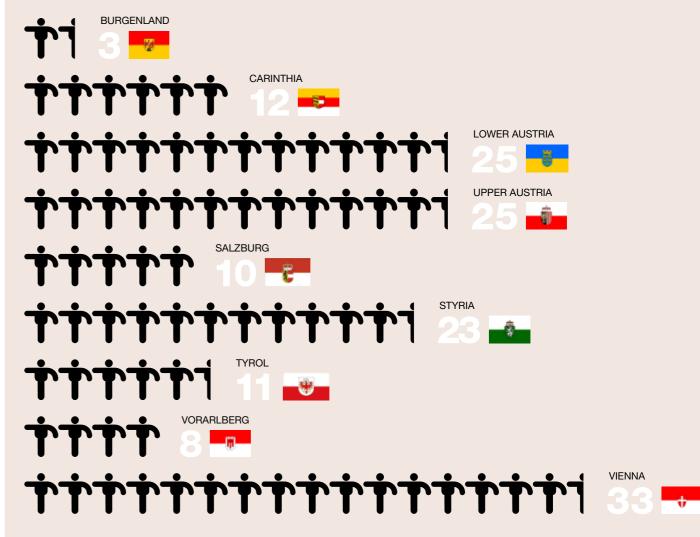
REGINA BAILEY USTA 2019-21

Looking around at the end of what has turned out to be an absolute dumpster fire of a year for just about everyone I know, it feels almost glib to say that I feel grateful just to be out of the US, at least for a while. But I think it goes deeper than that. Last year, I left America for the first time in my life and moved across an ocean all on my own in the pursuit of something immaterial, something I couldn't name at the time. Now, living in Vienna, a city I've wanted to live in since the age of twelve, I think I can finally put my finger on exactly what it was I was chasing.

,Agency' is a word that I find myself mentioning a lot when I tell people why I seem so much brighter and at ease in Austria. It's this capacity for selfdetermination in even the most minor of ways. In my hometown in the US, I felt small and hamstrung in a variety of ways. Medically, it's "inadvisable" for me to drive , anything more complicated than a go-kart, " so if I ever wanted to go anywhere in the States, I was immediately put in the position of begging and scraping for transportation from someone else; but in Austria, that barrier is taken away. I can get anywhere I want all on my ownanother district, another city, another country even. I have more friends and acquaintances than I ever thought possible. And perhaps most importantly, I'm now physically removed from family whose ideas for my future were so narrow and defining that it at times felt like a chain around my throat. I suppose you could say that Fulbright Austria gave me the chance to breathe freely and for myself for the first time in my life, and I grabbed onto it with both hands—and I don't think I'll ever stop being grateful. Even though the COVID-19 pandemic and lockdowns mean I can't go out and do the things I would normally love to do-meet with friends, sing. or get into trouble—I'm still incredibly thankful for the opportunities I've gotten through Fulbright Austria.



NUMBER OF USTAs





























USTAs enjoy the view from the top of the Reiterkogel summit in Saalbach-Hinterglemm during orientation.



Fulbright Austria has handled advising in Austria as part of its "broad mandate" to promote mutual understanding since its inception in 1950 and serves as a clearinghouse for US queries about educational opportunities in Austria and the US. It is a part of EducationUSA, a US Department of State-supported network of hundreds of advising centers around the world devoted to providing international students with accurate, comprehensive, and current information about how to apply to US colleges and universities. Fulbright Austria's EducationUSA advises students via phone, email, or in person about their unique academic situations and is the contact point for US university representatives interested in learning more about higher education in Austria.

One of the ways that EducationUSA works to promote access to US higher education in Austria is by attending various educational fairs that take place in Austria throughout the year. EducationUSA has been a mainstay at the BeSt3 – the Job, Training and Education Fair in Vienna, Austria's largest education fair, since 2015. At the BeSt3, EducationUSA advises students interested in studying in the US in one-on-one conversations and in formal presentations on diverse topics, such as scholarship opportunities, US university applications, and interviews. EducationUSA is also active on social media. In addition to supplying relevant articles and resources related to studying in the US on a weekly basis, EducationUSA offers regular webinars that cover a broad range of topics, including how to finance your education, navigating university life as an international student, and resources for students with disabilities.



HISTORY STRUCTURE AND GOVERNANCE

HISTORY AND STRUCTURE

The Fulbright Program is named after J. William Fulbright (1905–1995), the US senator from Arkansas (D - 1945–75) who conceived of and sponsored the legislation that established it in 1946. The Fulbright Act ingeniously converted the proverbial swords of war into plowshares of peace after World War II by authorizing the secretary of state to use proceeds from the sale of surplus war property overseas to finance an unprecedented number of bilateral educational exchanges of students, teachers, and scholars between the United States and other countries. It was a visionary and pioneering initiative that laid the foundations for the development of educational exchange programs and study abroad in the US as well as international educational exchange globally.

Between 1948 and 1953, a unique requirement of the Fulbright Act called for the establishment of binational commissions with binational boards in the 28 countries in Europe, Asia, and the Pacific where revenues from the sale of wartime surpluses were available. These commissions were entrusted with managing the revenues earmarked for the program and responsible for decision-making and on-site management. The US Educational Commission in Austria—popularly called the "Fulbright commission" was established in 1950, and Fulbright Austria is proud to be among the first generation of binational Fulbright commissions that form the philosophical, historical, institutional, and financial core of the program. There are 49 binational Fulbright commissions worldwide today that account for 80 percent of the program's 380,000 US and international alums, who annually contribute over \$100 million to the program.

After revenues from the sale of wartime surpluses were exhausted, Congress passed the Mutual Educational and Cultural Exchange Act of 1961—better known as the Fulbright-Hays Act—to broaden the scope of the Fulbright Program, give it new flexibility, and to provide an annual appropriation for its funding as a line item in the federal budget. It also gave partner governments and other public and private organizations in countries with binational commissions the all-important opportunity to contribute toward the costs of the program.

The Fulbright-Hays Act of 1961 coupled with the bilateral "Agreement between the Federal Government of Austria and the Government of the United States of America for the financing of certain educational and cultural exchange programs" of 1963 (Austrian Federal Register (Bundesgesetz-

blatt) 1963/213) form the current statutory basis of the Austrian-American program. This revised bilateral agreement reestablished, reorganized, and renamed the old US Educational Commission in Austria and reinvented it as the Austrian-American Educational Commission, a binational organization capable of receiving and disbursing funds for exchange programs from both governments, other public and private organizations, and individuals.

The importance of this new agreement was not only that it enabled the partner governments to start sharing the costs of the program, which had initially been funded exclusively with US revenues. It also provided other public and private partners in Austria and the United States with opportunities to make additional cash and in-kind contributions to the program. The Republic of Austria was among the first countries in the world to start cost-sharing in the 1960s, and it has supported the Austrian-American program vigorously ever since. Fulbright Austria's network of institutional partners accounts for the lion's share of the cash and in-kind support Austrian and American grantees enjoy under the auspices of the Fulbright Program today. The key to the success of Fulbright Austria has been the quality of the relationships it has cultivated with an extensive network of institutional partners on both sides of the Atlantic.

The challenges associated with international educational exchange have changed dramatically since the inception of the Fulbright Program after World War II. Fulbright Austria has confronted the dual challenges of climbing costs and increasing pressures on the discretionary funding in government budgets for education and culture with the help of an expanding network of institutional partners that augment its core revenue through their manifold cash and in-kind contributions. In 2017, the Fulbright Austria board made the strategic decision to energetically pursue fundraising and development in order to give Austrian and American alums the chance to ensure that future generations of Fulbrighters will have the same kinds of life-changing opportunities that they enjoyed in the past.

Donations to Fulbright Austria are tax deductible in Austria according to Austrian income tax law, and in the United States based on a transnational giving agreement with the New York-based Institute for International Education, a registered 501(c)(3) and nonprofit that assists in the management of the stateside agendas of the Fulbright Program.

retary of state Dean Acheson, Senator

US secretary of state Dean Acheson, Senator J. William Fulbright, and Austrian ambassador Ludwig Kleinwächter (1. to r.) signing the initial bilateral Fulbright exchange agreement on June 6, 1950, in Washington, DC.



The first group of US Fulbright grantees in transit to Europe on the SS *Independence*, September 1951





FULBRIGHT AUSTRIA BOARD AND STAFF

The Fulbright Austria board consists of ten members: five US citizens and five Austrian citizens who are nominated by their respective governments to serve on an annual basis. The five US members, including two Foreign Service policy, procedural, and program issues, and it officers from the US embassy in Vienna, are nominated by the US ambassador to Austria. Two of the five Austrian members appointed by the Austrian government have traditionally been representatives of the Austrian Federal Ministry of Education, Science and Research (responsible for higher education) and the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, respectively, and three have been Austrian university professors. The date of the initial appointment of each member is noted in parentheses.

Binational funding as well as joint policy and decision-making are signature attributes of Fulbright commissions. The Fulbright Austria board meets on a regular basis to discuss budgetary, has a number of subcommittees that meet on an ad hoc basis. The board is actively involved in the selection and nomination of all Austrian and US Fulbright candidates and solicits the support of external experts, Austrian and US Fulbright alums, and on-site US Fulbright scholars for binational candidate review panels. The chairperson and the treasurer of the board are elected each year and rotate annually between the Austrian and US members of the board

The executive director of Fulbright Austria is responsible for the coordination and management of Fulbright Austria's agendas, operations, and staff. He reports to and is monitored by the Fulbright Austria board.

The Austrian minister responsible for higher education and the ambassador of the United States of America to Austria serve as honorary chairpersons of Fulbright Austria.

The following individuals served on the Fulbright Austria board during the 2019-20 program year:

Fulbright Austria has been proud to call the MuseumsQuartier Wien its home since 2008 and is fortunate to be one of the institutions supported by Q21, an umbrella organization that provides workspaces for a community of some 50 cultural initiatives, organizations, agencies, and editorial offices working in the cultural sector. © MuseumsQuartier Wien, Foto; Alexander Eugen Koller



BOARD MEMBERS

(1. tor.) Mitchell G. Ash, Marcus Bergmann, Reinhard Heinisch, Maria-Regina Kecht, Roberta Maierhofer, Teta Moehs, Miranda Patterson, Alexander Somek, Antoinette Van Zabner Zinn-Zinnenburg, Barbara Weitgruber



(I. to r.) Timo De Silva, Marie Tschurtschenthaler, Mitch Sims, Darrah Lustig, Hermann Agis, Franziska Brunner, Dune Johnson, Karin Schachner, Sophie Thiel

Staff photo: © Barbara Lachner. Barbara Weitgruber's photo: © Petra Spiola

HONORARY CO-CHAIRS (YEAR OF APPOINTMENT):

Heinz Faßmann Austrian Federal Minister of Education, Science and Research (2020)

Iris Rauskala Austrian Federal Minister of Education, Science and Research (2019–20)

Trevor D. Traina US Ambassador to Austria (2018)

AUSTRIAN MEMBERS (YEAR OF APPOINTMENT):

Marcus Bergmann Head of Unit V3 - Cooperation in Science and Technology: Dialogue of Cultures and Religions Austrian Federal Ministry of European and International Affairs (2017)

Reinhard Heinisch Professor of Political Science University of Salzburg (2020)

Roberta Maierhofer Professor of American Studies Center for Inter-American Studies (CIAS) University of Graz (2009)

Alexander Somek Professor of Legal Philosophy University of Vienna (2016

Barbara Weitgruber Director General for Scientific Research and International Relations Austrian Federal Ministry of Education. Science and Research (Treasurer 2019, Chair 2020)

US MEMBERS (YEAR OF APPOINTMENT):

Mitchell G. Ash Professor Emeritus of History Department of History University of Vienna (2012)

Maria-Regina Kecht Professor Emeritus, Rice University Wissenschaftskompetenz, Vienna (2018)

Teta Moehs Public Affairs Officer US Embassy Vienna (Treasurer 2020)

Miranda Patterson Assistant Public Affairs Officer US Embassy Vienna (2020)

Antoinette Van Zabner Zinn-Zinnenburg Professor of Piano Performance Ludwig van Beethoven Institute for Piano and Harpsicord Pedagogy University of Music and Performing Arts, Vienna (2007)

BOARD MEMBERS WHO RETIRED DURING THE 2019-20 PROGRAM YEAR (YEARS OF SERVICE):

Nathanael Lvnn Deputy Public Affairs Officer US Embassy Vienna (2017-20)

Daniel Mattern

Counselor for Public Affairs US Embassy Vienna (2017-20) (Chair 2019, Treasurer 2020)

Johannes Michael Rainer Professor of Private Law University of Salzburg (2018–19)











FULBRIGHT AUSTRIA SECRETARIAT STAFF:

Hermann Agis Executive Director

Franziska Brunner Program Officer US/Austrian Scholar Program Liaison for the Fulbright Specialist Program, Intercountry Lecture Program, and Fulbright Schuman Program

Dune Johnson Program Officer USTA/FLTA Program Web & Content Manager

Darrah Lustig Program Officer US/Austrian Student Program EducationUSA Adviser Social Media Manager

Karin Schachner Office Manager

Mitch Sims Alumni Relations Manager

Timo De Silva Project Assistant

Sophie Thiel Project Assistant

Marie Tschurtschenthaler Project Assistant

AUDITOR:

SOLIDARIS Wirtschaftsprüfungsgesellschaft mbH (2020)

PARTNER INSTITUTIONS

PARTNER INSTITUTIONS

Fulbright Austria is fortunate to work with a wide variety of governmental and nongovernmental institutions as well as colleges, universities, and private foundations in Austria and the United States. In 2019-20, these partners included:

Austrian Federal Ministry for European and International Affairs
Austrian Federal Ministry of Education, Science and Research
J. William Fulbright Foreign Scholarship Board, Washington, DC
US Department of State: Bureau for Educational and
Cultural Affairs (ECA) and EducationUSA
The Embassy of the United States in Austria (Public Affairs Section)

ECA contracts with a variety of so-called cooperating agencies in the US to assist the US Department of State, binational Fulbright commissions, and US embassies with the stateside management of certain aspects of the program, and it also covers the associated costs. Their services include managing the recruitment, applications, and preliminary screening of US students and scholars for Fulbright awards abroad and assisting inbound international Fulbright grantees with applications for programs, placement, orientation, and on-site support. The cooperating agencies that collaborate with Fulbright Austria include:

Council for International Exchange of Scholars, Washington, DC Institute of International Education, New York, New York (students) World Learning, Washington, DC (Fulbright Specialist Program)

Since 1997, Fulbright Austria has established a broad range of strategic partnerships with a wide variety of universities, universities of applied sciences, research centers, museums, and foundations in Austria and the US, which has allowed it to substantially increase the number of grants it awards to US students and scholars, in particular. To date, Fulbright Austria has concluded sponsorship and cost-sharing agreements with

International Studies (1999)

Fulbright-Freud (Sigmund Freud Privatstiftung) Fulbright-Johannes Kepler University o Visiting Lecturer of Psychoanalysis (1997) Professor (rotating) (1999) Fulbright-Internationales Forschungszentrum Fulbright-Kathryn and Craig Hall Distin Kulturwissenschaften an der Kunstuniversität Linz Chair for Entrepreneurship in Central E and Kathryn Hall Foundation, Dallas, T (IFK) Junior Fellowship (1997) (2001) - hosted by WU Vienna since 2 Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz Fulbright-WU (Vienna University of Ecc (IFK) Senior Fellow in Cultural Studies (1997) Business) Visiting Professor (2004) Fulbright-Q21/MuseumsQuartier Artist Fulbright-Karl Franzens University Graz Visiting Professor (1998) (2005): Rosemary and David Good Fami Minneapolis (2018) Fulbright-University of Innsbruck Visiting Professor Fulbright-University of Natural Resource (rotating) (1998) Life Sciences Vienna Visiting Professor Fulbright-University of Salzburg Visiting Professor Fulbright-NAWI Graz Visiting Professor (rotating) (1998) Cofunded by KFU and TU Graz (2008) Fulbright-University of Vienna Visiting Professor of Social Sciences (1998) Fulbright-Botstiber Visiting Professor o American Studies in Austria: Dietrich W Fulbright-Alpen-Adria-Universität Klagenfurt Visiting Foundation, Media, Pennsylvania (201 Professor (rotating) (1999) Fulbright-Botstiber Visiting Professor of Fulbright Visiting Professor at the University of Austrian-American Studies in the United States: Minnesota (Social Sciences, Humanities, or Fine Dietrich W. Botstiber Foundation, Media, Arts) (1999) Pennsylvania (2011) Fulbright-Diplomatic Academy Visiting Professor of

23 different institutions in Austria as well as with the University of Minnesota, the Craig and Kathryn Hall Foundation (Texas), the Dietrich W. Botstiber Foundation (Pennsylvania), and the Rosemary and David Good Family Foundation (Minnesota) in the US. The following awards hyphenated with the names of their respective host institutions or sponsors to acknowledge their valuable support:

of Linz Visiting	Fulbright-FH JOANNEUM University of Applied Sciences Graz Visiting Professor (2012)
nguished Europe: Craig	Fulbright-Graz University of Technology Visiting Professor (2012)
Texas 2010	Fulbright-IMC University of Applied Sciences Krems Visiting Professor (2012)
conomics and	Fulbright-Management Center Innsbruck (MCI) Visiting Professor (2012)
t-in-Residence nily Foundation,	Fulbright-Salzburg University of Applied Sciences Visiting Professor (2012)
rces and or (2007)	Fulbright-University of Applied Sciences, FH Campus Wien Visiting Professor (2013)
or: 3)	Fulbright-Natural History Museum Vienna Visiting Researcher (2015)
of Austrian- W. Botstiber 11)	Fulbright-Austrian Marshall Plan Foundation Awards for Graduate Study and PhD Research in Science and Technology (2017): Austrian Marshall Plan Foundation, Vienna

Fulbright-St. Pölten University of Applied Sciences Visiting Professor (2018)

Fulbright-University of Applied Sciences Burgenland Visiting Professor (2019)



US host institutions provided their Austrian foreign-language teaching assistants (FLTAs) with generous tailor-made support packages consisting of salaries, stipends, grants or work-study awards, room and board, and tuition remission for two courses per semester. These packages covered the great majority of on-site costs associated with the FLTAs' awards. German departments at the following 12 US colleges and universities hosted Austrian teaching assistants under the auspices of the FLTA program:

The following 13 US institutions augmented Austrian Fulbright students' grants with additional scholarships, stipends, or tuition remissions to facilitate the students' enrollment in their respective graduate programs:

- 1. American University
- 2. Columbia University (2)
- 3. Harvard University (2)
- 4. Institute of International Education Shepherd Fund
- 5. New York University
- 6. Northwestern University
- 7. Texas A&M University
- 8. The New School
- 9. University of Illinois at Urbana-Champaign 9. University of California. Berkelev
 - 10. University of Michigan-Ann Arbor
- 11. University of North Carolina at Greensboro 11. University of Chicago
- 12. University of Oklahoma

1. Agnes Scott College

John's University

5. College of Wooster

8. Ohio State University

10. University of Montana

6. Emory University

7. Linfield College

3. Bowling Green State University

4. College of Saint Benedict/Saint

2. Bates College

12. University of Southern California 13. University of Texas at Austin

Within the framework of Fulbright grants, the following ten Austrian universities remitted tuition (€726 per semester) for all US Fulbright students:

- 1. Academy of Fine Arts Vienna
- 2. Anton Bruckner Private University
- 3. IFK International Research Center for Cultural Studies
- 4. Medical University of Vienna
- 5. University of Innsbruck
- 6. University of Music and Performing Arts Graz
- 7. University of Music and Performing Arts Vienna
- 8. University of Natural Resources and Life
- Sciences. Vienna 9. University of Salzburg
- 10. University of Vienna

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FUNDING FULBRIGHT AUSTRIA

CREATING OPPORTUNITIES WITH PARTNERS

The total value of all programs and opportunities facilitated by Fulbright Austria during the 2019–20 program year was \$5,717,578 (€4,883,383) (41): \$3,751,650 (€3,204,284) for the binational Fulbright Program jointly funded by both governments with substantial contributions from partner institutions in Austria and the United States (39) and \$1,965,928 (€1,679,100) for the US Teaching Assistantship Program in Austria unilaterally funded by the Austrian Federal Ministry of Education, Science and Research (40).

Fulbright Program administration (24) and programming for the enhancement of grants, educational advising (EducationUSA), and the administration of the US Teaching Assistantship Program (25), accounted for 14.4 and 3.1 percent respectively of the total value of all programs, with an additional \$77,150 (€65,894) incurred in extraordinary expenses (26).

The annual audit of Fulbright Austria captures all of the income received (13) and expenses incurred (27). Fulbright Austria has five different source of revenue: i) discretionary core funding from both governments; ii) dedicated funding from governments and institutional partners earmarked for specific activities or grants; iii) revenues associated with services rendered; iv) revenue from the AAEC Trust Fund; and v) donations to the Fulbright Austria Opportunity Fund.

Fulbright Austria receives annual discretionary core funding from the US Department of State's Bureau for Educational and Cultural Affairs (1) and the Austrian Federal Ministry of Education. Science and Research (BMBWF) (3). These core contributions are primarily used to fund the costs of administrating the Fulbright Program proper (24) and other grant-enhancing activities, educational advising, and the administration of the BMBWF's US Teaching Assistantship Program (25). These costs are also defrayed by some additional annual US governmental sources that are earmarked for specific purposes (2) as well as support received for services rendered related to the administration of the BMBWF's US Teaching Assistantship Program (6). Fulbright Austria drew down \$79,031 (€67,500) from donations made to Fulbright Austria Opportunity Fund for grants from Austria (8) and from donations made to Fulbright Austria Opportunity Fund for grants from the US (9) and received \$38,831 (€33,166) from partners for administrative overheads (10). Fulbright Austria also has an annual discretionary drawdown from its AAEC Trust Fund to subsidize program costs (11).

Fulbright Austria uses the discretionary core funding from both governments (1 and 3) to manage or leverage additional dedicated revenue for the program. Consequently, the lion's share of the revenue for grants dedicated funding from Austrian public sources or derived from Fulbright Austria's broad network of institutional partnerships. The Austrian government directly provides funding earmarked for the costs of all grants for Austrian Fulbright students enrolled in US postgraduate programs (4) as well as some awards for US research students in Austria (5). Income from institutional partners is almost exclusively used to fund grants for US scholars and a number of US students (7).

Fulbright Austria expended a total of \$1,190,638 (€1,016,924) on grants (23): \$528,113 (€451,062) for Austrian grantees (14–16, 21) and \$662,525 (€565,862) for US grantees (18–19, 22).

LEVERAGING VALUE

Fulbright Austria effectively doubled the impact of every dollar spent on grants (23) by leveraging another dollar of additional support for grantees (38). Austrian and US grantees receive these cash or in-kind benefits under the auspices of their awards directly on site from partner institutions in the form of salaries, additional scholarships, stipends, tuition remissions, room and board, housing, or other benefits.

The total value of the additional direct and in-kind support that Fulbright grantees received under the auspices of their Fulbright awards during the 2019–20 program year was $1,486,804 (\in 1,269,880) (38)$: $1,162,659 (\in 993,027)$ for Austrian grantees (28–31) and $324,145 (\in 276,852)$ for US grantees (33–36).

Fulbright Austria grantees received a total of 2,677,442 (2,286,804) in support in grants and other forms of additional direct and in-kind support (23 + 38) during the 2019–20 program year.

Since 1962, Fulbright Austria has been instrumental in administering the recruitment, screening, and placement of US college and university graduates in the teaching assistantship program funded by the BMBWF outside of the Fulbright Program architecture, and the opportunities it brokered for 150 US teaching assistants at Austrian secondary schools during the 2019–20 program year represented \$1,965,928 (€1,679,100) in value (40). US teaching assistants do not apply for Fulbright awards in the US, nor do they receive Fulbright grants in Vienna. Fulbright Austria directly handles applications for this BMBWF-funded program and collaborates with the Austrian authorities to select and place finalists as salaried, part-time teachers, who also receive comprehensive medical insurance coverage at Austrian secondary schools.

THE FULBRIGHT AUSTRIA OPPORTUNITY FUND

In the course of its strategic planning exercise "Fulbright in the 21st Century" in 2016, the Fulbright Austria board decided to develop its fundraising and development capacities in order to respond to a number of structural challenges associated with ongoing tight public spending for education and culture, inflationary pressures, and increasing costs. Vice Chanellor Reihnold Mitterlehner, who was the minister for science, research and economy at the time, enthusiastically greeted this initiative by providing Fulbright Austria with a grant of €150,000 to incentivize giving by matching donations made in Austria 1:1, and Fulbright Austria actively started soliciting donations in the 2017–18 program year.

All donations made to Fulbright Austria directly or to the Institute of International Education in New York City for Fulbright Austria under the auspices of a transnational giving agreement are tax deductible in Austria and the US, respectively. The Fulbright Austria Opportunity Fund holds all monies donated as deferred income to cover grant related expenses in the current and future program years. It had a balance of €246,923 on 30 September 2020.

Support from the friends, associates, and alums of Fulbright Austria programs plays a critical role in Fulbright Austria's ability to ensure that the opportunities it has created and facilitated for so many grantees in the past will be available and accessible to a new generation of Fulbrighters in the future.

FINANCIAL DETAILS BASED ON ANNUAL AUDIT, PROGRAM YEAR 2019–20*

EXCHANGE RATE AS OF 30 SEPTEMBER 2020

	INCOME: MONETARY CONTRIBUTIONS TO AAEC
1	US government: unrestricted core funding Fulbright Program (€ exchange \$448,365
2	Other US Government Funding: ECA End-of-year; projects; US Embassy gr
3	Austrian government: BMBWF unrestricted core funding Fulbright Progra
4	Austrian government: BMBWF Postgraduate Program Austrian students
5	BMBWF Fulbright-Mach awards
6	Austrian government BMBWF: USTA program administration, (BMNT/BN
7	Income from jointly sponsored Fulbright grants
8	Drawdown from donations made to Fulbright Austria Opportunity Fund f
9	Drawdown from donations made to Fulbright Austria Opportunity Fund f
10	Partner contributions toward overheads for grant enhancement and mar
11	AAEC trust fund contribution toward program costs and adjustments
12	Currency adjustment: USD/EUR exchange rates = -\$33,245
13	Total income
	COMMITMENTS AND EXPENDITURES
14	Austrian scholars (5)
15	Austrian students (15)
16	Austrian teaching assistants (15)
17	Subtotal Austrian grants program
18	US distinguished chair & scholars/lecturers/researchers (19)
19	US students (6 Fulbright-Mach, 5 Fulbright-Marshall, 1 full research, 1 IFK, a
20	Subtotal US grants program
21	Grants for Austrian students from donations made to Fulbright Austria O
22	Grants for US students from donations made to Fulbright Austria Opport
23	Grants Subtotal
24	Fulbright Program administration
25	Grant Enhancement, educational advising, USTA program management
26	Extraordinary expenses
27	Total Fulbright Austria expenses
	DIRECT AND IN-KIND CONTRIBUTIONS TO FULBRIGHT GRA
28	US university cost sharing for Austrian Fulbright students (solicited by IIE
29	Additional IIE funding for Austrian Fulbright Students (IIE Shepherd Fund
30	Austrian Fulbright Language Teaching Assistantship Program (US college
31	Salary/direct benefits for Visiting Austrian Fulbright Professor: University
32	Subtotal Austrian grants program
33	Fulbright Specialists: CIES grants (2) and Austrian host instituiton cost sh
34	Housing for US grantees (in-kind contributions from Austrian host institut
35	Tuition remission for US Students at Austrian universities
36	BMBWF salaries for US Fulbright students: 14 grants combined with US to
37	Subtotal US grants program
38	Total direct and in-kind contributions for Fulbright grantees
39	Total Fulbright Program value
40	BMBWF US Teaching Assistantship Program (136)
41	Total Fulbright and BMBWF US Teaching Assistant Program

rate on date of receipt) $€411,343$ $\$432,442$ 7.6 ants; EducationUSA $€83,510$ $\$97,776$ 1.7 im $€369,178$ $\$432,242$ 7.6 $€295,090$ $\$432,242$ 7.6 $€295,090$ $\$432,442$ 7.6 $€169,090$ $\$462,004$ 8.1 $prigrants$ from Austria $€7,500$ $\$79,031$ 1.4 $prigrants$ from US $€9,625$ $\$11,269$ 0.2 $agement$ $€133,166$ $\$38,831$ 0.7 $agement$ $€168,935$ $\$197,793$ 3.5 $e168,935$ $\$197,793$ 3.5 $e168,935$ $\$197,793$ 3.5 $e168,935$ $\$197,793$ 3.5 $e168,935$ $\$197,793$ 3.5 $e149,8404$ $\$2,264,845$ 39.6 $e140,934,040$ $\$2,264,845$ 39.6 $e140,9509$ $\$345,498$ 6.0 $e19,824,221$ $\$43,083$ 7.5 add <td< th=""><th></th><th>(</th><th></th><th>-/</th></td<>		(-/
Action between problem ϵ ants; EducationUSA ϵ		€0.8541	\$1.00	%
Action between problem ϵ ants; EducationUSA ϵ				
mm $\epsilon369,178$ $\$432,242$ 7.6 $\epsilon295,090$ $\$345,498$ 6.0 $\epsilon56,700$ $\$66,386$ 1.2 $ALRT = \epsilon 4,760$ $\epsilon44,760$ $\$52,406$ 0.9 or grants from Austria $\epsilon67,500$ $\$79,031$ 1.4 or grants from US $\epsilon9,625$ $\$11,269$ 0.2 agement $\epsilon33,166$ $\$38,831$ 0.7 $agement$ $\epsilon34,404$ $\$2,264,845$ $39,60$ $\epsilon168,935$ $\$197,793$ 3.5 0.0 $\epsilon168,935$ $\$197,793$ 3.5 0.0 $\epsilon168,935$ $\$197,793$ 3.5 0.0 $\epsilon19,934,404$ $\$2,264,845$ $39,60$ $\epsilon163,834,602$ $\$449,083$ 7.5 $\epsilon29,950$ $\$35,606$ 0.6 $\epsilon29,950$ $\$35,606$ 0.6 $\epsilon383,562$ $\$449,083$ 7.5 $adefa,880$ $\$406,135$ 7.1 $adefa,880$ $\$406,135$ 7.1 $adefa,88$	rate on date of receipt)	€411,343	\$481,610	8.4
	ants; EducationUSA	€83,510	\$97,776	1.7
ϵ	am	€369,178	\$432,242	7.6
$LRT = \epsilon 4,760$ $\epsilon 44,760$ $\$ 52,406$ 0.9 $r grants from Austria$ $\epsilon 67,500$ $\$ 79,031$ 1.4 $r grants from US$ $\epsilon 9,625$ $\$ 11,269$ 0.2 agement $\epsilon 33,166$ $\$ 38,831$ 0.7 $agement$ $\epsilon 168,935$ $\$ 197,793$ 3.5 $ 0.00$ $\epsilon 168,935$ $\$ 197,793$ 3.5 $ 0.00$ $\epsilon 1934,404$ $\$ 2,264,845$ $39,66$ $\epsilon 1,934,404$ $\$ 2,264,845$ $39,66$ $\epsilon 1,934,404$ $\$ 2,264,845$ $39,66$ $\epsilon 1,934,404$ $\$ 2,264,845$ $39,66$ $\epsilon 29,950$ $\$ 35,666$ 0.6 $\epsilon 33,8,662$ $\$ 449,083$ 7.5 $\epsilon 346,880$ $\$ 406,135$ 7.1 $nd 14$ combined grants) $\epsilon 209,357$ $\$ 245,120$ 4.3 $aportunity$ Fund $\epsilon 67,250$		€295,090	\$345,498	6.0
		€56,700	\$66,386	1.2
or grants from Austria $€67,500$ $\$79,031$ 1.4. or grants from US $€9,625$ $\$11,269$ 0.2. agement $€168,935$ $\$197,793$ 3.5. $ -$ 0.0. $€1934,404$ $\$2,264,845$ 39.6 $€1,934,404$ $\$2,264,845$ 39.6 $€1,934,404$ $\$2,264,845$ 39.6 $€1,934,404$ $\$2,264,845$ 39.6 $€1,934,404$ $\$2,264,845$ 39.6 $€1,934,404$ $\$2,264,845$ 39.6 $€29,9500$ $\$345,498$ 6.0. $€29,9500$ $\$345,498$ 6.0. $€28,8,562$ $\$449,083$ 7.5. $€148,880$ $\$406,135$ 7.1 nd 14 combined grants) $€209,357$ $\$245,120$ 4.3. oportunity Fund $€67,500$ $\$79,031$ 1.4. unity Fund $€9,625$ $\$11,269$ 0.2. $€702,082$ $\$822,014$ 14.4. $€149,505$ $\$17,504$ 3.1 $€65,894$ $\$77,150$ 1.3 $€193,244$	/LRT = € 4,760)	€44,760	\$52,406	0.9
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	or grants from US	€9,625	\$11,269	0.2
	nagement	€33,166	\$38,831	0.7
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		-	-	0.0
		€1,934,404	\$2,264,845	39.6
		€58,522	\$68,519	1.2
		€295,090	\$345,498	6.0
		€29,950	\$35,066	0.6
And 14 combined grants) $\in 209,357$ $\$245,120$ 4.3 $ef556,237$ $\$651,256$ 11.4oportunity Fund $ef7,500$ $\$79,031$ 1.4unity Fund $ef7,500$ $\$79,031$ 1.4unity Fund $ef7,02,082$ $\$11,269$ 0.2 $ef10,016,924$ $\$1,190,638$ 20.8 $ef149,505$ $\$175,044$ 3.1 $ef5,894$ $\$77,150$ 1.3 $ef5,894$ $\$77,150$ 1.3 $ef5,894$ $\$77,150$ 1.3 $ef1,934,404$ $\$2,264,845$ 39,6NTEES $ef30,748$ $\$36,001$ 0.6 $es and universities$) $ef504,180$ $\$590,306$ 10.3 of Minnesota $ef10,249$ $\$12,000$ 0.2 $aring$ $ef30,748$ $\$36,001$ 0.6 $eaching assistantships$ $ef172,848$ $\$202,375$ 3.5 $ef276,852$ $\$324,145$ 5.7 $ef1,269,880$ $\$1,486,804$ 26.0 $ef1,269,880$ $\$1,486,804$ 26.0 $ef1,269,880$ $\$1,486,804$ 26.0 $ef1,679,100$ $\$1,965,928$ 34.4		€383,562	\$449,083	7.9
		€346,880	\$406,135	7.1
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unity Fund $€9,625$ $\$11,269$ 0.2 $€1,016,924$ $\$1,190,638$ 20.8 $€702,082$ $\$822,014$ 14.4 $€149,505$ $\$175,044$ 3.1 $€65,894$ $\$77,150$ 1.3 $€1,934,404$ $\$2,264,845$ $39,6$ NTEES $€30,748$ $\$36,001$ 0.6 $$10,249$ $\$12,000$ 0.2 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$36,001$ 0.6 $$20,748$ $\$32,000$ 0.2 $$20,748$ $\$32,000$ 0.2 $$20,748$ $\$32,000$ 0.2 $$20,748$ $\$32,000$ 0.2 $$20,748$ $\$32,000$ 0.2 $$20,759$ $$3.6$ $$20,749$ $\$1,475$ 0.2 $$20,751$ $$3.5$ $$20,755$ $$3.5$ $$20,755$ $$3.5$ $$20,755$ $$3.5$ $$20,755$ $$3.5$ $$20,755$ $$3.5$ $$21,269,880$ $\$1,486,804$ $$20,2375$ $$3.5$ $$21,269,880$ $$1,486,804$ $$20,2375$ $$3.5$ $$21,269,880$ $$1,486,804$ $$20,2375$ $$3.5$ $$21,269,880$ $$1,486,804$ $$20,2375$ $$3.6$ $$21,269,880$ $$1,486,804$ $$20,2375$ <td></td> <td>€556,237</td> <td>\$651,256</td> <td>11.4</td>		€556,237	\$651,256	11.4
	pportunity Fund	€67,500	\$79,031	1.4
€702,082 $$822,014$ 14.4 $€149,505$ $$175,044$ 3.1 $€65,894$ $$77,150$ 1.3 $€1,934,404$ $$2,264,845$ 39.6 NTEES $€30,748$ $$36,001$ 0.6 $€30,748$ $$36,001$ 0.6 $€30,748$ $$36,001$ 0.6 $£30,748$ $$36,001$ 0.6 $£30,748$ $$36,001$ 0.6 $£30,748$ $$36,001$ 0.6 $£30,748$ $$36,001$ 0.6 $£30,748$ $$36,001$ 0.6 $£30,748$ $$36,001$ 0.6 $£30,748$ $$590,306$ 10.3 92 $$12,000$ 0.2 $93,027$ $$11,462,659$ 20.3 100 $$11,475$ 0.2 $93,027$ $$11,475$ 0.2 $93,027$ $$11,475$ 0.2 $93,027$ $$11,475$ 0.2 $93,027$ $$1,462,659$ 20.3 100 $$1,965,928$ $$3.5$ $$22,64,843$ $$1.1$ 5.7 $$23,243$ $$45,946$ 0.8 $$24,145$ $$5.7$ $$5.7$ $$276,852$ $$324,145$ $$5.7$ $$21,269,880$ $$1,486,804$ 26.0 $$23,204,284$ $$3,751,650$ 65.6 $$23,204,284$ $$3,751,650$ 65.6 $$23,204,284$ $$3,751,650$ 65.6 $$23,204,284$ $$3,751,650$ 65.6 $$23,204,284$ $$3,751,650$ 65.6 $$23,204,284$ $$3,751,650$ 65.6 $$$	unity Fund	€9,625	\$11,269	0.2
		€1,016,924	\$1,190,638	20.8
		€702,082	\$822,014	14.4
€1,934,404\$2,264,84539,6NTEES $€447,850$ \$524,3539,2 $€30,748$ \$36,0010,6 $€30,748$ \$36,0010,6 $εs$ and universities) $€504,180$ \$590,306 $ef 10,249$ \$12,0000,2 $ef 993,027$ \$1,162,65920,3 $ef 993,027$ \$1,162,65920,3 $ef 993,027$ \$1,142,65920,3 $ef 993,027$ \$1,142,65920,3 $ef 993,027$ \$1,142,65920,3 $ef 993,027$ \$1,462,65920,3 $ef 993,027$ \$1,142,65920,3 $ef 993,027$ \$1,142,65920,3 $ef 993,027$ \$1,45,9460,8 $ef 993,027$ \$1,464,8481,1 $ef 993,027$ \$3,243\$45,9460,8 $ef 1,269,880$ \$1,486,80426,0 $ef 1,269,880$ \$1,486,80426,0 $ef 1,269,880$ \$1,486,80426,0 $ef 1,679,100$ \$1,965,92834,4		€149,505		3.1
NTEES		€65,894	\$77,150	1.3
		€1,934,404	\$2,264,845	39.6
€30,748 $$36,001$ 0.6 as and universities) $€504,180$ $$590,306$ 10.3 of Minnesota $€10,249$ $$12,000$ 0.2 $€993,027$ $$1,162,659$ 20.3 aaring $€9,801$ $$11,475$ 0.2 ions) $€54,960$ $$64,348$ 1.1 $€39,243$ $$45,946$ 0.8 eaching assistantships $€172,848$ $$202,375$ 3.5 $€1,269,880$ $$1,486,804$ 26.0 $€3,204,284$ $$3,751,650$ 65.6 $€1,679,100$ $$1,965,928$ 34.4	NTEES			
)	€447,850	\$524,353	9.2
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€3,204,284 \$3,751,650 65.6 €1,679,100 \$1,965,928 34.4				5.7
€ 1,679,100 \$1,965,928 34.4				26.0
				65.6
€4,883,383 \$5,717,578 100.0				34.4
		€4,883,383	\$5,717,578	100.0

(audited amounts are in \in)

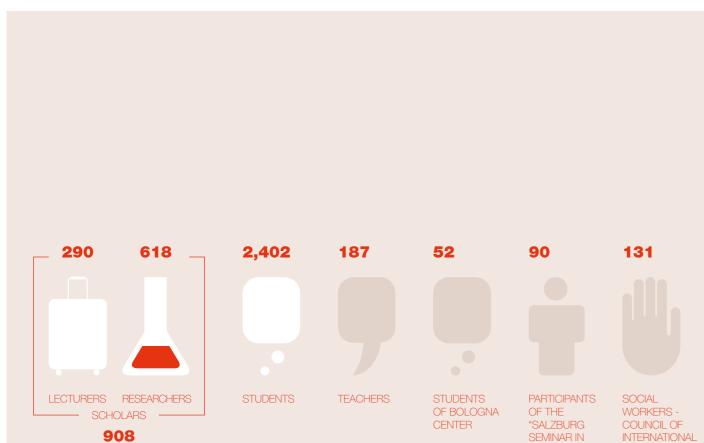
PARTIC



PARTICIPANTS

PROGRAM TOTALS: 6,490 USTA TOTALS: 4,197

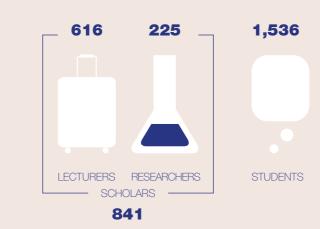
AUSTRIANS 1951-52 TO 2019-20 (TOTAL 3,770)



AMERICANS 1951-52 TO 2019-20 (TOTAL 2,723)

PROGRAMS

AMERICAN STUDIES"







INTERCOUNTRY FULBRIGHT EXCHANGE PROGRAM





SPECIALISTS



81

TEACHERS

FULBRIGHT AUSTRIA AUSTRIAN AND US PROGRAM PARTICIPANTS 2019–20

Austrian Fulbright Students at US Universities	15
US Fulbright Students at Austrian Universities	27
Austrian Fulbright Scholars	5
US Fulbright Scholars	19
US Fulbright Specialists	2
Austrian Foreign Language Teaching Assistants at US Colleges and Universities	15
US Foreign Language Teaching Assistants at Austrian Secondary Schools—	150
a Program Administered by Fulbright Austria on Behalf of the Austrian Federal Ministry	

of Education. Science and Research

Austrian Fulbright Students at US Universities: Program Extensions from Previous Academic Years



Austrian Fulbright Students at US Universities (15)

Marion Adams

Jasmin Baier Vienna University of Economics and Business MA, Economics Yale University, Connecticut

Bard College, New York Community-Based Combine BA, Philosophy

Berit Gilma University of the Arts (UdK) Berlin MFA. Media Arts University of California, Los Angeles, California

Sebastian Grund

University of Vienna LLM, Law Harvard University, Massachusetts

Daniel Haim University of Vienna MS. Economics Bard College, New York

Julia Kienast University of Vienna LLM, Law University of Michigan, Michigan

Mia Meusburger University of Applied Arts Vienna MFA, Design and Technology The New School, New York

Sonia Niznik University of Vienna MA, Conflict Resolution Brandeis University, Massachusetts

Alexander Obermüller University of Vienna MA, History University of South Florida, Florida

9

Marijana Saraf University of Vienna LLM. Law Georgetown University, Washington, DC

Bettina Schnögl University of Applied Arts Wiener Neustadt MS, Communication Sciences Columbia University, New York

Barbara Schuster Vienna University of Economics and Business MA. Economics The New School, New York

Sophie Seidler University of Vienna MA, Classics University of Washington, Washington

Aleks Semerciyan University of Vienna LLM, Law George Washington University, Washington, DC

Siegmund Skalar Academy of Fine Arts Vienna MFA, Art and Art History & Design University of Washington, Washington

Erika Wood FH Campus Vienna MA, Entertainment Arts and Engineering University of Utah, Utah

Teaching and Translation in th Jewish Museum Jewish Museum Eisenstadt

Russel Altamirano

University of California, Rivers Community-Based Combine BA, Art and Architectural Hist Youth Engagement with Con Kunsthalle Wien

David Berger

Cornell College, Iowa Fulbright-Austrian Marshall F Award BA, Biology Investigating the Role of T-ce Composition in Heterologous Vaccines Medical University Innsbruck

Katherine Dau

Washington and Lee University Combined Grant BA, Art and Architectural His Stephansdom: A Compreher Language Digital Source University of Vienna

Patrick Goff

Washington University in St. Combined Grant BA, Language and Literature Language Goes, I Stay: Elfrie 21st Century Sprachkritik University of Vienna

Carlie Goode

College of New Jersey, New Combined Grant BA, Modern History Chasing Memory in Austria: from the 21st Century University of Vienna

Harrison Goohs

Georgetown University, Was Combined Grant BA, Cultural and Intellectual The Myth of Tyrol: The Innsbr Riesenrundgemälde and Tyrc University of Innsbruck

Alexandra Hauke

North Carolina Agricultural ar State University, North Carolin Fulbright-Austrian Marshall F BA, Environmental Studies Evaluation and Reduction of Emmissions from European University of Natural Resource Sciences, Vienna

Jane Hines

Princeton University, New Jer Fulbright-Mach Award PhD Candidate, Musicology Phantasie: The Musical Imag 19th-Century Vienna University of Vienna

US Fulbright Students at Austrian Universities (27)

	Andrew Hoffman Pennsylvania State University, Pennsylvania
ed Grant	Fulbright-Mach Award PhD Candidate, Linguistics
he Austrian	Outcomes of Language Contact: The Case of Gottscheerisch University of Graz
	Matthew Johnson
side, California ed Grant tory <i>temporary Art</i>	University of Chicago, Illinois Fulbright-IFK Junior Fellowship PhD Candidate, Language and Literature <i>The Whirl of Language: German and Yiddish</i> <i>Literature after 1900</i> IFK International Research Center for Cultural Studies
Plan Foundation	Elizabeth Kunze University of Wisconsin-Madison, Wisconsin Combined Grant
ell Phenotype s Cancer	MA, Social Work Smart City Vienna for a New American Housing Legacy
	TU Wien
ity, Virginia tory nsive, English-	Katherine Laurila Boston College, Massachusetts Combined Grant BA, Public Health Expanding perspectives on gender: Advancements in Austrian minority healthcare University of Graz
Louis, Missouri e ede Jelinek's	Hope McGovern Brown University, Rhode Island Fulbright-Austrian Marshall Plan Foundation Award BA, Physical Sciences Nanoscale Photonics for High-Resolution Biological Imaging Institute of Science and Technology Austria
Jersey Looking at WWII	Douglas McKnight Georgetown University, Washington, DC Fulbright-Mach Award PhD Candidate, Language and Literature Persecution and Resistance: The Carinthian Slovenes, World War II, and Cultural Memory University of Graz
hington, DC History rucker blean Identity	Nathan ModlinReed College, OregonCombined GrantBA, Comparative LiteratureArthur Schnitzler and Joseph Roth: Viennaand Anti-Semitism in Prewar LiteratureUniversity of Vienna
nd Technical na Plan Foundation Award <i>Methane Biogas Plants</i> ces and Life	Collin Powell Iowa State University of Science and Technology, Iowa Community-Based Combined Grant MA, Urban Development and Planning <i>Viennese Gemeindebauten- Intersections of</i> <i>Public Housing, Social Justice, and Migration</i> EDUCULT
	Andrew Ramsey
rsey jination in	Andrew Hamsey Rochester Institute of Technology, New York Fulbright-Mach Award MA, Engineering Drone Localization Using Signals of Opportunity Alpen-Adria-Universität Klagenfurt







Alexis Rodda

The City University of New York, New York Fulbright Award PhD Candidate, Voice The Lost Voices of Émigrés: Revitalizing the Work of Viennese Composer Egon Lustgarten University of Music and Performing Arts Vienna

Ian Saner

University of Portland, Oregon Community-Based Combined Grant BA. Public Health Preventative Approaches in a Multicultural Community AmberMed

Keziah Sheldon

Drexel University, Pennsylvania Fulbright-Austrian Marshall Plan Foundation Award BA, Physics Single Photon Detector for Direct Measurement of Single- and Multi-photon States University of Vienna

Matthew Shih

University of Virginia, Virginia Combined Grant BA, Musicology Julius Schloss: A Viennese Composer in Exile University of Music and Performing Arts Vienna

Richard Smith

University of California, Berkeley, California Fulbright-Mach Award PhD Candidate, Modern History Promethean Empire: Habsburg Nation-Building in Bosnia and its Transformation of the Empire University of Vienna

Patrice Splan

James Madison University, Virginia Community-Based Combined Grant BA, Education Examining Inclusive Programs for People with Intellectual and Developmental Disabilities Caritas Graz-Seckau

Jessica Thwaites College of Saint Benedict/Saint John's University, Minnesota Fulbright-Austrian Marshall Plan Foundation Award BA, Physics Research in magnetosphere space physics Austrian Academy of Sciences, Space Research

Binh Truong

Institute

University of Washington, Washington Combined Grant **BA.** Political Science Youth and Political Communication on Social Media University of Salzburg

Christopher VanDemark

New York University, New York Fulbright-Mach Award PhD Candidate, Modern History Reform, Rehabilitation, and Resistance in the Postwar Austrian Schoolhouse, 1945–1955 University of Vienna

ANNUAL REPORT FULBRIGHT SCHOLARS

Austrian Fulbright Scholars (5)

Wolfgang Aschauer

University of Salzburg Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States Sociology

Living in the Shadow of Right-Wing Populism and Anti-Muslim Sentiment – Social Resilience Among Muslims in a Transatlantic Perspective Harvard University, Massachusetts February 1, 2020–May 30, 2020

Ingrid Geier

Salzburg University College of Teacher Education Fulbright Visiting Scholar Education Key Factors for a Democratic Education in Concepts of Service-Learning and Active Citizenship Learning in Higher Education University of Hawaii, Hawaii July 21, 2019-October 21, 2019

Katherina Kinzel

University of Vienna Fulbright Visiting Scholar Philosophy Understanding the Past, Unsettling the Present: The Emergence of Historical Relativism Temple University, Pennsylvania August 20, 2019–December 20, 2019

Paul Schweinzer

Alpen-Adria-Universität Klagenfurt Fulbright-University of Minnesota Visiting Scholar **Economics** Self-Amendment and Gödel's Loophole University of Minnesota, Minnesota January 18, 2020–June 10, 2020

Christina Traxler

University of Vienna Fulbright Visiting Scholar Theology/Religion Negotiating Faith, Religious Consent and Peacemaking in Fifteenth- and Sixteenth-Century Europe University of Minnesota, Minnesota September 4, 2019–December 31, 2019

US Fulbright Scholars (19)

Stefan Bird-Pollan

University of Kentucky, Kentucky Fulbright-Freud Visiting Scholar of Psychoanalysis Philosophy The Frustrated Electorate: Understanding Populism through a Theory of Narcissism Siamund Freud Museum March 1, 2020-June 30, 2020

Paul Buchholz

Emory University, Georgia Fulbright-IFK Senior Fellow in Cultural Studies German Studies Relations of Desolation: Collectivity in Narratives of Environmental Crisis IFK International Research Center for **Cultural Studies** March 1, 2020-June 30, 2020

Julie Elston

Oregon State University, Oregon Fulbright-Kathryn and Craig Hall Chair for Entrepreneurship in Central Europe at Vienna University of Economics and Business (WU) **Economics** The Impact of Cultural Intelligence on Entrepreneurial Intention in Austria Vienna University of Economics and Business March 1, 2020-June 30, 2020

John Garofano

United States Naval War College, Rhode Island Fulbright-Diplomatic Academy Visiting Professor of International Studies Political Science (Mis)Diagnosing War: Assessment on the Eve of Conventional War, Ethnic Conflict, and Peacekeeping **Diplomatic Academy** January 1, 2020–June 30, 2020

Nicola Ginzel

Independent Artist Fulbright-Quartier21/MuseumsQuartier Artist-in-Residence Fine Arts Psyche and Enterprise: Realignment of the Nail Tree Talisman MuseumsQuartier Wien/Quartier 21 March 1, 2020–April 30, 2020

Jackson Hyland-Lipski

Independent Artist Fulbright-Quartier21/MuseumsQuartier Artist-in-Residence Anthropology Othered MuseumsQuartier Wien/Quartier 21 January 1, 2020–February 29, 2020

Daniel Johnson

University of North Carolina, North Carolina Fulbright-Botstiber Visiting Professor of Austrian-American Studies in Austria Music Advancing Student Learning through Integrated Arts Education in Austrian Schools Mozarteum University October 1, 2019-January 31, 2020

William Johnson

Suffolk University, Massachusetts Fulbright-WU (Vienna University of Economics and Business) Visiting Professor Accounting / Finance Cryptocurrency, Initial Coin Offerings, and Regulatory Oversight Vienna University of Economics and Business October 1, 2019–January 31, 2020

James Kennelly

Skidmore College, New York Fulbright-IMC University of Applied Sciences Krems Visiting Professor Business The Power of Place: Case Studies of Place-Based Enterprises in the Austrian Mittelstand IMC University of Applied Sciences Krems March 1, 2020-June 30, 2020

Richard Kitchen

New Mexico Military Institute, New Mexico Fulbright Visiting Professor in American Studies History The American West of Imagination: The Impact of Literature, Images, Print Media, and Film on Popular Culture. University of Salzburg March 1, 2020–June 30, 2020

ANNUAL REPORT FULBRIGHT SCHOLARS

Gordon Krauss

Harvey Mudd College, New Jersey Fulbright-Management Center Innsbruck (MCI) Visiting Professor Engineering *Design Feedback Evaluation* Management Center Innsbruck March 1, 2020–June 30, 2020

Kevin Lansey

University of Arizona, Arizona Fulbright-Graz University of Technology Visiting Professor Engineering *Water Supply and Delivery System Innovation* Graz University of Technology October 1, 2019–January 31, 2020

Isaac Larsen

University of Massachusetts Amherst, Massachusetts Fulbright-University of Salzburg Visiting Professor Geology *The Influence of Glacial to Inter-Glacial Climate Change on Landscape-Scale Erosion Rates in Unglaciated Landscapes of Austria* University of Salzburg March 1, 2020–June 30, 2020

Kevin Nick

Loma Linda University, California Fulbright-Natural History Museum Vienna Visiting Researcher Paleontology *3D Imaging of Microfossil Collections for Research and Education* Natural History Museum Vienna August 15, 2019–December 15, 2020

Diana O'Brien

Texas A&M University, Texas Fulbright-University of Vienna Visiting Professor of Social Sciences Political Science *Gender at the Ballot Box* University of Vienna March 1, 2020–June 30, 2020

Nicola Pohl

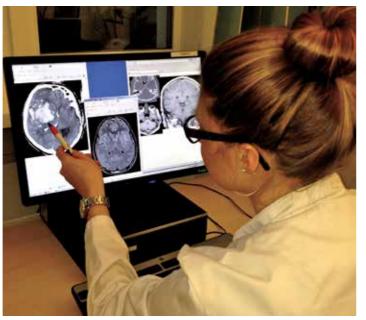
Indiana University Bloomington, Indiana Fulbright-University of Natural Resources and Life Sciences Vienna Visiting Professor Chemistry *Automated Carbohydrate Synthesis and Analysis* University of Natural Resources and Life Sciences, Vienna March 1, 2020–June 30, 2020

Alexandra Sterling-Hellenbrand

Appalachian State University, North Carolina Fulbright-Karl Franzens University Graz Visiting Professor in Cultural Studies Language and Literature (non-US) / Global Studies *Medieval Literature in the Modern Landscape: Heritage, Culture, and Identity in Contemporary Austria* University of Graz March 1, 2020–June 30, 2020







ANNUAL REPORT FULBRIGHT SPECIALISTS

Vladimir Tsukruk

Georgia Institute of Technology, Georgia Fulbright-NAWI Graz Visiting Professor in the Natural Sciences Materials Science *Advanced Functional Hybrid Nanomaterials* NAWI Graz March 1, 2020–June 30, 2020

David Williams

Applachian State University, North Carolina Fulbright-Management Center Innsbruck (MCI) Visiting Professor Business *A Study of Austrian Biopharmaceutical Ecosystems* Management Center Innsbruck March 1, 2020–June 30, 2020

US Fulbright Specialists (2)

Eva Hayward

University of Arizona, Arizona Anthropology *Feminist Studies of Science, Technology, and Environment* NAWI Graz October 10, 2020–November 30, 2019

Michael Zweig

Stony Brook University, New York Economics *Economic and Social Inequality in International perspective* University of Salzburg October 15–November 25, 2019









Austrian Foreign Language Teaching Assistants at US Colleges and Universities (15)

Marlene Danner

University of Vienna Comparative Literature Emory University, Georgia

Alexandra Efstathiades

Vienna University of Economics and Business Socioeconomics Bates College, Maine

Theresa Eiweck

University College of Teacher Education Burgenland Teacher Training, German and English Lycoming College, Pennsylvania

Christina Gray

University of Salzburg Teacher Training, German and English University of North Carolina at Greensboro, North Carolina

Janine Hafner

University of Graz Teacher Training Program Agnes Scott College, Georgia

Nicole Haring

University of Graz English, American Studies University of Oklahoma, Oklahoma

Julia Höfferer

University of Graz English, American Studies Bowling Green State University, Ohio

Michelle-Marie Junger

University of Vienna Translation Calvin College, Michigan

Ka-Ying Ke

University of Vienna Teacher Training, English and Psychology & Philosophy College of Wooster, Ohio

Jacqueline Köck

University of Graz English and Psychology University of Illinois at Urbana-Champaign, Illinois

Tomislav Markovic

University of Vienna English and Biology University of St. Thomas, Minnesota

Matthias Milchrahm

University of Graz Teacher Training, English and Geography & Economics College of Saint Benedict/Saint John's University, Minnesota

Lisa Oberberger

Alpen-Adria-Universität Klagenfurt History Dartmouth College, New Hampshire

Anna Stöffelbauer

University College of Teacher Education Upper Austria Education University of Montana, Montana

Johannes Vith

University of Innsbruck English and Geography Ohio State University. Ohio

US Foreign Language Teaching Assistants at Austrian Secondary Schools—a Program Administered by **Fulbright Austria on Behalf of the Austrian Federal** Ministry of Education, Science and Research (136+14)

Marion Adams (new)

Bard College, New York

- Private Höhere Lehranstalt und Fachschule für wirtschaftliche Berufe des Vereins der Schulen der Schwestern vom Göttlichen Erlöser (Leitung: 101026)
- HLA w. Berufe
- Theresianum
- Theresianum, Kalvarienbergplatz 8, 7000 Eisenstadt
- Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS Bad Kissingen-Platz 3, 7001 Eisenstadt

Tamar Aizenberg (extension)

Williams College, Massachusetts Sigmund Freud-Gymnasium Bundesgymnasium und Bundesrealgymnasium Wohlmutstraße 3, 1020 Wien Bundesgymnasium BG Hagenmüllerg. 30 Hagenmüllergasse 30, 1030 Wien

Russel Altamirano (new)

University of California, Riverside, California Bundesbildungsanstalt für Kindergartenpädagogik BAKIP Lange Gasse Lange Gasse 47, 1080 Wien Lehranstalten Mater Salvatoris Bildungsanstalt für Kindergartenpädagogik **BAKIP Mater Salvatoris** Kenyongasse 4-12, 1070 Wien

Benjamin Andrew (new)

University of Chicago, Illinois Höhere technische Bundeslehranstalt HTBLA Mössingerstr Mössingerstraße 25, 9020 Klagenfurt Höhere technische Bundeslehr- und Versuchsanstalt HTBLVA Schulhausgasse 10, 9170 Ferlach

Eero Arum (extension)

University of Chicago, Illinois Bundesgymnasium und Bundesrealgymnasium BG BRG Unter den Linden 16, 2000 Stockerau Expositur der Bundeshandelsakademie Korneuburg (312438) Bundeshandelsschule BHAS EXPOS. Korneuburg Schulgasse 4, 2000 Stockerau

Frederic Atwood (new)

- University of Chicago, Illinois
- Bundesgymnasium und Bundesrealgymnasium BG/BRG
- Ehrenbrunngasse 6, 2320 Schwechat
- Bundesgymnasium und Bundesrealgymnasium
- Fischamender Straße 23-25, 2460 Bruck an der Leitha

Regina Bailey (new)

University of Kentucky, Kentucky Bundeshandelsakademie BHAK BHAS Englweg 2, 4840 Vöcklabruck Höhere technische Bundeslehranstalt HTBLA Bahnhofstraße 42, 4840 Vöcklabruck

Bryan Ball (new)

Macalester College, Minnesota Bundesgymnasium Dornbirn Realschulstraße 3, 6850 Dornbirn B.O.RG Dornbirn-Schoren Höchster Straße 32, 6850 Dornbirn

Caleb Bausman (new)

Guilford College, North Carolina Bundesrealgymnasium und Bundesoberstufenrealgymnasium BRG/BORG Weissenbachg. 37 Weissenbachgasse 37, 6410 Telfs Bundeshandelsakademie und Bundeshandelsschule Telfs Weissenbachgasse 37, 6410 Telfs

Luke Bennett (new)

Oregon State University, Oregon Höhere technische Bundeslehr- und Versuchsanstalt HTBLVA Reichsstraße 4, 6900 Bregenz Bundesoberstufenralgymnasium AHS Messestraße 4 Messestraße 4, 6850 Dornbirn

Katherine Berkley (extension)

Bowdoin College, Maine Bundesgymnasium BG Klostergasse Klostergasse 25, 1180 Wien Bundesgymnasium und wirtschaftskundliches Bundesrealgymnasium BG BRG Wk BRG Haizingerg Haizingergasse 37, 1180 Wien

Max Binder (extension)

Columbia University, New York Höhere Bundeslehranstalt und Bundesamt für Wein- und Obstbau HBLA Wein-Obstbau Wiener Straße 74, 3400 Klosterneuburg Höhere Bundeslehranstalt für Land- und Ernährungswirtschaft HBLA LEW, Sitzenberg Sitzenberg, Schlossbergstraße 4, 3454 Reidling

Henry Blood (new)

Central European University, Hungary Bundesbildungsanstalt für Kindergartenpädagogik BAKIP Stadionstraße 8-10, 8750 Judenburg Höhere Bundeslehranstalt für wirtschaftliche Berufe HBLA w. Berufe Spitalgasse 8, 8753 Fohnsdorf

Brett Boehman (new)

University of Michigan, Michigan Bundes-Oberstufenrealgymnasium Auer von Welsbach BORG Friesacherstr. 4 Friesacherstraße 4, 9330 Treibach-Althofen Höhere Bundeslehranstalt für wirtschaftliche Berufe HBLA w. Berufe Dr.-Arthur-Lemisch-Straße 15, 9300 Sankt Veit an der Glan

Natalia Boise (extension)

University of Montana, Montana Höhere technische Bundeslehranstalt HTBLA Itzlinger Hauptstr 30 Itzlinger Hauptstraße 30, 5022 Salzburg

Samson Bosco (new)

Montclair State University, New Jersey Höhere technische Bundeslehr- und Versuchsanstalt HTBLVA Ibererstraße Ibererstraße 15-21, 8051 Graz-Gösting HLW Sozialmanagement Grabenstraße 41, 8010 Graz

Alexander Bragan (new)

University of Georgia, Georgia Höhere Bundeslehranstalt für wirtschaftliche Berufe /HLW Bad Ischl Kaltenbachstraße 19, 4820 Bad Ischl Höhere gewerbliche Bundeslehranstalt (Fachrichtung Tourismus) HGBLA Tourismus Katrinstraße 2, 4820 Bad Ischl

Martha Brown (new)

State University of New York at Plattsburgh, New York Höhere technische Bundeslehranstalt HTBLA Fischergasse 30, 4600 Wels Höhere Bundeslehranstalt für wirtschaftliche Berufe Wallerer Straße 32, 4600 Wels

Michaela Bruns (new)

Gonzaga University, Washington Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS Stefan Fadinger-Straße 36, 3300 Amstetten Höhere Bundeslehranstalt für wirtschaftliche Berufe Stefan Fadingerstraße 36, 3300 Amstetten

Gabrielle Bruns (new)

Luther College, Iowa Private Pädagogische Hochschule Stiftung Burgenland PPH-BGLD Thomas Alva Edison-Straße 1, 7000 Eisenstadt

Julia Buchholz (new)

University of Illinois at Urbana-Champaign, Illinois Bundesgymnasium und Bundesrealgymnasium BG BRG Realschulstraße 6, 8280 Fürstenfeld Bundeshandelsakademie BHAK Realschulstraße 6, 8280 Fürstenfeld

Timothy Bulens (new)

Bowdoin College, Maine Höhere Landwirtschaftliche Bundeslehranstalt HLBLA Fernbach 37 Fernbach 37, 4490 Sankt Florian bei Linz

Leah Burton (extension)

University of Jamestown, North Dakota Bundeshandelsakademie und Bundeshandelsschule Bregenz Hinterfeldgasse 19, 6900 Bregenz

James Butler (extension)

University of Richmond, Virginia Vienna Business School Hamerlingplatz Hamerlingplatz 5-6, 1080 Wien Handelsakademie III und Handelsschule IV "Vienna Business School" der Wiener Kaufmannschaft HAK HAS Kaufms Schönborng Schönborngasse 3-5, 1080 Wien

Nicholas Chun (new)

Macalester College, Minnesota Bundesrealgymnasium BRG Michaelerplatz Michaelerplatz 6, 4400 Steyr Bundesgymnasium und Bundesrealgymnasium BG BRG L.Werndl-Str Leopold Werndl-Straße 5, 4400 Steyr

Brian Cichosz (new)

Montana State University, Montana Höhere Bundeslehranstalt für wirtschaftliche Berufe HBLA w. Berufe Landwiedstraße 80, 4020 Linz, Donau HTBLA (Höhere technische Bundeslehranstalt) Leonding Limesstraße 12-14, 4060 Leonding

Josephine Claus (new)

Portland State University, Oregon Bundeshandelsakademie I Wels Stelzhamerstraße 20, 4600 Wels Bundeshandelsakademie 2 Wels wels.business.school Stelzhamerstraße 20, 4600 Wels

Olivia Clinton (new)

Salisbury University, Maryland Höhere Bundeslehranstalt für Landwirtschaft HBLA f. Landw Ursprungstraße 4, 5161 Elixhausen

Haide Contla (new)

Montclair State University, New Jersey Bundes-Oberstufenrealgymnasium BORG Heinemannstraße Heinemannstraße 12, 3500 Krems an der Donau Mary Ward Privatgymnasium und ORG Schneckgasse 3, 3100 Sankt Pölten

Elizabeth Cornelius (new)

Sewanee - The University of the South, Tennessee Bundesgymnasium und Bundesrealgymnasium BG BRG A. Brucker-Str Anton-Bruckner-Straße 16, 4600 Wels Bundesrealgymnasium BRG Wallererstraße Wallererstraße 25, 4600 Wels

Isobel Curtin (new)

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Austrian Fulbright Students at US Universities: Program Extensions from Previous Academic Years (9)

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Edith Gahleitner

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Pia Hecher

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Julia Pataky

Balassi Institute MA, Intercultural & International Communication American University – Washington, DC

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