

fulbrightaustria

ANNUAL REPORT 2020–21

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“ . . . to increase mutual understanding between the people of the United States and the people of other countries . . . to strengthen the ties which unite us with other nations . . . to promote international cooperation . . . and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and the other countries of the world.”
- The purpose of the Fulbright Program from the Fulbright-Hays Mutual Educational and Cultural Exchange Act of 1961

Extraordinary 70 years of bright minds.



Photo © Barbara Lachner

The 2020–21 program year was a year full of anniversaries, a year in which the “70 years of bright minds.” celebrations reached their climax and a year in which we joined the global Fulbright community to start the celebration of the 75th anniversary of the Fulbright Program, which spans far beyond what we report on in this annual report.

For our grantees and the entire Fulbright Austria community, this program year—in the middle of a COVID-19 pandemic—was very thrilling and exciting. We had the honor of welcoming an outstanding cohort of US program participants to Austria under untypical conditions such as lockdowns and reopenings and of sending the Austrian grantees to the US. These bright minds contributed to education, research, and the arts on both sides of the Atlantic and continued our mission to build bridges and promote mutual understanding between the peoples of the United States of America and the Republic of Austria. Under these special conditions, it was a pleasure to see the friendships that developed in the 2020–21 cohort. I want to congratulate our program participants for their dedication to the values of Fulbright Austria. With their online lectures and public presentations, they served as multipliers of knowledge and cultural ambassadors beyond the academic bubble of the lecture halls.

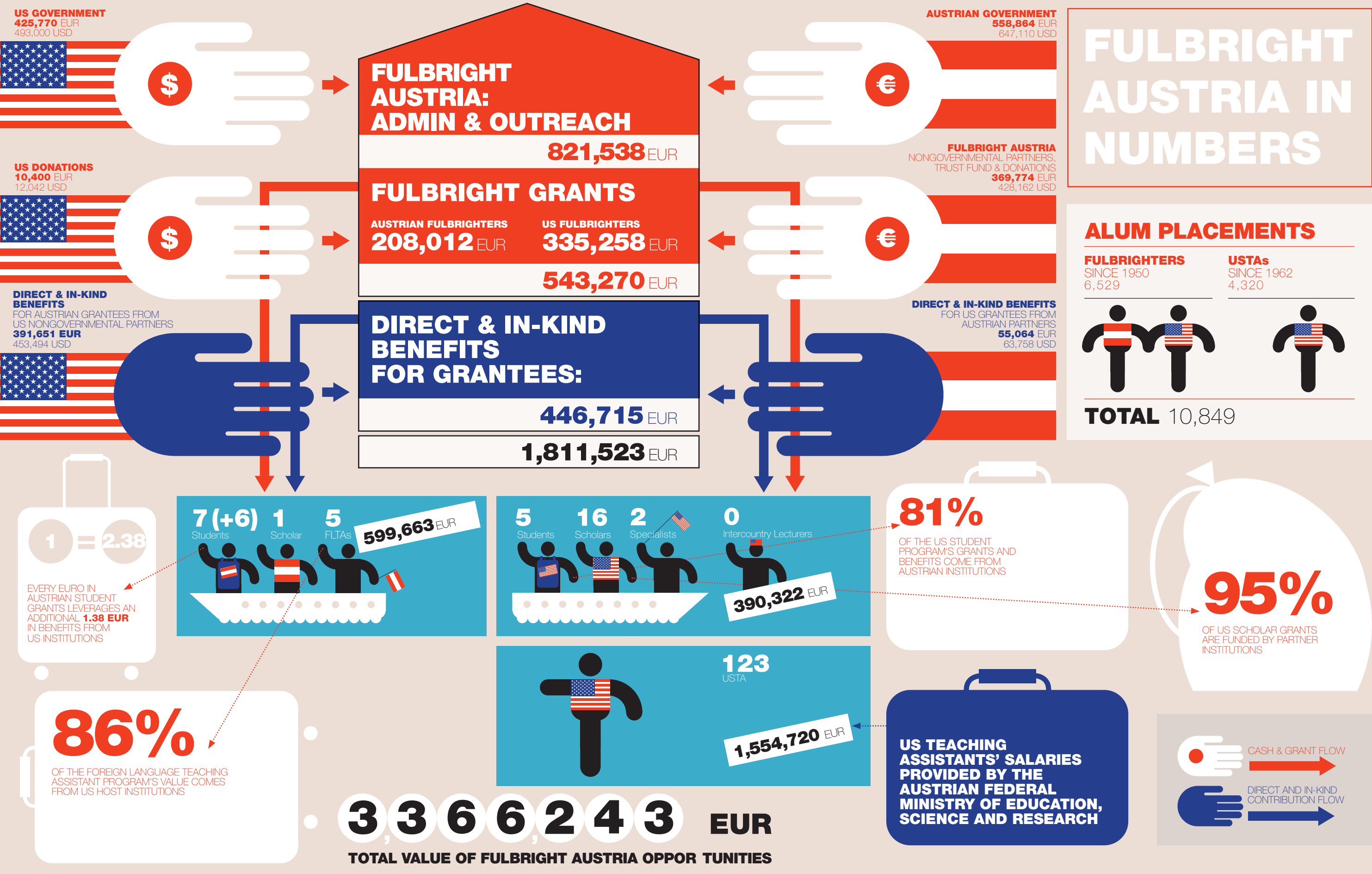
Looking back at this unusual program year, I am extremely grateful for the support our program participants and Fulbright Austria have received from our friends and partners. The continued contribution from the governments of the United States of America and the Republic of Austria, from our institutional partners, and from private donors on both sides of the Atlantic ensured that Fulbright Austria can create opportunities for future generations. In November 2020, Heinz Faßmann—then Austrian federal minister of education, science and research—renewed the 2017 incentive fund with an additional grant of €150,000 to continue matching donations made in Austria, thereby ensuring that our donors’ valued contributions have twice the impact.

I also want to thank the entire Fulbright Austria team and the Fulbright Austria board members for their work and commitment. Without their personal dedication on a daily basis to the programs Fulbright Austria manages, our participants could not engage on their journeys.

This annual report highlights that after 70 years, Fulbright Austria shines bright and shows continuity in its core activities while also exploring new ways of engagement to fulfill our mission. For more than 70 years, we have placed over 6,400 Fulbrighters and 4,100 US teaching assistants who continue to promote knowledge, peace, and empathy and to provide their knowledge, guidance, and mentorship to the next generation, be it in online alum chats, at orientations, and with their stories and donations. Together, they represent what the Fulbright Program aims to develop: a community full of bright minds.

70 years after the first generation of Fulbrighters embarked on their journey, it is our responsibility to embody the core values of the Fulbright Program in our daily activities. When times are full of challenges, Fulbright shines brighter.

Hermann Agis, PhD
Executive Director



As part of the global community of Fulbright programs, Fulbright Austria has promoted educational and cultural exchanges between Austria and the United States since 1950, thus making bilateral contributions to the promotion of global understanding and international cooperation. Fulbright Austria provides enterprising, creative, and diverse Austrian and US students, scholars, and teaching assistants with quality opportunities to learn, teach, and pursue research in the United States and Austria. We fulfill the Fulbright mission and mandate by managing the prestigious Fulbright scholarship program, coordinating a nationwide teaching assistantship program that places US university graduates in Austrian secondary schools, and counseling students and institutions of higher education on opportunities to study in the US as an EducationUSA advising center. Our work is sponsored by core contributions from the Austrian and US governments, with valuable additional support from other public, nongovernmental, and private partners in both countries.

The inaugural cohort of Austrian Fulbrighters, who crossed the Atlantic on the SS *Constitution* in 1951, included a substantial contingent of women. Women accounted for almost half of this group at a time when 90 percent of the students enrolled at Austrian universities were men.



HIGH LIGHTS



ANNIVERSARY

70 years of bright minds.

MFA Austria @MFA_Austria · Jun 6
Happy Anniversary! Today we celebrate 70 years of @Fulbright_AUT, facilitating academic exchange between 🇦🇹🇺🇸. Together with #BMBWF & @AustriainUSA, we are committed to strengthening our science diplomacy efforts to promote peace & friendship among our nations.



The Fulbright Program in Austria dates back to 6 June 1950, when the Austrian and US governments signed a bilateral exchange agreement in Washington, DC. Since then, Fulbright Austria has been promoting mutual cultural and scientific transfer between Austria and the United States of America, thereby making a contribution to bilateral understanding and transatlantic cooperation.

An event was originally planned on 10 June 2020 in Innsbruck to celebrate the signing of the exchange agreement between Austria and the US. However, due to COVID-19, Fulbright Austria postponed the event to 10 June 2021 and celebrated the signing of the exchange agreement virtually on 10 June 2020 on Fulbright Austria’s social-media channels and website.

The virtual event received over 27,900 impressions, boosting the visibility of Fulbright Austria and its programs. Alums from every decade, partners, and friends also took part in the celebrations, either by posting a personal statement on Fulbright Austria’s social-media channels or mailing a personal statement to Fulbright Austria. In addition to the personal statements, Fulbright Austria hosted a 70th-anniversary logo competition to showcase the community’s creative talents.

70th ANNIVERSARY

On 1 June 2021, more than 60 alums, partners, and friends joined Fulbright Austria for the first of two webinars celebrating Fulbright Austria’s 70th anniversary. The event was moderated by 2006–07 Austrian Fulbright student Michael Huber. The panelists included: Stephan Neuhäuser, representative of the BMBWF; Teta Moehs, representative of the US embassy in Vienna; 2020–21 US teaching assistant Allison Gilmore; 2019–21 US teaching assistant Ben Ellis; Michel Flek, the school director at WMS/RG/ORG Antionkriegergasse; Austrian school teacher Ursula Hüttner; Nikita Cmager, an Austrian secondary-school student; and executive director Hermann Agis. The panel explored the benefits native speakers bring to the Austrian secondary-education system and their contributions to promoting mutual understanding between the peoples of Austria and the US.



On 10 June 2021, Fulbright Austria welcomed more than 100 community members online to the final celebrations of “70 years of bright minds.” under the honorary patronage of the Austrian federal president, Alexander Van der Bellen. To commemorate this monumental milestone, executive director Hermann Agis and the two honorary co-chairs of the Austrian-American Educational Commission Board—Austrian education minister Heinz Faßmann and US chargé d’affaires a.i. Robin Dunnigan—gave welcoming remarks and reflected on the 70th anniversary of Fulbright Austria exchanges. Following those remarks, a panel discussion was held to examine the lasting impact third-party funding brings to Fulbright Austria and the Fulbright Program.

The discussion was moderated by 1980–81 Austrian Fulbright student Hannelore Veit and included the following panelists: Barbara Weitgruber, representative of the BMBWF and 1986–87 Austrian Fulbright student; Teta Moehs, representative of the US embassy in Vienna; Markus Schweiger, the executive director of the Austrian Marshall Plan Foundation; Adriana Lecuona, digital program officer at the Botstiber Institute for Austrian-American Studies; Kathryn Walt Hall, co-founder of the Craig and Kathryn Hall Foundation and former US ambassador to Austria; 2019–20 US Fulbright scholar Julie Elston; 2020–21 US Fulbright student Isabel Garon; 2014–15 Austrian Fulbright student Bettina Leibetseder; and executive director Hermann Agis.

COVID-19

Fulbright Austria continued the #supporteinander social-media campaign launched in the early days of the public-health crisis to support our community. Using Instagram as our primary tool of communication, we engaged with our community to deliver interactive, original content centered on sharing helpful resources and inspiration in addition to insight into the changing Fulbright experience. Our themes were as wide ranging as our program participants and included virtual cooking lessons, virtual art exhibitions, and takeovers by current program participants to illustrate their Fulbright experience in real time.



ALUM CHAT SERIES

Fulbright Austria created the “Alum Chat” webinar series to recognize and enhance the value of the intellectual and professional capital the community holds. On 26 January 2021, the first alum chat took place with 1990–91 US Fulbright scholar Alfred Posamentier. Nine chats took place during the 2020–21 program year and included interviews with alums followed by Q&A sessions. The series presented a range of alums from both sides of the Atlantic and showcased different age groups, professions, years of experience, and more.



PUB QUIZ

In an effort to bring the Fulbright Austria community together in spite of lockdowns and other COVID-19-related measures, Fulbright Austria hosted an online pub quiz in gather.town on 26 February 2021. The pub quiz was moderated by 2005–07 USTA alum Katie Aichhorn, whose questions gave more than 50 current and former program participants a chance to show off their knowledge and compete for prizes. The pub quiz coincided with the final day of the spring orientation for US scholars, giving the recently arrived scholars a chance to mingle with their fellow cohort members and the broader community.



© Adrian Almasan

2021 HOMECOMING

After the 2020–21 Austrian Fulbrighters returned to Austria from their Fulbright experience in the US, Fulbright Austria welcomed them home at the second annual homecoming event on 14 September 2021. The event was held online in gather.town due to COVID-19 public-health measures. The program included opening remarks from executive director Hermann Agis, AAEC board chair Teta Moebs, and AAEC board treasurer Barbara Weitgruber as well as a presentation of certificates for the Austrian Fulbrighters, impact statements from two cohort representatives, a gallery featuring alum-led infinity groups, and a networking opportunity for the community.



VIRTUAL DIVERSITY PANEL

On 27 January 2021, Fulbright Austria hosted a virtual diversity panel as part of its greater effort to turn talk about diversity into action. Following a series of takeovers hosted by Fulbright affinity groups over summer 2020, the Fulbright Diversity Collective gathered for an informal conversation about the important work that they do, their plans for the future, and their recommendations for how Fulbright Austria can improve its outreach and communication to reach a wider audience of future Fulbrighters. Our panelists—representatives of Fulbridge, Fulbright Families, Fulbright Latinx, Fulbright Lotus, Fulbright Noir, Fulbright Prism, and Fulbright Salam—joined in a discussion moderated by Fulbright Austria board members Roberta Maierhofer and Miranda Patterson that was attended by over forty participants in and beyond Austria. The discussion was respectful and empowering, and we look forward to future collaborations with the Fulbright Diversity Collective as we all strive to enhance the Fulbright experience in Austria.

FUND RAISING & DEVELOP MENT

During the 2020–21 program year and despite the COVID-19 pandemic, Fulbright Austria successfully continued the professional outreach, fundraising, and development initiatives it launched in 2017–18. Fulbright Austria participated in the Austrian fundraising community and in Austria-wide campaigns, including “Wirtschaftstift,” “Vergiss mein nicht,” and “Giving Tuesday.” Since 2017, Fulbright Austria has raised over €185,000 through Austrian donations and over €65,000 through US donations from eight decades of generous Austrian and US alums from the last eight decades as well as bighearted friends of Fulbright Austria. Donations made in Austrian were matched 1:1 thanks to matching funds in the amount of €150,000 made available to Fulbright Austria by the Austrian Federal Ministry of Education, Science and Research (BMBWF) in 2017 and again in 2020 to incentivize alum giving.

Just over 230 alum donors made contributions throughout the 2020–21 program year. As a result of alum donations, Fulbright Austria will be in a position to provide higher levels of support for all Austrian and US Fulbright students as of the 2021–22 program year. Fulbright Austria’s fourth annual “Thank Fulbright – Thanksgiving” was again well received; more than 80 members of the community collectively donated over €12,000 during this annual call for support. In light of COVID-19, the 2020 event was transformed from the traditional in-person event and Thanksgiving dinner into a virtual event streamed on Fulbright Austria’s YouTube channel. Over 60 program participants, alums, and friends joined Fulbright Austria live to celebrate Thanksgiving on Giving Tuesday (1 December 2020). During the event, some of the 2020 Austrian-American Educational Commission board members and both honorary co-chairs

of the board shared special messages with the Fulbright Austria community. Also, USTA alum and soprano Erin Marks recorded a song, and USTA alum Stephanie DePrez shared a recipe with the community. As part of its efforts to deepen professional outreach, fundraising, and development initiatives, Fulbright Austria established the Fulbright Austria Alum Advisory Panel in 2017. Members of the panel rotate every two years and provide advice on fundraising and development initiatives. On 1 April 2021, Fulbright Austria welcomed nine new panel members from both sides of the Atlantic, including six Austrian Fulbright student alums, one Austrian scholar alum, one US scholar alum, one US student alum, one Austrian Fulbrighter, two USTA alums, and two Fulbright Austria staff members.

DONOR VOICES

VOLUNTEER

“The Fulbright Program has changed my life and has been the most important experience of my life. Through the program I got to experience what “mutual understanding” between nations really means, and I will be forever grateful of the education I received in the US and the lifelong friendships that I formed and that span all over the world. For this reason, I give back to Fulbright Austria.”

Cornelia Stellwag-Carion
Austrian Fulbright Student 2009–10
2021 Alum Advisory Panel Member



RETURNING DONORS

“I think back most fondly of my time as a Fulbright scholar—it was a pivotal time for me intellectual and personally: It helped me understand the many nuances of US society, it allowed me to pursue my passion for political economy at the heart of international commerce and politics in New York, it taught me confidence to push my boundaries of thought, formulate novel ideas, and defend them to larger audiences. And not least, it encouraged me to form lasting friendships that I hold dear to this day. The Fulbright Program educates our next generation to think more boldly, empathize with others, and form a more tightly knit international community. To this end, supporting Fulbright Austria in pushing the program further is crucial—please join us in doing so in the upcoming year!”



Schima Labitsch
Austrian Fulbright Student 2015–16

FIRST-TIME DONOR

„I have been a professor in the German Department of the University of Lausanne, located in the French-speaking part of Switzerland, since 2019. My work as a Fulbright German Language Teaching Assistant (FLTA) at the University of Oklahoma in 2002–03 at the very beginning of my career has in many ways prepared me for what I am doing today: encouraging non-German-speaking students to explore German-language literature and culture.

Further to my academic experience in Oklahoma, having spent nearly a year living in an area of the US largely unknown to Europeans taught me a great deal about European snobbishness towards Americans. I will never forget my amazement when exploring the University of Oklahoma’s campus library for the first time, a research library light years ahead of what I had known as a student in 1990s Vienna, equipped with an effective interlibrary-loan system and open until midnight.

I am donating to Fulbright Austria today because I wish to enable students to explore academic cultures beyond their own, but also because countering ill-informed, negative stereotypes of the US is especially important in the world today.“



Robert Leucht
FLTA 2002–03

“In 1977, I received a one-way westbound travel grant from the Fulbright Program, which paid for my trip to Los Angeles to start a postdoctoral fellowship at the University of Southern California Medical School.

The stay in the US was very important for my scientific and my personal growth. At USC Medical School, I had the opportunity to learn novel scientific approaches. Needless to say, the scientific knowledge I gained there supported my career at the Medical University of Vienna.

The Fulbright Program as well as the multicultural West Coast environment also allowed me to find new friends with various cultural backgrounds.

It is very important that young scientists spend time abroad, learn new scientific approaches, and experience different cultures. Therefore, I donate to the Fulbright Program and ask other former Fulbright fellows to do the same so that the program can support future fellows.”



Christine Mannhalter
Austrian Fulbright Scholar 1977–78



Members of the Fulbright Austria community come together to celebrate Thanksgiving in November 2019.

FULBRIGHT AUSTRIA PROGRAMS

AUSTRIAN FULBRIGHT STUDENT PROGRAM

FACTS & FIGURES	
7	AUSTRIAN FULBRIGHT STUDENTS FROM
4	DIFFERENT INSTITUTIONS ENROLLED IN
5	DIFFERENT PROGRAMS AT
6	US HOST INSTITUTIONS
1	GRANT EURO from Fulbright
Austria triggers €1.38 of additional support from US institutions. Austrian Fulbright students received \$199,555 (€172,342) in grants and \$276,358 (€238,671) from US host institutions in the form of tuition waivers and scholarships.	

Fulbright awards change lives and enhance careers. The Austrian Fulbright Student Program provides generous financial and administrative support to Austrian students and young professionals who have completed their first degrees and are interested in pursuing a master’s degree in the US.

Fulbright Austria works with its partners at the Institute for International Education (IIE) in New York City to provide comprehensive support to candidates that begins with coaching students on how to optimize their applications. Candidates identify programs of their choice in a wide range of disciplines, select and apply to four of the 1,600 US universities, and are often accepted to multiple institutions. Accepted candidates receive a scholarship of up to \$35,000 from Fulbright Austria subsidized entirely

by the Austrian Federal Ministry of Education, Science and Research, and the US institutions they decide to attend often provide additional financial support. In the 2020–21 program year, the total value of the additional support institutions provided was considerable, significantly reducing the personal investments made by grantees in order to finance their education and relocation to the US. Fulbright students enhance their skill sets in challenging programs of their own choice and enjoy all of the benefits of being members of an international network of Fulbrighters in the US. They enjoy the ongoing support of Fulbright Austria and IIE throughout their stay, including enrichment seminars in the US that allow them to deepen relationships not just with US citizens, but also with Fulbright students from countries around the globe.



BETTINA SPORNBAUER
AUSTRIAN FULBRIGHT STUDENT 2020–21

My experience as an Austrian Fulbright student has probably been one of the most intense chapters in my life. Moving to a different country in the midst of a pandemic while at the same time immersing myself in the challenges of grad school has been everything but an easy task.

But by doing my MS in recreation resource management in Utah, I got the chance to study what I love surrounded by some of America’s most amazing landscapes. They have now not only become my workplace and playground, but also home.

And every time I look back to where I was a year ago—intimidated and overwhelmed by all the things I didn’t know—I realize how far I’ve come. How much I’ve learned, both in my professional field and about myself. How much I’ve grown in so many ways. How many inspiring people I’ve met and how many incredible places I’ve been able to visit. And how much the “wild wild west” has influenced my thinking and become a part of me.

US FULBRIGHT STUDENT PROGRAM

FACTS & FIGURES
5 US FULBRIGHT STUDENTS FROM
5 US INSTITUTIONS AND
4 DIFFERENT DISCIPLINES IN
3 DIFFERENT GRANT CATEGORIES ASSOCIATED WITH
4 DIFFERENT AUSTRIAN HOST INSTITUTIONS
OVER 81 PERCENT OF THE €456,019 OF SUPPORT THAT US FULBRIGHT STUDENTS RECEIVED AS GRANTS, SALARIES, AND IN-KIND SUPPORT CAME FROM AUSTRIAN INSTITUTIONS.

The US Fulbright Student Program annually provides a diverse cohort of recent graduates and graduate students as well as PhD candidates from institutions all over the US with fully funded opportunities to study or conduct research in Austria. US Fulbright students seek affiliation with Austrian institutions that specialize in their fields of interest and come from all disciplines. The Combined Grant program, which is unique to Austria and enables students to work part time as secondary-school teachers and to volunteer at local community and cultural organizations, was unfortunately canceled for the 2020–21 program year due to the COVID-19 pandemic.

Fulbright Austria receives support from generous partners who fund nearly all of the awards brokered by Fulbright Austria. In the 2020–21 program year, Fulbright Austria welcomed five US students to ten institutions of higher education across Austria. The 2020–21 cohort included two Fulbright-Austrian Marshall Plan Foundation Awards, two Fulbright-Mach Awards for doctoral candidates, one full-time research award, and one Fulbright-IFK Junior Visiting Fellow in cultural studies. In addition to monthly maintenance awards, all grantees received a comprehensive benefits package that included tuition waivers and health coverage. During the past program year, US Fulbright students engaged with the local population to research Austrian dialects, probed Austrian food history for insight into identity formation, and analyzed structural brain activity in an effort to gain a deeper understanding of neurological disorders and the process of complex behaviors.

VINCENT PHAM
US FULBRIGHT STUDENT 2020–21



Global collaborations and transnational crosstalk have enabled science to advance rapidly and in very creative ways. I had done most of my scientific training in the US. Because most federal sources of science funding are derived from taxes, they are often geographically restricted to certain regions and countries. There are very few mobility grants for people in STEM. I was, therefore, excited when I found out that Fulbright Austria, in partnership with the Austrian Marshall Plan Foundation, offered a bilateral STEM-specific grant. For five years, I had worked on a model system called brain organoids—3-dimensional tissue mimicking properties of the human brain. It is an increasingly popular system and was first developed in a lab in Vienna. The Fulbright-Austrian Marshall Plan award allowed me to carry out a project in this pioneering lab and to learn cutting-edge skills and techniques to help me forge ahead in my scientific career. More importantly though, the grant allowed me to live abroad and experience life in a different country. In that sense, it did more than just fund a science project, foster transnational collaboration, and expand my scientific network; it facilitated a chapter of my life where I immersed myself in the rich culture of Vienna and interacted with the welcoming people of Austria.

AUSTRIAN FULBRIGHT SCHOLAR PROGRAM

FACTS & FIGURES
1 FULBRIGHT VISITING SCHOLAR FROM
1 AUSTRIAN HOME INSTITUTION AND
1 DISCIPLINE AT
1 US HOST INSTITUTION

The Austrian Fulbright Scholar Program serves up-and-coming as well as established scholars. It provides early- and mid-career professionals, academics, and researchers with opportunities to teach and pursue research at institutions in the US and simultaneously establish professional networks in a setting that stimulates bilateral collaboration and institutional linkages. In 2020–21, Fulbright Austria supported a promising Austrian in the field of engineering.

The program also provides grants for established scholars designed to promote Austrian studies and comparative Austrian-American studies in the US in particular. The 2020–21 Austrian Fulbright scholar, Andreas Mehrle, spent four months at Embry-Riddle Aeronautical University in Florida to conduct research in mechatronic engineering on a project titled “High-fidelity observer for frequency modulated PWM controlled BLDC motors and ABET compatibility of MCI study programs.” The Dietrich W. Botstiber Foundation has funded an award for a visiting professor of Austrian-American studies since 2012, and the University of Minnesota has cosponsored an award for a visiting professor

since 2001. Founded in 1977 with a one-million-dollar gift from the Austrian government on the occasion of the bicentennial of the United States, the Center for Austrian Studies (CAS) was based on a proposal by Prof. William E. Wright, a historian and Fulbright Austria alum. It was anchored as a multi-disciplinary venture in the university’s College of Liberal Arts, where it has focused on the exploration of the Habsburg Empire as well as present-day Austria and Central Europe. In 2001, Fulbright Austria concluded a cooperative agreement with the College of Liberal Arts to cosponsor an annual Austrian visiting professor, and since then grantees from a wide range of disciplines have seized this opportunity.

ANDREAS MEHRLE
AUSTRIAN FULBRIGHT SCHOLAR 2020–21



Visiting a US university on a Fulbright ticket is the opportunity of a lifetime. Beside the possibility of access to world-class laboratories, personal contact to the most renowned researchers, and involvement in cutting edge research, it provides a chance to escape the limits of our routine procedures back home. Additionally, the stay is rewarded with numerous new friendships and unique experiences. Especially during the COVID-19 pandemic, it was very interesting to develop new teaching methods, particularly in the labs. I enjoyed the close collaborations with professors, teaching assistants, and students in order to overcome those challenges. The different and incredibly professional approach taken in many aspects at Embry-Riddle Aeronautical University impressed me considerably and will influence my work back home in Austria. But it is the time spent with all the people that made the strongest impression on me. The three months are a chapter in my life that I will always remember with a smile on my face. I have been part of the Fulbright family ever since, and it is my pleasure to support future Fulbrighters wherever I can.

US FULBRIGHT SCHOLAR PROGRAM

The US Fulbright Scholar Program offers exciting opportunities for leading US academics and artists to engage with students and faculty at Fulbright Austria’s wide variety of partner institutions, which include uni-versities, universities of applied sciences, research centers, and museums all over Austria. It annually provides up to 25 scholars, scientists, profes-sionals, and artists with awards conceived to facilitate a flexible combi-nation of teaching and research. A Fulbright award frequently functions as a catalyst for ongoing institutional relationships—Fulbright grantees and their Austrian hosts often embark on joint research projects, publish collaborative papers, or develop staff and student exchange programs. In 2020–21, Fulbright Austria placed grantees—whose expertise ranged from chemistry, fine arts, international relations, and psychoanalysis to comput-er science, economics, journalism, forestry, tourism and engineering—at institutions across Austria.

FACTS & FIGURES

16	FULBRIGHT US SCHOLARS FROM
17	DISCIPLINES AND
18	US HOME INSTITUTIONS AT
15	AUSTRIAN HOST INSTITUTIONS
15	PARTNER INSTITUTIONS FINANCED
95	PERCENT OF THE
\$315,497 (€272,473)	US SCHOLARS RECEIVED

Grantees receive a maintenance stipend, a travel subsidy, and program-related health benefits as well as ongoing support from Fulbright Austria prior to and during their grant period. The fact that Austria consistently ranks among the top-ten destinations in the world for US Fulbright scholars is a testament to its partners’ commitment to international collaboration and exchange—as is the fact that they provide the lion’s share of funding for these awards.



CATIE WELSH
US FULBRIGHT SCHOLAR 2020–21

My Fulbright research and teaching appointment at the University of Innsbruck (summer semester 2021) was one of the most fulfilling experiences of my academic career. Despite the challenges that COVID-19 presented, my family and I were extremely thankful for the opportunity to live in the beautiful Austrian Alps, interact with locals, and learn about the culture and history of Austria. The students were extremely engaged and motivated despite courses being online, and my colleagues were incredibly welcoming. I look forward to the lasting friendships and collaborations established during my Fulbright experience.

Without the Fulbright Program, this enriching cultural exchange would not have been possible. As a result, I am deeply grateful to Fulbright Austria and those that have supported scholars like me over the years. Many thanks for such a wonderful opportunity!



TIMELINE
US SCHOLARS

NAME	START OF PARTNERSHIP
IFK International Research Center for Cultural Studies	1997
Sigmund Freud Museum	1997
University of Graz	1998
University of Innsbruck	1998
University of Salzburg	1998
University of Vienna	1998
Diplomatic Academy of Vienna	1999
Johannes Kepler University Linz	1999
Alpen-Adria-Universität Klagenfurt	1999
Craig and Kathryn Hall Foundation	2001
Vienna University of Economics and Business (WU)	2004
quartier21/MuseumsQuartier Vienna	2005
University of Natural Resources and Life Sciences, Vienna (BOKU)	2007
NAWI Graz	2008
Dietrich W. Botstiber Foundation	2011
FH JOANNEUM University of Applied Sciences Graz	2012
Graz University of Technology	2012
IMC University of Applied Sciences Krems	2012
Management Center Innsbruck (MCI)	2012
Salzburg University of Applied Sciences	2012
University of Applied Sciences, FH Campus Wien	2013
Natural History Museum Vienna	2015
St. Pölten University of Applied Sciences	2018
Rosemary and David Good Family Foundation	2018
University of Applied Sciences Burgenland	2019

FULBRIGHT SPECIALIST PROGRAM

The Fulbright Specialist Program allows Austrian host institutions to invite highly qualified US academics and professionals for short-term visits of two to six weeks. Program participants can apply their knowledge and expertise to a diverse array of activities, including consulting on faculty or workforce development, developing academic training curricula and materials, mentoring graduate students and junior faculty, advising research groups, and establishing new exchange programs or other forms of institutional collaboration. After a competitive screening and selection process, academics on the roster are eligible to be matched with approved projects designed by Austrian host institutions.

FACTS & FIGURES

2	SPECIALISTS FROM
2	HOME INSTITUTIONS AND
2	DISCIPLINES AT
2	AUSTRIAN HOST INSTITUTIONS

By implementing their designed project in collaboration with the Fulbright Specialist, host institutions gain global perspectives from experienced academics and professionals, execute projects that require a rapid response or flexible timeline through short-term exchanges, and build sustained relationships with individuals and institutions in the US. In 2020–21, the Fulbright Specialist Program was suspended due to the COVID-19 pandemic. After the program reopened, Austrian institutions carried out two projects under the auspices of the Fulbright Specialist Program: training in qualitative research methods for early-stage social scientists and academic staff and music cultural exchange between the US and Europe.



As one of the largest and most successful Fulbright programs, Fulbright Austria has a wide network of contacts, resources and supporters that helped me as a Fulbright scholar in 2018 and as a 2021 Fulbright Specialist. Despite COVID-19 restrictions, the program's flexibility allowed us to reschedule and then carry out our proposal in September 2021. Fulbright Austria's resources allowed my colleague at the University of Salzburg and I to design and implement a Summer Action Research Camp at the Waldhüttl Project in Innsbruck. Fulbright provided funding for travel, salary, and logistical support while I was in country. Our research camp brought 18 graduate students and early career professionals—from seven countries—together for an intensive seven-day examination of Participatory Action Research (PAR) methods and theories. But we also used the setting and opportunity to build relationships and community—two crucial but all too often overlooked elements of PAR. We believe the overwhelming success of the camp will be the first step toward expanding these efforts here in Austria, back in the United States, and elsewhere around the globe. None of this would have been possible without the financial, logistical, and collegial support of Fulbright Austria.

COREY DOLGEN
Fulbright Specialist
September 2021

FULBRIGHT FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM

FACTS & FIGURES

5	AUSTRIAN FLTAS FROM
3	HOME INSTITUTIONS AND
5	DISCIPLINES AT
5	US HOST INSTITUTIONS THAT COVERED
86	PERCENT OF THE PROGRAM'S TOTAL VALUE OF \$204,879 (€176,940)

Participants in the Foreign Language Teaching Assistant (FLTA) program spend an academic year living, teaching, and studying on a US university campus. Each year, Fulbright Austria matches FLTAs with host institutions located from coast to coast, where they work together with experienced professors of German in both formal and informal settings. FLTAs use their skills as native speakers to enliven their classrooms and share Austrian culture with their students.

In the 2020–21 program year, Fulbright Austria placed five FLTAs at universities and liberal arts colleges in four states. FLTAs received a generous, customized package from their host institutions as well as a tailor-made maintenance grant from Fulbright Austria conceived to ensure that all

FLTAs receive fundamentally the same level of support. Each host institution waived tuition for two courses, which allowed FLTAs to pursue their individual academic interests on a part-time basis. They also provided FLTAs with on-campus room and board and a small stipend or a stipend large enough to cover living expenses, accommodations, and meals. Fulbright Austria also provided each FLTA with a travel grant to subsidize their flights to and from the US.

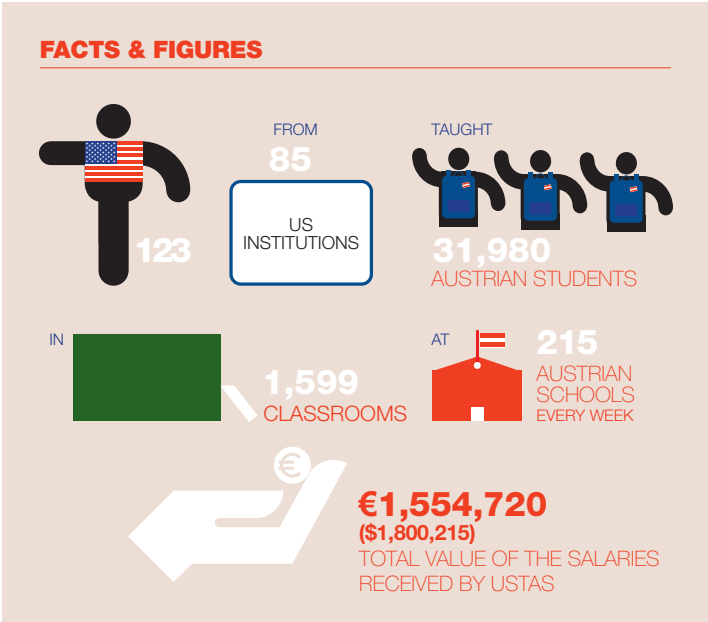
The FLTAs' year in the US provided them with valuable first-hand knowledge of the diverse fabric of life in the US. In addition to their academic responsibilities, FLTAs also immersed themselves in their local communities and forged lasting friendships with US students.



BEATRIX SCHIMEK
Austrian FLTA 2020–21

I was honored to receive a Fulbright placement for the Foreign Language Teaching Assistant Program in the 2020–21 program year at the University of Oklahoma in Norman, Oklahoma. Needless to say, the pandemic restricted most aspects of life: there was a mask mandate at university, hardly any events were organized or were only virtual, and traveling was made much more difficult. COVID-19 was the reason for many challenges I encountered during my year abroad—in particular, making social connections was much harder than it otherwise would have been. Nevertheless, I am happy I made the decision to embark on this adventure despite all the obstacles. I made friends for life, grew and developed professionally, and got to experience new places.

US TEACHING ASSISTANTSHIP PROGRAM



Fulbright Austria has been instrumental in administering the US Teaching Assistantship program for the Austrian Federal Ministry of Education, Science and Research (BMBWF) since the program’s inception in 1962. This program has continuously grown over the years, and Fulbright Austria is proud to include the USTA program in its portfolio of academic and cultural exchange.

In the 2020–21 program year, Fulbright Austria was instrumental in administering the placement of US citizens in secondary schools in communities large and small all over Austria in a program funded completely by the BMBWF. Each USTA received a part-time salary and was fully insured in the Austrian healthcare system as compensation for sharing their under-

standing of the US in Austrian classrooms for 13 hours per week. They animated English-language instruction and simultaneously gave Austrian students a better feeling for American culture—in all of its diversity. In light of the USTAs’ different backgrounds, the young Austrians they interacted with developed a more nuanced perspective on the United States. The USTAs also gained deep insights into Austrian culture by actively participating in their respective communities. Some enrolled at Austrian universities, and others volunteered at NGOs or joined local groups such as choirs, dance troupes, and sports clubs. All of them improved their German-language skills while living in Austria and returned to the US with a more profound understanding of the country and its people.

COLLIN POWELL
USTA 2019–21

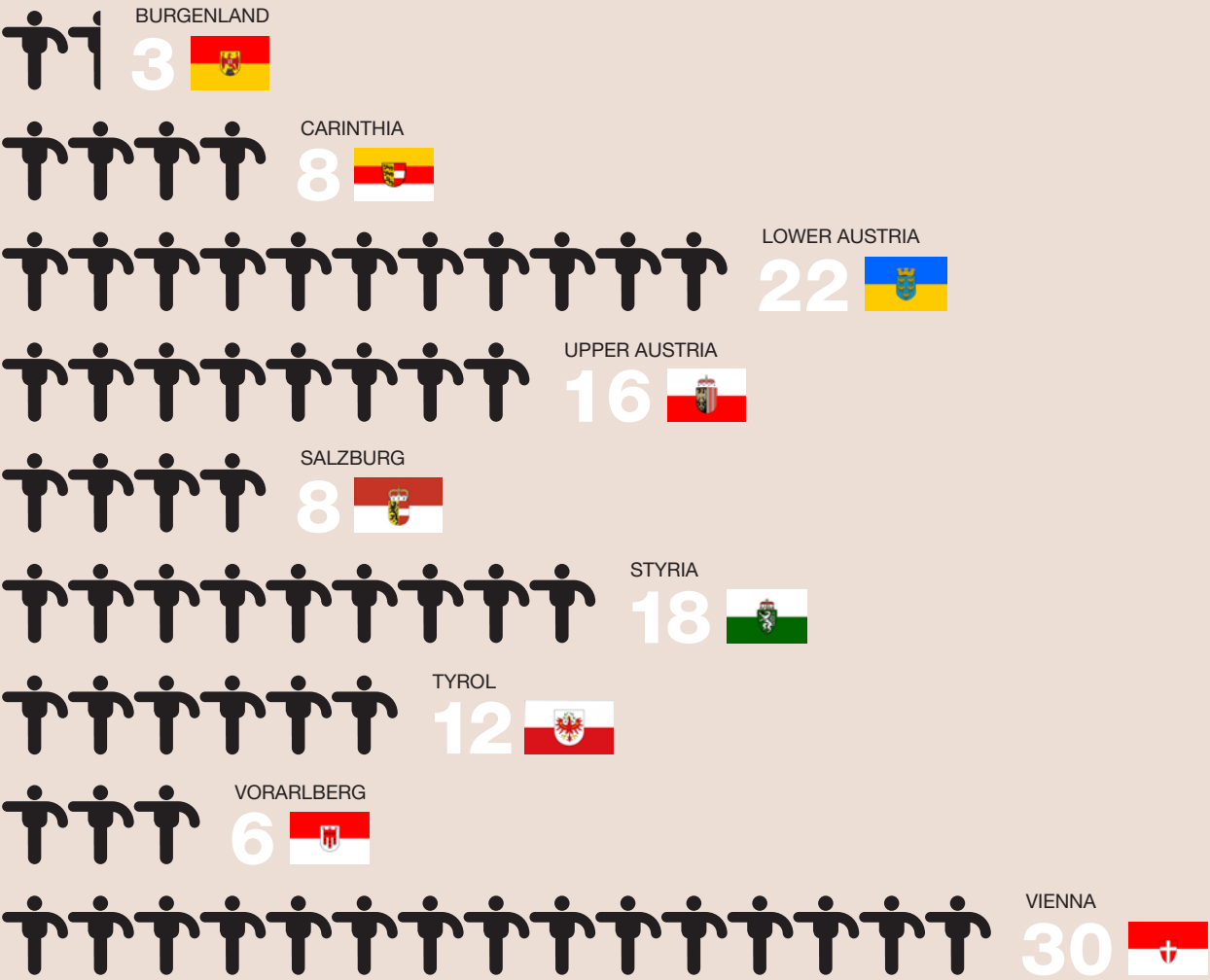


I think that, globally, these past months have really begun to show us, as humans, who we are and what we value. To me, Fulbright is a chance to put our civic values into practice. Fulbright Austria program participants get the rare chance to simultaneously exist as both “ambassador to” and “foreigner from” another culture. This duality allows us to express and share our diverse identities, realities, and perspectives, with the hope that this transference of lived experience is not only transactional, but rather transformational to both cultures. At its core, the USTA program charges us to show compassion, and to act from a place of peace and mutual understanding.



Traditionally, USTAs enjoy the view from a summit on a hike during orientation. In the 2020–21 program year, orientation was held online due to the COVID-19 pandemic.

NUMBER OF USTAs





Fulbright Austria has handled advising in Austria as part of its “broad mandate” to promote mutual understanding since its inception in 1950 and serves as a clearinghouse for US queries about educational opportunities in Austria and the US. It is a part of EducationUSA, a US Department of State-supported network of hundreds of advising centers around the world devoted to providing international students with accurate, comprehensive, and current information about how to apply to US colleges and universities. Fulbright Austria’s EducationUSA advises students via phone, email, or in person about their unique academic situations and is the contact point for US university representatives interested in learning more about higher education in Austria.

One of the ways that EducationUSA works to promote access to US higher education in Austria is by attending various educational fairs that take place in Austria throughout the year. EducationUSA has been a mainstay at the BeSt3 – the Job, Training and Education Fair in Vienna, Austria’s largest education fair, since 2015. At the BeSt3, EducationUSA advises students interested in studying in the US in one-on-one conversations and in formal presentations on diverse topics, such as scholarship opportunities, US university applications, and interviews. EducationUSA is also active on social media. In addition to supplying relevant articles and resources related to studying in the US on a weekly basis, EducationUSA offers regular webinars that cover a broad range of topics, including how to finance your education, navigating university life as an international student, and resources for students with disabilities.



HISTORY STRUCTURE AND GOVERNANCE

HISTORY AND STRUCTURE

The Fulbright Program is named after J. William Fulbright (1905–1995), the US senator from Arkansas (D - 1945–75) who conceived of and sponsored the legislation that established it in 1946. The Fulbright Act ingeniously converted the proverbial swords of war into plowshares of peace after World War II by authorizing the secretary of state to use proceeds from the sale of surplus war property overseas to finance an unprecedented number of bilateral educational exchanges of students, teachers, and scholars between the United States and other countries. It was a visionary and pioneering initiative that laid the foundations for the development of educational exchange programs and study abroad in the US as well as international educational exchange globally.

Between 1948 and 1953, a unique requirement of the Fulbright Act called for the establishment of binational commissions with binational boards in the 28 countries in Europe, Asia, and the Pacific where revenues from the sale of wartime surpluses were available. These commissions were entrusted with managing the revenues earmarked for the program and responsible for decision-making and on-site management. The US Educational Commission in Austria—popularly called the “Fulbright commission”—was established in 1950, and Fulbright Austria is proud to be among the first generation of binational Fulbright commissions that form the philosophical, historical, institutional, and financial core of the program. There are 49 binational Fulbright commissions worldwide today that account for 80 percent of the program’s 380,000 US and international alums, who annually contribute over \$100 million to the program.

After revenues from the sale of wartime surpluses were exhausted, Congress passed the Mutual Educational and Cultural Exchange Act of 1961—better known as the Fulbright-Hays Act—to broaden the scope of the Fulbright Program, give it new flexibility, and to provide an annual appropriation for its funding as a line item in the federal budget. It also gave partner governments and other public and private organizations in countries with binational commissions the all-important opportunity to contribute toward the costs of the program.

The Fulbright-Hays Act of 1961 coupled with the bilateral “Agreement between the Federal Government of Austria and the Government of the United States of America for the financing of certain educational and cultural exchange programs” of 1963 (Austrian Federal Register (Bundesgesetz-

blatt) 1963/213) form the current statutory basis of the Austrian-American program. This revised bilateral agreement reestablished, reorganized, and renamed the old US Educational Commission in Austria and reinvented it as the Austrian-American Educational Commission, a binational organization capable of receiving and disbursing funds for exchange programs from both governments, other public and private organizations, and individuals.

The importance of this new agreement was not only that it enabled the partner governments to start sharing the costs of the program, which had initially been funded exclusively with US revenues. It also provided other public and private partners in Austria and the United States with opportunities to make additional cash and in-kind contributions to the program. The Republic of Austria was among the first countries in the world to start cost-sharing in the 1960s, and it has supported the Austrian-American program vigorously ever since. Fulbright Austria’s network of institutional partners accounts for the lion’s share of the cash and in-kind support Austrian and American grantees enjoy under the auspices of the Fulbright Program today. The key to the success of Fulbright Austria has been the quality of the relationships it has cultivated with an extensive network of institutional partners on both sides of the Atlantic.

The challenges associated with international educational exchange have changed dramatically since the inception of the Fulbright Program after World War II. Fulbright Austria has confronted the dual challenges of climbing costs and increasing pressures on the discretionary funding in government budgets for education and culture with the help of an expanding network of institutional partners that augment its core revenue through their manifold cash and in-kind contributions. In 2017, the Fulbright Austria board made the strategic decision to energetically pursue fundraising and development in order to give Austrian and American alums the chance to ensure that future generations of Fulbrighters will have the same kinds of life-changing opportunities that they enjoyed in the past.

Donations to Fulbright Austria are tax deductible in Austria according to Austrian income tax law, and in the United States based on a transnational giving agreement with the New York-based Institute for International Education, a registered 501(c)(3) and nonprofit that assists in the management of the stateside agendas of the Fulbright Program.



US secretary of state Dean Acheson, Senator J. William Fulbright, and Austrian ambassador Ludwig Kleinwächter (l. to r.) signing the initial bilateral Fulbright exchange agreement on June 6, 1950, in Washington, DC



The first group of US Fulbright grantees in transit to Europe on the SS *Independence*, September 1951

FULBRIGHT AUSTRIA BOARD AND STAFF

The Fulbright Austria board consists of ten members: five US citizens and five Austrian citizens who are nominated by their respective governments to serve on an annual basis. The five US members, including two Foreign Service officers from the US embassy in Vienna, are nominated by the US ambassador to Austria. Two of the five Austrian members appointed by the Austrian government have traditionally been representatives of the Austrian Federal Ministry of Education, Science and Research (responsible for higher education) and the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, respectively, and three have been Austrian university professors. The date of the initial appointment of each member is noted in parentheses.

Fulbright Austria has been proud to call the MuseumsQuartier Wien its home since 2008 and is fortunate to be one of the institutions supported by Q21, an umbrella organization that provides workspaces for a community of some 50 cultural initiatives, organizations, agencies, and editorial offices working in the cultural sector.

© MuseumsQuartier Wien, Foto: Alexander Eugen Koller



Binational funding as well as joint policy and decision-making are signature attributes of Fulbright commissions. The Fulbright Austria board meets on a regular basis to discuss budgetary, policy, procedural, and program issues, and it has a number of subcommittees that meet on an ad hoc basis. The board is actively involved in the selection and nomination of all Austrian and US Fulbright candidates and solicits the support of external experts, Austrian and US Fulbright alumni, and on-site US Fulbright scholars for binational candidate review panels. The chairperson and the treasurer of the board are elected each year and rotate annually between the Austrian and US members of the board.

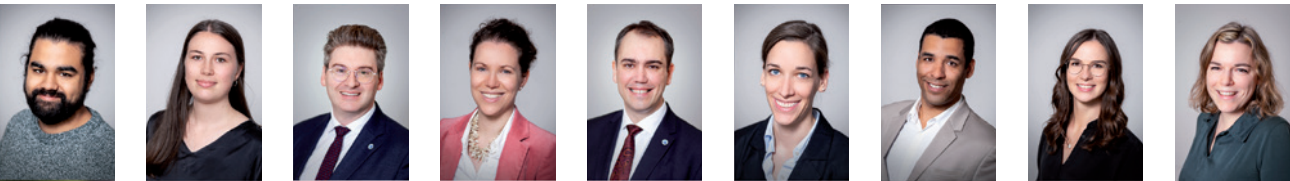
The executive director of Fulbright Austria is responsible for the coordination and management of Fulbright Austria’s agendas, operations, and staff. He reports to and is monitored by the Fulbright Austria board.

The Austrian minister responsible for higher education and the ambassador of the United States of America to Austria serve as honorary chairpersons of Fulbright Austria.

The following individuals served on the Fulbright Austria board during the 2020–21 program year:



BOARD MEMBERS:
(l. to r.) Mitchell G. Ash, Marcus Bergmann, Reinhard Heinisch, Anne Kasper-Giebl, Maria-Regina Kecht, Roberta Maierhofer, Teta Moehs, Erin Robertson, Antoinette Van Zabner Zinn-Zinnenburg, Barbara Weitgruber



STAFF MEMBERS:
(l. to r.) Timo De Silva, Marie Tschurtschenthaler, Mitch Sims, Darrah Lustig, Hermann Agis, Franziska Brunner, Dune Johnson, Karin Schachner, Sophie Thiel

Staff photo: © Barbara Lachner.
Barbara Weitgruber's photo: © Petra Spiola

HONORARY CO-CHAIRS
(YEAR OF APPOINTMENT):

- Heinz Faßmann**
Austrian Federal Minister of Education, Science and Research (2020)
- Trevor D. Traina**
US Ambassador to Austria (2018–21)

AUSTRIAN MEMBERS
(YEAR OF APPOINTMENT):

- Marcus Bergmann**
Deputy Director General for International Cultural Relations
Austrian Federal Ministry of European and International Affairs (2017)
- Reinhard Heinisch**
Professor of Political Science
University of Salzburg (2020)
- Anne Kasper-Giebl**
Professor
Institute of Chemical Technologies and Analytics
TU Wien (2021)
- Roberta Maierhofer**
Professor of American Studies
Center for Inter-American Studies (CIAS)
University of Graz (2009)
- Barbara Weitgruber**
Director General for Scientific Research and International Relations
Austrian Federal Ministry of Education, Science and Research
(Treasurer 2021, Chair 2020)

US MEMBERS
(YEAR OF APPOINTMENT):

- Mitchell G. Ash**
Professor Emeritus of History
Department of History
University of Vienna (2012)
- Maria-Regina Kecht**
Professor Emeritus, Rice University
Wissenschaftskompetenz, Vienna (2018)
- Teta Moehs**
Public Affairs Officer
US Embassy Vienna (Chair 2021, Treasurer 2020)
- Erin Robertson**
Public Diplomacy Officer
US Embassy Vienna (2021)
- Antoinette Van Zabner Zinn-Zinnenburg**
Professor of Piano Performance
Ludwig van Beethoven Institute for Piano and Harpsicord Pedagogy
University of Music and Performing Arts, Vienna (2007)

BOARD MEMBERS WHO RETIRED
DURING THE 2020–21 PROGRAM YEAR
(YEARS OF SERVICE):

- Miranda Patterson**
Assistant Public Affairs Officer
US Embassy Vienna (2020–21)
- Alexander Somek**
Professor of Legal Philosophy
University of Vienna (2016–21)

FULBRIGHT AUSTRIA SECRETARIAT STAFF:

- Hermann Agis**
Executive Director
- Franziska Brunner**
Program Officer
US/Austrian Scholar Program
Liaison for the Fulbright Specialist Program, Intercountry Lecture Program, and Fulbright Schuman Program
- Dune Johnson**
Program Officer
USTA/FLTA Program
Web & Content Manager
- Darrah Lustig**
Program Officer
US/Austrian Student Program
EducationUSA Adviser
Social Media Manager
- Karin Schachner**
Office Manager
- Mitch Sims**
Alumni Relations Manager
- Timo De Silva**
Project Assistant
- Sophie Thiel**
Program Officer
USTA Program
EducationUSA Educational Adviser
- Marie Tschurtschenthaler**
Project Assistant

AUDITOR:
SOLIDARIS
Wirtschaftsprüfungsgesellschaft mbH (2020)

PARTNER INSTITUTIONS

PARTNER INSTITUTIONS

Fulbright Austria is fortunate to work with a wide variety of governmental and nongovernmental institutions as well as colleges, universities, and private foundations in Austria and the United States. In 2020–21, these partners included:

Austrian Federal Ministry for European and International Affairs
Austrian Federal Ministry of Education, Science and Research
J. William Fulbright Foreign Scholarship Board, Washington, DC
US Department of State: Bureau for Educational and Cultural Affairs (ECA) and EducationUSA
The Embassy of the United States in Austria (Public Affairs Section)

ECA contracts with a variety of so-called cooperating agencies in the US to assist the US Department of State, binational Fulbright commissions, and US embassies with the stateside management of certain aspects of the program, and it also covers the associated costs. Their services include managing the recruitment, applications, and preliminary screening of US students and scholars for Fulbright awards abroad and assisting inbound international Fulbright grantees with applications for programs, placement, orientation, and on-site support. The cooperating agencies that collaborate with Fulbright Austria include:

Council for International Exchange of Scholars, Washington, DC
Institute of International Education, New York, New York (students)
World Learning, Washington, DC (Fulbright Specialist Program)

Since 1997, Fulbright Austria has established a broad range of strategic partnerships with a wide variety of universities, universities of applied sciences, research centers, museums, and foundations in Austria and the US, which has allowed it to substantially increase the number of grants it awards to US students and scholars, in particular. To date, Fulbright Austria has concluded sponsorship and cost-sharing agreements with

23 different institutions in Austria as well as with the University of Minnesota, the Craig and Kathryn Hall Foundation (Texas), the Dietrich W. Botstiber Foundation (Pennsylvania), and the Rosemary and David Good Family Foundation (Minnesota) in the US. The following awards hyphenated with the names of their respective host institutions or sponsors to acknowledge their valuable support:

Fulbright-Freud (Sigmund Freud Privatstiftung) Visiting Lecturer of Psychoanalysis (1997)
Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz (IFK) Junior Fellowship (1997)
Fulbright-Internationales Forschungszentrum Kulturwissenschaften an der Kunstuniversität Linz (IFK) Senior Fellow in Cultural Studies (1997)
Fulbright-Karl Franzens University Graz Visiting Professor (1998)
Fulbright-University of Innsbruck Visiting Professor (rotating) (1998)
Fulbright-University of Salzburg Visiting Professor (rotating) (1998)
Fulbright-University of Vienna Visiting Professor of Social Sciences (1998)
Fulbright–Alpen-Adria-Universität Klagenfurt Visiting Professor (rotating) (1999)
Fulbright Visiting Professor at the University of Minnesota (Social Sciences, Humanities, or Fine Arts) (1999)
Fulbright-Diplomatic Academy Visiting Professor of International Studies (1999)

Fulbright-Johannes Kepler University of Linz Visiting Professor (rotating) (1999)
Fulbright-Kathryn and Craig Hall Distinguished Chair for Entrepreneurship in Central Europe: Craig and Kathryn Hall Foundation, Dallas, Texas (2001) - hosted by WU Vienna since 2010
Fulbright-WU (Vienna University of Economics and Business) Visiting Professor (2004)
Fulbright-Q21/MuseumsQuartier Artist-in-Residence (2005): Rosemary and David Good Family Foundation, Minneapolis (2018)
Fulbright-University of Natural Resources and Life Sciences Vienna Visiting Professor (2007)
Fulbright-NAWI Graz Visiting Professor: Cofunded by KFU and TU Graz (2008)
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in Austria: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)
Fulbright-Botstiber Visiting Professor of Austrian-American Studies in the United States: Dietrich W. Botstiber Foundation, Media, Pennsylvania (2011)

Fulbright-FH JOANNEUM University of Applied Sciences Graz Visiting Professor (2012)
Fulbright-Graz University of Technology Visiting Professor (2012)
Fulbright-IMC University of Applied Sciences Krems Visiting Professor (2012)
Fulbright-Management Center Innsbruck (MCI) Visiting Professor (2012)
Fulbright-Salzburg University of Applied Sciences Visiting Professor (2012)
Fulbright-University of Applied Sciences, FH Campus Wien Visiting Professor (2013)
Fulbright-Natural History Museum Vienna Visiting Researcher (2015)
Fulbright-Austrian Marshall Plan Foundation Awards for Graduate Study and PhD Research in Science and Technology (2017): Austrian Marshall Plan Foundation, Vienna
Fulbright-St. Pölten University of Applied Sciences Visiting Professor (2018)
Fulbright-University of Applied Sciences Burgenland Visiting Professor (2019)



US host institutions provided their Austrian foreign-language teaching assistants (FLTAs) with generous tailor-made support packages consisting of salaries, stipends, grants or work-study awards, room and board, and tuition remission for two courses per semester. These packages covered the great majority of on-site costs associated with the FLTAs’ awards. German departments at the following five US colleges and universities hosted Austrian teaching assistants under the auspices of the FLTA program:

- 1. Agnes Scott College
- 2. Bowling Green State University
- 3. College of Saint Benedict/Saint John’s University
- 4. University of Oklahoma
- 5. University of St. Thomas

The following six US institutions augmented Austrian Fulbright students’ grants with additional scholarships, stipends, or tuition remissions to facilitate the students’ enrollment in their respective graduate programs:

- 1. Columbia University
- 2. George Washington University
- 3. John Hopkins University
- 4. University of Michigan-Ann Arbor
- 5. University of Texas at Austin
- 6. Utah State University

Within the framework of Fulbright grants, the following three Austrian universities remitted tuition (€726 per semester) for all US Fulbright students:

- 1. Graz University of Technology
- 2. IFK International Research Center for Cultural Studies
- 3. University of Vienna

FUNDING FULBRIGHT AUSTRIA

FUNDING FULBRIGHT AUSTRIA

CREATING OPPORTUNITIES WITH PARTNERS

The total value of all programs and opportunities facilitated by Fulbright Austria during the 2020–21 program year was \$3,897,784 (€3,366,243) (44): \$2,097,568 (€1,811,523) for the binational Fulbright Program jointly funded by both governments with substantial contributions from partner institutions in Austria and the United States (42) and \$1,800,215 (€1,554,720) for the US Teaching Assistantship Program in Austria unilaterally funded by the Austrian Federal Ministry of Education, Science and Research (43).

Fulbright Program administration (25) and programming for the enhancement of grants, educational advising (EducationUSA), and the administration of the US Teaching Assistantship Program (26), accounted for 19.0 and 4.8 percent respectively of the total value of all programs, with an additional \$2,843 (€2,456) incurred in extraordinary expenses (27). In 2021 Fulbright Austria took over the administration of the regional diversity coordinator for Europe and Eurasia, funded by the US Department of State's Bureau of Educational and Cultural Affairs (28) (with additional expenses of \$10,769 (€9,301) (with additional expenses of \$10,769 (€9,301)).

The annual audit of Fulbright Austria captures all of the income received (14) and expenses incurred (30). Fulbright Austria has five different source of revenue: i) discretionary core funding from both governments; ii) dedicated funding from governments and institutional partners earmarked for specific activities or grants; iii) revenues associated with services rendered; iv) revenue from the AAEC Trust Fund; and v) donations to the Fulbright Austria Opportunity Fund.

Fulbright Austria receives annual discretionary core funding from the US Department of State’s Bureau for Educational and Cultural Affairs (1) and the Austrian Federal Ministry of Education, Science and Research (BMBWF) (3). These core contributions are primarily used to fund the costs of administrating the Fulbright Program proper (25) and other grant-enhancing activities, educational advising, and the administration of the BMBWF’s US Teaching Assistantship Program (26). These costs are also defrayed by some additional annual US governmental sources that are earmarked for specific purposes (2) as well as support received for services rendered related to the administration of the BMBWF’s US Teaching Assistantship Program (6). Fulbright Austria drew down \$27,211 (€23,500) from donations made to Fulbright Austria Opportunity Fund for grants from Austria (8) and \$12,042 (€10,400) from donations made to Fulbright Austria Opportunity Fund for grants from the US (9) and received \$25,767 (€22,253) from partners for grant enhancement and management (10). This year Fulbright Austria generated \$51,052 (€44,090) from adjustments and other incomes (11).

Fulbright Austria uses the discretionary core funding from both governments (1 and 3) to manage or leverage additional dedicated revenue for the program. Consequently, the lion’s share of the revenue for grants dedicated funding from Austrian public sources or derived from Fulbright Austria’s broad network of institutional partnerships. The Austrian government directly provides funding earmarked for the costs of all grants for Austrian Fulbright students enrolled in US postgraduate programs (4) as well as some awards for US research students in Austria (5). Income from institutional partners is almost exclusively used to fund grants for US scholars and a number of US students (7).

Fulbright Austria expended a total of \$629,054 (€543,270) on grants (24): \$240,858 (€208,012) for Austrian grantees (15–17, 22) and \$388,196 (€335,258) for US grantees (19–20, 23).

LEVERAGING VALUE

Fulbright Austria effectively doubled the impact of every dollar spent on grants (24) by leveraging another dollar of additional support for grantees (41). Austrian and US grantees receive these cash or in-kind benefits under the auspices of their awards directly on site from partner institutions in the form of salaries, additional scholarships, stipends, tuition remissions, room and board, housing, or other benefits.

The total value of the additional direct and in-kind support that Fulbright grantees received under the auspices of their Fulbright awards during the 2020–21 program year was \$517,253 (€446,715) (41): \$453,494 (€391,651) for Austrian grantees (35) and \$63,758 (€55,064) for US grantees (40).

Fulbright Austria grantees received a total of \$1,146,307 (€989,985) in support in grants and other forms of additional direct and in-kind support (24 + 41) during the 2020–21 program year.

Since 1962, Fulbright Austria has been instrumental in administering the recruitment, screening, and placement of US college and university graduates in the teaching assistantship program funded by the BMBWF outside of the Fulbright Program architecture, and the opportunities it brokered for 123 US teaching assistants at Austrian secondary schools during the 2020–21 program year represented \$1,800,215 (€1,554,720) in value (43). US teaching assistants do not apply for Fulbright awards in the US, nor do they receive Fulbright grants in Vienna. Fulbright Austria directly handles applications for this BMBWF-funded program and collaborates with the Austrian authorities to select and place finalists as salaried, part-time teachers, who also receive comprehensive medical insurance coverage at Austrian secondary schools.

THE FULBRIGHT AUSTRIA OPPORTUNITY FUND

In the course of its strategic planning exercise “Fulbright in the 21st Century” in 2016, the Fulbright Austria board decided to develop its fundraising and development capacities in order to respond to a number of structural challenges associated with ongoing tight public spending for education and culture, inflationary pressures, and increasing costs. Vice Chancellor Reinhold Mitterlehner, who was the minister for science, research and economy at the time, enthusiastically greeted this initiative by providing Fulbright Austria with a grant of €150,000 to incentivize giving by matching donations made in Austria 1:1, and Fulbright Austria actively started soliciting donations in the 2017–18 program year. In 2020 Federal Minister Heinz Faßmann renewed this initiative with an additional grant of €150,000 to continue matching donations made in Austria.

All donations made to Fulbright Austria directly or to the Institute of International Education in New York City for Fulbright Austria under the auspices of a transnational giving agreement are tax deductible in Austria and the US, respectively. The Fulbright Austria Opportunity Fund holds all monies donated as deferred income to cover grant related expenses in the current and future program years. It had a balance of €283,842 on 30 September 2021.

Support from the friends, associates, and alums of Fulbright Austria programs plays a critical role in Fulbright Austria’s ability to ensure that the opportunities it has created and facilitated for so many grantees in the past will be available and accessible to a new generation of Fulbrighters in the future.

FINANCIAL DETAILS BASED ON ANNUAL AUDIT, PROGRAM YEAR 2020–21*

(audited amounts are in €)

EXCHANGE RATE AS OF 30 SEPTEMBER 2021		€0.86363	\$1.00	%
INCOME: MONETARY CONTRIBUTIONS TO AAEC				
1	US government: unrestricted core funding Fulbright Program (€ exchange rate on date of receipt, \$405,863)	€363,295	\$420,661	10.8
2	Other US Government Funding: ECA End-of-year; projects; US Embassy grants; EducationUSA	€53,174	\$61,571	1.6
3	Austrian government: BMBWF unrestricted core funding Fulbright Program	€333,013	\$385,596	9.9
4	Austrian government: BMBWF Postgraduate Program Austrian students	€160,342	\$185,660	4.8
5	BMBWF Fulbright-Mach awards	€15,750	\$18,237	0.5
6	Austrian government BMBWF: USTA program administration, (BMNT/BMLRT = € 4,760)	€49,760	\$57,617	1.5
7	Income from jointly sponsored Fulbright grants (17 institutional partnerships)	€279,931	\$324,133	8.3
8	Drawdown from donations made to Fulbright Austria Opportunity Fund for grants from Austria	€23,500	\$27,211	0.7
9	Drawdown from donations made to Fulbright Austria Opportunity Fund for grants from US	€10,400	\$12,042	0.3
10	Partner contributions toward overheads for grant enhancement and management	€22,253	\$25,767	0.7
11	Contributions toward program costs from AAEC trust fund, adjustments, and other incomes	€44,090	\$51,052	1.3
12	US government: Regional Diversity Coordinator and D/I Projects	€9,301	\$10,769	0.3
13	Currency adjustment: USD/EUR exchange rates = +\$14,798	-	-	0.0
14	Total income	€1,364,808	\$1,580,316	40.5
COMMITMENTS AND EXPENDITURES				
15	Austrian scholars (1)	€10,211	\$11,823	0.3
16	Austrian students (7 + 6)	€160,342	\$185,660	4.8
17	Austrian teaching assistants (5)	€13,959	\$16,164	0.4
18	Subtotal Austrian grants program	€184,512	\$213,647	5.5
19	US distinguished chair & scholars/lecturers/researchers (16)	€272,473	\$315,497	8.1
20	US students (2 Fulbright-Mach, 2 Fulbright-Marshall, 0 full research, 1 IFK, and 0 combined grants)	€52,385	\$60,657	1.6
21	Subtotal US grants program	€324,858	\$376,154	9.7
22	Grants for Austrian students from donations made to Fulbright Austria Opportunity Fund	€23,500	\$27,211	0.7
23	Grants for US students from donations made to Fulbright Austria Opportunity Fund	€10,400	\$12,042	0.3
24	Grants Subtotal	€543,270	\$629,054	16.1
25	Fulbright Program administration	€639,678	\$740,685	19.0
26	Grant Enhancement, educational advising, USTA program management	€161,967	\$187,543	4.8
27	Extraordinary expenses	€2,456	\$2,843	0.1
28	US government: Regional Diversity Coordinator and D/I Projects	€9,301	\$10,769	0.3
29	Bank and investment charges	€8,137	\$9,421	0.2
30	Total Fulbright Austria expenses	€1,364,808	\$1,580,316	40.5
DIRECT AND IN-KIND CONTRIBUTIONS TO FULBRIGHT GRANTEES				
31	US university cost sharing for Austrian Fulbright students (solicited by IIE)	€207,580	\$240,358	6.2
32	Additional IIE funding for Austrian Fulbright Students (IIE Shepherd Fund)	€31,091	\$36,000	0.9
33	Austrian Fulbright Language Teaching Assistantship Program (US colleges and universities)	€152,980	\$177,137	4.5
34	Salary/direct benefits for Visiting Austrian Fulbright Professor: University of Minnesota	€0	\$0	0.0
35	Subtotal Austrian grants program	€391,651	\$453,494	11.6
36	Fulbright Specialists: CIES grants (2) and Austrian host instituiton cost sharing	€8,170	\$9,460	0.2
37	Housing for US grantees (in-kind contributions from Austrian host institutions)	€43,260	\$50,091	1.3
38	Tuition remission for US Students at Austrian universities	€3,634	\$4,207	0.1
39	BMBWF salaries for US Fulbright students: 0 grants combined with US teaching assistantships	€0	\$0	0.0
40	Subtotal US grants program	€55,064	\$63,758	1.6
41	Total direct and in-kind contributions for Fulbright grantees	€446,715	\$517,253	13.3
42	Total Fulbright Program value	€1,811,523	\$2,097,568	53.8
43	BMBWF US Teaching Assistantship Program (123)	€1,554,720	\$1,800,215	46.2
44	Total Fulbright and BMBWF US Teaching Assistant Program	€3,366,243	\$3,897,784	100.0

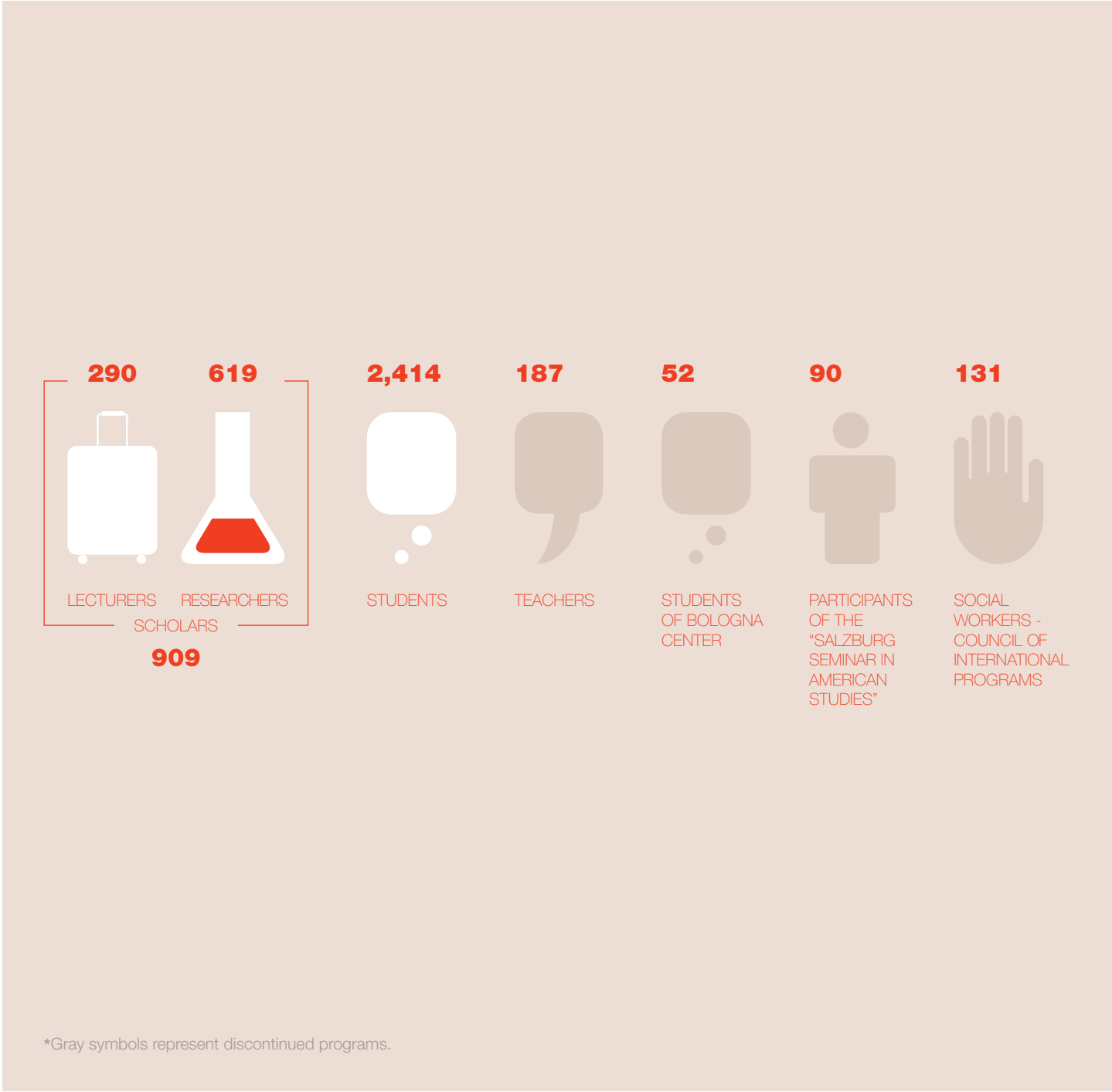
*Numbers have been rounded for purposes of readability.

PARTICIPANTS

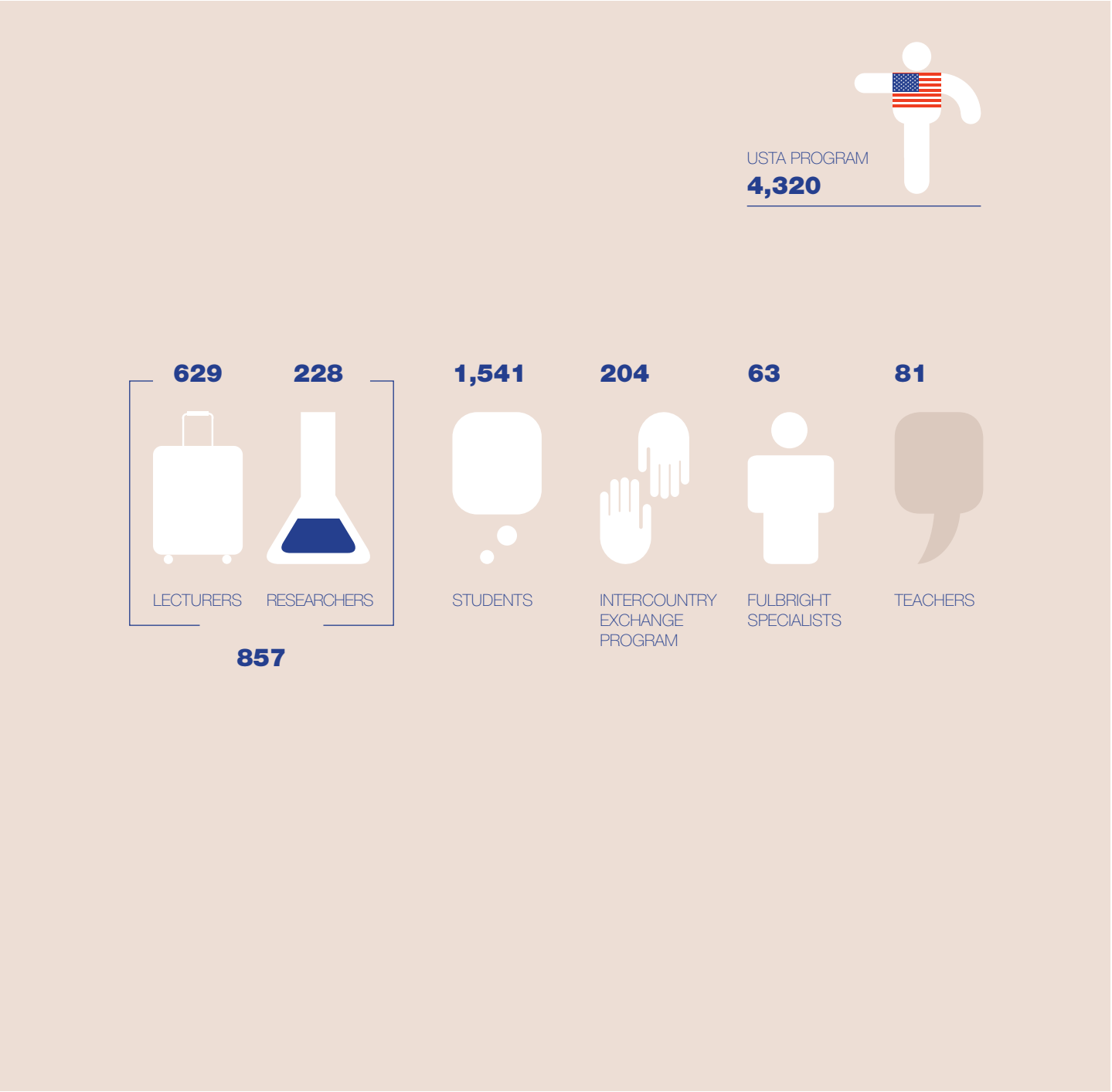
PARTICIPANTS

FULBRIGHT PLACEMENT TOTALS:	6,529
USTA PLACEMENT TOTALS:	4,320

AUSTRIANS 1951-52 TO 2020-21 (TOTAL 3,783)



AMERICANS 1951-52 TO 2020-21 (TOTAL 2,746)



FULBRIGHT AUSTRIA AUSTRIAN AND US PROGRAM PARTICIPANTS 2020–21

Austrian Fulbright Students at US Universities	7
US Fulbright Students at Austrian Universities	5
Austrian Fulbright Scholars	1
US Fulbright Scholars	16
US Fulbright Specialists	2
Austrian Foreign Language Teaching Assistants at US Colleges and Universities	5
US Foreign Language Teaching Assistants at Austrian Secondary Schools— a Program Administered by Fulbright Austria on Behalf of the Austrian Federal Ministry of Education, Science and Research	123
Austrian Fulbright Students at US Universities: Program Extensions from Previous Academic Years	6 (+2)



Austrian Fulbright Students at US Universities (7)

Michael Friedl University of Vienna LLM, Law George Washington University, Washington, DC
Marina Kaspar University of Vienna LLM, Law University of Michigan, Michigan
Carmen Lagler TU Wien MA, Civil Engineering George Washington University, Washington, DC
Janine Prantl University of Vienna LLM, Law Columbia University, New York
Christoph Sokol Istituto Europeo di Design Barcelona MFA, Design University of Texas at Austin, Texas
Juliane Soyka University of Vienna MA, International Relations Johns Hopkins University, Washington, DC
Bettina Spornbauer University of Natural Resources and Life Sciences, Vienna MSc, Environmental Studies Utah State University, Utah

US Fulbright Students at Austrian Universities (5)

Adam Barnhardt North Carolina State University at Raleigh, North Carolina Fulbright-Mach Award MA, Linguistics <i>An Analysis and Description of Sociolinguistic Resources in Vienna, Austria</i> University of Vienna
Elisabeth Fertig University of Michigan, Michigan Fulbright-IFK Junior Fellowship PhD, Language and Literature <i>Sage Ich/Say I: Austrian Women Poets on the Radio, 1945 2000</i> IFK
Isabel Garon University of Chicago, Illinois Fulbright-Austrian Marshall Plan Foundation Award BA, Neuroscience <i>Applying Biologically Inspired Learning Algorithms to Spatially Embedded Neural Networks</i> TU Graz
Amy Millet University of Kansas, Kansas ulbright-Mach Award PhD, History <i>Talking Through Food: Culinary Womanhood in Nineteenth-Century Austria</i> University of Vienna
Vincent Pham Tufts University, Massachusetts Fulbright-Austrian Marshall Plan Foundation Award MA, Neuroscience <i>Modeling and analysis of structural brain connectivty in 3D cerebral organoids</i> Institute of Molecular Biotechnology

Austrian Fulbright Scholars (1)

Andreas Herbert Mehrle
MCI Innsbruck
Fulbright Grant for Teaching, Research, Career Development, or Institutional Collaboration
Engineering
High-fidelity observer for frequency modulated PWM controlled BLDC motors and ABET compatibility of MCI study programs
Embry Riddle Aeronautical University, Florida
February 1, 2021–April 30, 2021

US Fulbright Scholars (16)

Peter Brummund
The University of Alabama, Alabama
Fulbright-WU (Vienna University of Economics and Business)
Visiting Professor
Economics
Measuring the impact of immigration on labor market power of businesses in Austria
WU (Vienna University of Economics and Business)
February 19, 2020–July 7, 2021

Nicholas Cullather
Indiana University-Bloomington, Indiana
Fulbright-Diplomatic Academy Visiting Professor of International Studies
International Relations
Development, Diplomacy, Intelligence
Diplomatische Akademie Wien
January 1, 2021–June 30, 2021

Jonathan DiBlasi
Iowa State University, Iowa
Fulbright-Q21/MuseumsQuartier Artist-in-Residence
Fine Arts
Transcoded Ecologies: Aesthetics of Biodata in Experienced Microclimates
Q21/MuseumsQuartier Wien
February 19, 2021–May 7, 2021

Z. Vivian Feng
Augsburg University, Minnesota
Fulbright-NAWI Graz Visiting Professor in the Natural Sciences
Political Science
Development of a Microfluidic Optical Sensing Platform for Nano-material Toxicity Screening
Graz University of Technology
February 19, 2021–July 7, 2021

Jennifer Friedlander
Pomona College, California
Fulbright-Freud Visiting Lecturer of Psychoanalysis
Humanities
Powers of Pleasure: The Psychopolitics of Enjoyment in Media and Popular Culture
Sigmund Freud Museum, Vienna, Austria
February 19, 2021–July 7, 2021



Casey Hayes
Franklin College, Indiana
Fulbright-Botstiber Visiting Professor of Austrian-American Studies
Gender Studies
Rosa Wien: Gay Rights, Schlager and Self-Exile: 1918-1938
Austrian Academy of Sciences
February 19, 2020–July 7, 2021

William Keeton
University of Vermont, Vermont
Fulbright-University of Natural Resources and Life Sciences
Vienna Visiting Professor
Forestry
Bridging the Divide Between U.S. and European Perspectives: Sustainable Forest Management Through Emulation of Natural Disturbance Dynamics
University of Natural Resources and Life Sciences (BOKU) - Vienna, Austria
February 19, 2020–July 7, 2021

Margret Kusenbach
University of South Florida-Main Campus, Florida
Fulbright-University of Vienna Visiting Professor of Social Sciences
Sociology
Does Contemporary Street Art Foster Citizen and Community Engagement? An Explorative Case Study in Vienna, Austria
University of Vienna
February 19, 2020–July 7, 2021

Yuliya Lanina
The University of Texas at Austin, Texas
FFulbright-Q21/MuseumsQuartier Artist-in-Residence
Arts
The Mystery of Freedom: The Legacy of Friedl Dicker-Brandeis
Q21/MuseumsQuartier Wien: Tricky Women/Tricky Realities
April 22, 2021–July 8, 2021

Dean Lillard
Ohio State University-Main Campus, Ohio
Fulbright-Johannes Kepler University Linz Visiting Professor at the Faculty of Social Sciences, Economics and Business
Economics
Life-course smoking patterns of 8 cohorts of Austrians
Johannes Kepler University
February 19, 2020–July 7, 2021

Byron Marlowe
Washington State University, Washington
Fulbright-IMC University of Applied Sciences Krems Visiting Professor
Travel/Tourism
Wine Tasting In The Context Of Cellar Door Sales - Characteristic Tasting Offers Of Wachau, Austria And Price Policy Compared to Walla Walla, USA
IMC University of Applied Sciences Krems
February 19, 2020–July 7, 2021

Herman Nied
Lehigh University, Pennsylvania
Fulbright-Graz University of Technology Visiting Professor
Engineering
Improved Designs for Welded Structures based on Computational Simulation of Fracture and Fatigue
Graz University of Technology
February 19, 2020–July 7, 2021

Gregory Perreault
Appalachian State University, North Carolina
Fulbright-Botstiber Visiting Professor of Austrian-American Studies
Journalism
Digital Journalist Role Conception in Austria and America
University of Vienna
February 19, 2020–July 7, 2021

Brenna Quinn
independent/unaffiliated, Illinois
Fulbright-Q21/MuseumsQuartier Artist-in-Residence
Arts
The Haircut
Q21/MuseumsQuartier Wien: Tricky Women/Tricky Realities
February 19, 2020–May 7, 2021

Carol Reeves
University of Arkansas, Arkansas
Fulbright-Kathryn and Craig Hall Distinguished Chair for Entrepreneurship in Central Europe at WU (Vienna University of Economics and Business)
Business
Contextualizing Entrepreneurship Education and Mentorship
University of Business and Economics Vienna
February 19, 2020–July 7, 2021

Catherine Welsh
Rhodes College, Tennessee
Fulbright-University of Innsbruck Visiting Professor in Natural Sciences
Computer Science
Bioinformatics with a focus on mitochondrial DNA analysis
University of Innsbruck
February 19, 2020–July 7, 2021

US Fulbright Specialists (2)

Candace Lee Bailey
North Carolina Central University, North Carolina
Musicology
Transatlantic Cultural Musical Exchange (1800-1950)
University of Music and Performing Arts Vienna
9 September 2021–24 September 2021

Corey Dolgon
Stonehill College, Massachussetts
Sociology
Action Research Summer Camp
University of Salzburg
30 August 2021–15 September 2021

Austrian Foreign Language Teaching Assistants at US Colleges and Universities (5)

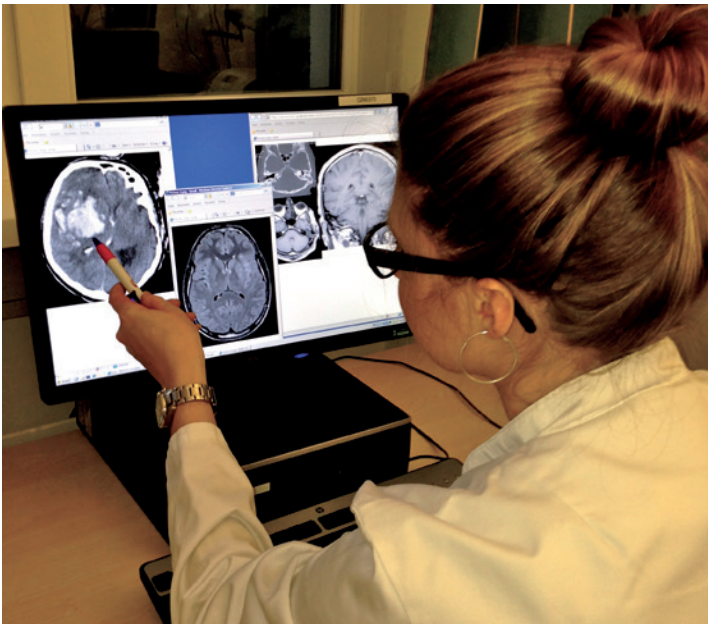
Florian Bundschuh
University of Graz
Teacher Training (English; History, Social Studies and Political Education)
St. John’s University, Minnesota

Lara Fuchs
University of Salzburg
Teacher Training (English and Russian)
Bowling Green State University, Ohio

Helene Knabl
University of Graz
Teacher Training (English and German)
Agnes Scott College, Georgia

Beatrix Schimek
University of Vienna
Teacher Training (English; History, Social Studies, and Political Education)
University of Oklahoma, Oklahoma

Michael Wagner
University of Salzburg
Teacher Training (English and Physics)
University of St. Thomas, Minnesota



US Foreign-Language Teaching Assistants at Austrian Secondary Schools—a Program Administered by Fulbright Austria on Behalf of the Austrian Ministry of Education, Science and Research (123)

Marion Adams (extension)
Bard College, New York
Bundesgymnasium BG Karajangasse 14
Karajangasse 14, 1200 Wien
Evangelisches Realgymnasium Donaustadt mit Modellversuch Neue Mit-telschule des „Evangelischen Schulwerks A.B. Wien“ Priv.RG/NMS Evang. Schulwerk
Maculangasse 2, 1220 Wien

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Hubertusstraße 1, 9020 Klagenfurt

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Lehranstalten Mater Salvatoris Bildungsanstalt für Kindergartenpädagogik
BAKIP Mater Salvatoris
Kenyongasse 4-12, 1070 Wien

Georgie Andrews (new)
Kalamazoo College, Michigan
Bundeshandelsakademie und Bundeshandelsschule Bregenz
Hinterfeldgasse 19, 6900 Bregenz

Sophia Angele-Kuehn (new)
Connecticut College, Connecticut
PORG Volders St. Karl Privates Oberstufenrealgymnasium Vereinigung von Ordensschulen Österreichs ORG Ordensschulen Österr.
Volderwaldstraße 3, 6111 Volders
Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS
Kaiser-Max-Straße 13, 6060 Hall in Tirol

Regina Bailey (extension)
University of Kentucky, Kentucky
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Bryan Ball (extension)
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Bundesgymnasium Dornbirn
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B.O.RG Dornbirn-Schoren
Höchster Straße 32, 6850 Dornbirn

Caleb Bausman (extension)
Guilford College, North Carolina
Bundesrealgymnasium und Bundesoberstufenrealgymnasium BRG/BORG Weissenbachg. 37
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Bundesrealgymnasium und Bundes-Oberstufenrealgymnasium BRG/ BORG Römerstraße 14, 6500 Landeck

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Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS
Fischamender Straße 21-23, 2460 Bruck an der Leitha

Trevor Biggs (new)
University of Vermont, Vermont
Bundes-Oberstufenrealgymnasium BORG
Pfister 925, 6863 Egg, Vorarlberg
Berufsbildende Höhere Schule des Bundes
Greben 178, 6870 Bezau

Julie Bird (new)
University of North Texas, Texas
HLW Leoben
Kerpelystraße 17, 8700 Leoben
Bundesgymnasium und Bundesrealgymnasium BG BRG
Kärntnerstraße 5, 8720 Knittelfeld

Mary Bloomer (new)
Emory University, Georgia
Höhere Bundeslehranstalt für Mode und Bekleidungstechnik BL Mod.Bkt. Ortweinplatz
Ortweinplatz 1, 8010 Graz
Bischöfliches Gymnasium Bischöfl.Gym Lange G. 2
Lange Gasse 2, 8010 Graz

Samson Bosco (extension)
Montclair State University, New Jersey
Höhere technische Bundeslehr- und Versuchsanstalt HTBLVA Ibererstraße Ibererstraße 15-21, 8051 Graz-Gösting
HLW Sozialmanagement
Grabenstraße 41, 8010 Graz

Jessica Brandon (new)
Macalester College, Minnesota
Bundesrealgymnasium BRG Reinprechtsdorferstr
Reinprechtsdorferstraße 24, 1050 Wien
Bundesgymnasium BG/BRGV Rainergasse
Rainergasse 39, 1050 Wien

Adam Brock (new)
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Gonzaga University, Washington
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Luther College, Iowa
Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS
Stefan Fadinger-Straße 36, 3300 Amstetten
Bildungsanstalt für Kindergartenpädagogik des Trägervereins der Werke der Schulschwestern vom III. OSF von Amstetten BAKIP Schulschwestern
Rathausstraße 16, 3300 Amstetten

Conor Bulkeley-Krane (new)
University of Chicago, Illinois
Bundesrealgymnasium mit Modellversuch Neue Mittelschule BRG/NMS Kandlgasse
Kandlgasse 39, 1070 Wien
Bundes-Oberstufenrealgymnasium BORG Neustiftgasse
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Catherine Bush (new)
University of Florida, Florida
Katholische Bildungsanstalt für Kindergartenpädagogik des Schulvereins
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Falkstraße 28, 6020 Innsbruck
Bundes-Oberstufenrealgymnasium BORG Fallmerayerstraße
Fallmerayerstraße 7, 6020 Innsbruck

Emily Cohen (new)
Bowdoin College, Maine
Private Höhere Lehranstalt und Fachschule für wirtschaftliche Berufe des
Vereins der Schulen der Schwestern vom Göttlichen Erlöser(Leitung: 101026)
HLA w. Berufe Theresianum
Theresianum, Kalvarienbergplatz 8, 7000 Eisenstadt
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Kurzweide, 7000 Eisenstadt

Haide Contla (extension)
Montclair State University, New Jersey
Höhere technische Bundeslehranstalt HTBLA
Anton Ehrenfriedstraße 10, 2020 Hollabrunn
Höhere technische Lehranstalt für Lebensmitteltechnologie - Lebensmittelsi-
cherheit des Schulvereins
Anton Ehrenfriedstraße 10, 2020 Hollabrunn

Isobel Curtin (extension)
Bard College, New York
Mary Ward Privat-Oberstufenrealgymnasium Krems der Vereinigung von
Ordensschulen Österreichs
Hoher Markt 1, 3500 Krems an der Donau
Höhere gewerbliche Bundeslehranstalt (Fachrichtung Tourismus) HGBLA
Tourismus
Langenloiserstraße 22, 3500 Krems an der Donau

Maya Daiter (new)
Northwestern University, Illinois
Bundesgymnasium und Bundesrealgymnasium BG BRG Hopfengasse
Hopfengasse 20, 4150 Rohrbach in Oberösterreich
Bundeshandelsakademie BHAK
Akademiestraße 12, 4150 Rohrbach

Samantha Deddeh (new)
University of San Diego, California
Gymnasium der Herz Jesu Missionare G Herz Jesu Missionare
Schönleitenstraße 1, 5020 Salzburg
Bundesgymnasium, Bundesrealgymnasium und wirtschaftskundliches Bun-
desrealgymnasium für Berufstätige BG BRG und Wk BRG Bert.
Franz-Josef-Kai 41, 5020 Salzburg

Manasi Deorah (new)
College of William and Mary, Virginia
Bundesgymnasium BG Pestalozzistraße
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Stephanie DePrez (extension)
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Höhere Bundeslehranstalt für Land- und Ernährungswirtschaft HBLA LEW
Elmbergweg 65
Elmbergweg 65, 4040 Linz



Zane Dilts (extension)
Pennsylvania State University, Pennsylvania
Liese Prokop Privatschule für Hochleistungssportler - ORG und HAS f. Hoch-
leistungssportlerInnen d.Vereins Österr. Leistungssport Zentrum-Südstadt Priv.
ORG u. HAS Südstadt
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Franz-Keim-Gasse 3, 2340 Mödling

Doris Donelan (extension)
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Bundesgymnasium und Bundesrealgymnasium BG BRG Biondegasse
Biondegasse 6, 2500 Baden

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Gartenstraße 1, 9400 Wolfsberg

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Cayley Frank (new)
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Claudia Franke (new)
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BG/BRG Großenzersdorf - Expositur Gänserndorf
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Ransom Futrell (new)
University of Alabama, Alabama
Höhere Bundeslehr- und Versuchsanstalt für Textilindustrie
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Heather Gammon (new)
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Bundesgymnasium und Bundesrealgymnasium Gmunden
Keramikstraße 28, 4810 Gmunden

Birgitta Gerlach (new)
Whitman College, Washington
Höhere graphische Bundeslehr- und Versuchsanstalt Höhere Graphische BLVA
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Olivia Gilbert (extension)
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Handelsakademie und Handelsschule der Stadtgemeinde Tulln HAK HAS
Stadtgemeinde
Donaulände 64, 3430 Tulln

Rebecca Gill (new)
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Roseggergasse 10, 8680 Mürrzuschlag
Bundesgymnasium und Bundesrealgymnasium BG BRG
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Allison Gilmore (new)
North Carolina Agricultural and Technical State University, North Carolina
Bundes-Oberstufenrealgymnasium BORG Honauerstraße
Honauerstraße 24, 4020 Linz, Donau

Carlie Goode (extension)
The College of New Jersey, New Jersey
Handelsakademie I und Handelsschule I der Wiener Kaufmannschaft HAK I u.
HAS I Kfm.Schaft
Akademiestraße 12, 1010 Wien
Öffentliches Schottengymnasium der Benediktiner in Wien Schottengymnasi-
um
Freyung 6, 1010 Wien

Harrison Goohs (extension)
Georgetown University, DC
Höhere technische Bundeslehr- und Versuchsanstalt Trenkwaldersstraße
Trenkwaldersstraße 2, 6020 Innsbruck

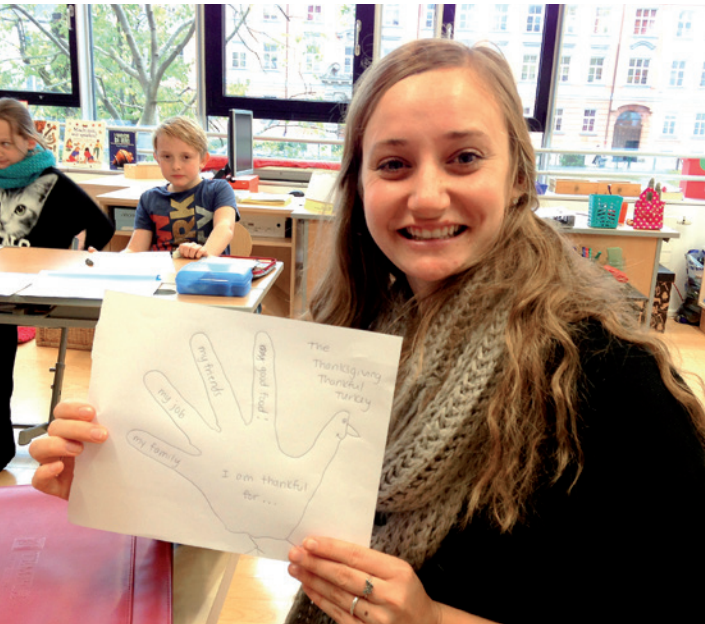
Alison Gray (new)
College of William and Mary, Virginia
Bundesgymnasium u. Bundesrealgymnasium Lilienfeld
Klosterrotte 1, 3180 Lilienfeld
Mary Ward Privatgymnasium und ORG
Schneckgasse 3, 3100 Sankt Pölten

Matthew Hellenbrand (new)
University of North Carolina at Greensboro, North Carolina
Bundesrealgymnasium BRG
Flurweg 3, 9560 Feldkirchen

Aedan Helweg (new)
Macalester College, Minnesota
Private Pädagogische Hochschule - Hochschulstiftung Erzdiözese Wien
PPH-ED-W
Mayerweckstraße 1, 1210 Wien

Emma Henson (new) Claremont McKenna College, California BG/BRG Purkersdorf Herrengasse 4, 3002 Purkersdorf Bundesoberstufenrealgymnasium Neulengbach Sindelarstraße 440, 3040 Neulengbach
Kelsi Hook (new) Valparaiso University, Indiana BG/BRG Enns BG/BRG Hanuschstraße 27 Hanuschstraße 27, 4470 Enns Bundesrealgymnasium solarCity Linz Heliosallee 140-142, 4030 Linz-Pichling
John Howard (new) University of Iowa, Iowa Bundeshandelsakademie und Bundeshandelsschule BHAK BHAS Gymnasiumstraße 8, 6600 Reutte Bundesrealgymnasium BRG Gymnasiumstraße 10, 6600 Reutte
Garrett Jasnicki (new) University of Montana - Missoula, Montana Pädagogische Hochschule Tirol PH-TIR Pastorstraße 7 Pastorstraße 7, 6010 Innsbruck
Ellen Johnson (new) Berry College, Georgia Gymnasium und Realgymnasium der Schulstiftung der Erzdiözese Wien Gym u. Realgym. Konf. Sachsenbrunn, 2880 Kirchberg am Wechsel Höhere Bundeslehranstalt für Tourismus Hochstraße 32c, 2680 Semmering
Ian Jones (extension) Harvard University, Massachusetts Höhere Bundeslehranstalt für wirtschaftliche Berufe HBLA w. Berufe Landwiedstraße 80, 4020 Linz, Donau HTBLA (Höhere technische Bundeslehranstalt) Leonding Limesstraße 12-14, 4060 Leonding
Kyra Jones (new) Ohio State University, Ohio Bundeshandelsakademie und Bundeshandelsschule Tamsweg Lasabergweg 10, 5580 Tamsweg Bundesgymnasium Tamsweg Lasabergweg 12, 5580 Tamsweg
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Rebecca Karpen (new) New York University, New York Bundes-Oberstufenrealgymnasium BORG Dreierschützeng. 15 Dreierschützengasse 15, 8020 Graz Bundesgymnasium, Bundesrealgymnasium und wirtschaftskundliches Bun- desrealgymnasium für Berufstätige AHS f. BT Marschallg. 19-21 Marschallgasse 19-21, 8010 Graz

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Austrian Fulbright Students at US Universities:
Program Extensions from Previous Academic Years
with (6) and without (2) Second-Year Funding

Berit Gilma (leave of absence)

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Teacher Training (English; History, Social Studies and Political Education)
St. John's University, Minnesota

Daniel Haim

University of Vienna
MS, Economics
Bard College, New York

Mia Meusburger

University of Applied Arts Vienna
MFA, Design and Technology
The New School, New York

Sonia Niznik

University of Vienna
MA, Conflict Resolution
Brandeis University, Massachusetts

Alexander Obermüller

University of Vienna
MA, History
University of South Florida, Florida

Bettina Schnögl

University of Applied Sciences Wiener Neustadt
MS, Communication Sciences
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Siegmund Skalar

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MFA, Photomedia
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