

fulbrightaustria

ANNUAL REPORT 2017–18

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. . . to increase mutual understanding between the people of the United States and the people of other countries . . . to strengthen the ties which unite us with other nations . . . to promote international cooperation . . . and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and the other countries of the world.

The purpose of the Fulbright Program from the Fulbright-Hays Mutual Educational and Cultural Exchange Act of 1961

People, Empathy, and Partners

I have written annual reports for Fulbright Austria for over twenty years now, and this one is in a new format. Reports like this one are always difficult to write, and the more complicated they get, the harder they are to read, so I will try to keep it simple. Treat this report as a series of stories and pictures that illustrate what the Fulbright Program does. The language we use as administrators to document the program actually contributes to concealing what this program is all about. As an academic exchange program that empowers individual citizens to act as agents of international cooperation and understanding, the Fulbright Program ultimately is not about revenues or numbers and lists of grantees. As important and impressive as those things might be, the Fulbright Program is about people.

The complex history and institutional mechanics of the Austrian-American Fulbright Program also do not readily lend themselves to simplification. However, the ideas that inspired the founder of this program—J. William Fulbright, a junior senator from the state of Arkansas—and the needs it was conceived to address are timeless and simple in their urgency. Fulbright witnessed the unprecedented violence of World War II, a conflict that ended with another unprecedented act of violence: the bombing of Hiroshima, which ushered in the advent of the nuclear age with its portentous capacity for mass destruction.

After World War II, Fulbright shared the fundamental insights of those statesmen who understood that any sustainable postwar global order promising democracy, prosperity, peace, and collective security for the future would have to be grounded in new forms of international understanding and cooperation. Based on his own personal experience as a genuinely parochial Southerner who had had the good fortune to receive a Rhodes Scholarship to Oxford in the mid-1920s, Fulbright knew how living and studying abroad had transformed the way he saw himself, the United States, and the world. As an educator and internationalist, he understood the necessity of getting to know each other better in an increasingly smaller and interdependent world in order to avoid conflict, sustain peace, and enhance international cooperation. As a senator and a legislator, he had the inspired idea of establishing one

educational and cultural exchange program sponsored by the US government and initially funded it with windfall revenues from the sale of US wartime surpluses overseas. This program was to reach many countries at the same time by facilitating a series of reciprocal bilateral exchanges for citizens to and from the United States and abroad, and it included not only the United States’ allies and friends, large and small, but also its former enemies.

Fulbright was convinced that “educational exchange can turn nations into people, contributing as no other form of communication can to the humanizing of international relations.” He believed that “no part of our foreign policy does more to make international relations human relations and to encourage attitudes of empathy, the rare and wonderful ability to see the world as others see it.” The Fulbright Program is about people, and it is about empathy.

This report will also show you how one of the unique requirements of the Fulbright Act of 1946—the creation of binational Fulbright commissions to institutionalize partnerships with countries interested in participating in the program—provided the basis for the program’s resilience and enduring success in Austria. The conclusion of executive agreements between the United States and countries interested in participating in the program called for the establishment of equally unique binational educational commissions. Americans and foreign nationals appointed by their respective governments to serve on their boards shared responsibility for planning and executing bilateral Fulbright exchanges—thus making participating countries partners in this reciprocal enterprise from the very start—although the US government and American colleges and universities provided almost all of the funding and support for the Fulbright Program in its foundational years in the late 1940s and 1950s.

The Fulbright-Hays Act of 1961 reconfigured how the program was financed after the initial windfall revenues related to the sale of US wartime surpluses overseas were exhausted. Fulbright-Hays provided for direct annual US government funding for the program from the federal budget, and



Photo © Petra Spiola

it ingeniously extended the Fulbright Program’s trademark philosophy of binationalism to the program’s funding by inviting participating countries to share the costs of the program in the future too. The Republic of Austria was among those countries that immediately seized this opportunity, and it has distinguished itself as an enthusiastic partner in this respect ever since. Joint governmental support for the Fulbright Program peaked during the funding heydays of the Fulbright Program in the 1980s and after the end of the Cold War. However, it began to deteriorate in the mid-1990s, an era characterized by budget cuts and by the downsizing of government programs in the US as well as increasingly restrictive public spending for education all over the world, coupled with constantly climbing costs.

Fulbright Austria responded to these new realities by adopting an increasingly entrepreneurial approach to fulfilling its mandate. It extended the foundational Fulbright idea of a program based on governmental partnerships to include an increasing number of public, semi-public, and private institutional partners on both sides of the Atlantic. The annual core funding that Fulbright Austria receives from its two governmental sponsors today essentially serves as starting capital. Fulbright Austria uses this core support to create and broker opportunities and to leverage additional support for its grantees, and the annual return on this investment is high. Austria has a large Fulbright Program for a small country because Fulbright Austria has so many fine public-public and public-private partners, and we are truly indebted to them for their support. The Fulbright Program is about people and partners.

The challenges the world faces have changed dramatically since the inception of the Fulbright Program in 1946, and they have grown in number, size, and complexity. The origins of the most pressing problems we confront today—such as transnational migration or climate change—are global, and all efforts to address them must be international. This simple fact underlines the enduring importance of what the Fulbright Program does and how it works. Senator Fulbright once modestly observed that the purpose of the program that bears his name was “to bring a little more knowledge, a little more

reason, and a little more compassion into world affairs.” Today, in a world characterized by alternate facts, fake news, violent extremism, and institutional crises, we need a lot more than a little more of all of those things.

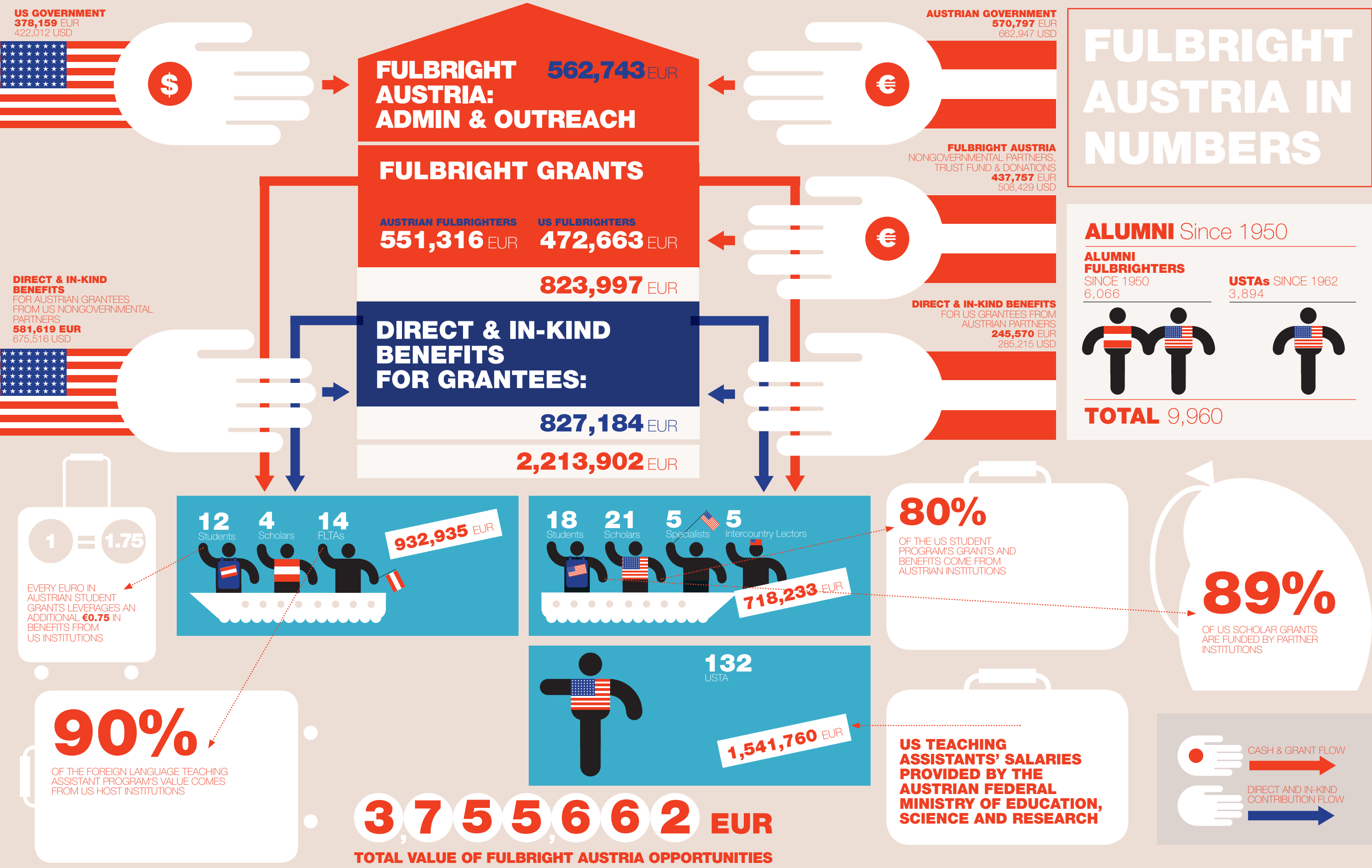
Finally, pressure on discretionary funding for education in federal budgets everywhere is growing, and the increasing costs of education are relentless. To address the challenges of this double bind, Fulbright Austria recently reached out to the alumnae and alumni of its programs for the first time to call on their support so that Fulbright Austria can continue to provide opportunities to an upcoming generation of Fulbrighters like the ones its alums enjoyed in the past. Fulbright Austria’s new fundraising and development efforts will be among the highlights featured for the first time in this report.

The appreciation that members of the Fulbright Austria community have shown for the program has been touching. The very first contribution that we received through our online donor portal was €20, and it came from a recent US student grantee who was still working on her PhD. More contributions—from all generations and in all sizes—came in during the following days, and when I called an Austrian alumnus from 1952–53 who had made the first four-digit contribution to Fulbright Austria in order to thank him for his generosity, he told me that he had been waiting his whole life—65 years—to give something back.

In closing, I want to take this opportunity to acknowledge the generosity of our donors and to thank them for their critically needed support. This annual report may focus on the numbers and revenues that make the program possible, but as the generosity of our donors demonstrates, at its core, the Fulbright Program is about people.

A handwritten signature in blue ink, reading "Lonnie Johnson".

Lonnie R. Johnson
Executive Director



As part of the global community of Fulbright programs, Fulbright Austria has promoted educational and cultural exchanges between Austria and the United States since 1950, thus making bilateral contributions to the promotion of global understanding and international cooperation. Fulbright Austria provides enterprising, creative, and diverse Austrian and US students and scholars with quality opportunities to learn, teach, and pursue research in the United States or Austria, respectively. We fulfill the Fulbright mission and mandate by managing the prestigious Fulbright scholarship program, coordinating a nationwide teaching assistantship program that places US university graduates in Austrian secondary schools, and counseling students and institutions of higher education on opportunities to study in the US or Austria as an EducationUSA advising center. Our work is sponsored by core contributions from the Austrian and US governments, with valuable additional support from other public, nongovernmental, and private partners in both countries.

The inaugural cohort of Austrian Fulbrighters, who crossed the Atlantic on the *SS Constitution* in 1951, included a substantial contingent of women. Women accounted for almost half of this group at a time when 90 percent of the students enrolled at Austrian universities were men.



HIGH LIGHTS



US AMBASSADOR’S ANNUAL FULBRIGHT RECEPTION

Chargé d’Affaires a.i. Eugene S. Young hosted a Fulbright reception at the US ambassador’s residence on September 21, 2017, a traditional highlight of the US orientation program and one of the rare opportunities for US and Austrian grantees to intermingle. More than 80 incoming US Fulbright grantees, “homecoming” Austrian Fulbright grantees, representatives from the many institutions that collaborate with Fulbright Austria, and friends and associates of the Fulbright Austria met for an evening of networking and socializing. In his welcoming remarks, Chargé d’Affaires Young underlined the enduring importance of the Fulbright Program as an ongoing joint Austrian-American enterprise.

Returning Austrian Fulbrighter Florian Lehne (UT Austin), Lonnie R. Johnson, and Charge’ de Affaires Eugene S. Young
Photo © Anastasia Popova

FIRST ANNUAL CALL FOR SUPPORT: THANK FULBRIGHT – THANKSGIVING

Fulbright Austria reached out to its alumni and friends with its first-ever annual Thank Fulbright – Thanksgiving call for support in November 2017. Fulbright Austria is pleased to report that over 250 Austrian and American donors of all ages responded to this call for support with gifts of all sizes over the past year. In total, Fulbright Austria received more than €80,000, which will be matched 1:1 with incentive funding from the Austrian Federal Ministry of Education, Science and Research. Fulbright Austria also received additional tax-deductible contributions of \$20,000 in the US via the transnational giving program of the Institute of International Education in New York City. All donations flow into the Fulbright Austria Opportunity Fund, which has been established to sustain and enhance grant opportunities for Fulbright students in particular in the coming program years.



Photo © Martin Lufka Photography



Photo © Anastasia Popova

NEW INSTITUTIONAL PARTNERSHIP: ST. PÖLTEN UNIVERSITY OF APPLIED SCIENCES

In January 2018, Fulbright Austria was pleased to welcome the St. Pölten University of Applied Sciences as the 24th member of its network of institutional partners. Beginning with the academic year 2019–20, the Department of Computer Science and Security will host US Fulbright scholars specialized in cybersecurity, and the scholars will have the opportunity to teach and pursue research for a semester under the auspices of this award. St. Pölten sees this collaboration as an opportunity to enhance the internationalization of the department in this critical and rapidly developing field.

EDUCATIONAL ADVISING: BEST³

From March 1 to 4, 2018, five Fulbright Austria staff members spent four days advising students at the BeSt³ fair in Vienna—the largest annual vocational and educational fair of its kind in Austria, with 75,000 attendees—about opportunities to study in the US with EducationUSA and Fulbright Austria. Fulbright Austria also held a special workshop on writing personal statements for US university applications and more. Furthermore, it delivered a presentation on the Fulbright Program and encouraged students to investigate other scholarship opportunities that are available in the US.

2018 FULBRIGHT SEMINAR IN AMERICAN STUDIES

More than 70 US and Austrian Fulbright students, scholars, and teaching assistants participated in this year’s Fulbright Seminar in American Studies, a three-day binational retreat held in Strobl am Wolfgangsee from April 19 to 21, 2018. This annual event is a unique opportunity for current US Fulbrighters to connect with the outgoing cohort of Austrian grantees. US Fulbright scholars gave talks on topics related to American studies from a variety of disciplinary perspectives, and US Fulbright students had an opportunity to share their research in a poster presentation session. Pre-departure orientation for the outgoing cohort of Austrian Fulbrighters, who started their programs in the fall, rounded out this program, which was a great opportunity for US and Austrian Fulbrighters in various disciplines and programs to meet, network, and learn from each other.



ADVOCACY

Fulbright Austria and its executive director Lonnie R. Johnson continued to play a role in global advocacy for the Fulbright Program by supporting the efforts of the Fulbright Association in Washington, DC, which has organized annual “Fulbright Advocacy Days” on the Hill since 2016. On May 24, 2018, ten three-to-four-person advocacy teams consisting of executive directors of binational Fulbright commissions, alumni, and associates of the Fulbright Association visited the offices of congressional representatives on House subcommittees for foreign affairs and appropriations to solicit support for a restoration of federal funding for the Fulbright Program to its 2010 levels of \$254 million.

Members of a Fulbright advocacy team met with Congressman Tom Cole (R – Oklahoma), a Fulbright alumnus and member of the House Appropriations Committee (2nd from left), at an advocacy day organized by the Fulbright Association in Washington, DC.

BRUCE PAULEY: HISTORIAN AND MAJOR DONOR

Bruce Pauley, Fulbright Austria alumnus from 1963–64 and distinguished professor emeritus of history at the University of Central Florida, is widely recognized as one of the major American historians of Austrian history in his generation, a doyen in the field of Austrian studies, and the first major donor to Fulbright Austria. His engaging, personal, and insightful talk entitled “An American Historian’s View of the First Republic, 1918–1938” at the Amerika Haus on June 7, 2018, was well received by a full house and engaged audience. Prof. Pauley became Fulbright Austria’s first major donor in 2014, when he graciously made an unsolicited gift of \$10,000 to Fulbright Austria. At his talk, he announced his second major gift of \$15,000, which he hopes will serve as an inspiration to others.

Bruce Pauley



5TH-LARGEST US SCHOLAR PROGRAM

Fulbright Austria sponsored a cohort of 21 incoming US Fulbright scholars during the 2017–18 program year, which made it the 5th-largest host country in the world for US Fulbright scholars. Globally, it ranked behind India (52), Canada (27), Brazil (27), and the United Kingdom (26) and ahead of China (20), Mexico (18), Spain (16), Finland (16), and Italy (16). This distinction is a reflection of the depth and breadth of Fulbright Austria’s longstanding network of institutional partners: universities, universities of applied sciences, research centers, museums, and foundations. They provided 90 percent of the funds for the \$455,000 (€392,000) budget of the US Scholar Program in Austria.

USTA regional advisors at the annual going-away Heuriger in Vienna
Photo © Anastasia Popova



BIG YEAR FOR USTA PROGRAM

As of the 2017–18 program year, more than 3,900 Americans have participated in the USTA program, a program that it has administered for the Austrian Federal Ministry of Education, Science and Research since 1962. In the program’s first year, only 1 USTA was placed; today, the program annually places some 140 US citizens in schools all around Austria. In fact, the Austrian USTA Program has the distinction of being as large as the largest Fulbright English Teaching Assistantship Program, which is in Germany. For several years, Fulbright Austria has appointed regional advisors who organize events and help the USTAs in their region adjust to life in a new country, and during the 2017–18 program year the USTA program saw a milestone moment: the first annual regional advisor workshop, which delved into recognizing and interacting with different leadership styles.

CORE FUNDING ENHANCED

The Austrian government and the Bureau of Educational and Cultural Affairs at the US Department of State acknowledged the innovation and efforts of Fulbright Austria by valorizing their core contributions to the Austrian-American program for the first time in many years in July and September 2018 by €114,823 and \$100,000, respectively. US and Austrian government core contributions are instrumental to maintaining Fulbright Austria’s infrastructure, administration, outreach, service, and orientation programming, which has been subject to increasing cumulative inflationary pressures since the mid-1990s.

FULBRIGHT-NAWI GRAZ ROLE MODELS PROGRAM

The Fulbright Scholar Program often serves as a catalyst that leads to long-lasting exchange and cooperation between Austrian institutions and US scholars. NAWI Graz—a joint venture between the University of Graz and TU Graz—and Fulbright Austria have successfully collaborated in the natural sciences under the auspices of the Fulbright US Scholar Program since 2010, and this productive relationship has led to the conclusion of a new cooperative venture. In the 2017–18 program year, NAWI Graz and Fulbright Austria launched the Fulbright-NAWI Graz Role Models Program, which will allow NAWI Graz to fully fund and host a Fulbright Specialist on an annual basis to enhance faculty and institutional development.

FUND RAISING & DEVELOP MENT

Fulbright Austria reached out to its alumni and friends with its first-ever annual call for support in 2017. Fulbright Austria is pleased to report that over 250 Austrian and American donors of all ages responded to its call for support with gifts of all sizes over the past year. In total, it received more than €80,000, which will be matched 1:1 with incentive funding from the Austrian Federal Ministry of Education, Science and Research to support Austrian grants and grant-enhancing activities. On the other side of the Atlantic, Fulbright Austria received additional contributions of \$20,000 via the transnational giving program of the Institute of International Education. Our inaugural call for support was a great success. We would like to thank all of our donors and the Fulbright Austria community!

More than 80 guests joined the Fulbright Austria community to celebrate Thanksgiving on “Giving Tuesday” (November 28) and the initial success of Fulbright Austria’s inaugural fundraising campaign: “Fulbright – Now More than Ever.” Austrian and American Fulbright alumni from six decades mingled with friends of the Fulbright Program at the restaurant Pfarrwirt in Vienna over a traditional dinner co-hosted by Fulbright Austria and the Austrian Fulbright Alumni Association to share their experiences and acknowledge the program’s impact on their lives. Fulbright Austria also hosted a special summer event for alumni at its premises in the MuseumsQuartier on June 28, 2018, attended by more than 80 guests, including Fulbright alumni and friends. With 25 silent-auction items, a video screening of the documentary *Goodbye Schmidgasse 14*, and great catering, friends and supporters of Fulbright Austria raised more than €6,500 for Fulbright Austria programs that will be used to sustain and enhance awards, in particular for Fulbright students.

Photo © Anastasia Popova
Former US combined grantee Talia Dunyak
and former FLTA Arwa Elabb



ALUMNI ADVISORY PANEL

Fulbright Austria is seeking the support of its alumni, friends, and associates on both sides of the Atlantic to provide advice on fundraising and development initiatives conceived to sustain, valorize, and enhance the Austrian-American Fulbright Program in the future. Alumni from all Fulbright Austria programs—students, teaching assistants, and scholars—and from every generational cohort of participants from the 1950s to the present were invited to bring their commitment, experience, and expertise to this panel. Members of the panel were asked to serve in this role for two years.

DONOR VOICES

“We are now at a time when transatlantic relations are facing new challenges, and therefore it is all the more important to maintain and develop academic, scientific, and economic relationships with the US. Fulbright Austria is an important source of inspiration for the Austrian economy and a platform for exchange and internationalization for Austrians. My own Fulbright stay in Indiana—Purdue University—was a unique and enriching experience that has shaped my career and my future. We need the Austrian business sector to invest in Austria’s future—the reason we are also part of “Wirtschaft Hilft!” together with Austria’s fundraising association.”



Alois Steinbichler
Former Chief Executive
Officer of the
Kommalkredit Austria AG
Fulbright Austria Program
Participant 1976–77



Camille Crittenden
Deputy Director at CITRIS
University of California
US Fulbright Student 1994–95

“My contribution to the Fulbright Austria community is very much a thank-you, as it provided me with a unique opportunity to contribute to cross-cultural exchange, greatly broadening not only my perspective but also the perspectives of those with whom I came into contact during my time in Austria. I was a US teaching assistant in Pitzelstätten, Carinthia, in 2011 and 2012, with my background in global studies. I hope that my monthly donation will enable the Fulbright Austria community to continue to support students and institutions in the spirit of international exchange, for which I myself am truly grateful.”



Nicole Schnitzer
Alumni Advisory Panel
Member
US Teaching Assistant
2011–12

MAJOR-DONOR CONTRIBUTIONS

Bruce Pauley spent his Fulbright year in Graz in 1963–64. Although his interest in European history dated back to a summer in Europe with his parents nine years earlier and a junior year in Vienna in 1957–58, it was in Graz where he first developed a lifelong interest in right-wing extremism. That Fulbright year eventually led to six books devoted in one way or another to the subject, including his recently published autobiography, *Pioneering History on Two Continents*. “The current worldwide drift toward nationalism and right-wing extremism, so reminiscent of the first half of the twentieth century, are poignant reminders that the need for international education and values are more necessary than ever. I consider it both a pleasure and a duty to contribute whatever I can financially to such a noble cause.”



Bruce Pauley
Professor Emeritus of History,
University of Central Florida
US Fulbright Student
1963–64

In his distinguished career as a corporate executive based in Hong Kong, a leader of regional business associations and industry groups, a parliamentarian, a promoter of arts and culture, and a public speaker and author, Helmut Sohmen insists that the Fulbright experience early in his life gave him the preparedness and the confidence he needed to tackle the many difficult situations he would later face. He remains grateful to the Fulbright idea and has pledged a generous contribution to Fulbright Austria at a time when government budget restrictions everywhere are creating funding shortages. In typical Sohmen fashion, he wants to provide help when it is needed to give other youngsters chances in life similar to those he was privileged to enjoy. “After all, actions speak louder than words,” he says, “and I hope my fellow Fulbright scholars and the politicians are listening.”



Helmut Sohmen
Former CEO and Chairman,
BW Group
Austrian Fulbright Student
1961–62

FULBRIGHT AUSTRIA PROGRAMS

AUSTRIAN FULBRIGHT STUDENT PROGRAM

FACTS & FIGURES
12 AUSTRIAN FULBRIGHT STUDENTS FROM
5 DIFFERENT INSTITUTIONS ENROLLED IN
9 DIFFERENT PROGRAMS AT
8 US HOST INSTITUTIONS
1 GRANT DOLLAR from Fulbright Austria triggers 75 cents of additional support from US institutions. Austrian Fulbright students received \$309,219 (€266,237) in grants and \$220,995 (€190,277) from US host institutions in the form of tuition waivers and scholarships

Fulbright awards change lives and enhance careers. The Fulbright Student Program provides generous financial and administrative support to Austrian students and young professionals who have completed their first degrees and are interested in pursuing a master’s degree in the US.

Fulbright Austria works with its partners at the Institute of International Education (IIE) in New York City to provide comprehensive support to candidates that begins with coaching students on how to optimize their applications. Candidates identify programs of their choice in a wide range of disciplines, select and apply to four of the 1,600 US universities, and are often accepted to multiple institutions. Accepted candidates receive a scholarship of up to \$35,000 from Fulbright Austria subsidized entirely by

the Austrian Federal Ministry of Education, Science and Research, and the US institutions they decide to attend often provide additional financial support. In the 2017–18 program year, the total value of the additional support institutions provided was \$220,995 (€190,277).

Fulbright students enhance their skill sets in challenging programs of their own choice and enjoy all of the benefits of being members of an international network of Fulbrighters in the US. They enjoy the ongoing support of Fulbright Austria and IIE throughout their stay, including enrichment seminars in the US that allow them to deepen relationships not just with US citizens, but also with Fulbright students from countries around the globe.



SARA MANSOUR FALLAH
AUSTRIAN FULBRIGHT STUDENT 2017–18

My Fulbright journey from Washington, DC, to The Hague

My year as an Austrian Fulbright student in the US came to an end in August 2018—and I could not be more grateful for the wonderful year I spent in Washington, DC. I completed an LLM in international and comparative law at the George Washington University Law School. Throughout my year, I gained enriching insights into the US, its people, its scholarship, and the practice of international law—all of which have made this journey more rewarding than I initially expected.

However, one of the greatest opportunities I received was being selected to participate in the Judicial Fellows Program. In my second semester at GW, I was nominated by the school to take part in the selection process to be a Judicial Fellow at the International Court of Justice (ICJ) in The Hague, Netherlands. The program is run by the ICJ, and only a handful of renowned partner universities around the globe propose candidates, from which 15 are selected by the ICJ. I was truly honored to hear that I was among the individuals selected and that I would soon start working at the most important judicial settlement body that public international law has to offer. From September 2018 to July 2019, I will be working closely with an ICJ judge, assisting him with legal research related to cases before the court. Besides the tremendous support I received from GW throughout the application process, my position is also generously funded by the school through its Weaver Fellowship—for which I am very grateful.

My Fulbright journey has definitely been full of valuable moments and exciting opportunities to pursue my passion for international law. And there could have been no better place to end it than in the Peace Palace in The Hague.

GREGOR KAINZ
AUSTRIAN FULBRIGHT STUDENT 2017–18

During my time as a Teach For Austria fellow working in a high-need urban middle school in Vienna, there was one question I was repeatedly asked: what needed to change in our education system in order for every child to succeed? As a Fulbrighter studying education policy at Teachers College, Columbia University, I sought to answer that question. My best answer? Invest in great teaching. Now I am back in Vienna in a management role at Teach For Austria, and this is the vision I keep striving towards.



US FULBRIGHT STUDENT PROGRAM

The US Fulbright Student Program annually provides a diverse cohort of recent graduates and graduate students as well as PhD candidates from institutions all over the US with fully funded opportunities to study or conduct research in Austria. US Fulbright students seek affiliation with Austrian institutions that specialize in their fields of interest and come from all disciplines. More than half of the US Fulbright students also work part-time as secondary-school teaching assistants—in the context of the so-called Combined Grant—or as volunteers with local community and cultural organizations, known as the Community-Based Combined Grant. Both of these grants are opportunities that are unique to the Fulbright Austria program.

FACTS & FIGURES

18	US FULBRIGHT STUDENTS FROM
17	US INSTITUTIONS AND
14	DIFFERENT DISCIPLINES IN
5	DIFFERENT GRANT CATEGORIES ASSOCIATED WITH
11	DIFFERENT AUSTRIAN HOST INSTITUTIONS
OVER 80 PERCENT of the €264,507 of support that US Fulbright students received as grants, salaries, and in-kind support came from Austrian institutions.	

Fulbright Austria receives support from generous partners who fund nearly all of the awards brokered by Fulbright Austria. In the 2017–18 program year, Fulbright Austria welcomed 18 US students to ten institutions of higher education across Austria. The 2017–18 cohort included 11 recipients of a Combined Grant, two grantees who received a Community-Based Combined Grant, two Fulbright-Mach Awards for Doctoral Candidates, two full-time research awards, and one Fulbright-IFK Junior Visiting Fellow in cultural studies. In addition to monthly maintenance awards, all grantees received a comprehensive benefits package that included tuition waivers and health coverage.

During the past program year, US students took to the stage to perform at world-renowned theaters, explored the benefits of music education in Viennese secondary-school classrooms, and volunteered with organizations to help integrate migrants and asylum seekers in Austria.



MELISSA DANAS
US FULBRIGHT STUDENT 2017–18

Fulbright Austria is well known for its competitive grants in varying fields and disciplines, but the opportunity made possible by this great award is only a glimpse into a much richer picture. Fulbright Austria provides the means to realize a dream, and for me, that meant living and performing in Vienna, studying the richness of the classical music tradition that is unique to this city. I learned an indescribable amount in my Fulbright year, but I think I can speak for all Fulbrighters when I say that the grant is so much more than an advantageous circumstance of funding and connections. It is an illuminating, intercultural experience that is utterly unique and sustains itself far beyond the grant period. Although we all come from vastly different backgrounds, cultures, and professional disciplines, we are united under a single lifechanging experience that we will carry with us for the rest of our lives.

AUSTRIAN FULBRIGHT SCHOLAR PROGRAM

The Austrian Fulbright Scholar Program serves up-and-coming as well as established scholars. It provides early- and mid-career professionals, academics, and researchers with opportunities to teach and pursue research at institutions in the US and simultaneously establish professional networks in a setting that stimulates bilateral collaboration and institutional linkages. In 2017–18, Fulbright Austria supported three promising Austrians in the fields of biology, microbiology, and neuroscience who collaborated with institutions on the East and West Coast and returned to their home institutions with invaluable experiences.

The program also provides grants for established scholars designed to promote Austrian studies and comparative Austrian-American studies in the US in particular. These grants include an award for a visiting professor of Austrian-American studies in the US, which the Dietrich W. Botstiber Foundation has funded since 2012. This award is open to all scholars whose research explores the rich relationship between the two countries and has resulted in a wide variety of fascinating research projects in the past, mainly in the fields of history and sociology. The 2017–18 Fulbright-Botstiber Visiting Professor broke the traditional mold by not coming from the humanities or social sciences. Erich Striessnig spent four months at the National Center for Atmospheric Research in Boulder, Colorado, to develop a projection model that will be applied to study exposure to environmental hazards in both the US and Austria.



FACTS & FIGURES

4	AUSTRIAN FULBRIGHT SCHOLARS FROM
4	AUSTRIAN HOME INSTITUTIONS AND
4	DISCIPLINES AT
4	US HOST INSTITUTIONS

The Center for Austrian Studies (CAS) at the University of Minnesota celebrated its 40th anniversary in 2017. Founded in 1977 with a one-million-dollar gift from the Austrian government on the occasion of the bicentennial of the United States, the CAS was based on a proposal by Prof. William E. Wright, a historian and Fulbright Austria alumnus. It was anchored as a multi-disciplinary venture in the university’s College of Liberal Arts, where it has focused on the exploration of the Habsburg Empire as well as present-day Austria and Central Europe. In 2001, Fulbright Austria concluded a cooperative agreement with the College of Liberal Arts to cosponsor an annual Austrian visiting professor, and since then 15 grantees from a wide range of disciplines have seized this opportunity.

ERICH STRIESSNIG
AUSTRIAN FULBRIGHT
SCHOLAR 2017–18

The experiences I had during my time as a Fulbrighter were highly enriching to me, both from a professional and a personal perspective. During a comparatively short period of time, I gained insights into a vast range of new topics and methods while making important new contacts, many of whom I refer to as friends.

US FULBRIGHT SCHOLAR PROGRAM

The US Fulbright Scholar Program offers exciting opportunities for US academics to engage with students and faculty at Fulbright Austria’s wide variety of partner institutions, which include universities, universities of applied sciences, research centers, and museums all over Austria. It annually provides up to 25 scholars, scientists, professionals, and artists with awards conceived to facilitate a flexible combination of teaching and research. A Fulbright award frequently functions as a catalyst for ongoing institutional relationships—Fulbright grantees and their Austrian hosts often embark on joint research projects, publish collaborative papers, or develop staff and student exchange programs. In 2017–18, Fulbright Austria placed 21 grantees—whose expertise ranged from engineering, literature, and entrepreneurship to history, tax law, and chemistry—at institutions across Austria.



FACTS & FIGURES

21	FULBRIGHT US SCHOLARS FROM
12	DISCIPLINES AND
21	US HOME INSTITUTIONS AT
17	AUSTRIAN HOST INSTITUTIONS
19	PARTNER INSTITUTIONS FINANCED
89	PERCENT OF THE
\$455,048 (€391,796)	US scholars received

Grantees receive a maintenance stipend, a travel grant, and program-related health benefits as well as ongoing support from Fulbright Austria prior to and during their grant period. The fact that Austria consistently ranks among the top-ten destinations in the world for US Fulbright scholars is a testament to its partners’ commitment to international collaboration and exchange—as is the fact that they provide the lion’s share of funding for these awards.

FULBRIGHT AUSTRIA AND BOKU CELEBRATE THEIR 10TH ANNIVERSARY

Fulbright Austria and the University of Natural Resources and Life Sciences, Vienna (BOKU) celebrated the 10th anniversary of their partnership this year. On this occasion, Elowyn Yager, the 2017–18 Fulbright-University of Natural Resources and Life Sciences Visiting Professor, gave a public lecture entitled “Rivers, rocks, fish, and floods” on March 20, 2018, which was attended by BOKU vice-rector for research and innovation Prof. Christian Obinger and Fulbright Austria executive director Lonnie R. Johnson.

BOKU is a premiere teaching and research institution that connects natural sciences, engineering, and economics. Fulbright Austria is pleased to be able to call BOKU one of its longstanding institutional partners. We are even more pleased about the excellent opportunities our partnerships provide for grantees. “The award allowed me to pursue a line of research that I would not have time to investigate had I remained at home,” Yager noted upon her return to the US and added that she was looking forward to continuing her collaboration with BOKU in the future. Her home university and her students will thus benefit from Yager’s Fulbright experience as well.

Elowyn Yager lecturing in the BOKU Festsaal in front of a portrait of Emperor Francis Joseph



PAIGE HABER-CURRAN
US FULBRIGHT SCHOLAR
2017–18
Photo © Paige Haber-Curran

My time as a Fulbright scholar was incredible. I built great new relationships with colleagues at the university and in Salzburg more broadly. I look forward to furthering these relationships through building a partnership between the university and my home university as well as continuing to come back to teach a block course in future years.

TIMELINE US SCHOLARS

NAME	START OF PARTNERSHIP
IFK International Research Center for Cultural Studies	1997
Sigmund Freud Museum	1997
University of Graz	1998
University of Innsbruck	1998
University of Salzburg	1998
University of Vienna	1998
Diplomatic Academy of Vienna	1999
Johannes Kepler University of Linz	1999
Alpen-Adria-Universität Klagenfurt	1999
Craig and Kathryn Hall Foundation	2001
Vienna University of Economics and Business (WU)	2004
quartier21/MuseumsQuartier Vienna	2005
University of Natural Resources and Life Sciences, Vienna (BOKU)	2007
NAWI Graz	2008
Dietrich W. Botsstiber Foundation	2011
FH JOANNEUM University of Applied Sciences Graz	2012
Graz University of Technology	2012
IMC University of Applied Sciences Krems	2012
Management Center Innsbruck	2012
Salzburg University of Applied Sciences	2012
University of Applied Sciences, FH Campus Wien	2013
Natural History Museum Vienna	2015
St. Pölten University of Applied Sciences	2018

FULBRIGHT SPECIALIST PROGRAM

The Fulbright Specialist Program allows Austrian host institutions to invite highly qualified US academics and professionals for short-term visits of two to six weeks. Program participants can apply their knowledge and expertise to a diverse array of activities, including consulting on faculty or workforce development, developing academic training curricula and materials, mentoring graduate students and junior faculty, advising research groups, and establishing new exchange programs or other forms of institutional collaboration. After a competitive screening and selection process, academics on the roster are eligible to be matched with approved projects designed by Austrian host institutions.

By implementing their designed project in collaboration with the Fulbright Specialist, host institutions gain global perspectives from experienced academics and professionals, execute projects that require a rapid response or flexible timeline through short-term exchanges, and build sustained relationships with individuals and institutions in the US. In 2017–18, Austrian institutions carried out five projects under the auspices of the Fulbright Specialist Program: the development of an intermediality studies curriculum, the internationalization of teacher education, workshops on the ethical and communicative function of translating for refugees and asylum seekers, education in data literacy and digital competencies, and the establishment of an archive and research platform on censorship and intolerance.

GREGORY FLORANT
WILDLIFE BIOLOGIST FROM
COLORADO STATE UNIVERSITY,
WITH A BABY MARMOT
FULBRIGHT SPECIALIST, 2014

Colorado State University



FULBRIGHT FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM

FACTS & FIGURES

14	AUSTRIAN FLTAS FROM
6	HOME INSTITUTIONS AND
12	DISCIPLINES AT
14	US HOST INSTITUTIONS THAT COVERED
90	percent of the program’s total value of \$490,120

Participants in the Foreign Language Teaching Assistant (FLTA) program spend an academic year living, teaching, and studying on a US university campus. Each year, Fulbright Austria matches FLTAs with host institutions located from coast to coast, where they work together with experienced professors of German in both formal and informal settings. FLTAs use their skills as native speakers to enliven their classrooms and share Austrian culture with their students.

In the 2017–18 program year, Fulbright Austria placed 14 FLTAs at universities and liberal arts colleges in ten states. FLTAs received a generous, customized package from their host institutions as well as a tailor-made maintenance grant from Fulbright Austria conceived to ensure that all

FLTAs receive the same fundamental level of support. Each host institution waived tuition for two courses, which allowed FLTAs to pursue their individual academic interests on a part-time basis. They also provided FLTAs with on-campus room and board and a small stipend or a stipend large enough to cover living expenses, accommodations, and meals. Fulbright Austria also provided each FLTA with a travel grant to subsidize their flights to and from the US.

The FLTAs’ year in the US provided them with valuable first-hand knowledge of the diverse fabric of American life. In addition to their academic responsibilities, FLTAs also immersed themselves in their local communities and forged lasting friendships with American students.

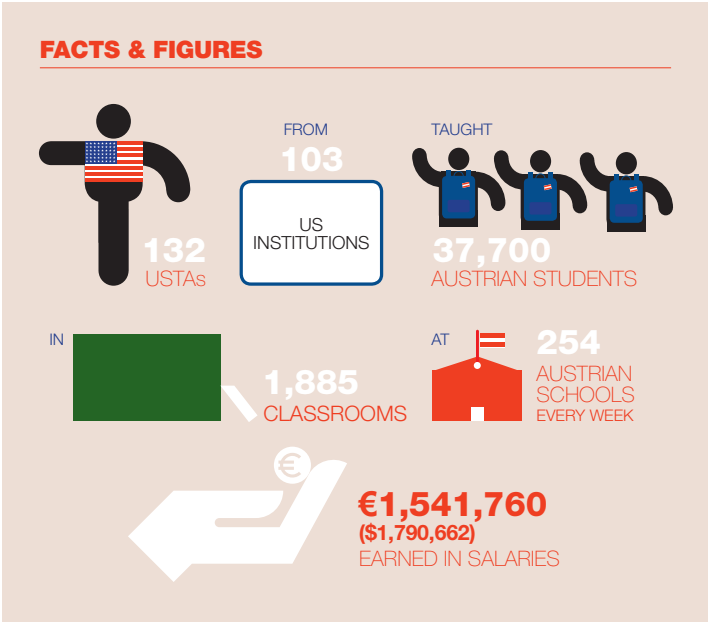


SEBASTIAN BRAUNSBERGER
FLTA 2017–18

My year in central Minnesota

I spent last year working as a German-language teaching assistant at the College of St. Benedict/St. John’s University (two sister colleges with about 4,000 students located in St. Joseph and Collegeville, Minnesota, 70 miles from St. Paul). Besides the daily classroom duties, one of my main responsibilities was organizing different events to give students learning German a glimpse into Austrian (as well as German/Swiss) culture. We had regular Sunday [German-language TV series] Tatort evenings, Stammtische, movie nights, field trips to the German Heritage Museum in St. Cloud, and an outing to the Minnesota State Opera to watch Mozart’s The Marriage of Figaro. My personal highlight was an evening dance class where I taught students the Viennese waltz and the Schuhplattler. Thanks to Fulbright Austria, I had an amazing opportunity to not only share my own culture and get students excited about the German language, but also to become more familiar with American culture, politics, and the educational system and to make some good friends.

US TEACHING ASSISTANTSHIP PROGRAM



Fulbright Austria has been instrumental in administering the US Teaching Assistantship program for the Austrian Federal Ministry of Education, Science and Research (BMBWF) since the program’s inception in 1962. This program has continuously grown over the years, and Fulbright Austria is proud to include the USTA program in its portfolio of academic and cultural exchange.

In the 2017–18 school year, Fulbright Austria was instrumental in administering the placement of 145 Americans from 37 states in 254 secondary schools in communities large and small all over Austria (including 13 recipients of Fulbright grants combined with teaching assistantships) in a program funded completely by the BMBWF. Each USTA received a part-time salary and was fully insured in the Austrian healthcare system as

compensation for sharing their understanding of the US in Austrian classrooms for 13 hours per week. They animated English-language instruction and simultaneously gave Austrian students a better feeling for American culture—in all of its diversity. In light of the USTAs’ different backgrounds, the young Austrians they interacted with developed a more nuanced perspective on the United States.

The USTAs also gained deep insight into Austrian culture by actively participating in their respective communities. Some enrolled at Austrian universities, and others volunteered at NGOs or joined local groups such as choirs, dance troupes, and sports clubs. All of them improved their German-language skills while living in Austria and returned to the US with a more profound understanding of the country and its people.



KATHERINE MALANOSKI
USTA 2017–18

I loved my experience with the students as well as all the professors I worked with. Working in the schools challenged me to come up with creative new ways to teach, and it was amazing to learn about the differences between the US and Austria within their school systems. Participating in the USTA program certainly helped me to learn about how to be better informed as I taught and also taught me how to be flexible and calm in a fast-paced workplace. I look forward to using my international connections and knowledge in my future workplace!



USTAs enjoy the view from the top of the Reiterkogel summit in Saalbach-Hinterglemm during orientation.

NUMBER USTAs





Fulbright Austria has handled advising in Austria as part of its “broad mandate” to promote mutual understanding since its inception in 1951 and serves as a clearinghouse for US queries about educational opportunities in Austria and the US. It is a part of EducationUSA, a US Department of State-supported network of hundreds of advising centers around the world devoted to providing international students with accurate, comprehensive, and current information about how to apply to US colleges and universities. Fulbright Austria’s EducationUSA adviser consults students via phone, email, or in person about their unique academic situations and is the contact point for US university representatives interested in learning more about higher education in Austria.

One of the ways that EducationUSA works to promote access to US higher education in Austria is by attending various educational fairs that take place in Austria throughout the year. EducationUSA has been a mainstay at the BeSt³ – the Job, Training and Education Fair in Vienna, Austria’s largest education fair, since 2015. At the BeSt³, EducationUSA advises students interested in studying in Austria and the US on site in one-on-one conversations and in formal presentations on diverse topics, such as scholarship opportunities, US university applications, and interviews. EducationUSA is also active on social media. In addition to supplying relevant articles and resources related to studying in the US on a weekly basis, EducationUSA offers regular webinars that cover a broad range of topics, including how to finance your education, navigating university life as an international student, and resources for students with disabilities.

HISTORY STRUCTURE AND GOVERNANCE



HISTORY AND STRUCTURE

“Creative leadership and liberal education, which in fact go together, are the first requirements for a hopeful future for humankind. Fostering these—leadership, learning, and empathy between cultures—was and remains the purpose of the international scholarship program I was privileged to sponsor in the US Senate.”

J. William Fulbright, *The Price of Empire*, 1989

The Fulbright Program is named after J. William Fulbright (1905–1995), the US senator from Arkansas (D - 1945–75) who conceived of and sponsored the legislation that established it in 1946. The Fulbright Act ingeniously converted the proverbial swords of war into plowshares of peace after World War II by authorizing the secretary of state to use proceeds from the sale of surplus war property overseas to finance an unprecedented number of bilateral educational exchanges of students, teachers, and scholars between the United States and other countries. It was a visionary and pioneering initiative that laid the foundations for the development of educational exchange programs and study abroad in the US as well as international educational exchange globally.

Between 1948 and 1953, a unique requirement of the Fulbright Act called for the establishment of binational commissions with binational boards in the 28 countries in Europe, Asia, and the Pacific where revenues from the sale of wartime surpluses were available. These commissions were entrusted with managing the revenues earmarked for the program and responsible for decision-making and on-site management. The US Educational Commission in Austria—popularly called the “Fulbright commission”—was established in 1950, and Fulbright Austria is proud to be among the first generation of binational Fulbright commissions that form the philosophical, historical, institutional, and financial core of the program. There are 49 binational Fulbright commissions worldwide today that account for 80 percent of the program’s 380,000 US and international alumni. Countries with binational commissions annually contribute over \$100 million to the program.

After revenues from the sale of wartime surpluses were exhausted, Congress passed the Mutual Educational and Cultural Exchange Act of 1961—better known as the Fulbright-Hays Act—to broaden the scope of the Fulbright Program, give it new flexibility, and to provide an annual appropriation for its funding as a line item in the federal budget. It also gave partner governments and other public and private organizations in countries with binational commissions the all-important opportunity to contribute toward the costs of the program.

The Fulbright-Hays Act of 1961 coupled with the bilateral “Agreement between the Federal Government of Austria and the Government of the United States of America for the financing of certain educational and cultural exchange programs” of 1963 (Austrian Federal Register (*Bundesgesetz-*

blatt) 1963/213) form the current statutory basis of the Austrian-American program. This revised bilateral agreement reestablished, reorganized, and renamed the old US Educational Commission in Austria and reinvented it as the Austrian-American Educational Commission, a binational organization capable of receiving and disbursing funds for exchange programs from both governments, other public and private organizations, and individuals.

The importance of this new agreement was not only that it enabled the partner governments to start sharing the costs of the program, which had initially been funded exclusively with US revenues; it also provided other public and private partners in Austria and the United States with opportunities to make additional cash and in-kind contributions to the program. The Republic of Austria was among the first countries in the world to start cost-sharing in the 1960s, and it has supported the Austrian-American program vigorously ever since. Fulbright Austria’s network of institutional partners accounts for the lion’s share of the cash and in-kind support Austrian and American grantees enjoy under the auspices of the Fulbright Program today. The key to the success of Fulbright Austria has been the quality of the relationships it has cultivated with an extensive network of institutional partners on both sides of the Atlantic.

The challenges associated with international educational exchange have changed dramatically since the inception of the Fulbright Program after World War II. Fulbright Austria has confronted the dual challenges of climbing costs and increasing pressures on the discretionary funding in government budgets for education and culture with the help of an expanding network of institutional partners that augment its core revenue through their manifold cash and in-kind contributions. In 2017, the Fulbright Austria board made the strategic decision to energetically pursue fundraising and development in order to give Austrian and American alumni the chance to ensure that future generations of Fulbrighters will have the same kinds of life-changing opportunities that they enjoyed in the past.

Donations to Fulbright Austria are tax deductible in Austria according to Austrian income tax law, and in the United States based on a transnational giving agreement with the New York-based Institute of International Education, a registered 501(c)(3) and nonprofit that assists in the management of the stateside agendas of the Fulbright Program.



US Secretary of State Dean Acheson, Senator J. William Fulbright, and Austrian Ambassador Ludwig Kleinwächter (l. to r.) signing the initial bilateral Fulbright exchange agreement on June 6, 1950, in Washington, DC.



The first group of US Fulbright grantees in transit to Europe on the *SS Independence*, September 1951

FULBRIGHT AUSTRIA BOARD AND STAFF

The Fulbright Austria board consists of ten members: five US citizens and five Austrian citizens who are nominated by their respective governments to serve on an annual basis. The five US members, including two Foreign Service officers from the US embassy in Vienna, are nominated by the US ambassador to Austria. Two of the five Austrian members appointed by the Austrian government have traditionally been representatives of the Austrian Federal Ministry of Education, Science and Research (responsible for higher education) and the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, respectively, and three have been Austrian university professors. The date of the initial appointment of each member is noted in parentheses below.

Fulbright Austria has been proud to call the MuseumsQuartier Wien its home since 2008 and is fortunate to be one of the institutions supported by Q21, an umbrella organization that provides workspaces for a community of some 50 cultural initiatives, organizations, agencies, and editorial offices working in the cultural sector.

© MuseumsQuartier Wien, Foto: Alexander Eugen Koller



Binational funding as well as joint policy and decision-making are signature attributes of Fulbright commissions. The Fulbright Austria board meets on a regular basis to discuss budgetary, policy, procedural, and program issues, and it has a number of subcommittees that meet on an ad hoc basis. The board is actively involved in the selection and nomination of all Austrian and US Fulbright candidates and solicits the support of external experts, Austrian and US Fulbright alumni, and on-site US Fulbright scholars for binational candidate review panels. The chairperson and the treasurer of the board are elected each year and rotate annually between the Austrian and US members of the board.

The executive director of Fulbright Austria is responsible for the coordination and management of Fulbright Austria’s agendas, operations, and staff. He reports to and is monitored by the Fulbright Austria board.

The Austrian minister responsible for higher education and the ambassador of the United States of America to Austria serve as honorary chairpersons of Fulbright Austria.

The following individuals served on the Fulbright Austria board during the 2017–2018 program year:



(l. to. r.) Nathanael Lynn, Marcus Bergmann, Daniel Mattern, Alexander Somek, Barbara Weitgruber, Lonnie R. Johnson, Antoinette Van Zabner Zinn-Zinnenburg, Johannes Michael Rainer, Roberta Maierhofer, Mitchell Ash, Maria-Regina Kecht

Photo © Anastasia Popova

HONORARY CO-CHAIRS:

Eugene Young
Chargé d’Affaires a.i.
The Embassy of the United States in Austria
(2017–2018)

Trevor D. Traina
US Ambassador to Austria (2018)

Harald Mahrer
Austrian Federal Minister of Science, Research and Economy (2017–2018)

Heinz Faßmann
Austrian Federal Minister of Education, Science and Research (2018)

AUSTRIAN MEMBERS
(YEAR OF APPOINTMENT):

Johannes Michael Rainer
Professor of Private Law
University of Salzburg (2018)

Marcus Bergmann
Head of Unit V3 – Cooperation in Science and Technology: Dialogue of Cultures and Religions
Austrian Federal Ministry for Europe, Integration and Foreign Affairs (2017)

Reinhard Heinisch
Professor of Political Science
University of Salzburg (2012–2017)

Roberta Maierhofer
Professor of American Studies
Center for Inter-American Studies (CIAS)
University of Graz (2009)

Alexander Somek
Professor of Legal Philosophy
University of Vienna (2016)

Barbara Weitgruber
Director General for Scientific Research and International Relations
Austrian Federal Ministry of Education, Science and Research
(Treasurer 2017, Chairperson 2018)

US MEMBERS (YEAR OF APPOINTMENT):

Mitchell G. Ash
Professor Emeritus of History
Institute of History University of Vienna (2012)

Harvey Goldstein
Professor Emeritus, University of North Carolina at Chapel Hill
Vice President and Dean of the Public Governance and Sustainable Development Program
Modul University, Vienna (2012–2017)
(Chairperson 2017)

Maria-Regina Kecht
Professor Emeritus, Rice University
Wissenschaftskompetenz, Vienna (2018)

Nathanael Lynn
Deputy Public Affairs Officer
US Embassy Vienna (2017)

Daniel Mattern
Counselor for Public Affairs
US Embassy Vienna (2017)
(Treasurer 2018)

Antoinette Van Zabner Zinn-Zinnenburg
Professor of Piano Performance
Ludwig van Beethoven Institute for Piano and Harpsicord Pedagogy
University of Music and Performing Arts, Vienna (2007)

FULBRIGHT AUSTRIA SECRETARIAT STAFF:

Lonnie R. Johnson
Executive Director

Ruth Gabler-Schachermayr
Fundraising and Development Officer

Susanne Hamscha
Program Officer
US/Austrian Scholar Program

Dune Johnson
Program Officer
USTA/FLTA Program

Martina Laffer
Program Coordinator
Austrian Student Program

Irina Pichler
Program Assistant

Molly Roza
Program Officer
US Student Program
Educational Adviser, EducationUSA

Heinz Rotte
Accounting Consultant

Melanie Kafka
Project Assistant

Cornelia Schön
Project Assistant

Belona Berchtaler (maternity leave)
Program Officer
USTA/FLTA Program

AUDITOR:

Bernhard Vanas

Vanas & Partner

Crowe Horvath (2014)

PARTNER INSTITUTIONS

PARTNER INSTITUTIONS

Fulbright Austria is fortunate to work with a wide variety of governmental and non-governmental institutions as well as colleges, universities, and private foundations in Austria and the United States. In 2017–18, these partners included:

Austrian Federal Ministry for Europe, Integration, and Foreign Affairs
Austrian Federal Ministry of Education, Science and Research
J. William Fulbright Foreign Scholarship Board, Washington, DC
US Department of State: Bureau of Educational and Cultural Affairs (ECA) and EducationUSA
The Embassy of the United States in Austria (Public Affairs Section)

The ECA contracts with a variety of so-called cooperating agencies in the US to assist the US Department of State, binational Fulbright commissions, and US embassies with the stateside management of certain aspects of the program, and it also covers the associated costs. Their services include managing the recruitment, applications, and preliminary screening of US students and scholars for Fulbright awards abroad and assisting inbound international Fulbright grantees with applications for programs, placement, orientation, and onsite support. The cooperating agencies that collaborate with Fulbright Austria include:

Council for International Exchange of Scholars, Washington, DC
Institute of International Education, New York, New York (students)
World Learning, Washington, DC (Fulbright Specialist Program)

Since 1997, Fulbright Austria has established a broad range of strategic partnerships with a wide variety of universities, universities of applied sciences, research centers, museums, and foundations in Austria and the US, which has allowed it to substantially increase the number of grants it awards to US students and scholars. To date, Fulbright Austria has concluded sponsorship and cost-sharing agreements with 22 different institutions in

Austria as well as with the University of Minnesota, the Craig and Kathryn Hall Foundation (Texas), and the Dietrich W. Botstiber Foundation (Pennsylvania) in the US. The following 27 awards are hyphenated with the names of their respective host institutions or sponsors to acknowledge their valuable support:

1997–1999

Fulbright-Freud (Sigmund Freud Privatstiftung) Visiting Scholar of Psychoanalysis (1997)
Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz (IFK) Junior Visiting Fellow (1997)
Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz (IFK) Senior Visiting Fellow (1997)
Fulbright-Karl Franzens University Graz Visiting Professor in Cultural Studies (1998)
Fulbright-University of Innsbruck Visiting Professor (rotating) (1998)
Fulbright-University of Salzburg Visiting Professor (rotating) (1998)
Fulbright-University of Vienna Visiting Professor in the Humanities and Cultural Studies (1998)
Fulbright-University of Klagenfurt Visiting Professor (rotating) (1999)
Fulbright-University of Minnesota Visiting Professor (1999)
Fulbright-Diplomatic Academy Visiting Professor of International Relations (1999)
Fulbright-Johannes Kepler University of Linz Visiting Professor (rotating) (1999)

2001–2008

Fulbright-Hall Distinguished Chair of Entrepreneurship in Central Europe: Craig and Kathryn Hall Foundation, Dallas, Texas (2001) - hosted by WU Vienna since 2010
Fulbright-WU (Vienna University of Economics and Business Administration) Visiting Professor (2004)
Fulbright-quartier21/MQ Artist-in-Residence (2005)
Fulbright-University of Natural Resources and Applied Life Sciences Visiting Professor in Sustainable Development (2007)
Fulbright-NAWI Graz Visiting Professor in Natural Science: Co-funded by KFU and TU Graz (2008)

2011–2018

Fulbright-Botstiber Visiting Professor of Austrian-American Studies in Austria: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)
Fulbright-FH JOANNEUM University of Applied Sciences Graz Visiting Professor (2012)
Fulbright-Graz University of Technology Visiting Professor (2012)
Fulbright-IMC University of Applied Sciences Krems Visiting Professor (2012)
Fulbright-Management Center Innsbruck (MCI) Visiting Professor (2012)
Fulbright-Salzburg University of Applied Sciences Visiting Professor (2012)
Fulbright-University of Applied Sciences, FH Campus Wien Visiting Professor (2013)
Fulbright-Natural History Museum Vienna Visiting Researcher (2015)
Fulbright-Austrian Marshall Plan Foundation Awards for Graduate Study and PhD Research in Science and Technology (2017)
Fulbright-St. Pölten University of Applied Sciences Visiting Professor (2018)



US host institutions provided their Austrian foreign-language teaching assistants (FLTAs) with generous tailor-made support packages consisting of salaries, stipends, grants or work-study awards, room and board, and tuition remission for two courses per semester. These packages covered the great majority of on-site costs associated with the FLTAs' awards. German departments at the following 14 US colleges and universities hosted Austrian teaching assistants under the auspices of the FLTA program:

1. Agnes Scott College
2. Bates College
3. Bowling Green State University
4. College of Saint Benedict/Saint John's University
5. College of Wooster
6. Emory University
7. Florida Gulf Coast University
8. Hartwick College
9. Linfield College
10. Ohio State University
11. Pacific University
12. University of Illinois at Urbana-Champaign
13. University of Montana
14. University of Oklahoma

The following seven US institutions augmented Austrian Fulbright students' grants with additional scholarships, stipends, or tuition remissions to facilitate the students' enrollment in their respective graduate programs:

1. Brandeis University
2. Columbia University (3)
3. George Washington University
4. Institute of International Education Shepherd Fund
5. New School for Social Research
6. New York University (2)
7. Texas A&M University (2)

Within the framework of Fulbright grants, the following ten Austrian universities remitted tuition (€726 per semester) for all US Fulbright students:

1. Alpen-Adria-Universität Klagenfurt
2. IFK International Research Center for Cultural Studies
3. Johannes Kepler University Linz
4. TU Wien
5. University of Graz
6. University of Music and Performing Arts Graz
7. University of Music and Performing Arts Vienna
8. University of Natural Resources and Life Sciences, Vienna
9. University of Salzburg
10. University of Vienna

FUNDING FULBRIGHT AUSTRIA

FUNDING FULBRIGHT AUSTRIA

CREATING OPPORTUNITIES WITH PARTNERS

The total value of all programs and opportunities facilitated by Fulbright Austria during the 2017–18 program year was \$4,361,977 (€3,755,662) (34): \$2,571,315 (€2,213,902) for the binational Fulbright Program jointly funded by both governments with substantial contributions from over 60 partner institutions in Austria and the United States (32) and \$1,790,662 (€1,541,760) for the US Teaching Assistantship Program in Austria unilaterally funded by the Austrian Federal Ministry of Education, Science and Research (33).

Fulbright Program administration (20) and programming for the enhancement of grants, educational advising (EducationUSA), and the administration of the US Teaching Assistantship program (21) accounted for 10.9 and 4.1 percent of the total value of all programs.

The annual audit of Fulbright Austria captures all of the income received (12) and expenses incurred (22). Fulbright Austria has five different sources of revenue: (1) discretionary core funding from both governments; (2) dedicated funding from governments and institutional partners earmarked for specific activities or grants; (3) revenues associated with services rendered; (4) revenue from the AAEC Trust Fund; and (5) donations.

Fulbright Austria receives annual discretionary core funding from the US Department of State’s Bureau for Educational and Cultural Affairs (1) and the Austrian Federal Ministry of Education, Science and Research (BMBWF) (3). These core contributions are primarily used to fund the costs of administrating the Fulbright Program proper (20) and other grant-enhancing activities, educational advising, and the administration of the BMBWF’s US Teaching Assistantship Program (21). These costs are also defrayed by some additional annual US governmental sources that are earmarked for specific purposes (2) as well as fees charged for services rendered related to the administration of the BMBWF’s US Teaching Assistantship Program (7 and 9). Fulbright Austria also has an annual discretionary drawdown from its AAEC Trust Fund to subsidize program costs (10).

Fulbright Austria uses the discretionary core funding from both governments (1 and 3) to manage or leverage additional dedicated revenue for the program. Consequently, the lion’s share of the revenue for grants is dedicated funding from Austrian public sources or derived from Fulbright Austria’s broad network of institutional partnerships. The Austrian government directly provides funding earmarked for the costs of all grants for Austrian Fulbright students enrolled in US postgraduate programs (4 and 5) as well as some awards for US research students in Austria (6). Income from institutional partners is almost exclusively used to fund grants for US scholars and a number of US students (8).

Fulbright Austria expended a total of \$957,002 (€823,937) on grants (19): \$408,033 (€351,316) for Austrian grantees (13–15) and \$548,970 (€472,663) for US grantees (16–18).

LEVERAGING VALUE

Fulbright Austria effectively doubled the impact of every dollar spent on grants by leveraging another dollar of additional support for grantees 1:1 (31). Austrian and US grantees receive these cash or in-kind benefits under the auspices of their award directly on site from partner institutions in the form of salaries, additional scholarships, stipends, tuition remissions, room and board, housing, or other benefits.

The total value of the additional direct and in-kind support that Fulbright grantees received under the auspices of their Fulbright awards during the 2017–18 program year was \$960,731(€827,189) (31): \$675,516 (€581,619) for Austrian grantees (23–26) and \$285,215 (€245,570) for US grantees (27–30).

Fulbright Austria grantees received a total of \$1,917,733 (€1,651,168) in support in grants and other forms of additional direct and in-kind support (19 + 31) during the 2017–18 program year.

Since 1962, Fulbright Austria has been instrumental in administering the recruitment, screening, and placement of US college and university graduates in the teaching assistantship program funded by the BMBWF outside of the Fulbright Program architecture, and the opportunities it brokered for 145 US teaching assistants at Austrian secondary schools during the 2017–18 program year represented \$1,790,662 (€1,541,760) in value (33). US teaching assistants do not apply for Fulbright awards in the US, nor do they receive Fulbright grants in Vienna. Fulbright Austria directly handles applications for this BMBWF-funded program and collaborates with the Austrian authorities to select and place finalists as salaried, part-time teachers, who also receive comprehensive medical insurance coverage at Austrian secondary schools.

THE FULBRIGHT AUSTRIA OPPORTUNITY FUND

In the course of its strategic planning exercise “Fulbright in the 21st Century” in 2016, the Fulbright Austria board decided to develop its fundraising and development capacities in order to respond to a number of structural challenges associated with ongoing tight public spending for education and culture, inflationary pressures, and increasing costs. Vice Chancellor Reihnold Mitterlehner, who was the minister for science, research and economy at the time, enthusiastically greeted this initiative by providing Fulbright Austria with a grant of €150,000 to incentivize giving by matching donations made in Austria 1:1, and Fulbright Austria actively started soliciting donations in the 2017–18 program year.

The response of Austrian and American alumni to Fulbright Austria’s inaugural call for support in 2017–18 resulted donations totaling €82,398, which have been doubled with a 1:1 match from the ministry’s incentive funding. An additional \$20,733 of tax deductible donations were made in in the United States and forwarded to Fulbright Austria under the auspices of its transnational giving agreement with the Institute of International Education: a registered 501(c)(3) in New York City. All the monies donated or matched in 2017–18 are held as deferred income in the Fulbright Austria Opportunity Fund, and they will be used to cover the costs of grants and grant enhancing activities for students, in particular, as of the 2018–19 program year.

Support from the friends, associates, and alumni of Fulbright Austria programs plays a critical role in Fulbright Austria’s ability to ensure that the opportunities it has created and facilitated for so many grantees in the past will be available and accessible to a new generation of Fulbrighters in the future.

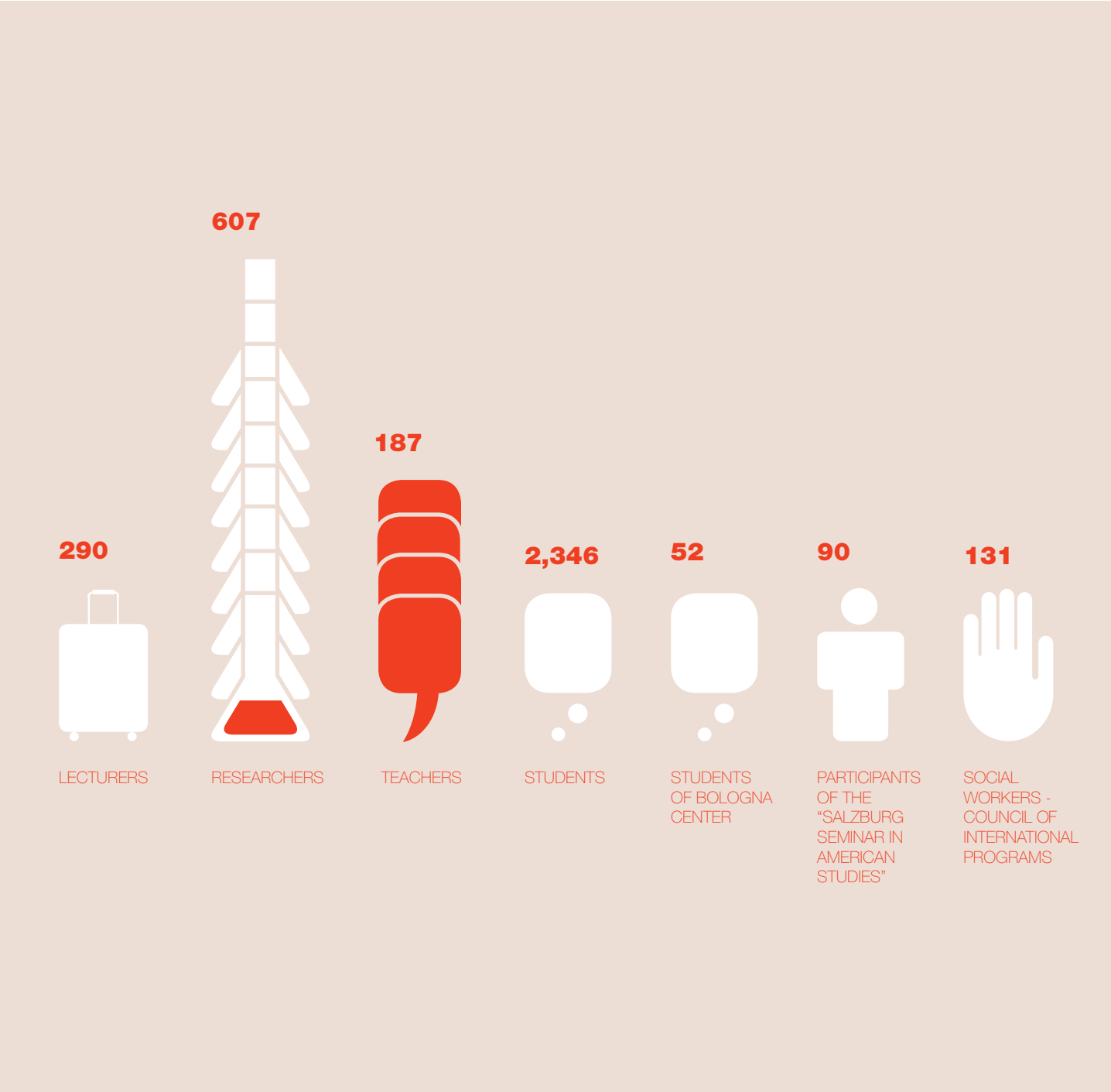
FINANCIAL DETAILS BASED ON ANNUAL AUDIT, PROGRAM YEAR 2017–18

EXCHANGE RATE ON SEPTEMBER 30, 2018		€0.86	\$1.00	%
INCOME: MONETARY CONTRIBUTIONS TO AAEC				
1	US government: core funding Fulbright Program (€ exchange rate on date of receipt)	€309,986	\$348,365	8.3
2	Other US government funding: ECA end-of-year; projects; US embassy grants; EducationUSA (exchange rate on date of receipt)	€68,173	\$73,647	1.8
3	Austrian government: BMBWF core funding Fulbright Program	€254,355	\$295,418	6.8
4	Austrian government: BMBWF Postgraduate Program Austrian students	€239,327	\$277,964	6.4
5	BMBWF Postgraduate Program Reserve from previous years (drawdown)	€13,455	\$15,628	0.4
6	BMBWF Fulbright-Mach Awards	€18,900	\$21,951	0.5
7	Austrian government BMBWF: USTA program administration, (BMNT = € 4,760)	€44,760	\$51,986	1.2
8	Income from jointly sponsored Fulbright grants (21 institutions)	€370,315	\$430,099	9.9
9	USTA program administrative fees	€12,244	\$14,221	0.3
10	AAEC trust fund contribution toward program costs	€55,198	\$64,109	1.5
11	Currency adjustment: USD/EUR exchange rates	€0	\$17,196	0.0
12	Total Fulbright Austria income	€1,386,713	\$1,610,584	36.9
COMMITMENTS AND EXPENDITURES				
13	Austrian scholars (4)	€44,259	\$51,404	1.2
14	Austrian students (12)	€266,237	\$309,219	7.1
15	Austrian teaching assistants (14)	€40,820	\$47,410	1.1
	Subtotal Austrian grants program	€351,316	\$408,033	9.4
16	US distinguished chair & scholars/lecturers/researchers (21)	€391,796	\$455,048	10.4
17	US students (2 Fulbright-Mach, 1 IFK, 2 full research, and 13 Combined Grants)	€80,025	\$92,944	2.1
18	US Intercountry Lecture Program	€842	\$978	0.0
	Subtotal US grants program	€472,663	\$548,970	12.6
19	Grants subtotal	€823,979	\$957,002	21.9
20	Fulbright Program administration	€407,530	\$473,322	10.9
21	Grant enhancement, educational advising, USTA program management	€155,204	\$180,260	4.1
22	Total Fulbright Austria expenses	€1,386,713	\$1,610,584	36.9
DIRECT AND IN-KIND CONTRIBUTIONS TO FULBRIGHT GRANTEES				
23	US university cost sharing for Austrian Fulbright students (solicited by IIE)	€164,853	\$191,467	4.4
24	Additional IIE funding for Austrian Fulbright students (IIE Shepherd Fund)	€25,424	\$29,528	0.7
25	Austrian Fulbright Language Teaching Assistantship program (US colleges and universities)	€381,173	\$442,710	10.1
26	Salary/direct benefits for Visiting Austrian Fulbright Professor: University of Minnesota	€10,169	\$11,811	0.3
	Subtotal Austrian program	€581,619	\$675,516	15.5
27	Fulbright Specialists: CIES grants (5) and Austrian host institution cost sharing	€34,560	\$40,139	0.9
28	Housing for US grantees (in-kind contributions from Austrian host institutions)	€29,768	\$34,574	0.8
29	Tuition remission for US students at Austrian universities	€26,162	\$30,386	0.7
30	BMBWF salaries for US Fulbright students: 13 grants combined with US teaching assistantships	€155,080	\$180,116	4.1
	Subtotal US program	€245,570	\$285,215	6.5
31	Total direct and in-kind contributions for Fulbright grantees	€827,189	\$960,731	22.0
32	Total Fulbright Program value	€2,213,902	\$2,571,315	58.9
33	BMBWF US Teaching Assistantship program (132)	€1,541,760	\$1,790,662	41.1
34	Total Fulbright and BMBWF US Teaching Assistantship program	€3,755,662	\$4,361,977	100.0

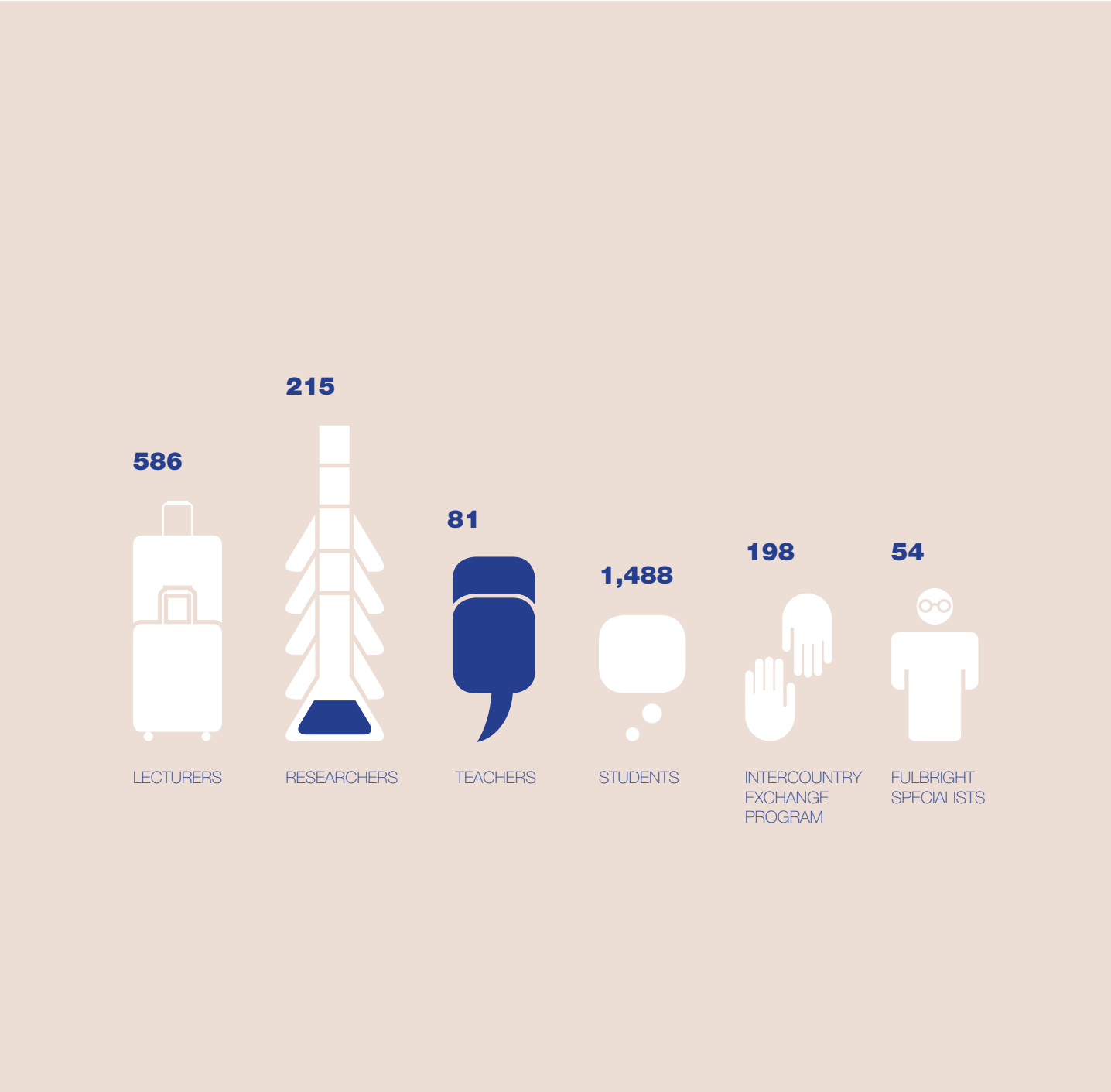
PARTICIPANTS

PARTICIPANTS

AUSTRIANS
1951-52 TO 2017-18
(TOTAL 3,703)



AMERICANS
1951-52 TO 2017-18
(TOTAL 2,622)



FULBRIGHT AUSTRIA AUSTRIAN AND US PROGRAM PARTICIPANTS 2017–2018

Austrian Fulbright Students at US Universities	12
US Fulbright Students at Austrian Universities	18
Austrian Fulbright Scholars	4
US Fulbright Scholars	21
US Fulbright Specialists	5
Austrian Foreign Language Teaching Assistants at US Colleges and Universities	14
US Foreign Language Teaching Assistants at Austrian Secondary Schools— a Program Administered by Fulbright Austria on Behalf of the Austrian Federal Ministry of Science, Research and Education	132+13



Austrian Fulbright Students at US Universities (12)

Judith Bauder University of Vienna LLM, Law New York University, New York
Stephanie Falkeis University of Applied Arts Vienna MFA, Film Columbia University, NY
Gregor Kainz Stockholm School of Economics MA, Politics and Education Columbia University, New York
Marion Kipiani FernUniversität in Hagen MA, International Affairs Texas A&M University, Texas
Sara Mansour Fallah University of Vienna LLM, Law George Washington University, DC
Katharina Menschick University of Vienna MA, Liberal Studies City University of New York, New York
Patrick Mokre University of Vienna MA, Economics New School for Social Research, NY
Ifeoma Melissa Ofoedu University of Vienna MA, Sustainable International Development Brandeis University, Massachusetts
Roman Pable University of Vienna MA, Global Policy Studies University of Texas at Austin, Texas
Julia Pyszkowski Technical University of Vienna MARCH, Architecture Columbia University, New York
Christoph Seidl Technical University of Vienna MS, Electrical Engineering Texas A&M University, Texas
Mirabelle Spreckelsen University of Vienna MA, Museum Studies New York University, New York

US Fulbright Students at Austrian Universities (18)

Kaleb Cabisca Ithaca College, New York Combined Grant BA, Modern History <i>In Their Own Words: Austrian Views on the 1908 Annexation of Bosnia-Herzegovina</i> University of Vienna
Melissa Danas The New School, New York Full-Time Research/Study Grant MA, Musical Instrument Training/Wind–French Horn <i>In Search of Sound: Resisting Homogeneity in Orchestral Music During the Global Era</i> University of Music and Performing Arts Vienna
Kristina Dill Lewis and Clark College, Oregon Combined Grant BA, Musicology <i>Early Music Printing North of the Alps: Exploring Regional Variations in Title Page Design</i> University of Salzburg
Jesse Feiman Massachusetts Institute of Technology, Massachusetts Fulbright-Mach Award PhD, Art and Architectural History <i>History, Politics, and Taxonomy in Habsburg Vienna</i> University of Vienna
John Harkness Arizona State University, Arizona Combined Grant BA, Modern History <i>Religion and the Politics of Immigration in Postwar Austria</i> University of Graz
Ryan Hellenbrand Appalachian State University, North Carolina Community-Based Combined Grant BA, Interdisciplinary Studies <i>Stewards of the Future: Connecting Memory, Environment and Regional Identity</i> Zentrum für MigrantInnen in Tirol
Susan Hoops Saint Olaf College, Minnesota Combined Grant BA, Computer Sciences <i>Visual Analysis of Scientific Workflows</i> Johannes Kepler University Linz
Kelsey McDermott Bates College, Maine Combined Grant BA, Education <i>A Study of Art Education Practices in Austria</i> Kunsthistorisches Museum
Robert McDonough La Salle University, Pennsylvania Combined Grant BA, Interpretation/Translation Robert Musil-Institut für Literaturforschung, <i>An Analysis of Translator and Author: Lessons from Wydenbruck and Lavant</i> Alpen-Adria-Universität Klagenfurt

Madison Moll Michigan State University, Michigan Combined Grant BA, Education <i>A Case Study on Music Education in a Viennese Public Secondary School</i> University of Music and Performing Arts Vienna
Christopher Munjar Linfield College, Oregon Combined Grant BA, Chemistry <i>Cell and Bacteria Adhesion</i> University of Natural Resources and Life Sciences, Vienna
Maxwell Phillips Harvard University, Massachusetts Combined Grant BA, Music Composition <i>Compositional and Cultural Connections Between the U.S. and Austria Today</i> University of Music and Performing Arts Graz
Laurianne Posch University of New Hampshire, New Hampshire Community-Based Combined Grant BA, International Relations <i>Identity & Integration: Exploring Intersections of Culture through Community Interaction</i> VOBIS: Verein für offene Begegnung und Integration durch Sprache
Thomas Prendergast Duke University, North Carolina Fulbright-IFK Junior Fellow PhD, Cultural and Intellectual History <i>In Defense of Empire: Austrian Sociology and the European Nation-State, 1870–1914</i> IFK International Research Center for Cultural Studies
Savannah Scott Roanoke College, Virginia Full-Time Research/Study Grant BA, Biology <i>Analysis of Austrian Water Quality Using Single- Genus Sequencing and MST Techniques</i> TU Wien
Thomas Tearney University of Pennsylvania, Pennsylvania Fulbright-Mach Award PhD, Language and Literature <i>Wege der Verheißung: Time and Prophecy in Franz Werfel and Joseph Roth</i> University of Vienna
Ava Tessitore Boston College, Massachusetts Combined Grant BA, Linguistics <i>Chivalry Lives On: Analysis and Translation of German Minnelieder</i> University of Salzburg
Hannah Wayne Boston University, Massachusetts Community-Based Combined Grant BA, Education <i>Language Acquisition and Cultural Integration</i> Caritas Vienna



Austrian Fulbright Scholars (4)

Kerstin Hödlmoser
University of Salzburg
Fulbright Visiting Scholar
Neuroscience
Sleep to Remember....but also to forget: A Combined fMRI and EEG approach to investigate sleep-dependent motor adaptation
University of California, Berkeley, California
May 28, 2018–September 29, 2018

Andreas Holzinger
University of Innsbruck
Fulbright Visiting Scholar
Botany
Green algae on their way to conquer land: Why are some groups so successful?"
University of Connecticut, Connecticut
April 1, 2018–June 30, 2018

Irene Maier
University of Vienna
Fulbright Visting Scholar
Biology
Osteo-Immunogenicity and Microbiota in Radiotherapy
University of California, Riverside, California
December 1, 2017–March 31, 2018

Erich Striessnig
Austrian Academy of Sciences; Vienna Institute of Demography
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States
Demography
Spatial Projections of Age-Structured Populations
National Center for Atmospheric Research, Colorado
August 1, 2017–November 30, 2017

US Fulbright Scholars (21)

Iman Borazjani
University at Buffalo, The State University of New York, New York
Fulbright-University of Klagenfurt Visiting Professor in Computer Science and Math Engineering
Self-Organization in Aquatic Environment
Alpen-Adria-Universität Klagenfurt
March 1, 2018–June 30, 2018

Garry Bruton
Texas Christian University, Forth Worth, Texas
Fulbright-Kathryn and Craig Hall Distinguished Chair for Entrepreneurship in Central Europe at Vienna University of Economics and Business (WU) Business
Command Innovation: An Institutional View of When It Resurrected a Nation
Vienna University of Economics and Business
March 1, 2018–June 30, 2018

Corey Dolgon
Stonehill College, Massachusetts
Fulbright-University of Salzburg Visiting Professor at the Interfaculty Department of Geoinformatics Sociology
On the Streets of the World: Participatory Action Research with Refugee Populations
University of Salzburg
March 1, 2018–June 30, 2018

Lisa Feurzeig
Grand Valley State University, Michigan
Fulbright-IFK Senior Fellow in Cultural Studies Music Studies
Museum Pieces or Ironic Critiques? Operetta Production and Reception in Austria and Its Neighbors Today
IFK International Research Center for Cultural Studies
October 1, 2017–January 31, 2018

Martin Gannon
California State University San Marcos, California
Fulbright-Johannes Kepler University Linz Visiting Professor at the Faculty of Social Sciences Business
Creating A Cultural Metaphor for Austria and Testing It
Johannes Kepler University Linz
October 1, 2017–January 31, 2018

Paige Haber-Curran
Texas State University, Texas
Fulbright-Salzburg University of Applied Sciences Visiting Professor
Business
Developing and Examining Emotionally Intelligent Leadership in Austrian Business Administration Graduate Education
Salzburg University of Applied Sciences
March 1, 2018–June 30, 2018

Paul Francis Hawkshaw
Yale University, Connecticut
Fulbright Lecturing/Research Award
Music Studies
A Bequest and a Complex Legacy: Untangling Anton Bruckner's Revisions in Later Times
University of Vienna / University of Music and Performing Arts Vienna
March 1, 2018–June 30, 2018

Sylvia Henneberg
Morehead State University, Kentucky
Fulbright Lecturer in American Studies Literature
The Feminization of First-World Problems: Models of Resistance in the Poetry of Gwendolyn Brooks and Lucille Clifton
University of Vienna
March 1, 2018–June 30, 2018

Stephanie Hoffer
Ohio State University, Ohio
Fulbright-WU (Vienna University of Economics and Business) Visiting Professor
Law
Comparative Taxation of Corporate Reorganizations
Vienna University of Economics and Business
March 1, 2018–June 30, 2018

Reuben Hudson
Colby College, Maine
Fulbright-NAWI Graz Visiting Professor in the Natural Sciences Chemistry
Synthesis and Characterization of a New Class of Thermostable Proton Conducting Materials to Enable High Efficiency Hydrogen Fuel Cells
NAWI Graz
October 1, 2017–January 30, 2018

David King
Florida State University, Florida
Fulbright-Management Center Innsbruck (MCI) Visiting Professor
Business
Strategic Impact of Merger and Acquisition (M&A) Activity on Organizations
Management Center Innsbruck
March 1, 2018–June 30, 2018

Joseph Malherek
Library of Congress, Washington, DC
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in Austria History
From Bauhaus to Maxwell House: Emigres and the Making of American Consumer Culture, 1933–1976
University of Vienna
October 1, 2017–January 30, 2018

Daniel McCole
Michigan State University, Michigan
Fulbright-IMC University of Applied Sciences Krems Visiting Professor
Travel/Tourism
Addressing the Challenges of the Growing International Tourism Industry
IMC University of Applied Sciences Krems
March 1, 2018–June 30, 2018

Rene Mueller
College of Charleston, South Carolina
Fulbright-Management Center Innsbruck (MCI) Visiting Professor
Business
Marketing and International Business
Management Center Innsbruck
October 1, 2017–January 30, 2018

Jeffrey Munroe
Middlebury College, Vermont
Fulbright-University of Innsbruck Visiting Professor in Natural Sciences Geology
Speleothem-based Reconstruction of Last Glacial Maximum Paleoclimate
University of Innsbruck
March 1, 2018–June 30, 2018

Donna Orange
New York University, New York
Fulbright-Freud Visiting Scholar of Psychoanalysis Psychology
Toward an Inclusive Contemporary Psychoanalysis: Loewald's Philosophical Reading of Freud
Sigmund Freud Museum
March 1, 2018–June 30, 2018

Christoph Rosenmueller
Middle Tennessee State University, Tennessee
Fulbright-Karl Franzens University Graz Visiting Professor in Cultural Studies History
Habsburg Cultures of Law. Atlantic and Local Justice Between Graz and Mexico City, c.1650-1700
University of Graz
March 1, 2018–June 30, 2018

Linda Shimizu
University of South Carolina, South Carolina
Fulbright-University of Vienna Visiting Professor of Sciences Chemistry
Exploring New Directions with Functional Organic Crystals
University of Vienna
March 1, 2018–June 30, 2018

Donald Stoker
United States Naval War College, California
Fulbright-Diplomatic Academy Visiting Professor of International Studies History
Why the US Loses Wars
Diplomatic Academy
March 1, 2018–June 30, 2018

Markus Vogl
University of Akron, Ohio
Fulbright-Quartier21/MuseumsQuartier Artist-in-Residence Arts
In silico et in situ – Wien
MuseumsQuartier Wien/ Quartier 21
March 1, 2018–April 30, 2018

Elowyn Yager
University of Idaho, Idaho
Fulbright-University of Natural Resources and Life Sciences Vienna Visiting Professor Engineering
A Mechanistic Understanding of Sediment Transport in Mountain Channels to Aid in Natural Hazard Mitigation and Graduate Education
University of Natural Resources and Life Sciences, Vienna
March 1, 2018–June 30, 2018

US Fulbright Specialists (5)

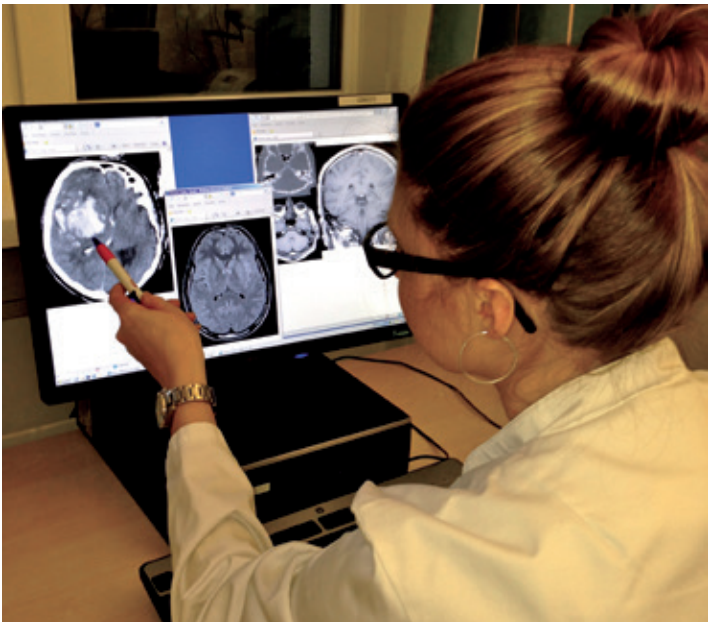
James Forsher
Seattle Film Institute, Washington
Communication Studies
Censorship, Propaganda and Hollywood
University of Vienna
May 1, 2018–May 30, 2018

Moira Inghilleri
University of Massachusetts Amherst, Massachusetts
ECA-funded Specialist in Migration
Translation
Migration: Refugee Aid Project
University of Graz
March 4, 2018–March 18, 2018

Kathleen Keefe-Cooperman
Long Island University, New York
Education
Training Teachers in Digital Literacy
University College of Teacher Education Lower Austria
May 25, 2018–June 8, 2018

Christopher Lukasik
Purdue University, Indiana
English and American Studies
Intermediality Studies Curriculum
University of Graz
May 8, 2018–May 30, 2018

Shaireen Rasheed
Long Island University, New York
Education
Handling with Diversity
University of Salzburg
November 20, 2017–December 4, 2017



Austrian Foreign Language Teaching Assistants at US Colleges and Universities (14)

Nana Acherer
University of Vienna
Teacher Training English & History
University of Montana, Montana

Sebastian Braunsberger
University of Vienna
Chinese Studies, Teacher Training German and Movement & Sports
College of Saint Benedict/Saint John's University, Minnesota

Christina Capellari
University of Graz
FH JOANNEUM – University of Applied Sciences
English & American Studies, Public Communication
Pacific University, Oregon

Arwa Elabd
University of Vienna
Teacher Training German and Spanish
Bowling Green State University, Ohio

Helena Geisler
University of Salzburg
Teacher Training English and History, GFL/GSL
Emory University, Georgia

Stefanie Hehenberger
University of Vienna
Teacher Training English and History, Visual History
University of Oklahoma, Oklahoma

Anna Klicznik
University College of Teacher Education Salzburg
Primary School Teaching
Linfield College, Oregon

Robert Koller
Alpen-Adria-Universität Klagenfurt
Teacher Training English and German
Ohio State University, Ohio

Katrin Laschober
University of Vienna
Linguistics, Educational Sciences
Bates College, Maine

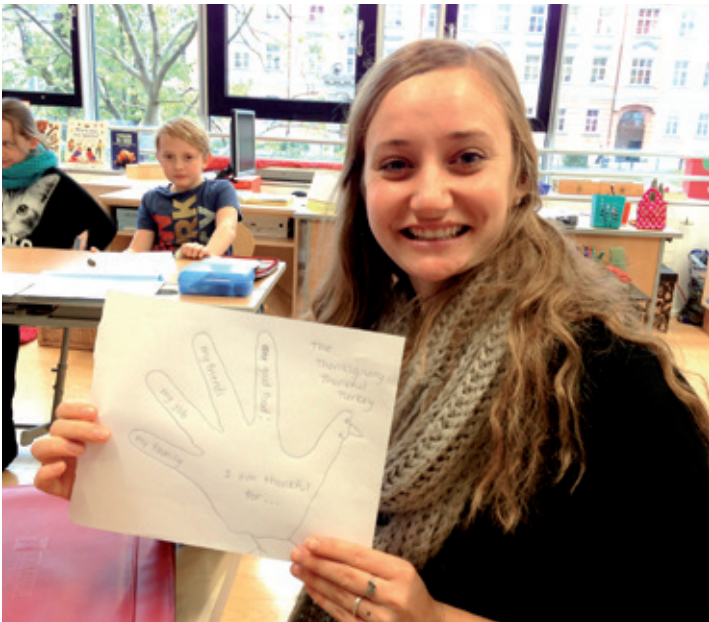
Lisa Peham
University of Salzburg
Teacher Training English and Mathematics, GFL/GSL
University of Illinois at Urbana-Champaign, Illinois

Julia Peyreder
University of Vienna
Primary School Teaching, GFL/GSL
Agnes Scott College, Georgia

Gisela Schneider
Alpen-Adria-Universität Klagenfurt
Cultural Studies, GFL/GSL
Florida Gulf Coast University, Florida

Susanne Steinbichl
University of Salzburg
Teacher Training English and History, GFL/GSL
Hartwick College, New York

Julia Streßler
University of Vienna
Teacher Training English and Psychology & Philosophy
College of Wooster, Ohio



Danielle Childs (new) University of Portland, Oregon Bundesgymnasium und Bundesrealgymnasium BG BRG Franz-Keim-Gasse 3, 2340, Mödling Bundesrealgymnasium unter besonderer Berücksichtigung der sportlichen Ausbildung Gießhübler Straße 37-39, 2344 Maria Enzersdorf am Gebirge
Lorianna Clarke-Alexander (extension) Kent State University, Ohio Höhere Bundeslehranstalt für wirtschaftliche Berufe HLA w. Berufe Dr.-Karl-Widdmann-Straße 40, 8160, WeizBundeshandelsakademie und Bun- deshandelsschule BHAK BHAS Dr.Karl Widdmann-Straße 40, 8160, Weiz
Austin Cole (new) University of North Carolina at Greensboro, North Carolina Liese Prokop Privatschule für Hochleistungssportler - ORG und HAS f. Hoch- leistungssportlerInnen d.Vereins Österr. Leistungssport Zentrum-Südstadt Priv. ORG u. HAS Südstadt Liese Prokop Platz 1, 2344 Maria EnzersdorfBundesgymnasium BG Untere Bachgasse 8, 2340 Mödling
John Costello (extension) College of William and Mary, Virginia Höhere Bundeslehr- und Versuchsanstalt für chemische Industrie HBLVA Chemische Industrie Rosensteingasse 79, 1170, Wien
Elizabeth Czapski (new) University of Wisconsin-Madison, Wisconsin Höhere Landwirtschaftliche Bundeslehranstalt, Francisco-Josephinum HLWBLA Schloss Weinzierl 1, 3250, Wieselburg an der Erlauf
Zachary Daus (new) Macalester College, Minnesota Bundesgymnasium und Bundesrealgymnasium BG BRG Donauinselplatz, 1210, Wien Bundesgymnasium, Bundesrealgymnasium und Bundesoberstufenrealgymna- sium BG BRG BORG Gerasdorferstraße 103, 1210, Wien
Adam Davis (extension) California State University Long Beach, California BG/ BRG Kufstein Maderspergerstraße 3, 6330, Kufstein Höhere Bundeslehranstalt für wirtschaftliche Berufe August-Scherl-Straße 1, 6330, Kufstein
Kristina Dill (new) Lewis and Clark College, Oregon Höhere technische Bundeslehranstalt HTBLA Itzlinger Hauptstraße 30, 5022, Salzburg
Talia Dunyak (extension) Lehigh University, Pennsylvania Bundesrealgymnasium BRG Schottenbastei Schottenbastei 7-9, 1010, Wien Schulzentrum Kenyongasse AHS Kenyongasse 4-12, 1070, Wien
Aileen Echelberger (extension) University of Richmond, Virginia Akademisches Gymnasium Linz Spittelwiese 14, 4020, Linz Bundesrealgymnasium Hamerlingstraße 18, 4020, Linz
Sarah Evans (new) George Washington University, DC Pädagogische Hochschule Vorarlberg PH-VBG Liechtensteinerstr. 33-37, 6800, Feldkirch

Emily Evers (extension) University of North Texas, Texas Handelsakademie, Handelsschule, Schule für EDV, Handelsakademie und Handelsschule für Berufstätige des Vereines Berufsförderungsinst. Wien HAK HAK Bt BFI Margareten Margaretenstraße 65, 1050, Wien Höhere Bundeslehranstalt für Tourismus und Höhere Bundeslehranstalt für wirtschaftliche Berufe HBLA w. Berufe Bergheidengasse 5-19, 1130, Wien
Xan Faber (new) Columbia University, New York Bundesgymnasium und Bundesrealgymnasium Fischamender Straße 23-25, 2460, Bruck an der Leitha Bundesgymnasium und Bundesrealgymnasium BG/BRG, Ehrenbrunn gasse 6, 2320, Schwechat
Caleb Farris (new) University of Oklahoma, Oklahoma Bundeshandelsakademie und Bundeshandelsschule Kirchenplatz 2, 2020, Hollabrunn Höhere Bundeslehranstalt für Tourismus HBLA Tourismus Seeweg 2, 2070, Retz
Brady Fauth (extension) University of Maryland, Maryland GRg 23 Alterlaa Anton-Baumgartner-Straße 123, 1230, Wien Gymnasium und Oberstufenrealgymnasium St. Ursula Wien Gym ORG St. Ursula Franz Asenbauergasse 49, 1230, Wien
Monika Fowle (new) University of Washington, Washington Höhere gewerbliche Bundeslehranstalt (Fachrichtung Mode und Bekleidungs- technik) und Höhere Lehranstalt für wirtschaftliche Berufe HGBLA Mode Bekleidung Kasernstraße 6, 3500, Krems an der Donau Bundesgymnasium BG Rechte Kremszeile Rechte Kremszeile 54, 3500, Krems an der Donau
Arielle Friend (new) New York University, New York Pädagogische Hochschule Kärnten PH-KTN Hubertusstraße Hubertusstraße 1, 9020, Klagenfurt
Alana Gale (new) University of Wisconsin-Milwaukee, Wisconsin Bundesgymnasium und Bundesrealgymnasium Judenburg Lindfeldgasse 10, 8750, Judenburg Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS Stadionstraße 8-10, 8750, Judenburg
Patrick Gardner (new) Union College, New York Bundesgymnasium und Bundesrealgymnasium BG BRG Anton-Bruckner-Straße 16, 4600, Wels Bundesrealgymnasium BRG Wallererstraße Wallererstraße 25, 4600 Wels
Zachariah Golder (new) Miami University, Ohio Höhere technische Bundeslehranstalt HTBLA Goethestraße 17, 4020, Linz, Donau Höhere technische Bundeslehranstalt „LITEC Linzer Technikum“ HTBLA Paul-Hahn-Straße 4, 4020, Linz, Donau
Glen Gray (new) California State University Long Beach, California Schumpeter Handelsakademie und Handelschule BHAK&BHAS 13 Maygasse 43, 1130, Wien Private Fachschule für wirtschaftliche Berufe des Schulvereins der Dominikane- rinnen FS w. Berufe Dominikaner Auhofstraße 177, 1130, Wien

Benjamin Greenho (new) Washington University in St. Louis, Missouri Bundesgymnasium und Bundesrealgymnasium BG BRG Sillgasse 10, 6020, Innsbruck Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS Karl-Schönherr-Str. 2, 6020, Innsbruck
Heidi Grompe (new) University of Portland, Oregon Höhere Bundeslehranstalt für Landwirtschaft HBLA f. Landw Ursprungstraße 4, 5161, Elixhausen
Bethany Guse (extension) St. Olaf College, Minnesota Stiftsgymnasium Wilhering Linzer Straße 8, 4073, Wilhering Gymnasium und Realgymnasium des Schulvereines Kollegium Aloisianum BG BRG Freinbergstraße 32, 4020, Linz, Donau
William Hardesty-Dyck (extension) Williams College, Massachusetts Höhere technische Bundeslehr- und Versuchsanstalt HTBLVA Ibererstraße Ibererstraße 15-21, 8051, Graz-Gösting Oberstufenrealgymnasium des Schulvereins der Grazer Schulschwestern ORG Schulschwestern Eggenberg Eggenberg, Georgigasse 84, 8020 Graz
John Harkness (new) Arizona State University, Arizona Bundesgymnasium BG Pestalozzistraße Pestalozzistraße 5, 8010 Graz Bundesgymnasium und Bundesrealgymnasium B/R/G Dreihackengasse Dreihackengasse 11, 8020, Graz
Caroline Harpster (extension) University of Portland, Oregon Private Pädagogische Hochschule Stiftung Burgenland PPH-BGLD Thomas Alva Edison-Straße 1, 7000, Eisenstadt
Nicole Haske (extension) Drake University, Iowa Bundes-Oberstufenrealgymnasium BORG Mistelbach Brennerweg 8, 2130, Mistelbach Höhere Bundeslehranstalt für wirtschaftliche Berufe HBLA f.w.Berufe Brennerweg Brennerweg 8, 2130, Mistelbach
Lena Head (extension) University of Oklahoma, Oklahoma Bundesgymnasium und Bundesrealgymnasium BG BRG Offenburgergasse 23, 8160, Weiz
Ryan Hellenbrand (new) Appalachian State University, North Carolina Bundesrealgymnasium in der Au/ BRG Innsbruck Bachlechnerstraße Bachlechnerstraße 35, 6020, Innsbruck Bundes-Oberstufenrealgymnasium BORG Fallmerayerstraße 7, 6020, Innsbruck
Jenna Hicken (new) Western Michigan University, Michigan Höhere Bundeslehranstalt für künstlerische Gestaltung Garrisonstraße 25, 4020, Linz, Donau Höhere gewerbliche Bundeslehranstalt (Fachrichtung Mode und Bekleidungs- technik) HGBLA Blütenstraße 23, 4040, Linz, Donau
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